



Brownsville Independent School District

Agenda Category: General Function Board of Education Meeting: 08/05/2025

Item Title: Region One and Transcendence Educational X Action
Partners, LLC Contracted Services for Information
Participating Private Schools. Discussion

BACKGROUND:

Contracted services from Region One and Transcendence Educational Partners, LLC. for the 2025-2026 school year for participating private schools (Guadalupe Regional Middle School, Saint Joseph Academy and Saint Mary's Catholic School). Extended professional development and personalized instructional coaching will be provided throughout the year to address student academic gaps that have been identified. Structured classroom observations and coaching will focus on formative assessment techniques, technology integration, differentiated instructional strategies and lesson planning.

FISCAL IMPLICATIONS:

Fund 211 Title I, Part A – \$ 44,200

RECOMMENDATION:

Recommend approval to contract Region One to provide staff development and instructional coaching for the 2025-2026 school year to support private school instructional needs based on identified needs and funding. Contracted Services will not exceed \$ 44,200.

Mary L. Esparza

Submitted by: Federal Programs Director

JJ DeLeon

Recommended by: Support Programs Director

Mary D. Garza

Approved by: Interm Chief Financial Officer

Approved for Submission to Board of Education:

Dr. Jesus H. Chavez, Superintendent



AN EARLY COLLEGE DISTRICT

BROWNSVILLE

INDEPENDENT SCHOOL DISTRICT

Federal Programs Department

Mary Lou Esparza, Director of Federal Programs

Private Non- Profit Consultant Board Request 2025-2026

Department	Training	Consultant	Participants	Stipend/ CPE	Dates	Days	Funding Source	Cost
Federal Prog. Title I-A	Instructional Coaching Support	Region One	Guadalupe Regional M. S.	Region One CPE	Fall 2025 Spring 2026	5	Title I-A Categorical Funds	\$8,000
	Instructional Coaching Support	Region One	St. Joseph Academy	Region One CPE	Fall 2025 Spring 2026	6	Title I-A Categorical Funds	\$9,000
	Instructional Coaching Support	Transcendence Educational Partners, LLC	St. Joseph Academy	CPE	Fall 2025 Spring 2026	8	Title I-A Categorical Funds	\$16,000
	Instructional Coaching Support	Region One	St. Mary's Catholic School	Region One CPE	Fall 2025 Spring 2026	7	Title I-A Categorical Funds	\$11,200
							Total:	\$44,200



The Office of District Systems Alignment

Guadalupe Regional Middle School Instructional Coaching Support

September 11, 2025

October 16, 2025

January 6, 2026

February 12, 2026

April 9, 2026

DIVISION OF INSTRUCTIONAL SUPPORTS

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Anabel Rangel, Director

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arangel@esc1.net

Division of Instructional Support



Region One
EDUCATION SERVICE CENTER
"Students First"

PROFESSIONAL DEVELOPMENT AGREEMENT

OVERVIEW

ESC One Contact: Leticia Garza, Mathematics

Region One Educational Service Center's Division of Instructional Support provides high-quality customized professional learning. Strong models of learning are supported by professional development standards, grounded in leading research, and strengthened by the utilization of high-yield instructional strategies that promote increased academic performance for all students.

Description of Services

Services provide access to the TCMPC-TEKS Resource System and Texas Curriculum Resources to strengthen curriculum alignment and instructional practices. Through ongoing coaching sessions, educators engage in collaborative planning, internalization of TEKS-aligned units, and data-informed instruction. These services are designed to build capacity, ensure rigorous on-grade level teaching, and promote consistent academic growth across all campuses.

BENEFITS OF TRAINING

Improved Teacher Effectiveness: ESC Specialists help teachers implement research-based strategies tailored to student needs, improving instructional quality. Teachers receive personalized support in implementing the TCMPC-TEKS Resource System and Texas Curriculum Resources to strengthen instructional alignment and improve student outcomes. Educators gain access to high-quality, TEKS-aligned curriculum frameworks, personalized coaching, and updated tools to plan, deliver, and assess rigorous, on-grade level instruction.

