

Behavior Safety Assessment  
and  
Restraint/Seclusion Annual  
Board Report  
November 12, 2025

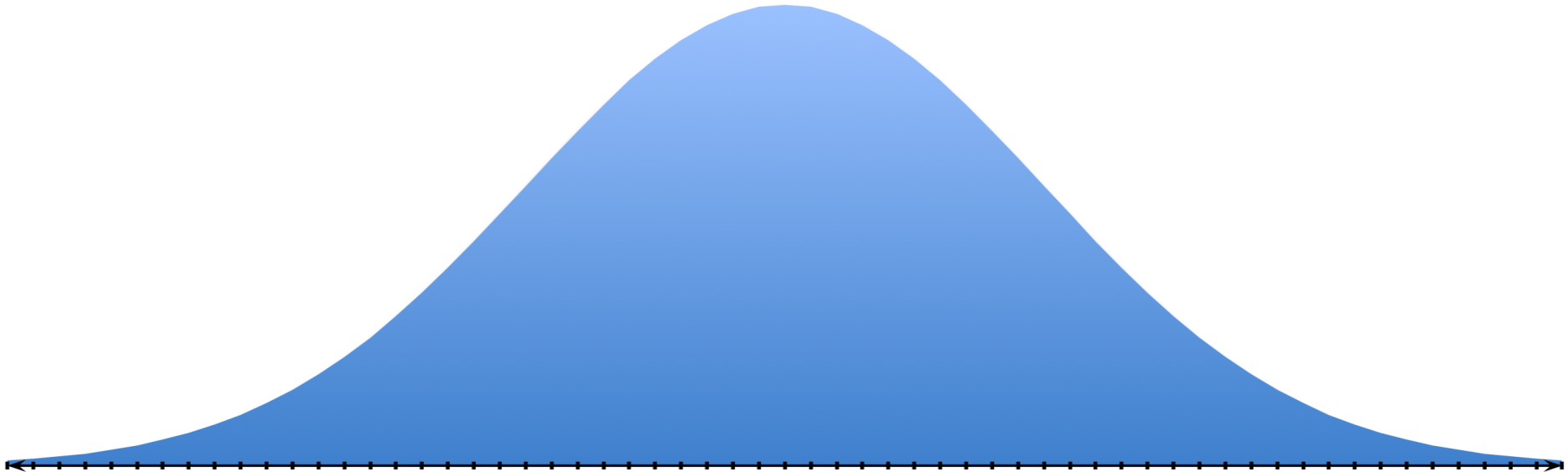


After reviewing this report, the Centennial School Board members will:

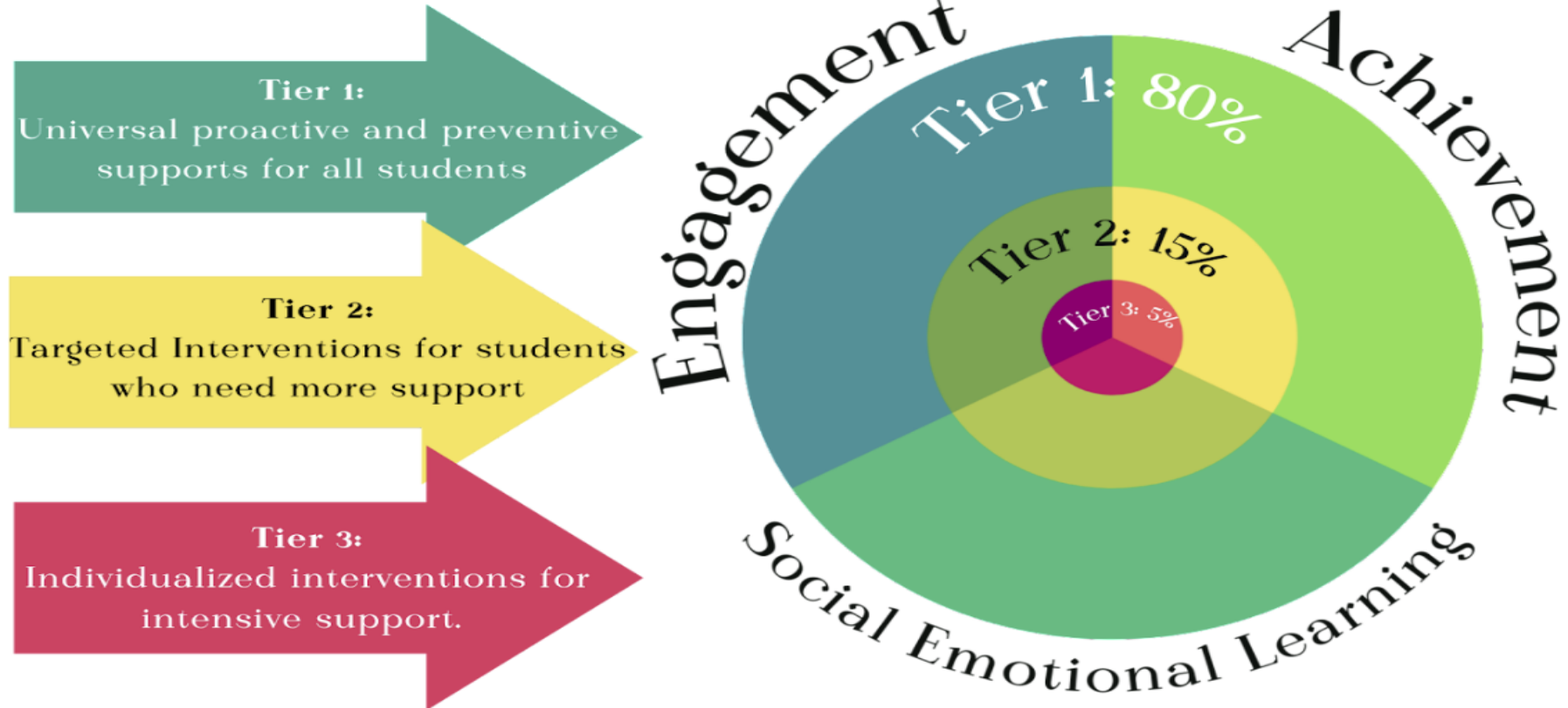
- Develop and/or deepen an awareness of district systems and processes including those associated with Behavior Safety Assessment Teams (BSAT), Sexual Incident Response Teams (SIRT) and Restraint/Seclusion
- Review multi-year data
- Receive required information about Restraint/Seclusions from the 2024-25 school year



# Prevention, Event, Recovery & Response



# Multi-tiered Systems of Support (MTSS)



# Prevention



- Classroom & School Wide Expectations
- Culturally Responsive, Student Centered Teaching & Learning
- Transformative Social & Emotional Learning Standards
- Professional Learning & Training
- Counselors, Social Workers, & School Psychologists
- [Increased Mental Health Providers](#)
- Community Partners (including culturally specific partners)
- Affinity spaces
- Social Committees/Staff Morale/Employee Assistance Program (EAP)
- Key Fobs/Locking Doors/Vestibules/Lighting
- *Standard Response Protocols/SRP (Safety Drills)*
- *Safe Oregon (Tipline)*
- *Suicide Prevention & Protocols*
- *Nonviolent Crisis Intervention (NVCi)*
- *Behavior Safety Assessment/Sexual Incident Response Team*

# Behavior Safety Assessment Teams (BSAT) Sexual Incident Response Teams (SIRT)



## Goals:

- Investigate threat and/or actions towards others and assist school staff teams in developing a management plan
  - Management plan – supervision, intervention, instruction and maintenance of plan
- Assess risk and apply inhibiting/protective factors that reduce risk
- **NOT** a process for the prediction of future acts or means to label or profile a student



