



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright future for every child

School Board Monthly Update Report

Date of School Board Meeting: March 24, 2020					Time Frame:			
District Name: TPSD								
School Name: Tupelo Middle School								
School Goals and Progress Towards Goals								
Overall School Goal					1 st Benchmark Assessment Results			
435 - B	Reading	Math	Science			Reading	Math	Science
% Proficient	48%	67%	70%		% Proficient	52%	55%	52%
% Growth of all	60%	70%			% Growth of all	67%	71%	
% Growth of bottom 25%	60%	60%			% Growth of bottom 25%	57%	41%	
2 nd Benchmark Assessment Results					3 rd Benchmark Assessment Results			
	Reading	Math	Science			Reading	Math	Science
% Proficient	51.7%	56.1%	60%		% Proficient	46.9%	67.8%	46.3%
% Growth of all	64.5%	66.7%			% Growth of all	58.8%	57.6%	



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Total Allocation	January 2020	February 2020	March 2020	April 2020
Remainin g Balance				
Describe how the school is addressing areas of challenge presented by data above (leadindg/lagging indicators)? <i>Discipline - Administration is utlizing overnight required conferences with parents & students to address behavior issues, academic needs and attendance. Also providing student incentives and positive phone calls</i> <i>Wave time (relationships) - A time from 7:30-8:00 each morning for students to build relationships with each another and teachers. Students participate in a variety of games & rotate through stations each day. Also, students use IReady.</i> <i>Part-time certified tutor (19 hours per week) - provide remediation, teach prerequisite skills and interventions. Also focusing on the importance of human interaction by implementing small group instruction based solely on the needs of students and data analysis</i>		Describe how the school is addressing sub-group performance that caused identification (TSI, ATSI). <i>Increase proficiency and growth for all students with an emphasis on special ed performance - Part time tutor in Math & ELA (19 hours) - small group instruction and remediation.</i> <i>Professional development for teachers: Conferences & workshops (Kagan, At Risk Students, Arts Institute, Artist in Residence Program)</i> <i>7th Math & Inclusion teachers - November 2019 - Nashville conference - AMLE19 (new ways to engage students - learn new intervention strategies that help struggling learners catch up).</i> <i>Biweekly meetings to discuss growth areas and areas of concerns, discuss solutions and next steps, and share best practices</i> Upcoming Plans based on DCA 3 Data Results: <i>1. Continue to reteach standards/objectives based on a data analysis and teacher observation and use ELS feature Student Review Sheets and TSI team meetings</i> <i>2. Interventionists -continue with intensified small group instruction</i> <i>3. Professional Development for teaches and administration - Visible Learning</i>		
Describe the activities of the P16 Community Engagment Council and their efforts to support school improvement. <i>In process of forming partnerships with community to discuss school improvement (Community and Schools Partnership) and meeting with community leaders and stakeholders to discuss mentorships.</i>				