DESCRIPTION OF SERVICES

PROFESSIONAL DEVELOPMENT	DESCRIPTION OF SERVICE	DATES	COST
Region One ESC – TCMPC-TEKS Resource System implementation and coaching support focused on curriculum alignment, TEKS internalization, and data-driven instructional planning to strengthen student outcomes.	<p>Targeted coaching sessions focused on effective implementation of the TCMPC-TEKS Resource System and Texas Curriculum Resources to strengthen curriculum alignment, instructional delivery, and student achievement.</p> <p>Coaching will support the implementation of:</p> <ol style="list-style-type: none"> 1. Internalization of TEKS-aligned curriculum units 2. Data-informed instructional planning 3. On-grade level lesson design and delivery 4. Curriculum coherence across content areas and grade levels 5. Utilization of updated tools and interactive assessments on the new online platform 	<p>September 11, 2025</p> <p>October 16, 2025</p> <p>January 6, 2025</p> <p>February 12, 2025</p> <p>April 9, 2025</p>	<p>\$1,600 per day</p> <p>Total of 5 days</p>
<p>Email purchase order and signed agreement to: Brownsville Extension Office Director (arangel@esc1.net)</p>			<p>Total Cost \$8,000.00</p>

If you have any questions, contact: Director of the Brownsville Extension Office Anabel Rangel at (956)984-6231

ESC Director Print Name: Anabel Rangel

SIGNATURE: Date: 05/26/2025

ANABEL RANGEL

ESC Administrator Print Name:

Date:

05/26/2025

SIGNATURE: Francene Phoenix

Your signature on this Region One ESC Proposal indicates an agreement for services as outlined.

Approved and accepted by:

Print Name

District Department/Title

Signature

Date: _____



The Office of District Systems Alignment

Brownsville Team

St Joseph Academy

May 13, 2025

DIVISION OF INSTRUCTIONAL SUPPORTS

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Division of Instructional Support



Region One
EDUCATION SERVICE CENTER
"Students First"

PROFESSIONAL DEVELOPMENT AGREEMENT

OVERVIEW

ESC One Contact: Anabel Rangel, Director

Susy Valdez, Reading Specialist, Maria D. Piedra, Bilingual/ESL Specialist, Benjamin Avalos, Math Specialist, Leticia Garza, Math Specialist, Mary Gonzalez, Texas Lesson Study Lead, 2 additional specialists.

Region One Educational Service Center's Division of Instructional Support provides high-quality customized professional learning. Strong models of learning are supported by professional development standards, grounded in leading research, and strengthened by the utilization of high-yield instructional strategies that promote increased academic performance for all students.

Description of Services

This yearlong coaching cycle offers embedded instructional support focused on the **implementation of the Research-Based Instructional Strategies (RBIS) framework, effective use of IXL Math, and analysis of NWEA MAP Growth data**. Through collaborative coaching days, the ESC specialist will partner closely with the campus instructional dean and mathematics faculty to strengthen lesson design, data-informed intervention planning, and formative assessment practices.

Services include:

- On-site coaching and co-planning with teachers and the instructional dean
- Support with IXL skill assignment and student progress monitoring
- Guidance in interpreting NWEA reports to align instruction to TEKS
- Training and modeling of RBIS-aligned strategies to improve core instruction
- Customized data meetings and classroom walkthroughs

BENEFITS OF INSTRUCTIONAL COACHING

Enhanced Math Instructional Practice: Teachers will deepen their capacity to implement high-yield, research-based instructional strategies aligned with the RBIS framework.

Effective Data Use: Staff will develop a clear understanding of how to translate NWEA data into actionable plans using IXL's diagnostic tools and skill tracking.

Increased Student Growth: Targeted support will lead to more differentiated and responsive instruction, narrowing learning gaps and increasing student outcomes in mathematics.

Collaborative Instructional Leadership: Coaching support empowers the instructional dean and teacher leaders to sustain systems of reflection, feedback, and instructional excellence throughout the school year.

