

Minidoka County School District #331

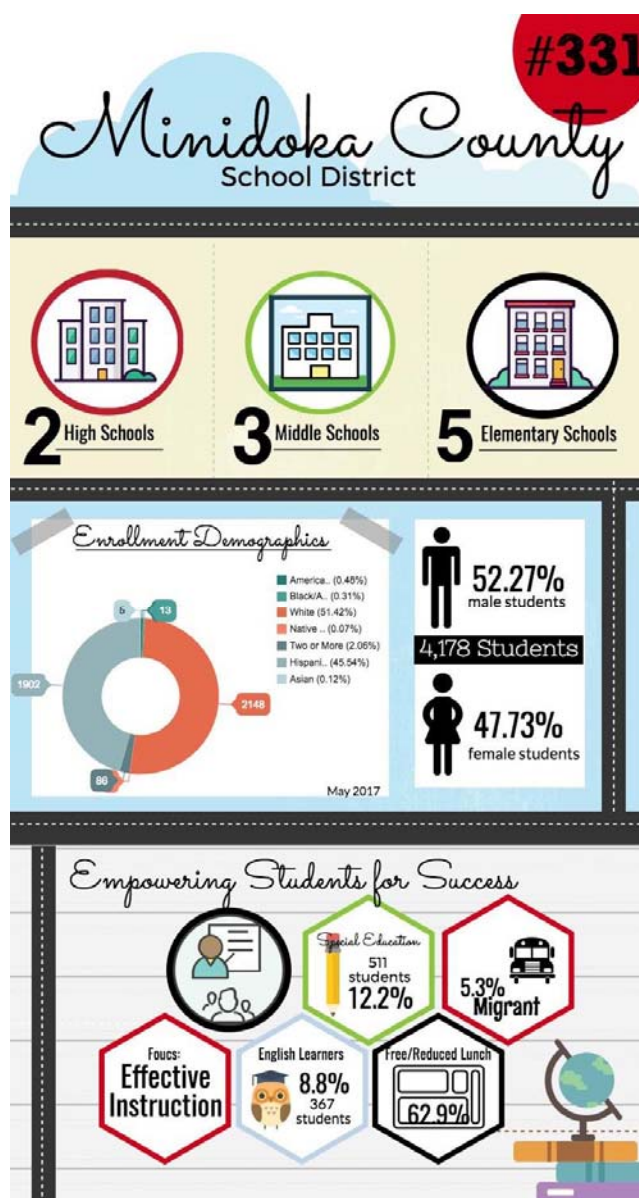
CONTINUOUS IMPROVEMENT PLAN

2017 – 2018

Mission: **Empowering Students for Success**

Vision: The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence, characterized by mutual respect, shared responsibility for learning, and academic rigor, which facilitates success in all aspects of life.

Priority Focus: **Effective Instruction**



Reviewed 8/18/16
Approved 9/19/16

GOALS

1) Student Achievement and Success (Literacy * Numeracy * Writing)

- A) MCSD will increase math proficiency levels by 20%.
- B) Indicators and Benchmarks
 - i) 35% of students will be proficient or advanced on Math ISAT 2.0.
 - ii) 10% increase in the number of students meeting proficiency on the ISAT 2.0 from the previous year.
- C) In 2015-2016, 33.6 % of MCSD students scored proficient on Math ISAT 2.0
In 2016-2017, 32% of MCSD students scored proficient on Math ISAT 2.0

2) College and Career Readiness

- A) All students will be college and career ready at graduation.
- B) Indicators and Benchmarks
 - i) 50% of students will meet the composite college ready benchmark of the SAT.
 - ii) 10% increase in students who met the college ready benchmark.
 - iii) 35% of students participate in Advanced Opportunity.
- C) In 2015-2016, 35.9% of 10th grade students scored proficient on ELA ISAT 2.0.
In 2016-2017, 41% of 10th grade students scored proficient on ELA ISAT 2.0
- D) In 2015-2016, 15.8% of 10th grade students scored proficient on Math ISAT 2.0.
In 2016-2017, 14% of 10th grade students scored proficient on Math ISAT 2.0.

3) High School Readiness

- A) All students will be prepared to transition from middle school to high school.
- B) Indicators and Benchmarks
 - i) 50% of 8th grade students will score proficient or advanced on ELA ISAT 2.0,
30% of 8th grade students will score proficient or advanced on Math ISAT 2.0
 - ii) 10% increase in the number of students meeting proficiency on the ISAT 2.0 from the previous year.
In 2016-2017, 44% of 8th graders scored proficient or advanced on ELA ISAT 2.0.
- C) In 2015-2016, 27.6% of 8th graders scored proficient or advanced on Math ISAT 2.0.
In 2016-2017, 28% of 8th graders scored proficient or advanced on Math ISAT 2.0.

4) Middle School Readiness

- A) All students will be prepared to transition from elementary school to middle school.
- B) Indicators and Benchmarks
 - i) 56% of 5th grade students will score proficient or advanced on ELA ISAT 2.0,
40% of 5th grade students will score proficient or advanced on Math ISAT 2.0
 - ii) 10% increase in the number of students meeting proficiency on the ISAT 2.0 from the previous year.
- C) In 2015-2016, 51.8% of 5th graders scored proficient or advanced on ELA ISAT 2.0.
In 2016-2017, 48% of 5th graders scored proficient or advanced on ELA ISAT 2.0.
- D) In 2015-2016, 37.2% of 5th graders scored proficient or advanced on Math ISAT 2.0.
In 2016-2017, 38% of 5th graders scored proficient or advanced on Math ISAT 2.0.

