

# Teaching and Learning - Board Report

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## **Pillar #1: Teaching, Learning and Relevance**

- The Literacy Team took a field trip to Marathon to observe EL. One of the two literacy programs we are looking at for our primary instruction. They will see CKLA, the other program, at AVW before the board meeting. We hope to have a decision made, possibly by the board meeting. It is also possible the program we choose may be used for grades 4K-8, or there may be a combination of two programs to better meet the needs of our students.
- ACT Testing was completed in March with no issues. Next is Forward Testing and the PreACT-Secure for 9th and 10th graders. All testing will be completed by the end of April. Results will not be returned until later in the summer.
- SmartLabs is in the planning stages for installation and training. This will change how some Specials work in the elementary school and we are working out those situations.
- The April 1st PD day was a focus on curriculum and instructional planning with every teacher having a specific task from working with a team to refine/define their curriculum to individual projects. In the end, we took extensive time to focus on Science (K-8), Social Studies (6-12), Early Childhood and how it aligns to 5K, and some ACT Analysis done by ELA, Math, and HS Science.

## **Pillar #2: The Whole Student**

- We held our 6-week MLSS meetings to address student needs. This was the final official meeting of the year. From this point forward, individual meetings will occur, setting up planning for 2024-25.

## **Pillar #3: Communication and Community Engagement**

- Canvas went through its first official kickoff for grades 6-12 (9-12 have been using it for a few years but it is new for grades 6-8). We are working to be consistent with our initial pages that parents and students would see so that everyone can manage the system.

## **Pillar #4: District Workforce**

- There have been initial discussions/brainstorming sessions about how we support new teachers in the district. We have a mentor/mentee program but with new licensing and the amount of change we have seen in recent years, a tiered approach may be a more effective model. Expect to see additional information in upcoming meetings.

## **Pillar #5: Operational Excellence**

- The budget for T&L was submitted with significant reductions in some areas to support professional development for teachers in other areas. The PD supports ACT 20, the new literacy program, and teacher time at the elementary level.