

Directors' Report

CCS Board of Education Meeting, April 11, 2022

Collaboration Update

The HR/Business Manager position has been filled! Kelly Bittner has hit the ground running as she has been getting 'snapshot duties' of both online and sea-tbased employees as she introduces herself to the staff. We are still working on the Administrative Assistant - MARSS/EdFi/District Assessment Coordinator position.

SPED - Collaboration continues. We have been finding a good balance to shift students from online to our Seat Based teacher.

Technology funds update:

ECF and Erate Federal Program Funds

ECF Funds Approved: \$27,158.80

Amount spent: \$17,581.65

Remaining funds: \$9,577.15

Remaining funds can be used to purchase more Chromebooks. We were approved for 60 total and we have purchased 35. Jen Miller is in touch with CDW-G to see if the quote is still valid. If not, we will have to request additional funds during Round 3 of ECF funding.

Erate Funds Requested: \$9,419.66

These funds will be used to update our physical network and enhance cyber security. We are currently waiting for Erate to contact us with a decision.

Online Program

Current total online enrollment: Serving a total of **328** students as of 4/6/22.

GRADE LEVEL	CAPACITY FORMULA	CURRENT STATUS
Online K-5	Max of 19 students per class: 38	K-2: 15 students, 3-5: 16 students (31) Open to 7 more students
Online 6-12	$(C-E)/6=S$ <i>C=Teacher Capacity*</i> <i>E=Current Enrollments</i> <i>S=Number of Students to admit</i>	$(1,538-1,523)/6 = 2.5$ Two students off waiting list contacted to enroll as of 4/6/22

The online program has been approved to receive one Reading Corps and two Math Corps volunteers for the 22-23 school year! This is the first time we've had this opportunity and are very excited to bring these supports to our online students. Reading Corps serves students in grades K-3 and Math Corps is for students in grades 4-8.

Administrative evaluations for online teachers are taking place in April. The online staff receive an administrative evaluation at least once every three years, beginning with our most senior teachers this year.

Staff who work in an administrative capacity will be meeting in person on Wednesday, April 20 for an all-day "retreat." Except for the staff who are in Florida and will be joining us remotely, we found a centralized location for the rest of our "admin" team to meet and discuss a number of key items that need our devoted attention. A summary of our discussion will be presented to the board next month.

We are exploring the addition of a Work-Based Learning program to our online offerings - see detailed item in board packet.

Our Extended Time Revenue application has been approved by MDE, for approximately \$6,500. These funds will be used for online summer school during the month of June for high school core credit recovery and 8th grade math support. If need is great, additional funds may be needed (ESSER dollars could cover this).

Regular MCA testing is complete for online students. Makeup MCA testing is the first week of May. We are pleased that so many of our online students tested this year!

Our student "club" that has naturally evolved after the snowshoeing outing, named "The Snow Trotters," met on Monday, March 28th after school. Here is an update from Clare Thompson, teacher and Online EE Coordinator: "Since there was not enough snow to snowshoe, we dropped the "Snow" part of the name to just call us the "Trotters." We walked to the Nest of the National Loon Center. We looked at wonderful displays and merchandise, and then met with Mike Pluimer, the Program Operations Associate, to discuss civic projects our environmental ed class could participate in this spring. There are four:

1. **Floating Laboratory** (opens May 15th). We can sign up for an 2 1/2 hour outing on the lake to perform water testing, view loon nesting, and listen to the naturalist/scientist educate us.
2. **"Get the Lead Out"** competition amongst our students. Whoever gets rid of the most lead tackle and ammunition wins a tackle box of lead-free tackle.
3. **Eradication of invasive species** on the new property purchased by the NLC. The students chose **Saturday, May 7th** to work on this. It will be a day project and lunch will be provided.
4. **Creation of a video** to show at the NLC showcasing our students' artwork from this school year, and promoting awareness of environmental issues.

After our time at the Nest, we went next door for a pizza snack at Rafferty's!"

Seat Based Program:

We are super excited to support our archery team as they qualified, raise funds and make their way to the national tournament in Louisville, Kentucky!

We have lots of testing, field trips and fun happening in April and May!

Our current enrollment situation is great.

Grade Level	# Enrolled	# of Applications
PK	19	19
K	15	0
1	19	1
2	16	4
3	20	2
4	18	1
5	15	0
6	14	1
7	16	0
8	15	2

A lottery may not be necessary at this very time, but in the 3 and 4th grade classes, the teachers have made it crystal clear they will not go over 21 students. I support that.

Talks are resuming with the LAKE Foundation as they are hoping to assist with building needs. We are doing some short- and long-range planning, such as storage solutions and classroom remodeling. We want to thank them for their continuous support and partnership with our school program and building.

The playground has been needing improvements. As the snow lingers on, the kids need more things to do as they are bored with the usual adventures. I purchased a few extra things for them to play with on the tar, and some things inside as well. Mr. Schumacher has been generous to work on a nine square in the air game for the kids to use. Thank you!

As obligated while having teachers serve on out of-field-licenses variances, we will be posting the Middle School Math and Social Studies teacher positions.