

Denton Independent School District  
Office of the Superintendent

---

MEMORANDUM

December 1, 2006

To: Board of Trustees

Fr: Ray Braswell *RBS*

Re: AEIS Public Hearing

Enclosed are selected highlights from our recently received Academic Excellence Indicator System Report (AEIS). We are required by law to make this information available to the public and to conduct a public hearing. I plan to review some of these highlights during the workshop and then open up the public hearing. Copies of the highlights will be made available for public use at the Board meeting. The full AEIS report will be combined with the Campus Improvement Plans and published in one large document following the public hearing. Copies of this comprehensive report will be disseminated to the campuses and made available to the public through our campuses, the central office, and the public libraries.

It should be noted that all financial data is now released as actual (audited) and not budgeted data. This creates a year lag in reporting this information.

Please let me know if you have any questions.

# **AEIS Reports**

## **2005-06 School Year**

---

❖ Selected Performance Data

❖ Selected Profile Data

## ETHNIC DISTRIBUTION OF STUDENT POPULATION

Categories Reported as Percentages

Year	African American		Hispanic		White		Native American		Asian/Pacific Isl.	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2005-2006	12.6	14.7	28.3	45.3	56.1	36.5	0.7	0.3	2.3	3.1
2004-2005	11.8	14.2	28.0	44.7	57.5	37.7	0.6	0.3	2.1	3.0
2003-2004	11.5	14.3	27.4	43.8	58.5	38.7	0.5	0.3	2.1	2.9
2002-2003	11.7	14.3	26.1	42.7	59.6	39.8	0.6	0.3	2.0	2.9
2001-2002	11.1	14.4	24.2	41.7	62.1	40.9	0.6	0.3	1.9	2.8
2000-2001	11.4	14.4	22.3	40.6	64.0	42.0	0.6	0.3	1.6	2.7
1999-2000	11.6	14.4	20.0	39.6	66.3	43.1	0.5	0.3	1.6	2.6
1998-99	11.2	14.4	18.6	38.6	68.3	44.1	0.5	0.3	1.3	2.5
1997-98	11.4	14.4	17.0	37.9	69.6	45	0.5	0.3	1.5	2.4
1996-97	11.5	14.3	16.0	37.4	70.6	45.6	0.4	0.3	1.5	2.4
1995-96	11.8	14.3	14.7	36.7	71.5	46.4	0.4	0.3	1.5	2.3

## ADDITIONAL DEMOGRAPHICS OF STUDENT POPULATION

Categories Reported as Percentages and Counts

Year	Economic Disadvantaged		Limited English Proficient		At-Risk		District Enrollment
	DISD	STATE	DISD	STATE	DISD	STATE	
2005-2006	37.1%	55.6%	15.5%	15.8%	38.9%	48.7%	18,304
2004-2005	38.2%	54.6%	15.1%	15.6%	32.8%	45.8%	16,873
2003-2004	36.6%	52.8%	14.9%	15.3%	na	na	15,948
2002-2003	36.3%	51.9%	13.6%	14.9%	na	na	15,147
2001-2002	33.3%	50.5%	12.3%	14.5%	na	na	14,180
2000-2001	32.5%	49.3%	11.9%	14.1%	na	na	13,645
1999-2000	30.6%	49.0%	10.9%	13.9%	na	na	13,196
1998-99	35.4%	48.5%	9.0%	13.5%	na	na	12,947
1997-98	31.0%	48.5%	7.7%	13.4%	na	na	12,753
1996-97	31.1%	48.1%	7.1%	13.4%	na	na	12,498
1995-96	31.2%	46.9%	7.1%	12.8%	na	na	12,035

## ATTENDANCE AND DROPOUT PERCENTAGES

### Categories Reported as Percentages

School Year	Attendance		Dropout		Completion Rate II +		Completion Rate I @	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
* Class of 2005	95.7	95.7	1.2	4.3	98.8	95.7	91.4	91.9
* Class of 2004	95.8	95.7	1.8	3.9	98.2	96.1	91.2	91.9
* Class of 2003	95.5	95.6	3.8	4.5	96.3	95.5	89.1	92.2
* 2001-2002	95.5	95.6	4.5	5.0	95.5	95.0	na	na
2000-2001	95.3	95.5	0.4	1.0	na	na	na	na
1999-2000	95.0	95.4	1.8	1.3	na	na	na	na
1998-1999	94.6	95.4	1.2	1.6	na	na	na	na
1997-1998	94.9	95.3	0.4	1.6	na	na	na	na
1996-1997	94.6	95.2	1.3	1.6	na	na	na	na
1995-1996	94.6	95.1	1.7	1.8	na	na	na	na
1994-1995	94.7	95.1	1.4	1.8	na	na	na	na

\* Now calculated over four year cohort cycle instead of annually

+ Completion rate with GED (rate II)

@ Completion rate without GED (rate I)

**TAKS RESULTS GRADES 3-11 2002-03 thru 2004-2005**

**TAAS RESULTS GRADES 3-8 & 10**

**Categories Reported as Percent Passing**

Year	Reading/ELA		Math		Writing		Science		Social Studies		All Tests	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
@ 2005-2006	89	87	77	75	93	91	70	66	90	87	69	65
@ 2004-2005	84	83	74	71	91	90	69	63	89	87	65	62
@ 2003-2004	82	80	70	66	90	89	61	56	88	84	61	57
@ 2002-2003	77	72	60	57	83	78	52	42	82	76	52	47
2001-2002	93.6	91.3	94.7	92.7	91.0	88.7	na	na	87.2	83.7	88.7	85.3
2000-2001	90.8	88.9	91.5	90.2	89.5	87.9	na	na	85.6	77.0	84.7	82.1
1999-2000	89.4	87.4	88.7	87.4	91.6	88.2	na	na	83.5	71.8	83.1	79.9
+ 1998-99	88.9	86.3	88.2	85.6	88.4	87.9	na	na	77.5	70.1	81.7	78.1
+ 1997-98	86.7	83.3	84.3	80.4	83.9	84.2	na	na	74.6	66.3	78.2	73.1
1996-97	88.5	84.0	85.8	80.1	84.7	85.3	na	na	na	na	79.3	73.2
1995-96	84.8	80.4	78.2	74.2	83.2	82.9	na	na	na	na	72.5	67.1

@ TAKS Results - based on panel recommendation at grades 3-11

+ Tests were rescored to include special education students and Spanish TAAS grades 3 & 4

## SAT AND ACT RESULTS

**DATA Reported as Actual Scores and Percentages**

Year	SAT VERBAL		SAT MATH		SAT WRITING		SAT Total		ACT		SAT/ACT % Tested		SAT/ACT % above Criterion	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
* Class of 2006	504	491	510	506	491	487	1505	1484	20.5	20.3	na	na	na	na
* Class of 2005	na	na	na	na	na	na	1017	992	20.1	20	74.1	65.5	30.3%	27.4% @
* Class of 2004	na	na	na	na	na	na	1020	987	21.1	20.1	65.0	61.9	31.9%	27.0% @

\* recentered SAT scores

@ Percent of SAT scores at or above 1110 and ACT scores at or above 24

### CLASS SIZE BY SUBJECT AREA

Categories Reported as Average Class Size

Year	Elem. (1-6)		English		For. Language		Mathematics		Science		Social Studies	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2005-2006	na	na	21.0	20.3	19.8	21.3	21.9	20.3	22.6	21.5	23.7	22.5
2004-2005	na	na	21.4	20.5	21.1	21.8	23.0	20.6	24.1	21.7	24.6	22.7
2003-2004	na	na	21.4	20.4	19.2	21.5	23.5	20.5	23.6	21.6	23.4	22.6
2002-2003	na	na	20.3	20.3	17.5	22.0	22.7	20.7	23.3	21.8	23.2	22.8
2001-2002	na	na	20.4	20.2	17.9	21.2	22.4	20.4	22.5	21.6	23.0	22.6
2000-2001	na	na	20.7	20.2	17.1	20.9	22.1	20.3	23.2	21.6	23.3	22.7
1999-2000	na	na	21.9	20.6	15.7	21.5	22.0	20.9	20.6	21.9	23.4	23.6
1998-1999	19.7	19.7	22.7	20.4	20.3	21.0	22.0	20.5	23.4	21.7	23.4	22.5
1997-1998	20.9	19.8	24.0	20.8	20.8	21.4	23.9	20.7	24.2	21.7	24.5	22.7
1996-1997	21.3	19.8	24.4	20.9	21.6	21.5	23.2	20.8	23.3	21.8	24.5	22.7
1995-1996	21.0	20.0	23.7	21.0	21.6	22.1	22.3	21.0	22.8	21.9	25.0	22.8