# Benefits of a collaborative (*team*) approach to assessing risk



- Community ownership and commitment
- Shared responsibility and liability
- Allows a lot of information to be collected in a short time period
- Focus is on introducing inhibitors/protective factors, increasing supervision if warranted, and monitoring the student.
  - Risk is always changing
  - We want to be actively working towards reducing it
- Multi-agency representation gives us a wider variety of knowledge and resources to use in the assessment and development of a management plan
  - Knowledge about resources and the student



# Multi-Tiered Process



## Level 0/Inquiry

- Administrator consults with Team Members to determine if Level 1 Assessment is warranted

## Level 1 Team

- Site-Based
- Core Members: Administrator, Counselor, School Psychologist
- Full Site Team
  - Others who know the student (teachers, coaches, etc.), Campus Security, Parent (as circumstances allow)
  - Suspected or known mental health factors – include mental health consultant.

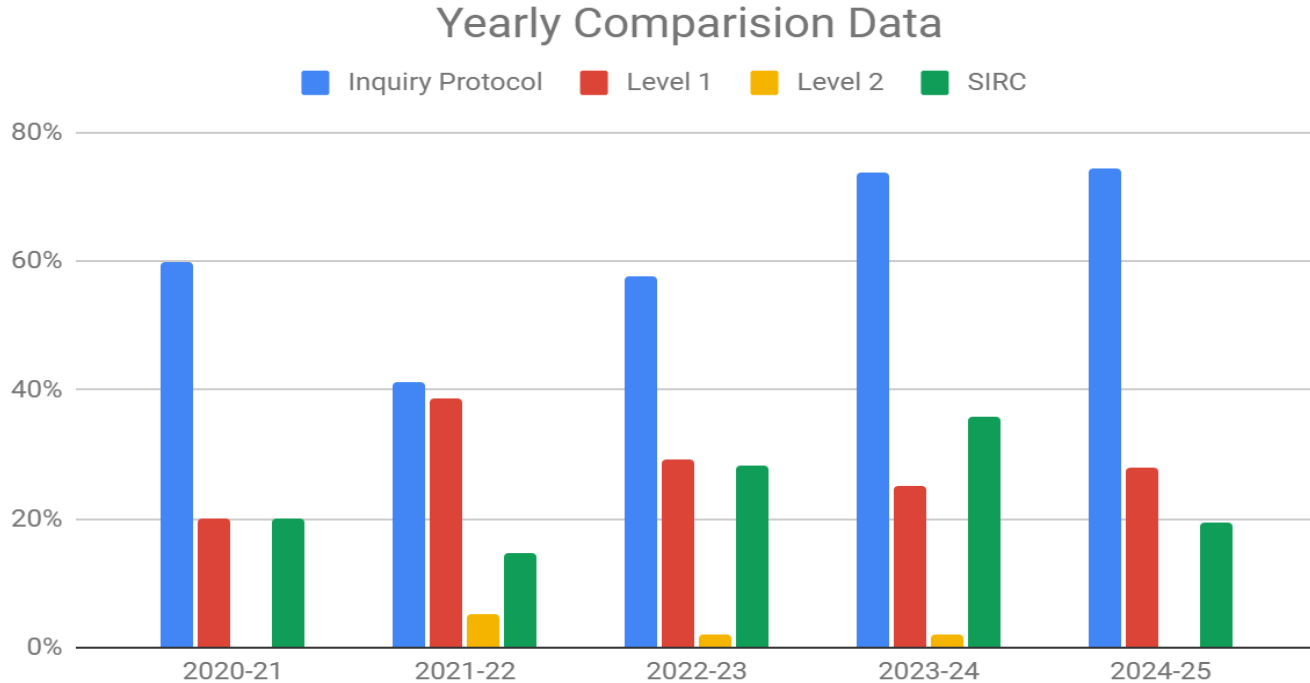
## Level 2 Team

- Community-Based
- Core Members
  - Representation from the School District, Mental Health Practitioners-County & Cares NW, Law Enforcement, Dept. of Human Services, Juvenile Dept, Oregon Youth Authority, Youth Violence Prevention, etc.