DESCRIPTION OF SERVICES

PROFESSIONAL DEVELOPMENT	DESCRIPTION OF SERVICE	DATES	COST
Region One ESC – Instructional Coaching Support for Math RBIS, IXL Implementation, and NWEA Data Integration	ESC Instructional Specialist will provide 6 days of targeted on-site instructional coaching during the 2025–2026 academic year. Support will focus on collaborating with the instructional dean and math teachers to implement the Research-Based Instructional Strategies (RBIS) framework to strengthen core instruction. Coaching will also include structured training and modeling of effective IXL Math integration, along with analysis and application of NWEA MAP Growth data to inform TEKS-aligned instructional planning, intervention, and enrichment.	6 Days: TBD by campus leadership (Fall 2025 – Spring 2026)	\$1,500 per day Total of 6 days
<div>Total Cost</div> Email purchase order and signed agreement to: Brownsville Extension Office Director (arangel@esc1.net)			\$9,000.00

If you have any questions, contact: Director of the Brownsville Extension Office Anabel Rangel at (956)984-6231

ESC Director Print Name: Anabel Rangel

Date:

SIGNATURE: ANABEL RANGEL

ESC Administrator Print Name: Francene Phoenix

Date .

SIGNATURE: Francene Phoenix

Your signature on this Region One ESC Proposal indicates an agreement for services as outlined.

Approved and accepted by:

Print Name

District Department/Title

Signature

Date: _____



Saint Joseph Academy Proposed Support Plan for the 2025-2026 School Year
Presented by Sheri L. Miller-Hoskin, Ph.D.
May 9, 2025

From Planning to Action: The Pathway to 2025-2026

As the team at Saint Joseph Academy continues to advance the overarching goals of improving teacher practice to drive higher levels of student achievement performance across the school, a proposed 2025-2026 Support Plan has been developed for the Saint Joseph Academy Leadership Team to consider in planning for its partnership with TranscEndence Educational Partners, LLC. (TEP), to drive campus-based professional development and coaching cycles with leaders and teachers to improve student achievement performance.

Two Options for Extended Professional Development & Coaching Support

Building on steady progression of concentrated work with the campus, this plan provides a roadmap for the implementation for a choice of two options for professional development and coaching supports for teachers and leaders: design to train, coach, and develop around capacity building designed to drive campus improvements and student achievement outcomes through a targeted, succinct, and measurable cycle inclusive of side-by-side pedagogy and practice lifts across all classrooms with core work being focused on the development of: classroom teachers and campus leadership to drive overall improvement at the point of the student across Saint Joseph Academy.

The proposed partnership focus for the 2025-2026 school year is one of deepening teacher practice across all content areas through targeted PD, classroom observation cycles, and teacher coaching sessions aimed at capacity building of teachers, paired with a focus on improving overall improved content delivery and high performance of all teachers/teams. Building upon the progress made during the 2024-2025 school year, Team TEP seeks to extend the depth of work to be designed and executed in tandem with the Head of Elementary with a focus on four broad areas of work:

- Delivery of professional development sessions focused on broad topics related to instructional delivery
- Cycles of classroom observations and coaching cycles for teachers and leaders

The targeted plan is anchored by a suite of professional development offerings and the infusion of a coaching cycle centered around:

- Assessing current instructional practices alongside existing instructional delivery methods through **targeted walkthroughs and collection of anecdotal data** for analysis based on key areas of focus.
- Support being provided to campus leadership in collectively **assessing current academic performance alongside data collected to drive the establishment of measurable instructional practices and quantifiable student performance outcomes.**

- Identification of no more than five avenues to drive growth and development in teacher practice as aligned to professional development offerings grounded by a keen focus on the **development of teachers via a cyclical professional development and coaching model** designed to drive improved practice and pedagogy.
- The implementation of an **explicit coaching approach** based on the belief that all staff members should be continuously improving their performance with **regular check-ins, one-on-one sessions, and clear deliverables for ongoing improvement inside every classroom.**
- The development of a shared approach to **instructional rounds** led by the Principal to **regularly engage in dialogue and reflection about their practice with clear deliverables and actionable next steps** that result in **change of practice and improved students achievement results for students.**

Instructional Excellence Inside of Every Classroom: A Triangulated Approach

The proposed support plan to be executed from August 1, 2025-May 31, 2026 is anchored by a triangulated approach to advancing the performance of classroom teachers. Grounding this work is TEP's senior consultant who proposes to guide, co-facilitate, and support the implementation of a targeted coaching cycles that follows each of the proposed research-based professional development sessions with action-orientation, walkthroughs, and support around broad implementation of new and/or refined practices of all teachers inside the classrooms.