## CLASS SIZE BY ELEMENTARY GRADE LEVELS

Categories Reported as Average Class Size

Year	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2005-2006	19.5	19.3	18.9	18.9	19.2	18.9	19.2	18.9	20.1	19.3	24.0	21.9
2004-2005	19.7	19.1	19.4	18.7	19.2	18.9	18.8	18.9	18.9	19.4	22.3	22.0
2003-2004	19.6	19.1	19.7	18.6	19.1	18.8	18.6	18.8	18.7	19.4	22.6	22.2
2002-2003	19.7	18.9	19.5	18.1	19.8	18.4	18.0	18.6	19.7	19.3	22.3	22.1
2001-2002	20.9	18.9	19.4	18.1	19.5	18.5	18.9	18.9	19.9	19.5	22.7	22.2
2000-2001	19.2	18.8	18.0	18.1	18.6	18.7	18.4	19.0	19.2	19.8	22.3	22.6
1999-2000	18.1	18.8	18.4	18.4	18.4	18.8	18.2	19.0	19.1	20.0	23.0	23.1
1998-99	na	na	na	na	na	na	na	na	na	na	na	na
1997-98	na	na	na	na	na	na	na	na	na	na	na	na
1996-97	na	na	na	na	na	na	na	na	na	na	na	na
1995-96	na	na	na	na	na	na	na	na	na	na	na	na

### SPECIAL POPULATION DATA

**Categories Reported as Counts and Percentages**

Year	Special Education			Career and Technology Education			Bilingual/ESL			Gifted and Talented		
	DISD		STATE	DISD		STATE	DISD		STATE	DISD		STATE
	Count	% Enr	% Enr	Count	% Enr	% Enr	Count	% Enr	% Enr	Count	% Enr	% Enr
2005-2006	2,244	12.3	11.1	3,859	21.1	20.3	2,730	14.9	14.6	1,943	10.6	7.6
2004-2005	2,102	12.5	11.6	3,669	21.7	20.3	2,466	14.6	14.4	1,969	11.7	7.7
2003-2004	2,148	13.5	11.6	3,521	22.1	20.1	2,271	14.2	14.1	1,635	10.3	7.8
2002-2003	2,051	13.5	11.6	3,506	23.1	19.8	1,953	12.9	13.5	1,446	9.5	7.8
2001-2002	1,782	12.6	11.7	3,677	25.9	19.3	1,648	11.6	13.1	1,377	9.7	8.2
2000-2001	1,849	13.6	11.9	2,686	19.7	18.9	1,478	10.8	12.6	1,613	11.8	8.4
1999-2000	1,836	13.9	12.1	2,825	21.4	18.6	1,119	8.5	12.5	1,487	11.3	8.4
1998-99	1,699	13.1	12.1	2,435	18.8	17.8	1,057	8.2	12.1	1,438	11.1	8.4
1997-98	1,678	13.2	12.0	2,267	17.8	17.4	888	7.0	11.9	1,422	11.2	8.0
1996-97	1,587	12.7	11.6	2,136	17.1	17.3	798	6.4	11.7	1,313	10.5	7.9
1995-96	1,526	12.7	11.5	2,522	21.0	16.9	738	6.1	11.3	1,301	10.8	7.8

## ACTUAL PROGRAM EXPENDITURE INFORMATION

Categories Reported as Amounts and Percentages

Year	Total Operating Expenditures								Regular Education						@ Accelerated Instruction						Athletics					
	DISD				STATE				DISD			STATE			DISD			STATE			DISD			STATE		
	General Fund		All Funds		All Funds		General Fund		All Funds		All Funds		General Fund		All Funds		All Funds		General Fund		All Funds		All Funds			
	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp		
2004-2005	\$4,995	100%	\$5,502	100%	\$5,428	100%	\$3,356	67.2%	\$3,356	61.0%	\$3,164	58.3%	\$123	2.5%	\$387	7.0%	\$681	12.5%	\$124	2.5%	\$124	2.3%	\$129	2.4%		
2003-2004	\$4,926	100%	\$5,492	100%	\$5,323	100%	\$3,298	66.9%	\$3,298	60.1%	\$3,130	58.8%	\$143	2.9%	\$476	8.7%	\$639	12.0%	\$115	2.3%	\$115	2.1%	\$124	2.3%		

Data now reported as actual and not budgeted and runs a year behind  
 Per Pupil data based on enrollment of all students during same budget year (not program enrollment).

@ Accelerated Instruction - functions 24 and 30

### ACTUAL PROGRAM EXPENDITURE INFORMATION

Categories Reported as Amounts and Percentages

Year	Special Education						Career / Technology Education						ESL and Bilingual Education						Gifted and Talented					
	DISD				STATE		DISD			STATE			DISD			STATE			DISD			STATE		
	General Fund		All Funds		All Funds		General Fund		All Funds		All Funds		General Fund		All Funds		All Funds		General Fund		All Funds		All Funds	
	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp
2004-2005	\$827	16.6%	\$1,038	18.9%	\$886	16.3%	\$206	4.1%	\$216	3.9%	\$192	3.5%	\$62	1.2%	\$83	1.5%	\$232	4.3%	\$192	3.8%	\$192	3.5%	\$83	1.5%
2003-2004	\$820	16.7%	\$1,025	18.7%	\$865	16.3%	\$211	4.3%	\$220	4.0%	\$196	3.7%	\$58	1.2%	\$77	1.4%	\$224	4.2%	\$203	4.1%	\$203	3.7%	\$85	1.6%

Data now reported as actual and not budgeted and runs a year behind  
 Per Pupil data based on actual program enrollment during same budget year.

### STAFF DISTRIBUTION DATA

Categories Reported as Percentages

Year	Teachers		* Prof. Support		Campus Adm.		Central Adm.		Educ. Aides		+ Auxiliary Staff		Total Staff
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD
2005-2006	56.0	50.7	11.4	8.0	2.6	2.8	1.1	1.0	8.1	10.2	20.9	27.3	2,457
2004-2005	53.8	50.4	11.9	8.0	2.6	2.8	0.8	1.0	8.3	10.2	22.7	27.6	2,266
2003-2004	53.2	50.4	11.7	7.8	2.5	2.7	0.8	1.0	8.2	10.2	23.7	27.8	2,198
2002-2003	54.1	50.5	12.1	7.5	2.6	2.7	0.9	1.0	5.8	10.3	24.6	28.0	2,030
2001-2002	53.6	50.5	11.6	8.9	2.5	2.7	1.1	1.0	4.7	10.3	26.4	26.5	1,936 <sup>®</sup>
2000-2001	50.0	50.8	10.1	7.8	2.4	2.6	1.1	0.8	5.7	10.2	30.6	27.8	1,968
1999-2000	51.2	51.3	9.5	7.3	2.4	2.6	1.1	0.9	5.9	10.3	29.8	27.6	1,833
1998-1999	52.4	51.4	9.4	7.2	2.4	2.5	1.1	0.9	9.4	10.3	25.3	27.7	1,777
1997-1998	51.4	51.7	8.0	6.8	2.5	2.5	0.9	0.8	8.6	9.9	28.6	28.2	1,619
1996-1997	55.2	56.4	8.1	7.3	2.7	2.7	1.1	1.0	9.7	9.7	23.2	23.0	1,554
1995-1996	52.7	52.0	7.6	6.5	2.6	2.5	1.2	0.9	9.7	9.3	26.4	28.7	1,442

\* examples of professional support staff are: counselors, librarians, nurses, psychologists, diagnosticians, speech therapists, etc.  
 examples of auxiliary staff are: secretaries, clerks, maintenance, grounds, custodial, bus drivers, etc.  
 reflects changes in staff due to the closing of Denton Development Center

## TEACHERS BY EXPERIENCE LEVEL

Categories Reported as Percentages

Year	Beginning teachers		1-5 years experience		6-10 years experience		11-20 years experience		20+ years experience	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2005-2006	9.1	7.5	31.7	29.0	23.4	19.4	22.4	24.2	13.4	19.9
2004-2005	8.0	7.7	34.2	28.7	21.2	19.4	22.2	24.5	14.3	19.7
2003-2004	5.8	6.5	38.2	29.0	19.2	18.9	23.1	24.8	13.8	20.9
2002-2003	8.1	7.8	37.1	28.2	16.6	18.3	23.5	24.4	14.8	21.3
@ 2001-2002	7.7	7.8	37.8	27.8	16.9	18.1	23.6	24.7	13.9	21.6
2000-2001	7.5	7.8	36.0	27.4	16.6	18.1	25.2	25.3	14.8	21.4
+ 1999-2000	16.4	7.6	28.2	27.0	16.3	17.9	25.4	26.2	13.7	21.2
1998-1999	10.7	7.7	30.6	26.7	16.2	17.7	27.2	27.5	15.2	20.5
1997-1998	9.0	7.0	25.9	26.6	19.4	17.5	29.6	28.7	16.2	20.1
* 1996-1997	6.7	6.6	24.9	26.8	21.4	17.4	29.4	29.6	17.7	19.5
1995-1996	4.7	6.3	23.3	27.0	24.3	18.0	29.5	30.0	18.3	18.8

