

Professional Learning Plan 2025-2026



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Presented by Ms. Dana Grubb, Director of Curriculum and Professional Learning

LA VERNIA INDEPENDENT SCHOOL DISTRICT

Professional Learning Requirements

Required Annual Trainings

- State Law
- Federal Law
- Local Board Policy



Teacher/Principal Continuing Education

- State Board of Education
- Certificate Renewal



LVISD Board Policy DMA (Local)

Professional Development

The Superintendent shall recommend the district's professional development plan for all district employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the district's professional development plan. The district's professional development plan must:

1. Be guided by the [SBEC clearinghouse](#) training recommendations;
2. Note any differences in the district's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all district employees.

Required Training	Audience
<p>★ Eduhero Courses</p> <ul style="list-style-type: none"> • Bloodborne Pathogens • Bullying/Cyberbully Prevention and Intervention (David's Law) • Child Maltreatment Responsibilities • CyberSecurity Awareness for Educators • FERPA and PPRA in Schools • Sexual Harassment for Educators • Suicide Awareness & Prevention • Texas Educator Ethics Training • Trauma Informed Care • Dyslexia • Science Safety (K-12 Science Teachers only) • Understanding the IEP/BIP 	<p>All Staff</p> <p>Instructional Staff</p>
<p>★ Additional Required Training (Face-to-Face)</p> <ul style="list-style-type: none"> • Safety and Security Annual Trainings - <ul style="list-style-type: none"> ○ See Something, Say Something (Review) ○ SRP- Standard Response Protocol ○ Alice ○ Raptor ○ Psychological First Aid • Health Related Trainings <ul style="list-style-type: none"> ○ Sam's Law ○ Stop the Bleed ○ Epi-Pen Allergies UDCA 	<p>All Staff</p>
<p>★ Job-Specific Required Training <small>(provided by Campus/District staff or External Source)</small></p> <ul style="list-style-type: none"> • CPR and Automated External Defibrillators (AED) • Extracurricular Activity Safety Training • Positive Behavior Support Initiative (PBSI) • Section 504 and Public Schools • Child Find - SPED • Samegoal/xLogs updates/CPI for SPED teachers and paras BOY 	<p>Job-Specific Staff</p>

Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Clearinghouse

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
1. Suicide Prevention	<ul style="list-style-type: none"> 21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content 21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available) 21.451(d-1)(2) states that the training may include two or more topics listed together 	Suicide Prevention, Intervention and Postvention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	<ul style="list-style-type: none"> Job embedded or as part of a professional learning community <p style="text-align: center;"><i>OR</i></p> <ul style="list-style-type: none"> *Annually

State Board of Educator Certification

Requirements for Professional Learning

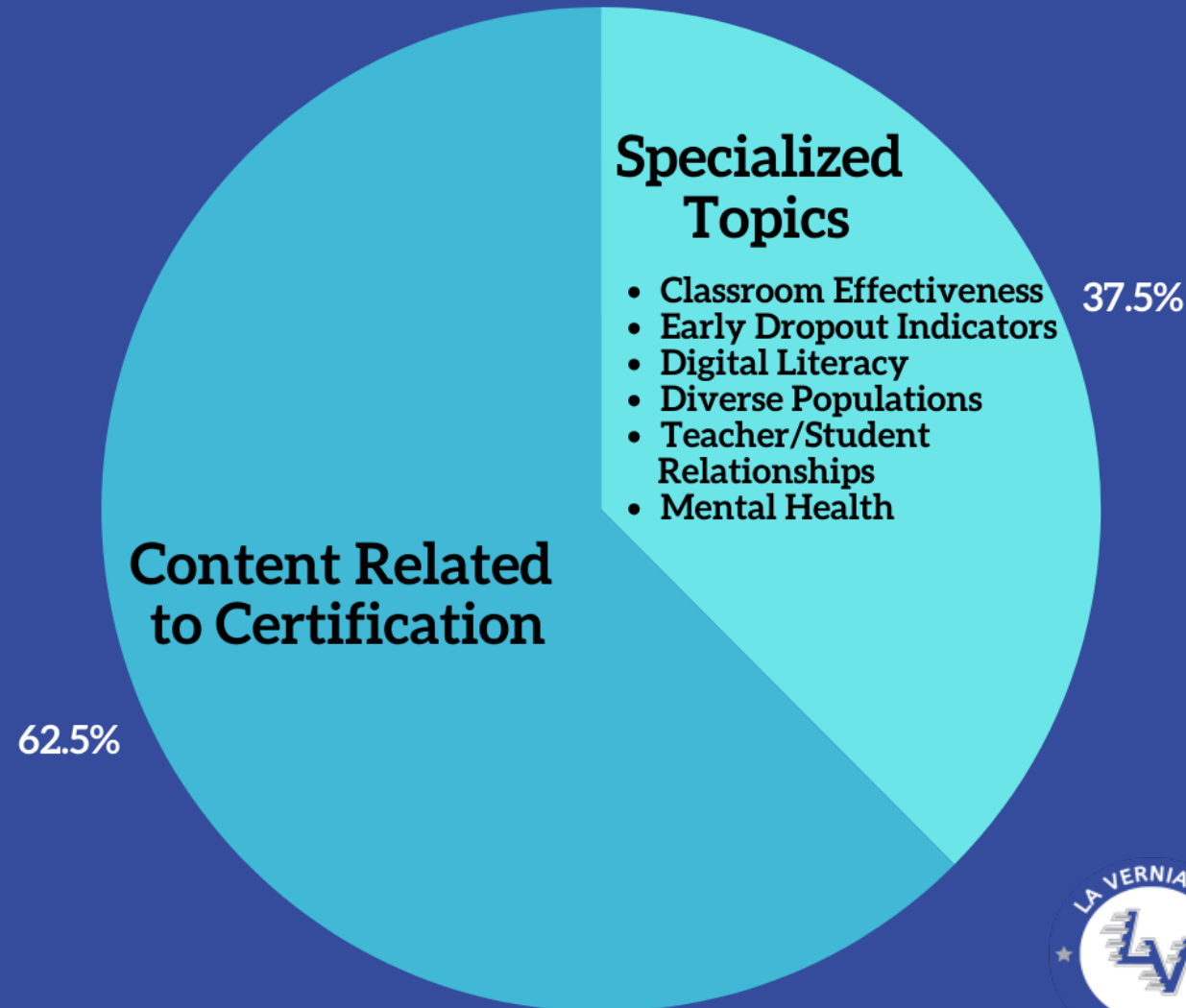
(Certification Renewal)