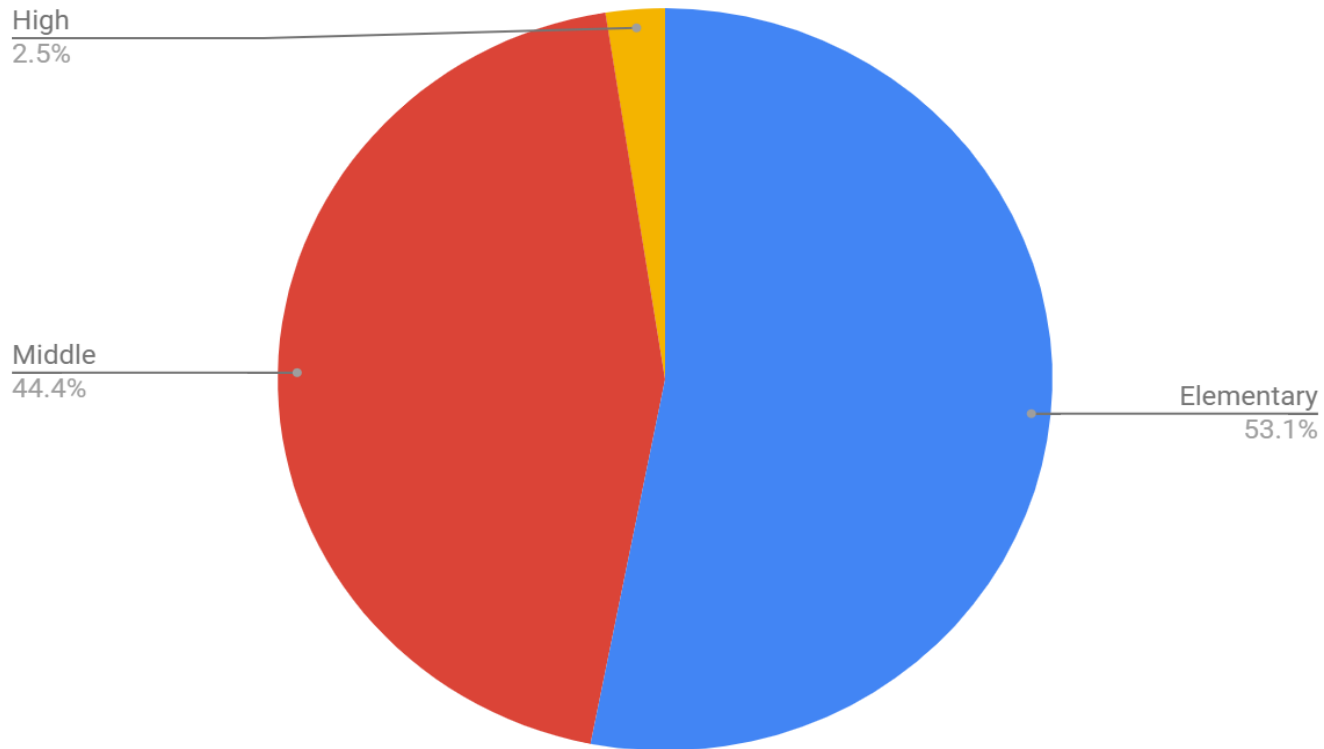




# Percentage of Assessments Completed



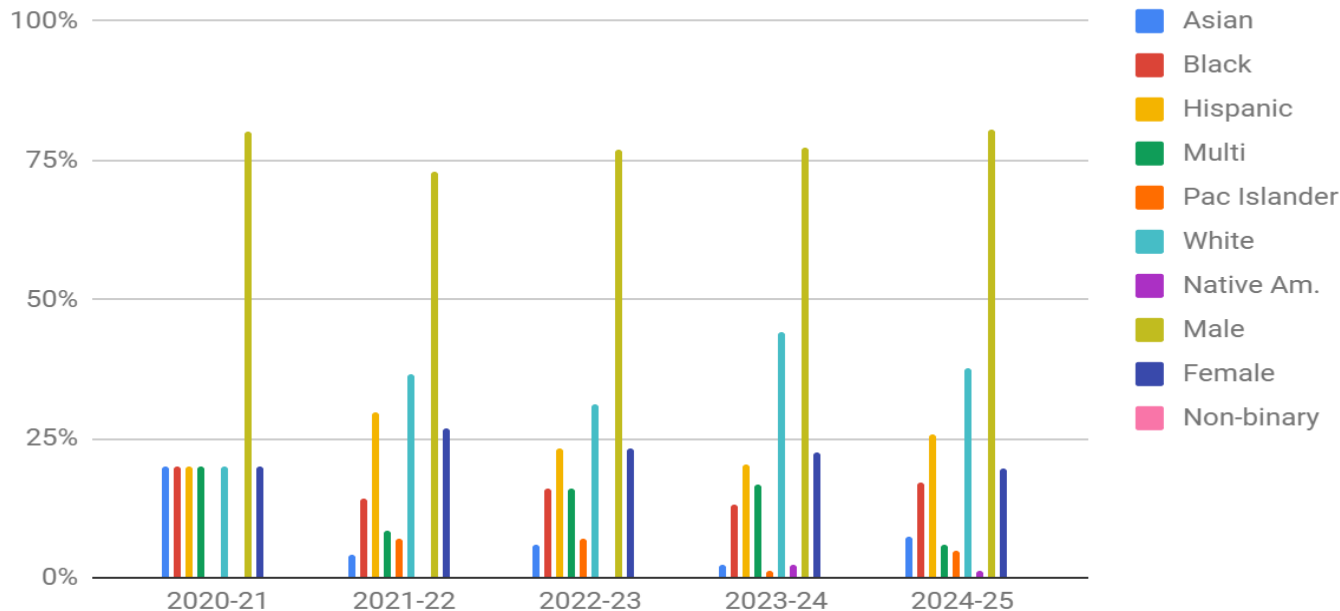
# By Grade Band: 2024-25



# Percentage of BSAT Completed: Race, Ethnicity & Gender



Race, Ethnicity & Gender





# 2024-25 Restraint and Seclusion Report

- **Approximately 175 staff trained**
- **Physical Restraint:**
  - 40 (Elementary) incidents/16 students
    - 9 students w/ one or more Incidents
    - 3 have 5 or more incidents
    - No Incidences of Extended Physical Restraint or Seclusion
  - 5 (Multnomah Education Service District)