\* VEP approved

+ TRS retirement factor changed to 2.2

@ TRS retirement factor changed to 2.3

## TEACHERS BY TOTAL EXPERIENCE, RETENTION AND STUDENT/TEACHER RATIO

Categories Reported as Percentages

Year	Avg Yrs Tch Exp		Avg Yrs Tch Exp DISD		Teacher Turnover Rate		Num of Students Per Teacher	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2005-2006	9.6	11.5	5.5	7.6	12.2	14.6	13.3	14.9
& 2004-2005	9.8	11.5	5.8	7.5	13.6	16.1	13.8	14.9
2003-2004	9.7	11.8	5.9	7.8	12.1	14.3	13.6	14.9
2002-2003	9.8	11.8	6.0	7.7	14.7	15.6	13.8	14.7
@ 2001-2002	9.6	11.9	5.8	7.8	15.3	15.7	13.7	14.7
2000-2001	9.8	11.9	6.2	7.9	13.9	16.0	13.9	14.8
+ 1999-2000	9.1	11.9	5.5	8.0	16.1	15.0	14.1	14.9
1998-1999	9.9	11.8	6.2	8.0	16.9	15.5	13.9	15.2
1997-1998	10.7	11.8	7.2	8.0	14.0	13.3	15.3	15.3
* 1996-1997	11.4	11.7	7.7	8.0	10.9	12.6	15.6	15.5
1995-1996	11.6	11.7	7.7	8.0	9.0	12.1	15.8	15.6

\* VEP approved

+ TRS retirement factor increased to 2.2

@ TSR retirement factor increased to 2.3

& Social Security issue initiates retirements

<b>TEACHERS BY HIGHEST DEGREE HELD</b>									
<b>Categories Reported as Percentages</b>									
Year	No Degree		Bachelors		Masters		Doctorate		
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	
2005-2006	1.4	1.0	72.5	77.3	25.4	21.2	0.7	0.5	
2004-2005	1.1	1.1	72.0	77.1	26.0	21.3	0.8	0.5	
2003-2004	1.1	1.1	72.5	76.4	25.7	22.0	0.8	0.5	
2002-2003	0.7	1.3	72.5	76.0	25.9	22.2	0.9	0.5	
2001-2002	0.4	1.4	71.0	75.3	27.4	22.8	1.2	0.5	
2000-2001	0.8	1.3	69.1	74.7	28.8	23.4	1.3	0.5	
1999-2000	1.0	1.2	68.0	74.1	29.9	24.3	1.1	0.5	
1998-99	0.9	1.3	65.4	73.6	32.6	24.7	1.1	0.4	
+ 1997-98	0.4	1.0	61.4	73	36.9	25.6	1.3	0.4	
1996-97	0.9	0.9	57.5	72.1	40.5	26.6	1.1	0.4	
1995-96	0.6	1.0	57.5	71.6	40.8	26.9	1.1	0.4	

+ VEP Approved



## ETHNIC DISTRIBUTION OF STUDENT & STAFF POPULATION

Categories Reported as Percentages

Year	African American		Hispanic		White		Native American		Asian/Pacific Isl.	
	students	teachers	students	teachers	students	teachers	students	teachers	students	teachers
2005-2006	12.6	6.6	28.3	9.5	56.1	82.3	0.7	0.8	2.3	0.7
2004-2005	11.8	6.4	28.0	9.0	57.5	82.8	0.6	1.1	2.1	0.8
2003-2004	11.5	6.2	27.4	9.3	58.5	82.7	0.5	1.1	2.1	0.7
2002-2003	11.7	6.1	26.1	9.1	59.6	83.4	0.6	0.9	2.0	0.5
2001-2002	11.1	5.9	24.2	8.5	62.1	84.2	0.6	0.8	1.9	0.6
2000-2001	11.4	6.0	22.3	7.9	64.0	84.9	0.6	0.6	1.6	0.6
1999-2000	11.6	5.7	20.0	7.4	66.3	86.2	0.5	0.2	1.6	0.5
1998-1999	11.2	5.9	18.6	7.5	68.3	85.8	0.5	0.2	1.3	0.6
1997-1998	11.4	5.9	17.0	7.1	69.6	86.2	0.5	0.4	1.5	0.5
1996-1997	11.5	5.7	16.0	7.3	70.6	86.2	0.4	0.4	1.5	0.4
1995-1996	11.8	5.1	14.7	6.9	71.5	86.9	0.4	0.7	1.5	0.4

### AVERAGE ACTUAL SALARIES

#### Salaries Reported as Averages

School Year	Teachers		* Prof. Support		Campus Adm.		Central Adm.	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2005-2006	\$43,126	\$41,744	\$46,622	\$50,029	\$65,494	\$62,704	\$74,561	\$77,499
2004-2005	\$42,541	\$41,011	\$46,760	\$48,820	\$64,573	\$61,612	\$81,172	\$76,324
2003-2004	\$41,522	\$40,478	\$45,517	\$48,039	\$63,072	\$60,822	\$78,311	\$74,728
2002-2003	\$40,977	\$39,974	\$44,305	\$47,667	\$61,777	\$59,603	\$74,897	\$72,252
2001-2002	\$38,784	\$39,232	\$43,342	\$41,959	\$58,887	\$58,561	\$70,020	\$69,849
2000-2001	\$37,439	\$38,361	\$41,661	\$45,562	\$55,752	\$58,081	\$65,241	\$69,916
1999-2000	\$36,015	\$37,567	\$40,536	\$44,698	\$52,325	\$56,226	\$60,888	\$67,463
1998-99	\$32,901	\$34,336	\$38,519	\$41,654	\$50,124	\$53,427	\$56,702	\$64,583
1997-98	\$33,275	\$33,537	\$38,486	\$40,713	\$50,574	\$52,030	\$66,102	\$62,946
1996-97	\$32,374	\$32,426	\$36,536	\$39,697	\$50,418	\$50,713	\$65,569	\$60,278
1995-96	\$31,688	\$31,400	\$34,982	\$38,271	\$49,102	\$49,265	\$61,618	\$58,606

\* examples of professional support staff are: counselors, librarians, nurses, psychologists, diagnosticians, speech therapists, etc.

## AVERAGE TEACHER SALARIES BY YEARS EXPERIENCE

Salaries Reported as Averages (excludes supplements)

Year	Beginning Teacher		1-5 Years Exp.		6-10 Years Exp.		11-20 Years Exp.		Over 20 Years Exp.	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2005-2006	\$38,555	\$34,505	\$39,249	\$36,567	\$40,550	\$39,008	\$46,040	\$43,978	\$54,989	\$51,998
2004-2005	\$37,302	\$33,775	\$38,317	\$35,706	\$39,961	\$38,220	\$45,730	\$43,501	\$54,398	\$51,215
2003-2004	\$36,118	\$32,744	\$37,202	\$34,774	\$39,063	\$37,432	\$45,300	\$42,989	\$52,889	\$50,553
2002-2003	\$35,564	\$31,876	\$36,445	\$34,154	\$38,433	\$36,937	\$44,833	\$42,774	\$52,053	\$50,065
2001-2002	\$33,955	\$30,940	\$34,058	\$33,093	\$35,683	\$36,169	\$43,376	\$42,298	\$50,263	\$49,185
2000-2001	\$30,967	\$29,824	\$32,686	\$31,987	\$34,219	\$35,304	\$41,820	\$41,755	\$48,454	\$48,183
1999-2000	\$30,127	\$28,588	\$30,845	\$31,013	\$34,117	\$34,632	\$41,175	\$41,191	\$46,378	\$47,140
1998-99	\$25,969	\$25,586	\$27,465	\$27,748	\$30,395	\$31,470	\$37,262	\$38,005	\$43,570	\$43,767
1997-98	\$26,571	\$24,736	\$27,107	\$26,787	\$30,451	\$30,811	\$37,524	\$37,240	\$42,503	\$42,624
1996-97	\$25,167	\$24,079	\$26,148	\$25,848	\$29,856	\$30,044	\$36,086	\$35,863	\$40,702	\$41,225
1995-96	\$23,871	\$22,782	\$25,295	\$25,016	\$29,360	\$29,648	\$35,094	\$34,697	\$39,437	\$39,869

## REVENUE BY SOURCE

Categories Reported as Amounts Per Pupil and Percentages

Year	Local Tax				Other Local & Intermediate +				State				Federal @			
	DISD		STATE		DISD		STATE		DISD		STATE		DISD		STATE	
	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent
@ * 2004-2005	\$6,668	73.2	\$4,014	48.1	\$562	6.2	\$443	5.3	\$1,373	15.1	\$3,004	36.0	\$507	5.6	\$889	10.7
@ * 2003-2004	\$6,386	72.3	\$3,794	46.8	\$453	5.1	\$373	4.6	\$1,433	16.2	\$3,104	38.3	\$559	6.3	\$831	10.3
@ * 2002-2003	na	69.1	na	46.2	na	4.2	na	4.0	na	20.2	na	40.8	na	6.6	na	9.0
@ 2002-2003	na	74.6	na	51.9	na	4.7	na	4.2	na	18.4	na	40.5	na	2.2	na	3.5
@ 2001-2002	na	76.4	na	50.4	na	4.0	na	4.5	na	19.1	na	41.9	na	0.5	na	3.2
@ 2000-2001	na	70.8	na	48.5	na	4.1	na	4.6	na	24.8	na	43.6	na	0.3	na	3.4
@ 1999-2000	na	58.4	na	46	na	5.1	na	4.5	na	36.1	na	46.1	na	0.4	na	3.4
@ 1998-99	na	68.5	na	47.8	na	5.6	na	4.4	na	25.4	na	44.3	na	0.6	na	3.4
@ 1997-98	na	66.5	na	47.0	na	6.3	na	4.4	na	26.9	na	45.2	na	0.3	na	3.3
@ 1996-97	na	65.0	na	47.5	na	5.7	na	4.5	na	27.3	na	44.5	na	2.0	na	3.6
1995-96	na	58.3	na	44.9	na	5.5	na	4.4	na	30.5	na	43.1	na	5.7	na	7.7

\* Data now reported as actual and not budgeted and runs a year behind

+ Other Local and Intermediate sources are defined as payments for services to other districts, tuition fees, revenues from cocurricular and enterprising activities, and all other local sources.