5) Early Reading Readiness

- A) All students will be reading proficiently by the 3rd grade.
- B) Indicators and Benchmarks
 - i) 75% of 3rd grade students will score a 3 on the Spring IRI.

- ii) 70% of 2nd grade students will score a 3 on the Spring IRI.
 - iii) 70% of 1st grade students will score a 3 on the Spring IRI.
 - iv) 90% of Kindergarten students will score a 3 on the Spring IRI.
 - v) 10% increase in the number of students meeting proficiency on the IRI from previous year.
- C) In 2015-2016, 70.83% of 3rd graders scored proficient on the IRI.
- 6) **Improving Effective Communications and Community Involvement Instruction**
- A) MCSD will ~~continue to~~ improve the effectiveness of instruction throughout the district, efficiency, timeliness, and accessibility of communication with parents, staff, and patrons.
- B) Indicators and Benchmarks
- i) An Instructional Review Form will be developed with teacher input that identifies the attributes of effective instruction that will be focused on during the year.
 - ii) At least one Instructional Review will be conducted in each school in the District.
 - iii) Each teacher will be asked to complete a non-evaluative self-reflection survey on their implementation of effective teaching strategies in October and again in April.
 - iv) Administrators will monitor the use of the identified effective teaching strategies in their building during their regular classroom visits.
 - i) ~~Each school will continue to communicate with parents at least once a month through email lists, calendar, Remind, etc.~~
 - ii) ~~Each school will increase the method and/or frequency of communication used (Remind, email, Facebook, printed calendar), preferably adding a new method or mode of communication during the year~~
 - iii) ~~Each school will increase the percentage of parent participation in digital communication by 20% (Remind, email, etc.)~~
 - iv) ~~The District office will continue to communicate with all employees through a monthly newsletter.~~
 - v) ~~The District will develop a public relations campaign/calendar that includes at least bi-monthly articles (or at least pictures with captions) in local publications.~~

Progress Report on 2016-17 Goals:

The following report indicates the scores and progress made on meeting the 2016-17 Continuous Improvement Plan (CIP) Goals. Green indicates benchmark goal met, Yellow indicates nearly met or improving, and Red indicates benchmark goal not met.

Goal	Performance Measure	SY 2014-2015	SY 2015-2016	SY 2016-2017	Benchmark
MCSD students will increase math proficiency levels by 20%	% students meeting proficiency on ISAT 2.0	29.5%	33.6%	32%	35%
	% Increase in number of students meeting proficiency on ISAT 2.0	-----	4.1%	0%	10% increase
All students will be college and career ready at graduation	% students meeting college ready benchmark on SAT (1500)	%			%

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	% Increase in number of students meeting college ready benchmark	-----			10% increase
	% of students proficient or greater on 10 th grade ISAT	E-33.5% M-17.9%	E-35.9% M-15.8%	E-41% M-14%	E-45% M-30%
	% increase in number of students scoring proficient or greater on the 10 th grade ISAT	-----	E-2.4% M-0%	E-5.1% M-0%	10% increase
	% of 9 th graders graduating within 4 years	88.7%	89.9%		90%
	% of students graduating within 5 years	%			95%
All students will be prepared to transition from middle school high school	% of students scoring proficient or greater on 8 th grade ISAT	E- 37.8% M-17.9%	E-47% M-27.6%	E-44% M-28%	E- 50% M-30%
	% increase in number of students scoring proficient or greater on the 8 th grade ISAT	-----	E-9.2% M-9.7%	E-0% M-0.4	10% increase
All students will be prepared to transition from elementary school to middle school	% of students proficient or greater on 5 th grade ISAT	E-53.7% M-32.6%	E-51.8% M-37.2%	E-48% M-38%	E-56% M-40%
	% increase in number of students proficient or greater on 5 th grade ISAT	-----	E-0% M-0%	E-0% M-0.8%	10% increase
All students will be reading proficiently by the 3 rd grade	% of students identified as reading at grade level on the Spring IRI	K-88.07% 1-71.83% 2-62.24% 3-68.63%	K-83.3% 1-65% 2-68.21% 3-70.83%		K-90% 1-70% 2=70% 3-75%
	Increase in the number of students proficient on the Spring IRI	----	K-4.77% 1-0% 2-5.97% 3-2.2%		10% increase
MCSD will improve the efficiency, timeliness, and accessibility of communication with parents, staff, and patrons.	Schools will communicate with parents at least once a month through email lists, calendar, Remind, etc.	%		Met	100%
	Schools will increase the methods of communication used (Remind, email, Facebook, printed calendar)	%		Met	100%
	Schools will increase the percentage of parent participation in digital communication by 20% (Remind, email)			Met	100%
	The District office will communicate with all employees through a monthly newsletter.			Met	100%

CONTINUOUS IMPROVEMENT PLAN

Idaho Code 33-320:

Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school.

The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate.

The annual continuous improvement plan shall:

1. Be data driven, specifically in student outcomes and shall include, but not limited to:
 - ✓ Analyses of demographic data
 - ✓ Student achievement and growth data
 - ✓ Graduation rates
 - ✓ College and career readiness
2. Set clear and measurable targets based on student outcomes
3. Include a clearly developed and articulated vision and mission (statement)
4. Include key indicators for monitoring performance
5. Include a report of progress toward the previous year's improvement goals.

The annual continuous improvement plan must be reviewed and updated annually *no later than October 1 each year.*

The board of trustees or the board of directors shall continuously monitor progress toward the goals by utilizing relevant data to measure growth. The progress shall be included in evaluations of the district superintendent or administrator of a public charter school.

The plan must be made available to the public and shall be posted on the school district or charter school website (no later than October 1 each year).

[Section 33-320, Idaho Statute](#)