

Board Policy 2630: Homework

Status:

Original Adopted Date: | Last Reviewed Date:

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline associated with good working habits. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the students, and should be evaluated and returned to students in a timely manner.

Teachers may give homework to students to aid in the students' educational development. Homework should be an application or adaptation of a classroom experience and should not be assigned for disciplinary purposes.

Assigned homework shall be reasonable, conducive to the students' learning habits, and compatible with the unit's objective. Homework should vary according to the grade level and maturity of the students.

It shall be the building principal's responsibility to interpret this policy, ensure teachers are trained on it, and to ensure compliance.
