

Recovery Services

Director: Dr. Yvette Buehring

UVALDE
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT



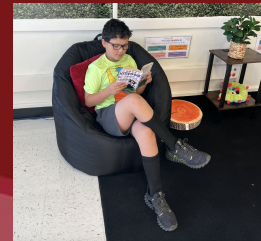
Recovery Services Programs

- Family & Student Support Counselors/Social Workers
- Parent Liaisons
- Save the Children In-School Tutor Support/GIK
- AEAP Robb Cohort Support
- Safe & Supportive Schools
- Just Keep Living JKL
- SA Food Bank District Initiative
- Community in Schools
- Mental Health Provider Partnerships



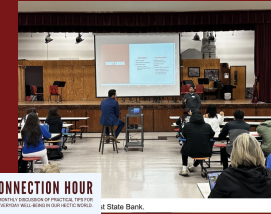
Domain 1: HIGH QUALITY CURRICULUM AND EFFECTIVE INSTRUCTION

- **Save the Children In-School Tutor Support/GIK:** Trained tutors working daily with small groups of students identified by campus admin team based on testing data Renaissance Learning licenses provided by STC towards enhanced reading literacy in grades 1-5. Required data collection to gage progress.
- **AEAP Robb Cohort Support/Prosolve:** AEAP/DOJ Staff monitoring student behavior/performance through skyward data collection. Fluid communication with teachers towards
- **Safe & Supportive Schools Staff:** building relationships/monitoring student behavior/performance with “check-ins”
- **Just Keep Living (JKL):** building relationships/monitoring student behavior/performance with “check-ins”



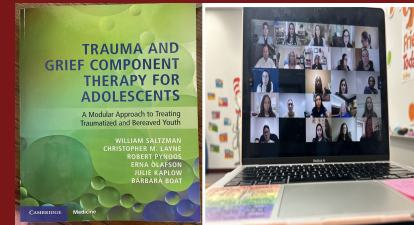
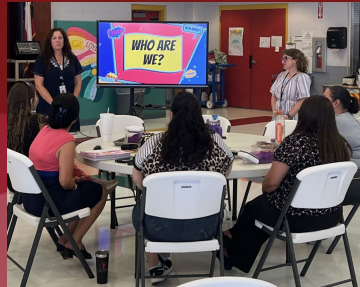
Domain 2 EFFECTIVE, WELL SUPPORTED STAFF

- **Safe & Supportive Schools Specialists:** assist staff as additional invested staff monitoring progress for cohort through data collection and communication
- **Community in Schools;** Staff assigned to assist in support of MH and well being of students through one-on-one and group sessions and activities.
- **Mental Health Provider Partnerships:** Coordination of Staff Mental health/Self Care After -School Sessions. DOE team to provide support through January training.
- **SA Food Bank District Initiative:** Coordination of Food Distribution providing app 1000 allotments of food to Uvalde and Batesville communities, allowing for a more conducive learning environment for students in our schools while building parents' trust through district's efforts to provide essential resources.



Domain 2 EFFECTIVE, WELL SUPPORTED STAFF

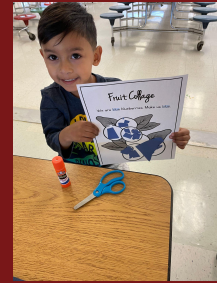
- **Family & Student Support Counselors/Social Workers:** FSSC staff available for both student and staff support through one-on-one and group counseling: Required data collection
- **Parent Liaisons:** Support campus admin/staff through assistance with Title I meeting duties, parent calls for delinquent school forms, McKinney Vinto resource calls, campus event support, home visits
- **Save the Children In-School Tutor Support/GIK:** Support teachers through assistance with improving student performance /behavior with proven tutoring and motivational strategies, fluid dialogue with staff to identify progress of STC students.
- **AEAP Robb Cohort Support:** assist staff through additional invested stakeholders monitoring progress for ROBB cohort through data and communication



Domain 3 POSITIVE SCHOOL CULTURE

All stakeholders nurture a school culture that is emotionally supportive, safe, inclusive, and conducive to both personal growth and academic achievement

- **Family & Student Support Counselors/Social Workers**-cultivating a positive and inclusive school culture by promoting the social and emotional development of students and supporting family engagement
- **Parent Liaisons**:bridge the gap between school and home, helping families understand school expectations, access resources, and address any challenges their children may face. By strengthening family-school partnerships, create a unified approach to student success and well-being.
- **Save the Children In-School Tutor Support/GIK**: empower students through reading literacy and enhanced self esteem
- **AEAP Robb Cohort Support** -SEL promotes a growth mindset, helping students develop confidence, motivation, and perseverance, which can lead to higher academic achievement and greater overall school involvement.



Domain 3 POSITIVE SCHOOL CULTURE

- **Safe & Supportive Schools:** nurture a school culture that is emotionally supportive, safe, inclusive, and conducive to both personal growth and academic achievement
- **SA Food Bank District Initiative :** help create a nurturing, supportive, and equitable environment where students can focus on their education without the burden of hunger. By offering support to families in need, schools send a clear message that all students are valued, fostering a more inclusive and equitable environment where everyone has the opportunity to thrive.
- **Community in Schools:** advocate for an inclusive environment where every student feels valued, regardless of their background, identity, or challenges.
- **Mental Health Provider Partnerships:** When educators feel supported in managing stress and practicing self-care, they are more effective in their teaching and interactions with students. Staff who model self-care and emotional intelligence create a positive, calm, and productive atmosphere for both students and colleagues.



Domain 4 ALIGNMENT OF FINANCIAL WELL BEING WITH STUDENT ACHIEVEMENT

By aligning **creating prescriptive Recovery program**, UCISD is effectively supporting the holistic needs of students. These efforts not only improve student achievement but also strengthen the district's financial well-being by increasing attendance, enhancing academic outcomes, and securing additional funding tied to student success. Together, these initiatives ensure that the district is maximizing its resources and fostering an environment where both students and the community can thrive, contributing to long-term educational and financial stability.

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- Parent Liaisons
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Moving Forward... Growing every student through empowering their community

- Recovery Services Monthly Newsletters to all Stakeholders regarding available resources
- Comprehensive list of readily available resources on UCISD Website
- DOJ Grant Support
- Financial Literacy Program for Community/Staff/Students
- Continued Staff Support through after-school MH programming/PD
- Continued Student Support & Incentives
- Gift In Kind Spring Allotments
- H.E.B. school pantry/closet at all campuses
- Full Service Community Schools Grant Spring application



*Thank you for your time and unwavering
commitment to Uvalde CISD's young
learners, staff and the Uvalde
community!*

Happy Holidays!!!!