Continuing Professional Education is required for all Texas educators holding a standard certificate. The appropriate number of clock-hours of continuing professional education must be completed during each five-year renewal period ([TAC §232.11](#)).

- Classroom teachers must complete **150 CPE hours**. No more than 150 CPE hours are required, even if the educator holds multiple classroom certificates.
- Administrative and/or Student Services Certificate. No more than **200 CPE hours** are required, even if the educator holds multiple certificates. (Ex.Administration, Librarians, Counselors)

All educators must maintain written documentation of all CPE required activities.

150 Hours of CPE to be completed over 5 Years



***30 hours completed each year.**



Professional Learning Needs Assessments

LVISD professional learning priorities were developed through a collaborative process that includes:

- LVISD Strategic Plan priorities
- Legal and regulatory requirements
- Feedback from staff on professional learning needs
- Instructional leadership discussions
- Campus administrator and instructional staff feedback.
- District data that provides information about student learning
- District data that provides information on teachers' professional goals
- Evaluative feedback on prior professional learning opportunities

Professional Learning Levels, Design and Format

Professional Learning Levels

- *District-level professional learning*
- *Campus-level professional learning*
- *Individual professional learning*

Professional Learning Formats

- *Virtual Learning*
- *Face-to-Face Learning*
- *Blended Learning*

Professional Learning Designs

- *Professional Learning Communities*
- *Job-embedded*
- *Workshops*
- *Conferences*
- *Independent Study*
- *Book Studies*
- *Summer Institutes*
- *Trainer of Trainer*
- *Instructional Coaching*
- *Team Development*
- *College/University Coursework*
- *Faculty/Grade-level/Department Meetings*

District Professional Learning Priorities

Curriculum Alignment

Written Curriculum
Taught Curriculum
Assessed Curriculum

Curriculum Frameworks - TEKS Resource System
Curriculum Alignment
Research-Based Instructional Strategies
Student Data/ Goal Setting - Aware Premium

Academic Writing

All Content Areas

SCR/ECR strategies and integration in units of study

Instructional Technology

Digital Learning Platform
Digital Technology Instructional Tools Integration/Strategies

Appropriate use of AI
Digital Instructional Tools/Strategies

Safe and Inclusive Learning Environments

Emergent Bilingual
Gifted and Talented
Struggling Learners
Social Emotional Learning
Special Education
Students of Military Families

Multi-tiered Systems of Support (MTSS)
ESL Strategies
Integration of student IEP goals
Purple Star Campus/ Military Family Support

Elementary Professional Learning Priorities (HB 3)

Early Childhood Literacy

- Reading Academies (for Grades K-3)
- Phonics - Really Great Reading
- Academic Writing
- Texas mandated screening & progress monitoring tools

Early Childhood Numeracy

- Number Sense (Number Talks)
- Fluency (Kim Sutton)
- Problem Solving
- Academic Writing
- Texas mandated screening & progress monitoring tools

Secondary Professional Learning Priorities (HB 3)

College Career Military Readiness (CCMR)

- CCMR Indicators
- CTE Certifications
- Student Goal Setting

LVISD Professional Learning Days 2025-2026

[LVISD School Calendar 2025-2026](#)

<i>Date</i>	<i>Professional Learning Focus</i>
July 24	New-to-LVISD Orientation - ALL New Employees -AM New-to-LVISD Teachers - C&I Orientation Day-PM
July 28 - Aug 1	Back to School - Staff/Teacher Professional Learning Opportunities and Prep Days
September 5	Professional Learning Day
October 10	Preparation for the 2nd Nine Weeks of Learning
November 14	Teacher Flex Day Guidelines 2025-2026
January 5	Preparation for the 3rd Nine Weeks of Learning
February 20	Professional Learning Day
March 20	Preparation for the 4th Nine Weeks of Learning
May 29	Staff/Teacher Prep Day- End of Year Wrap-Up

La Vernia ISD



Draft

Professional Learning Plan

2025-2026

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