  - 19% occurred with White students (3)
  - 25% occurred with Black students (4)
  - 31% occurred with Multi-racial students (5)
  - 62%-Male & 38%-Female
  - 85% students with disabilities
- **Seclusion:**
  - Zero

- **Injuries:**
  - 15
- **Non-trained staff:**
  - 2 incidents
- **Steps to decrease Restraint & Seclusions:**
  - Embedded trauma informed strategies
  - MTSS
  - Collaboration with MESD



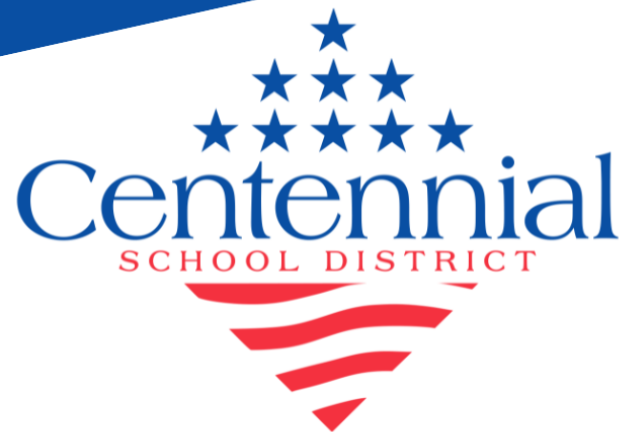


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*Thank You!*



COLLABORATING IN COMMUNITY | CULTIVATING EQUITY | INSPIRING EXCELLENCE