SJA Option 1:

Four Days of Professional Development Sessions & Four Days of Coaching Support (August, October, January, and April (Eight Total Days of Support))

Option #1 is comprised eight (8) days of on-site support inclusive of four (4) PD days and four (4) coaching days on a per day rate as detailed below.

Note: The daily rate includes planning and preparation meetings w/Principal, design of four PD sessions, delivery of four full-day PD sessions on campus, training materials, supplies, travel and lodging expenses, and other related costs.

Day of Service	Service Delivery Summary	Daily Rate for Coaching and PD Services
TBD (August 2025)	Delivery of a Full Day PD Session #1	\$2,000.00
TBD (August 2025)	Instructional Rounds & Coaching Sessions	\$2,000.00
TBD (October 2025)	Delivery of a Full Day PD Session #2	\$2,000.00
TBD (October 2025)	Instructional Rounds & Coaching Sessions	\$2,000.00
TBD (January 2026)	Delivery of a Full Day PD Session #3	\$2,000.00
TBD (January 2026)	Instructional Rounds & Coaching Sessions	\$2,000.00
TBD (April 2026)	Delivery of a Full Day PD Session #3	\$2,000.00
TBD (April 2026)	Instructional Rounds & Coaching Sessions	\$2,000.00
Total # of Days	Support Summary	Total Contracted Cost
8 Support Days	Four (4) PD Days & Four (4) Coaching Days	\$ 16,000



The Office of District Systems Alignment

Brownsville Team

St Mary's Catholic School

June 28, 2025 (Revised)

DIVISION OF INSTRUCTIONAL SUPPORTS

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Division of Instructional Support



Region One
EDUCATION SERVICE CENTER
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PROFESSIONAL DEVELOPMENT AGREEMENT

OVERVIEW

ESC One Contact: Benjamin Avalos, Math Specialist

Region One Educational Service Center's Division of Instructional Support provides high-quality customized professional learning. Strong models of learning are supported by professional development standards, grounded in leading research, and strengthened by the utilization of high-yield instructional strategies that promote increased academic performance for all students.

Description of Services

This yearlong instructional support cycle at St. Mary's Catholic School will focus on enhancing mathematics instruction and improving student achievement through targeted professional development. Services will emphasize the effective use of IXL Math and the analysis of NWEA MAP Growth data to drive instructional decisions.

Professional development sessions will support teachers in using data to inform planning, differentiate instruction, and embed research-based strategies into daily math lessons. The ESC math specialist will collaborate with faculty during on-site visits to build instructional capacity and support the consistent implementation of high-impact mathematics instruction.

Services include:

- On-site professional development sessions focused on math instructional strategies and data analysis.
- Support with IXL Math skill alignment, progress monitoring, and integration into TEKS-based instruction
- Facilitation of customized sessions to analyze NWEA MAP Growth data and guide instructional adjustments
- Training on RBIS-aligned practices to improve student engagement and core instruction in mathematics

BENEFITS OF INSTRUCTIONAL COACHING

Enhanced Math Instructional Practice

Teachers will strengthen their ability to implement high-yield instructional strategies aligned to the RBIS framework and TEKS, improving the overall quality of math instruction.

Effective Data Use

Teachers will gain a deeper understanding of how to interpret and act on NWEA MAP Growth data, using IXL to target specific skill gaps and monitor student progress toward mastery.

Increased Student Growth

Professional development that is data-informed and focused on differentiated instruction will support measurable growth in mathematics and help close achievement gaps.