@ Starting with the 96/97 year, special revenue funds and capital projects funds are no longer reported which will affect the federal revenue data.

### LOCAL TAX BASE BY CATEGORY

Categories Reported as Percentages

Year	Business		Residential		Land		Oil and Gas		Other	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
Cal Year 2005	26.2	33.4	64.3	54.6	7.8	6.5	0.5	4.9	1.2	0.7
Cal Year 2004	26.4	34.0	65.3	54.6	6.6	6.6	0.4	4.0	1.3	0.7
Cal Year 2003	26.9	35.0	64.2	54.1	7.1	6.7	0.2	3.3	1.5	0.8
2002-2003	28.3	36.3	63.6	52.2	6.4	6.7	0.0	3.5	1.7	1.2
2001-2002	28.0	37.9	58.6	50.3	8.8	6.7	0.0	4.0	4.6	1.0
2000-2001	32.8	39.0	57.9	50.1	7.6	7.0	0.0	2.9	1.8	1.1
1999-2000	32.5	40.6	58.1	48.7	8.4	7.3	0.0	2.8	1.1	0.6
1998-99	30.2	40.7	60.1	47.2	8.5	7.3	0.0	4.1	1.1	0.5
1997-98	34.4	40.8	57.0	46.7	7.5	7.4	0.0	4.6	1.1	0.5
1996-97	35.3	41.2	55.6	46.7	8.0	7.6	0.0	4.0	1.1	0.5
1995-96	35.3	40.1	55.8	47.0	7.9	7.9	0.0	4.3	1.0	0.7

\* Data now reported as actual and not budgeted and runs a year behind after audit.

Source: Texas Comptroller of Public Accounts

### PER PUPIL EXPENDITURES

**Categories Reported as Average Per Pupil Expenditure  
Objects 6100-6400**

Year	Total Operating		Instruction		Inst Related Services		Inst Leadership		School Leadership		Support Serv: Student		Central Adm.	
			Functions: 11, 95		Functions: 12,13		Function: 21		Function: 23		Function: 31,32,33		Function: 41, 92	
			Inst + JJAEP		Library + Staff Dev		Curr. Leadership		Campus Adm		Coun, Nurses, SW		Central Adm + att cred	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2004-2005	\$7,365	\$7,229	\$4,367	\$4,176	\$258	\$263	\$107	\$113	\$385	\$408	\$396	\$347	\$205	\$256
2003-2004	\$7,297	\$7,084	\$4,375	\$4,103	\$259	\$254	\$109	\$111	\$381	\$400	\$388	\$340	\$197	\$256

\* Data now reported as actual and not budgeted and runs a year behind

## PER PUPIL EXPENDITURES, page 2

### Categories Reported as Average Per Pupil Expenditure

Year	Transportation		Food Services		Cocurricular Activities		Plant Maintenance		Security/Monitoring		Data Processing		Instructional +	
	Function: 34		Function: 35		Function: 36		Function: 51		Function: 52		Function: 53		Expenditure Ratio	
	trans serv		food operations		schl sponsored act		plant and grounds		safety funds		local or contracted		(11,12,13,31)	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2004-2005	\$186	\$197	\$310	\$383	\$150	\$185	\$841	\$759	\$21	\$51	\$140	\$92	66.2%	62.5%
2003-2004	\$182	\$190	\$283	\$370	\$148	\$179	\$816	\$738	\$20	\$48	\$139	\$95	66.9%	64.6%

\* Data now reported as actual and not budgeted and runs a year behind  
 + Includes instruction (11), libraries (12), curriculum and staff development (13), and counseling services (31) and object codes 6112 through 6499  
 + Does not include curriculum leadership (21), social services (32), health services (33), cocurricular activities (36)

## ***2005-06 Academic Excellence Indicator System***

***District Name: DENTON ISD***

***District #: 061901***

***2006 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Intervention Implemented***



This page intentionally left blank.

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
NAKs Met 2006 Standard Grade 3 (English) First Administration Only														
Reading	2006	90%	91%	89%	85%	77%	95%	> 99%	96%	88%	91%	82%	79%	76%
	2005	89%	91%	89%	87%	78%	94%	> 99%	> 99%	89%	89%	79%	81%	75%
Mathematics	2006	83%	84%	82%	67%	65%	91%	71%	98%	83%	80%	73%	67%	65%
	2005	82%	85%	83%	71%	70%	90%	> 99%	95%	85%	81%	68%	70%	67%
All Tests	2006	77%	79%	76%	60%	59%	87%	50%	89%	78%	75%	70%	59%	58%
	2005	76%	80%	77%	65%	60%	85%	> 99%	95%	77%	76%	60%	61%	58%
NAKs Met 2006 Standard Grade 3 (Spanish) First Administration Only														
Reading	2006	76%	75%	60%	*	60%	*	*	*	42%	71%	*	56%	60%
	2005	74%	72%	38%	*	38%	*	*	*	46%	31%	*	38%	38%
Mathematics	2006	69%	67%	44%	*	44%	*	*	*	27%	57%	*	38%	44%
	2005	68%	65%	25%	*	25%	*	*	*	43%	11%	*	25%	25%
All Tests	2006	56%	55%	26%	*	26%	*	*	*	11%	36%	*	20%	26%
	2005	54%	54%	12%	*	12%	*	*	*	15%	8%	*	12%	12%
NAKs Met 2006 Standard Grade 4 (English)														
Reading	2006	83%	85%	84%	84%	69%	91%	77%	82%	83%	85%	80%	70%	57%
	2005	80%	83%	81%	70%	62%	91%	89%	90%	79%	82%	67%	62%	44%
Mathematics	2006	84%	86%	87%	83%	74%	93%	92%	93%	87%	87%	83%	75%	64%
	2005	82%	84%	82%	68%	69%	91%	89%	> 99%	83%	82%	82%	68%	58%
Writing	2006	92%	93%	92%	88%	86%	96%	92%	93%	90%	94%	79%	84%	79%
	2005	91%	91%	91%	84%	85%	95%	89%	> 99%	88%	94%	83%	83%	78%
All Tests	2006	74%	77%	77%	71%	59%	86%	77%	79%	75%	79%	66%	59%	42%
	2005	70%	74%	72%	58%	52%	83%	67%	90%	71%	74%	64%	51%	37%
NAKs Met 2006 Standard Grade 4 (Spanish)														
Reading	2006	76%	64%	40%	*	40%	*	*	*	45%	*	*	40%	40%
	2005	69%	60%	31%	*	31%	*	*	*	17%	43%	*	25%	31%
Mathematics	2006	70%	56%	53%	*	53%	*	*	*	64%	*	*	53%	53%
	2005	65%	56%	17%	*	17%	*	*	*	< 1%	33%	*	18%	17%
Writing	2006	90%	86%	73%	*	73%	*	*	*	82%	*	*	73%	73%
	2005	88%	82%	60%	*	60%	*	*	*	< 1%	> 99%	*	57%	60%
All Tests	2006	63%	49%	38%	*	38%	*	*	*	42%	*	*	38%	38%
	2005	56%	48%	27%	*	27%	*	*	*	< 1%	44%	*	29%	27%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard															
Grade 5 (English) First Administration Only															
Reading	2006	81%	84%	84%	77%	70%	92%	90%	96%	85%	83%	79%	69%	42%	65%
	2005	75%	80%	81%	73%	63%	90%	*	97%	81%	82%	68%	66%	29%	51%
Mathematics	2006	82%	84%	83%	70%	68%	92%	> 99%	> 99%	85%	81%	76%	68%	47%	63%
	2005	80%	82%	83%	70%	71%	90%	*	93%	85%	80%	78%	69%	50%	59%
Science	2006	76%	78%	77%	61%	56%	89%	> 99%	96%	81%	74%	83%	57%	28%	52%
	2005	64%	69%	73%	58%	51%	86%	*	90%	77%	70%	68%	52%	21%	42%
All Tests	2006	64%	68%	67%	53%	44%	80%	90%	96%	71%	64%	63%	43%	14%	37%
	2005	55%	61%	64%	48%	40%	77%	80%	86%	66%	62%	54%	43%	11%	29%
TAKS Met 2006 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2006	65%	54%	50%	*	50%	*	*	*	25%	80%	*	52%	50%	50%
	2005	60%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	36%	35%	*	35%	*	*	*	17%	55%	*	36%	35%	35%
	2005	45%	43%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	18%	35%	*	35%	*	*	*	8%	64%	*	36%	35%	35%
	2005	24%	19%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	12%	30%	*	30%	*	*	*	8%	55%	*	32%	30%	30%
	2005	13%	12%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	94%	95%	92%	91%	97%	63%	94%	94%	95%	90%	90%	75%	88%
	2005	86%	89%	88%	88%	74%	94%	88%	95%	87%	89%	77%	76%	52%	71%
Mathematics	2006	81%	84%	81%	71%	69%	87%	71%	94%	81%	81%	68%	68%	52%	59%
	2005	73%	78%	67%	57%	47%	77%	63%	95%	71%	64%	55%	48%	28%	37%
All Tests	2006	78%	82%	79%	71%	67%	86%	63%	89%	79%	79%	66%	66%	44%	56%
	2005	69%	75%	65%	57%	43%	76%	63%	90%	68%	62%	56%	43%	20%	33%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	83%	84%	77%	68%	92%	> 99%	> 99%	83%	85%	82%	70%	39%	65%
	2005	81%	85%	91%	89%	81%	94%	> 99%	96%	90%	91%	77%	83%	54%	74%
Mathematics	2006	71%	76%	74%	61%	61%	82%	88%	> 99%	76%	72%	56%	61%	41%	48%
	2005	65%	70%	73%	53%	58%	81%	86%	92%	74%	71%	77%	56%	23%	42%
Writing	2006	91%	92%	93%	93%	87%	96%	88%	> 99%	90%	96%	89%	89%	67%	86%
	2005	89%	90%	92%	91%	83%	95%	> 99%	> 99%	90%	93%	81%	84%	49%	77%
All Tests	2006	65%	70%	70%	58%	54%	79%	88%	> 99%	70%	70%	62%	54%	26%	41%
	2005	60%	66%	70%	53%	52%	78%	88%	92%	70%	69%	71%	50%	15%	35%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	87%	88%	88%	75%	93%	> 99%	96%	87%	88%	69%	76%	41%	73%
	2005	84%	86%	88%	84%	73%	94%	> 99%	96%	88%	88%	76%	76%	42%	72%
Mathematics	2006	68%	72%	72%	59%	56%	81%	60%	96%	73%	72%	59%	55%	22%	47%
	2005	62%	66%	60%	36%	43%	72%	57%	87%	58%	61%	31%	44%	24%	31%
Science	2006	72%	77%	79%	62%	61%	90%	83%	96%	84%	75%	70%	62%	25%	55%
Soc Studies	2006	84%	87%	89%	90%	77%	93%	> 99%	96%	90%	87%	81%	78%	47%	75%
	2005	85%	88%	88%	83%	73%	95%	> 99%	> 99%	89%	86%	80%	78%	50%	74%
All Tests	2006	58%	63%	65%	46%	46%	75%	67%	96%	66%	63%	40%	45%	12%	34%
	2005	58%	63%	58%	33%	38%	71%	57%	87%	56%	59%	41%	41%	18%	29%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	90%	87%	78%	96%	> 99%	> 99%	88%	92%	81%	82%	39%	81%
	2005	83%	86%	86%	80%	70%	93%	> 99%	95%	86%	87%	64%	74%	33%	71%
Mathematics	2006	58%	63%	62%	44%	45%	72%	> 99%	87%	62%	61%	31%	46%	18%	39%
	2005	58%	63%	70%	50%	49%	80%	75%	91%	73%	67%	55%	52%	26%	44%
All Tests	2006	57%	63%	61%	44%	43%	72%	> 99%	88%	61%	61%	43%	46%	14%	39%
	2005	56%	61%	68%	48%	46%	78%	75%	91%	71%	65%	49%	50%	22%	43%

Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
EAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	87%	89%	84%	80%	92%	> 99%	88%	86%	91%	51%	80%	48%	76%
	2005	68%	68%	54%	45%	43%	59%	43%	68%	45%	63%	32%	40%	23%	36%
Mathematics	2006	62%	65%	67%	42%	56%	75%	83%	85%	71%	64%	39%	51%	35%	41%
	2005	59%	63%	60%	37%	38%	72%	57%	91%	60%	61%	28%	41%	19%	32%
Science	2006	61%	67%	68%	43%	47%	79%	83%	77%	77%	61%	34%	47%	12%	43%
	2005	55%	60%	60%	33%	35%	74%	57%	82%	63%	56%	31%	34%	14%	31%
Soc Studies	2006	84%	87%	88%	79%	75%	94%	> 99%	> 99%	90%	87%	53%	76%	45%	74%
	2005	85%	87%	88%	74%	75%	94%	> 99%	> 99%	87%	88%	59%	75%	54%	69%
All Tests	2006	50%	54%	56%	33%	39%	65%	86%	77%	60%	53%	16%	36%	11%	28%
	2005	40%	43%	35%	18%	15%	45%	29%	68%	31%	39%	13%	19%	6%	16%
EAKS Met 2006 Standard Grade 11															
Eng Lang Arts	2006	89%	90%	83%	76%	72%	89%	> 99%	82%	78%	88%	56%	74%	32%	75%
	2005	87%	88%	79%	80%	59%	84%	*	91%	74%	84%	42%	59%	30%	56%
Mathematics	2006	78%	81%	77%	55%	61%	86%	80%	91%	80%	74%	53%	60%	39%	63%
	2005	72%	76%	76%	56%	61%	84%	*	90%	80%	72%	39%	57%	47%	56%
Science	2006	76%	79%	75%	54%	52%	87%	83%	86%	81%	69%	44%	53%	19%	60%
	2005	71%	76%	73%	52%	52%	83%	*	95%	81%	64%	44%	50%	37%	52%
Soc Studies	2006	94%	95%	92%	86%	80%	98%	> 99%	95%	92%	92%	77%	85%	52%	85%
	2005	91%	93%	91%	90%	77%	96%	*	95%	93%	90%	69%	79%	53%	78%
All Tests	2006	66%	69%	64%	42%	43%	75%	83%	73%	65%	63%	33%	43%	14%	49%
	2005	60%	64%	58%	31%	34%	71%	*	86%	62%	55%	23%	32%	16%	31%

\* Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	89%	85%	77%	94%	92%	94%	87%	90%	75%	79%	60%	76%
	2005	83%	86%	84%	79%	71%	90%	90%	93%	82%	85%	66%	73%	55%	68%
Mathematics	2006	75%	78%	77%	63%	63%	85%	86%	94%	78%	76%	63%	63%	51%	56%
	2005	71%	75%	74%	56%	58%	83%	78%	94%	75%	72%	58%	58%	48%	50%
Writing	2006	91%	92%	93%	90%	86%	96%	90%	96%	90%	95%	83%	86%	75%	84%
	2005	90%	90%	91%	87%	84%	95%	93%	> 99%	88%	94%	82%	83%	70%	80%
Science	2006	70%	74%	73%	53%	52%	85%	90%	86%	79%	68%	51%	53%	24%	51%
	2005	63%	68%	69%	47%	45%	81%	69%	89%	74%	64%	47%	46%	23%	41%
Soc Studies	2006	87%	89%	90%	85%	78%	95%	> 99%	97%	91%	89%	69%	79%	48%	78%
	2005	87%	89%	89%	82%	75%	95%	> 99%	98%	90%	88%	68%	77%	53%	74%
All Tests	2006	67%	71%	70%	56%	53%	80%	82%	89%	71%	69%	52%	53%	36%	46%
	2005	62%	66%	65%	47%	45%	76%	71%	88%	66%	64%	49%	47%	33%	39%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	70%	70%	49%	49%	82%	85%	83%	76%	65%	50%	49%	20%	46%
All Tests	2006	65%	69%	69%	54%	51%	79%	82%	87%	70%	68%	51%	52%	35%	44%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	30%	30%	18%	16%	37%	36%	47%	27%	32%	18%	16%	8%	11%
	2005	25%	29%	28%	17%	15%	35%	35%	46%	26%	30%	15%	14%	6%	9%
Mathematics	2006	23%	25%	23%	11%	13%	29%	32%	52%	24%	22%	13%	12%	9%	8%
	2005	20%	23%	21%	9%	9%	27%	22%	49%	22%	19%	12%	9%	6%	6%
Writing	2006	30%	31%	32%	23%	17%	40%	48%	53%	25%	39%	16%	17%	7%	12%
	2005	26%	29%	31%	20%	16%	39%	27%	60%	24%	37%	6%	15%	6%	8%
Science	2006	16%	17%	15%	7%	8%	19%	14%	37%	19%	12%	8%	7%	2%	4%
	2005	14%	16%	18%	6%	7%	24%	8%	33%	20%	15%	11%	8%	2%	4%
Soc Studies	2006	30%	34%	33%	17%	19%	41%	33%	55%	38%	29%	13%	18%	3%	15%
	2005	26%	30%	27%	11%	11%	36%	33%	50%	32%	22%	10%	14%	3%	10%
All Tests	2006	11%	12%	12%	5%	5%	15%	16%	31%	12%	11%	5%	5%	4%	3%
	2005	10%	12%	11%	4%	4%	14%	16%	28%	10%	11%	4%	4%	2%	2%
TAKS-I (Sum of All Grades Tested) Met Standard															
ELA	2006	30%	39%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	27%	41%	20%	< 1%	63%	*	*	56%	12%	41%	32%	< 1%	31%
Soc Studies	2006	31%	36%	44%	17%	43%	58%	*	*	47%	44%	44%	25%	*	36%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
DAA II Examinations (Sum of All Grades Tested) Met ARD Expectations Standard Accountability & AEA Indicator)															
2006	84%	84%	84%	85%	82%	85%	> 99%	82%	85%	81%	84%	82%	80%	83%	
2005	79%	81%	80%	81%	78%	83%	60%	86%	80%	82%	80%	79%	78%	80%	
DAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2006	87%	88%	89%	91%	88%	90%	*	80%	91%	87%	89%	88%	88%	89%
	2005	82%	86%	87%	90%	84%	89%	*	83%	86%	90%	87%	86%	82%	88%
Mathematics	2006	86%	86%	83%	81%	80%	84%	> 99%	80%	85%	79%	83%	79%	78%	83%
	2005	80%	83%	81%	77%	79%	85%	*	83%	81%	82%	81%	79%	78%	81%
Writing	2006	68%	64%	72%	77%	70%	71%	*	*	73%	70%	72%	69%	67%	66%
	2005	65%	64%	58%	62%	53%	57%	*	*	58%	57%	58%	56%	60%	52%
All Tests	2006	74%	74%	74%	75%	72%	75%	> 99%	60%	76%	71%	74%	71%	69%	73%
	2005	68%	70%	69%	69%	65%	71%	*	67%	67%	72%	69%	65%	66%	68%

