

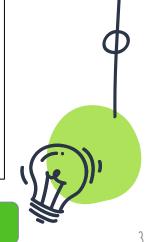
STUDENT ACADEMIC SUCCESS

Academic Achievement

- A minimum of <u>70%</u> of students will meet or exceed MAP growth targets in both ELA & Math
- A minimum of <u>60%</u> of students will meet or exceed on IAR in ELA and <u>55%</u> in Math.

Student Recognition

- 1. Warriors of the Week
- 2. ARROW Awards
- 3. Warrior Excellence Awards in May/June
- 4. Celebrations/Rewards



STUDENT ACADEMIC SUCCESS

Supporting Academic Achievement

- 1. Student Academic Goals (MAP goal setting after Fall & Winter)
- 2. Weekly staff data meetings w/ Specialists
- 3. Shared Curriculum Document for Staff (Scope & Sequence, and assessments)
- 4. iXL (ELA & Math Support)
- 5. MAP Accelerator (Math Support)
- 6. PAPER
- 7. Khan Academy
- 8. Intervention plans for students (Daily/weekly ELA, Math, and SEL interventions)

- 9. Utilizing Instructional tools
- 10. Staff PD / Book Studies
- 11. Peer Tutoring

STANDARDS-BASED GRADING & REPORTING

Standards Based Grading

- 1. <u>Grade level specific goals</u> (Otus/Scales)
- 2. Assessments aligned to standards
- 3. Common Assessments
- 4. Feedback Loop for students and parents
- 5. Staff PD w/ Otus as needed

Communication

- 1. SBG info on Website
- 2. Staff SBG Handbook
- 3. Parent SBG Guide
- 4. Arrow Newsletter
- 5. Team pages



SOCIAL EMOTIONAL LEARNING

Student Goals

By the end of the school year <u>100%</u> of students will:

- Participate in weekly SEL lessons
- Learn and apply WARRIORS Mission & Vision
- Identify at least one close friend at school
- Make a connection with at least one staff member
- Feel safe and secure at school on a regular basis

SEL Supports / Measurements

WARRIORS

Student Leadership/Service Opportunities

HOME

- Social Gatherings
- Social Worker / School Counselor
 - Character Counts!
- Connection Card Surveys
 - Illinois Youth Survey
 - Suite 360

SOCIAL EMOTIONAL LEARNING

Staff Goals

By the end of the school year **<u>100%</u>** of staff will:

- Learn and apply <u>WARRIORS</u> Mission & Vision
- Identify at least one <u>close colleague at Westfield</u>
- <u>Feel safe and secure</u> at Westfield on a regular basis
- Attend at least one <u>Friday breakfast</u>
- Attend at least one staff social gathering outside of work hours
- Participate in at least one staff <u>mindfulness activity</u>

~As measured by the Staff Connection Card Survey.

GRADE LEVEL SPECIFIC SBG GOALS 6th Grade: ~ Communicate standards effectively with students and parents using a variety of methods **7th Grade:** ~ Explore and expand the use of features within the Otus gradebook ~ Improve assessments to better align with proficiency scales **8th Grade:** ~ Align assessments and proficiency scales to match power standards ~ Utilize the Otus gradebook for reporting