DESCRIPTION OF SERVICES

PROFESSIONAL DEVELOPMENT	DESCRIPTION OF SERVICE	DATES	COST
Region One ESC – Instructional Coaching Support for Math RBIS, IXL Implementation, and NWEA Data Integration	<p>ESC Instructional Specialist will provide 6 (1/2) days of targeted on-site support during the 2025–2026 academic year, structured as follows:</p> <ul style="list-style-type: none"> 6-1/2 days of professional development focused on strengthening core math instruction through the implementation of the Research-Based Instructional Strategies (RBIS) framework and effective integration of IXL Math. 	<p>Sept 16</p> <p>Nov. 13</p> <p>Dec. 4</p> <p>Jan. 20</p> <p>Mar. 5</p> <p>Apr. 28</p>	<p>\$800 per ½ day</p> <p>6x\$800 = \$4,800</p>
<p style="text-align: right;">Total Cost</p> <p>Email purchase order and signed agreement to: Brownsville Extension Office Director (arangel@esc1.net)</p>			\$4,800

If you have any questions, contact: Director of the Brownsville Extension Office Anabel Rangel at (956)984-6231

ESC Director Print Name: Anabel Rangel
Date:

SIGNATURE: ANABEL RANGEL

ESC Administrator Print Name: Francene Phoenix
Date:

SIGNATURE: Francene Phoenix

Your signature on this Region One ESC Proposal indicates an agreement for services as outlined.

Approved and accepted by:

Print Name

District Department/Title

Signature

Date: _____



The Office of District Systems Alignment

Division of Instructional Supports

Proposal for St. Mary's Catholic School

06/26/2025

DIVISION OF INSTRUCTIONAL SUPPORTS

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District Systems Alignment at Brownsville

Anabel Rangel, Director

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arangel@esc1.net



PROFESSIONAL DEVELOPMENT AGREEMENT

Overview

ESC One Contact: Susy Valdez
Title: Region One RLA Specialist

Region One Educational Service Center's Division of Instructional Support provides high-quality customized professional learning. Strong models of learning are supported by professional development standards, grounded in leading research, and strengthened by the utilization of high-yield instructional strategies that promote increased academic performance for all students.

Description of Services

The following proposal is designed to strengthen teacher expertise in Reading Language Arts (RLA) instruction through targeted exploration of the Texas Essential Knowledge and Skills (TEKS), collaborative instructional planning, and the use of data-driven practices. Participants will engage in hands-on learning experiences that include unpacking and aligning TEKS, developing instructional exemplars, and analyzing student work samples to inform high-impact teaching decisions.

A key component of the workshop is building teacher capacity to effectively lead and participate in Professional Learning Communities (PLCs) with a specific focus on writing instruction. Educators will learn strategies for facilitating meaningful PLC meetings, setting clear goals, and fostering collaborative conversations grounded in student data and instructional standards.

Benefits of Training

- ❖ Deeply analyze and unpack the Reading Language Arts TEKS to ensure alignment in planning, instruction, and assessment.
- ❖ Create high-quality writing exemplars that reflect grade-level expectations and support student success.
- ❖ Develop the skills and confidence needed to lead effective PLC meetings centered on writing instruction and student growth.
- ❖ Analyze student work using standards-based criteria to identify trends, determine next steps, and adjust instruction accordingly.
- ❖ Foster a culture of collaboration and continuous improvement within their RLA teams.

DESCRIPTION OF SERVICES

PROFESSIONAL DEVELOPMENT	DESCRIPTION OF SERVICE	DATE	COST
Deep Dive into RLA TEKS Writing PLC with Student Work Analysis	<ul style="list-style-type: none"> • Total of 8 half day sessions • Participants will analyze and unpack RLA TEKS. • K-5th Grade Teachers will align instruction and create clear expectations. • Teachers will develop student exemplars and analyze student work. 	08/28/2025 10/21/2025 12/02/2025 01/13/2026 02/17/2026 03/10/2026 04/30/2026 05/12/2026	\$800 per half day 8 half day sessions $\$800 \times 8 = 6400$
Total Cost			\$ 6,400.00
Email purchase order and signed agreement to: Brownsville Extension Office Director (arangel@esc1.net)			

If you have any questions, contact:

Director of the Brownsville Extension Office, Anabel Rangel at (956)984-6231 or by email at arangel@esc1.net

ESC Director Print Name: Anabel Rangel

Date 07/10/2025

SIGNATURE: ANABEL RANGEL

ESC Administrator Print Name: Francene Phoenix

Date 07/10/2025

SIGNATURE: Francene Phoenix

Your signature on this Region One ESC Proposal indicates an agreement for services as outlined.

Approved and accepted by:

Ana Gomez

Print Name

District Title

Signature

Date