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
Tested	97.1%	97.3%	96.8%	96.5%	94.7%	98.1%	96.7%	92.0%	96.4%	97.2%	89.6%	94.8%	88.4%	94.8%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	91.6%	89.7%	83.9%	86.1%	92.7%	89.1%	90.3%	87.5%	91.9%	39.6%	83.3%	77.4%	84.4%
Not on TAKS	6.4%	5.7%	7.1%	12.6%	8.6%	5.4%	7.6%	1.7%	8.9%	5.3%	50.1%	11.5%	11.0%	10.4%
TAKS-I Only	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	0.0%
SDAA II Only	5.4%	5.0%	6.9%	12.0%	8.4%	5.2%	7.6%	1.7%	8.6%	5.1%	48.4%	11.1%	10.9%	10.1%
TAKS-I/SDAA II Only	0.8%	0.6%	0.2%	0.4%	0.1%	0.2%	0.0%	0.0%	0.3%	0.1%	1.2%	0.3%	0.1%	0.3%
<b>By Acct Status</b>														
Acct System	90.5%	91.1%	90.4%	84.5%	88.9%	92.9%	85.9%	90.0%	89.8%	91.3%	81.6%	88.0%	84.8%	90.1%
Non-Acct System	6.5%	6.2%	6.4%	12.0%	5.7%	5.3%	10.9%	2.1%	6.6%	6.0%	8.0%	6.9%	3.6%	4.7%
Mobile	5.6%	5.5%	5.7%	7.5%	5.6%	5.1%	10.9%	2.1%	5.9%	5.2%	6.6%	5.9%	3.4%	4.0%
Non-Acct Test	0.2%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	0.0%
Katrina/Rita	0.8%	0.6%	0.6%	4.2%	0.1%	0.1%	0.0%	0.0%	0.6%	0.7%	1.0%	0.9%	0.1%	0.7%
Not Tested	2.9%	2.7%	3.2%	3.5%	5.3%	1.9%	3.3%	8.0%	3.6%	2.8%	10.4%	5.2%	11.6%	5.2%
Absent	0.2%	0.2%	0.3%	0.4%	0.3%	0.2%	1.1%	0.0%	0.3%	0.2%	1.0%	0.4%	0.1%	0.4%
ARD Exempt	0.7%	0.6%	0.9%	1.6%	0.7%	0.8%	1.1%	1.0%	1.1%	0.7%	6.2%	1.3%	1.0%	0.9%
LEP Exempt	1.0%	1.0%	1.1%	0.2%	3.3%	0.1%	0.0%	3.8%	1.1%	1.1%	0.0%	2.3%	8.4%	2.5%
Other	1.0%	0.8%	0.9%	1.2%	1.1%	0.7%	1.1%	3.1%	1.1%	0.7%	3.0%	1.1%	2.1%	1.4%
Katrina/Rita	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Total Count	3,001,657	326,756	12,389	1,578	3,440	6,961	92	289	6,285	6,082	1,762	4,450	1,603	4,916
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
Tested	97.0%	97.2%	96.8%	97.1%	93.8%	98.2%	95.7%	94.1%	96.4%	97.2%	90.9%	94.0%	85.9%	94.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	91.6%	89.5%	84.3%	84.8%	92.6%	94.2%	91.2%	87.3%	91.8%	38.9%	81.9%	74.2%	82.2%
SDAA II Only	6.2%	5.6%	7.3%	12.8%	9.0%	5.6%	1.4%	2.9%	9.1%	5.4%	52.0%	12.2%	11.7%	11.8%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.8%	91.4%	89.5%	89.6%	92.9%	91.3%	88.7%	90.9%	92.2%	83.9%	88.8%	83.9%	89.8%
Mobile Subset	5.7%	5.5%	5.4%	7.6%	4.2%	5.3%	4.3%	5.5%	5.5%	5.0%	7.0%	5.2%	2.1%	4.2%
Not Tested	3.0%	2.8%	3.2%	2.9%	6.2%	1.8%	4.3%	5.9%	3.6%	2.8%	9.1%	6.0%	14.1%	6.0%
Absent	0.2%	0.2%	0.2%	0.5%	0.2%	0.2%	0.0%	0.0%	0.2%	0.2%	0.6%	0.3%	0.1%	0.4%
ARD Exempt	0.8%	0.6%	0.6%	0.9%	0.3%	0.7%	1.4%	0.8%	0.8%	0.4%	4.4%	1.0%	0.5%	0.5%
LEP Exempt	1.0%	1.0%	1.4%	0.4%	4.7%	0.0%	1.4%	3.8%	1.5%	1.3%	0.1%	3.6%	12.3%	4.0%
Other	1.0%	0.9%	0.9%	1.0%	1.0%	0.9%	1.4%	1.3%	1.0%	0.8%	4.1%	1.0%	1.1%	1.1%
Total Count	2,931,773	315,972	11,216	1,365	3,032	6,489	69	238	5,701	5,489	1,576	4,116	1,313	3,778
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2006	87%	89%	84%	78%	69%	90%	*	91%	84%	84%	37%	66%	52%	65%
Class of 2005	91%	93%	89%	84%	78%	94%	> 99%	85%	88%	91%	48%	77%	65%	73%



TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	56%	55%	52%	41%	72%	*	58%	57%	53%	45%	42%	27%	50%
	2005	45%	47%	44%	41%	37%	53%	*	67%	44%	43%	34%	37%	35%	41%
Mathematics	2006	32%	33%	38%	30%	32%	47%	60%	60%	40%	37%	33%	30%	21%	35%
	2005	25%	28%	27%	21%	22%	36%	*	50%	28%	26%	28%	20%	19%	25%
Average TGI Growth															
Reading/ELA	2006	0.56	0.93	0.61	0.51	0.41	0.90	*	0.57	0.61	0.61	0.26	0.40	0.29	0.52
	2005	0.53	0.59	0.47	0.41	0.38	0.60	*	0.83	0.45	0.50	0.27	0.37	0.39	0.44
Mathematics	2006	0.34	0.36	0.43	0.35	0.37	0.53	0.67	0.72	0.41	0.45	0.30	0.34	0.30	0.41
	2005	0.38	0.40	0.42	0.36	0.37	0.49	*	0.52	0.43	0.40	0.37	0.37	0.35	0.40
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	12%	10%	12%	15%	25%	5%	< 1%	4%	14%	10%	19%	23%	27%	26%
	2005	13%	10%	13%	14%	25%	7%	< 1%	< 1%	12%	13%	21%	22%	29%	25%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	94%	95%	94%	94%	83%	99%	> 99%	> 99%	92%	95%	88%	85%	82%	85%
	2005	93%	95%	94%	92%	86%	97%	> 99%	> 99%	94%	93%	87%	87%	83%	86%
TAKS Failers Promoted by Grade Placement Committee															
	2005	49.0%	51.6%	*	-	-	*	-	-	*	-	*	*	-	-
	2004	48.2%	49.1%	*	-	-	*	-	-	*	*	*	*	-	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	20%	17%	17%	23%	31%	9%	10%	8%	16%	17%	21%	32%	57%	37%
	2005	25%	20%	20%	27%	38%	11%	20%	3%	20%	20%	32%	35%	72%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	89%	91%	90%	86%	79%	97%	> 99%	96%	91%	90%	85%	79%	60%	76%
	2005	86%	89%	90%	84%	80%	96%	> 99%	> 99%	90%	90%	82%	81%	59%	72%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	19%	17%	18%	30%	34%	9%	< 1%	< 1%	16%	20%	24%	33%	55%	39%
	2005	21%	18%	18%	30%	30%	10%	*	7%	15%	21%	21%	31%	51%	41%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	90%	91%	89%	84%	77%	96%	> 99%	> 99%	90%	89%	92%	79%	59%	74%
	2005	88%	90%	91%	84%	82%	96%	*	> 99%	93%	89%	90%	81%	67%	74%

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Measure</b>														
2005-06	66%	69%	67%	90%	66%	91%	*	89%	65%	70%	20%	66%	62%	67%
<b>Attendance Rate</b>														
2004-05	95.7%	95.8%	95.7%	96.0%	96.0%	95.5%	95.4%	97.7%	95.7%	95.8%	94.4%	95.3%	96.6%	95.3%
2003-04	95.7%	95.9%	95.8%	96.0%	95.9%	95.6%	94.4%	97.7%	95.7%	95.8%	94.5%	95.3%	96.5%	95.0%
<b>Annual Dropout Rate (Gr 7-8) Standard Accountability Indicator</b>														
2004-05	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) AEA Indicator</b>														
2004-05	0.9%	0.6%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%
2003-04	0.9%	0.5%	0.2%	0.0%	0.3%	0.1%	0.0%	0.7%	0.2%	0.2%	0.3%	0.2%	0.5%	0.3%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2005</b>														
Graduated	84.0%	86.8%	84.2%	85.6%	82.2%	84.2%	100.0%	89.5%	80.3%	88.1%	68.9%	72.4%	72.1%	63.6%
Received GED	3.8%	3.6%	7.4%	4.8%	2.3%	9.2%	0.0%	10.5%	9.7%	4.9%	7.5%	9.4%	0.0%	14.2%
Continued HS	7.9%	6.3%	7.3%	7.7%	12.1%	6.1%	0.0%	0.0%	8.9%	5.6%	20.8%	15.3%	23.3%	19.7%
Dropped Out (4-yr)	4.3%	3.3%	1.2%	1.9%	3.4%	0.5%	0.0%	0.0%	1.1%	1.3%	2.8%	3.0%	4.7%	2.5%
<b>Class of 2004</b>														
Graduated	84.6%	86.2%	85.6%	88.4%	81.8%	86.2%	40.0%	91.3%	81.7%	89.7%	71.0%	77.0%	68.0%	68.0%
Received GED	4.2%	4.3%	7.1%	3.2%	2.2%	8.5%	60.0%	4.3%	9.5%	4.5%	9.7%	7.4%	4.0%	14.4%
Continued HS	7.3%	6.3%	5.5%	3.2%	13.9%	4.1%	0.0%	4.3%	6.3%	4.8%	14.0%	11.5%	24.0%	15.3%
Dropped Out (4-yr)	3.9%	3.2%	1.8%	5.3%	2.2%	1.2%	0.0%	0.0%	2.6%	1.0%	5.4%	4.1%	4.0%	2.3%
<b>Completion Rate II (w/GED) AEA Indicator</b>														
Class of 2005	95.7%	96.7%	98.8%	98.1%	96.6%	99.5%	100.0%	100.0%	98.9%	98.7%	97.2%	97.0%	95.3%	97.5%
Class of 2004	96.1%	96.8%	98.2%	94.7%	97.8%	98.8%	100.0%	100.0%	97.4%	99.0%	94.6%	95.9%	96.0%	97.7%
<b>Completion Rate I (w/o GED) Standard Accountability Indicator</b>														
Class of 2005	91.9%	93.1%	91.4%	93.3%	94.3%	90.3%	100.0%	89.5%	89.2%	93.7%	89.6%	87.7%	95.3%	83.3%
Class of 2004	91.9%	92.5%	91.2%	91.6%	95.6%	90.3%	40.0%	95.7%	87.9%	94.5%	84.9%	88.5%	92.0%	83.3%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	21.6%	21.6%	8.7%	14.4%	26.0%	23.1%	50.5%	21.6%	21.6%	4.8%	10.0%	15.5%	9.9%
2003-04	19.9%	20.6%	21.9%	9.8%	13.4%	26.4%	31.8%	47.8%	20.1%	23.9%	3.4%	10.2%	9.0%	8.9%
<b>HSP/DAP Graduates</b>														
Class of 2005	72.3%	73.8%	78.4%	60.9%	75.8%	81.3%	100.0%	100.0%	72.4%	84.3%	20.8%	66.7%	59.4%	59.1%
Class of 2004	68.4%	69.1%	72.4%	56.6%	67.2%	76.1%	*	84.6%	67.6%	77.0%	21.9%	53.5%	59.1%	40.8%

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested															
2005	18.4%	19.7%	24.0%	5.8%	11.0%	30.2%	37.5%	41.3%	20.9%	27.1%	n/a	n/a	n/a	n/a	
2004	17.4%	18.6%	23.7%	9.3%	15.7%	26.9%	50.0%	48.8%	20.6%	26.6%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2005	51.8%	56.0%	53.2%	60.0%	48.6%	53.3%	*	63.2%	50.0%	55.7%	n/a	n/a	n/a	n/a	
2004	53.9%	57.1%	58.1%	57.1%	47.7%	58.8%	*	75.0%	55.7%	59.8%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2005	47.4%	50.3%	49.6%	50.0%	38.9%	49.3%	50.0%	66.7%	45.8%	52.5%	n/a	n/a	n/a	n/a	
2004	49.3%	50.4%	48.7%	42.3%	36.5%	50.4%	28.6%	56.0%	47.9%	49.4%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2006	40%	42%	24%	17%	18%	28%	17%	38%	19%	30%	11%	15%	6%	16%
	2005	39%	41%	25%	18%	17%	29%	*	32%	20%	31%	9%	16%	4%	12%
Mathematics	2006	51%	53%	50%	28%	28%	60%	60%	81%	54%	45%	10%	27%	8%	29%
	2005	48%	51%	50%	21%	29%	62%	*	81%	56%	44%	29%	22%	20%	22%
<b>SAT/ACT Results</b>															
Tested															
Class of 2005	65.5%	66.4%	74.1%	65.2%	53.3%	75.3%	?	?	71.8%	76.2%	n/a	n/a	n/a	n/a	
Class of 2004	61.9%	62.5%	65.0%	64.6%	47.4%	65.4%	*	64.0%	61.0%	68.3%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2005	27.4%	33.7%	30.3%	8.9%	11.1%	36.0%	50.0%	45.5%	31.4%	29.4%	n/a	n/a	n/a	n/a	
Class of 2004	27.0%	33.2%	31.9%	9.4%	18.5%	36.6%	*	50.0%	35.7%	28.9%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2005	992	1029	1017	855	919	1050	1070	1077	1011	1022	n/a	n/a	n/a	n/a	
Class of 2004	987	1023	1020	867	971	1038	*	1140	1035	1007	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2005	20.0	21.0	20.1	16.9	17.8	21.2	*	21.3	20.2	20.1	n/a	n/a	n/a	n/a	
Class of 2004	20.1	21.1	21.1	18.3	18.0	22.6	*	25.0	21.3	21.2	n/a	n/a	n/a	n/a	

? indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\* indicates results are masked due to small numbers to protect student confidentiality.

- indicates zero observations reported for this group.

n/a indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	18,304	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	60	0.3%	13,234	0.3%
Pre-Kindergarten	432	2.4%	181,420	4.0%
Kindergarten	1,603	8.8%	349,748	7.8%
Grade 1	1,574	8.6%	359,006	8.0%
Grade 2	1,520	8.3%	344,441	7.6%
Grade 3	1,580	8.6%	340,527	7.6%
Grade 4	1,483	8.1%	329,798	7.3%
Grade 5	1,451	7.9%	336,923	7.5%
Grade 6	1,249	6.8%	323,870	7.2%
Grade 7	1,346	7.4%	338,731	7.5%
Grade 8	1,277	7.0%	335,606	7.4%
Grade 9	1,588	8.7%	391,955	8.7%
Grade 10	1,304	7.1%	322,715	7.2%
Grade 11	1,031	5.6%	281,269	6.2%
Grade 12	806	4.4%	256,329	5.7%
Ethnic Distribution: African American	2,313	12.6%	664,242	14.7%
Hispanic	5,183	28.3%	2,040,449	45.3%
White	10,276	56.1%	1,644,308	36.5%
Native American	120	0.7%	14,984	0.3%
Asian/Pacific Islander	412	2.3%	141,589	3.1%
Economically Disadvantaged	6,797	37.1%	2,503,755	55.6%
Limited English Proficient (LEP)	2,829	15.5%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	350	1.9%	104,198	2.3%
At-Risk	7,119	38.9%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	776	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	92	11.9%	32,811	13.7%
Hispanic	149	19.2%	84,566	35.3%
White	513	66.1%	113,212	47.2%
Native American	5	0.6%	764	0.3%
Asian/Pacific Islander	17	2.2%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	168	21.6%	66,380	27.7%
Recommended H.S. Pgm./DAP	608	78.4%	173,336	72.3%
Special Education Graduates	77	9.9%	25,951	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.1%	2.9%	12.5%	11.8%
Grade 1	2.2%	5.9%	6.8%	10.2%
Grade 2	1.2%	3.5%	1.6%	4.3%
Grade 3	2.4%	3.3%	2.2%	2.6%
Grade 4	0.2%	1.8%	1.0%	1.4%
Grade 5	2.1%	3.8%	4.5%	2.2%
Grade 6	0.4%	1.5%	0.5%	1.6%
Grade 7	0.4%	2.3%	1.7%	2.5%
Grade 8	0.2%	1.7%	4.2%	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	26	0.1%	12,720	0.2%
	9	0.1%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.5	19.3
Grade 1	18.9	18.9
Grade 2	19.2	18.9
Grade 3	19.2	18.9
Grade 4	20.1	19.3
Grade 5	24.0	21.9
Grade 6	23.0	21.4
Mixed Grades	29.2	25.7
Secondary: English/Language Arts	21.0	20.3
Foreign Languages	19.8	21.3
Mathematics	21.9	20.3
Science	22.6	21.5
Social Studies	23.7	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	2,457.3	100.0%	596,297.7	100.0%
Professional Staff:	1,744.7	71.0%	372,671.4	62.5%
Teachers	1,375.2	56.0%	302,148.7	50.7%
Professional Support	279.0	11.4%	47,868.5	8.0%
Campus Administration (School Leadership)	63.5	2.6%	16,744.4	2.8%
Central Administration	27.0	1.1%	5,909.8	1.0%
Educational Aides:	198.3	8.1%	60,944.2	10.2%
Auxiliary Staff:	514.4	20.9%	162,682.2	27.3%
Total Minority Staff:	598.8	24.4%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	91.3	6.6%	27,464.8	9.1%
Hispanic	130.7	9.5%	60,816.9	20.1%
White	1,132.3	82.3%	209,743.0	69.4%
Native American	11.0	0.8%	803.9	0.3%
Asian/Pacific Islander	10.0	0.7%	3,319.1	1.1%
Males	331.3	24.1%	69,103.0	22.9%
Females	1,043.9	75.9%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	18.6	1.4%	2,884.1	1.0%
Bachelors	997.2	72.5%	233,604.7	77.3%
Masters	349.8	25.4%	64,148.7	21.2%
Doctorate	9.7	0.7%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	124.6	9.1%	22,763.9	7.5%
1-5 Years Experience	435.5	31.7%	87,513.1	29.0%
6-10 Years Experience	322.0	23.4%	58,741.1	19.4%
11-20 Years Experience	308.6	22.4%	73,121.5	24.2%
Over 20 Years Experience	184.5	13.4%	60,009.0	19.9%
Number of Students per Teacher:	13.3	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.6 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	5.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,555	\$34,505
1-5 Years Experience	\$39,249	\$36,567
6-10 Years Experience	\$40,550	\$39,008
11-20 Years Experience	\$46,040	\$43,978
Over 20 Years Experience	\$54,989	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$43,126	\$41,744
Professional Support	\$46,622	\$50,029
Campus Administration (School Leadership)	\$65,494	\$62,704
Central Administration	\$74,561	\$77,499
Turnover Rate for Teachers:	12.2%	14.6%
Instructional Staff Percent*:	67.4%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	3.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.364	n/a	\$0.112
-----				
Total Rate (sum of above)	n/a	\$1.864	n/a	\$1.569
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$6,543,628,645	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$357,497	n/a	\$274,818	n/a
<b>Value by Category</b>				
Business	\$1,905,967,634	26.2%	\$462,652,835,760	33.4%
Residential	\$4,683,514,027	64.3%	\$755,943,876,961	54.6%
Land	\$568,453,663	7.8%	\$89,686,042,868	6.5%
Oil and Gas	\$37,189,184	0.5%	\$67,412,630,466	4.9%
Other	\$84,930,144	1.2%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$33,261,574	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	27.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$114,452,266	100.0%	\$6,783	\$153,715,332	100.0%	\$9,110	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$90,543,429	79.1%	\$5,366	\$112,516,459	73.2%	\$6,668	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$3,209,811	2.8%	\$190	\$9,485,280	6.2%	\$562	\$1,939,988,233	5.3%	\$443
State	\$20,261,561	17.7%	\$1,201	\$23,165,649	15.1%	\$1,373	\$13,166,271,425	36.0%	\$3,004
Federal	\$437,465	0.4%	\$26	\$8,547,944	5.6%	\$507	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:

Total Expenditures	\$108,979,682	100.0%	\$6,459	\$224,173,281	100.0%	\$13,286	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$93,638,991	85.9%	\$5,550	\$104,610,193	46.7%	\$6,200	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$14,293,216	13.1%	\$847	\$21,970,059	9.8%	\$1,302	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$283,836	0.3%	\$17	\$20,895,459	9.3%	\$1,238	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$763,639	0.7%	\$45	\$76,697,570	34.2%	\$4,546	\$5,227,697,511	12.9%	\$1,193

# The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.



	-----District-----		ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----			
	Count	Per		General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	
			By Function (Objects 6100-6400 only):										
	2,730	14	Total Operating Expenditures	\$107,874,544	100.0%	\$6,393	\$124,264,381	100.0%	\$7,365	\$31,684,439,697	100.0%	\$7,229	
	3,859	21	Instruction (11,95)	\$65,559,047	60.8%	\$3,885	\$73,686,346	59.3%	\$4,367	\$18,304,800,060	57.8%	\$4,176	
	1,943	10	Instructional-Related Services (12,13)	\$3,172,401	2.9%	\$188	\$4,354,852	3.5%	\$258	\$1,152,087,258	3.6%	\$263	
	2,244	12	Instructional Leadership (21)	\$1,629,891	1.5%	\$97	\$1,807,651	1.5%	\$107	\$493,685,877	1.6%	\$113	
			School Leadership (23)	\$6,286,835	5.8%	\$373	\$6,491,432	5.2%	\$385	\$1,787,967,963	5.6%	\$408	
			Support Services-Student (31,32,33)	\$5,696,421	5.3%	\$338	\$6,677,689	5.4%	\$396	\$1,519,774,521	4.8%	\$347	
			Student Transportation (34)	\$3,091,512	2.9%	\$183	\$3,133,199	2.5%	\$186	\$863,357,045	2.7%	\$197	
	93.8	6	Food Services (35)	\$77,912	0.1%	\$5	\$5,225,392	4.2%	\$310	\$1,676,750,837	5.3%	\$383	
	56.3	4	Cocurricular Activities (36)	\$2,454,392	2.3%	\$145	\$2,527,311	2.0%	\$150	\$809,628,358	2.6%	\$185	
	39.8	2	Central Administration (41,92)	\$3,427,106	3.2%	\$203	\$3,453,498	2.8%	\$205	\$1,122,303,126	3.5%	\$256	
	21.9	1	Plant Maintenance and Operations (51)	\$13,789,245	12.8%	\$817	\$14,195,019	11.4%	\$841	\$3,328,712,192	10.5%	\$759	
	984.1	71	Security and Monitoring Services (52)	\$354,507	0.3%	\$21	\$354,507	0.3%	\$21	\$222,250,998	0.7%	\$51	
	141.1	10	Data Processing Services (53)	\$2,335,275	2.2%	\$138	\$2,357,485	1.9%	\$140	\$402,072,261	1.3%	\$92	
	38.2	2											
			Community Services (61)	\$57,066	n/a	\$3	\$315,469	n/a	\$19	\$183,873,319	n/a	\$42	
			Equity Transfers (excluded from expenditures)		\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
			Instructional Expenditure Ratio* (11,12,13,31)		66.2%						62.5%		
			ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)										
			By Program:										
			Total Operating Expenditures	\$84,282,975	100.0%	\$4,995	\$92,829,391	100.0%	\$5,502	\$23,792,801,952	100.0%	\$5,428	
			Bilingual/ESL Education (25)	\$1,044,173	1.2%	\$62	\$1,405,893	1.5%	\$83	\$1,018,445,900	4.3%	\$232	
			Career & Technology Education (22)	\$3,477,152	4.1%	\$206	\$3,646,163	3.9%	\$216	\$841,369,287	3.5%	\$192	
			Accelerated Education (24,30)	\$2,072,768	2.5%	\$123	\$6,525,294	7.0%	\$387	\$2,985,766,010	12.5%	\$681	
			Gifted & Talented Education (21)	\$3,235,778	3.8%	\$192	\$3,235,778	3.5%	\$192	\$364,115,599	1.5%	\$83	
			Regular Education (11)	\$56,620,425	67.2%	\$3,356	\$56,620,425	61.0%	\$3,356	\$13,869,852,144	58.3%	\$3,164	
			Special Education (23)	\$13,952,847	16.6%	\$827	\$17,516,006	18.9%	\$1,038	\$3,881,430,242	16.3%	\$886	
			Athletics/Related Activities (91)	\$2,100,162	2.5%	\$124	\$2,100,162	2.3%	\$124	\$563,302,935	2.4%	\$129	
			Other (26,28,29)	\$1,779,670	2.1%	\$105	\$1,779,670	1.9%	\$105	\$268,519,835	1.1%	\$61	

em were statistically improbable, or were : For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).  
l for this group.  
pplicable for this group.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	2,730	14.9%	657,716	14.6%
Career & Technology Education	3,859	21.1%	914,268	20.3%
Gifted & Talented Education	1,943	10.6%	342,353	7.6%
Special Education	2,244	12.3%	500,037	11.1%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	93.8	6.8%	26,441.0	8.8%
Career & Technology Education	56.3	4.1%	11,958.5	4.0%
Compensatory Education	39.8	2.9%	9,814.1	3.2%
Gifted & Talented Education	21.9	1.6%	6,591.3	2.2%
Regular Education	984.1	71.6%	208,245.2	68.9%
Special Education	141.1	10.3%	31,437.5	10.4%
Other	38.2	2.8%	7,660.9	2.5%

? ' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 - ' indicates zero observations reported for this group.  
 1/a ' indicates data reporting is not applicable for this group.