

Permission to Apply
for an
FFA Chapter Charter

What is an FFA Chapter?

- Intra-Curricular Student Organization
 - By another name:
 - Career Technical Student Organization (CTSO)
- Part of Agricultural, Food and Natural Resources Education (AFNR)
- Focus on Leadership, SAE's (Student Ag Experiences), and Careers



Why Start an FFA Chapter?

- Student Leadership Development
- Community Engagement
- Career Readiness
- Required by the Idaho Division of Career Technical Education for all CTE Pathway programs in Idaho.

CTSO's Already In WBCSD

- Skills USA
 - Welding Pathway
 - Industrial Maintenance Pathway
 - Construction Trades Pathway
 - Programming and Software Development Pathway
 - Firefighting Pathway (pending state approval)
- Business Professionals of America
 - Business Management Pathway

Step 1: Learn About Ag Education

- Understand Ag Education Model
- Review Standards and Curriculum
 - Mr. Hughes is currently taking CTE Alternate Authorization Courses
 - Mr. Hughes is participating in several committees, boards, etc.
 - Forest Product Pathway State Standard Committee
 - Idaho Forest Owners Association Board
 - Idaho Businesses for Education
 - Mr. Hughes has been teaching Forestry and Wildlife courses since 2003.
 - Possibility of adding a cluster or maybe an eventual pathway for Plant and/or Animal Sciences.

Step 2: Community Philosophy

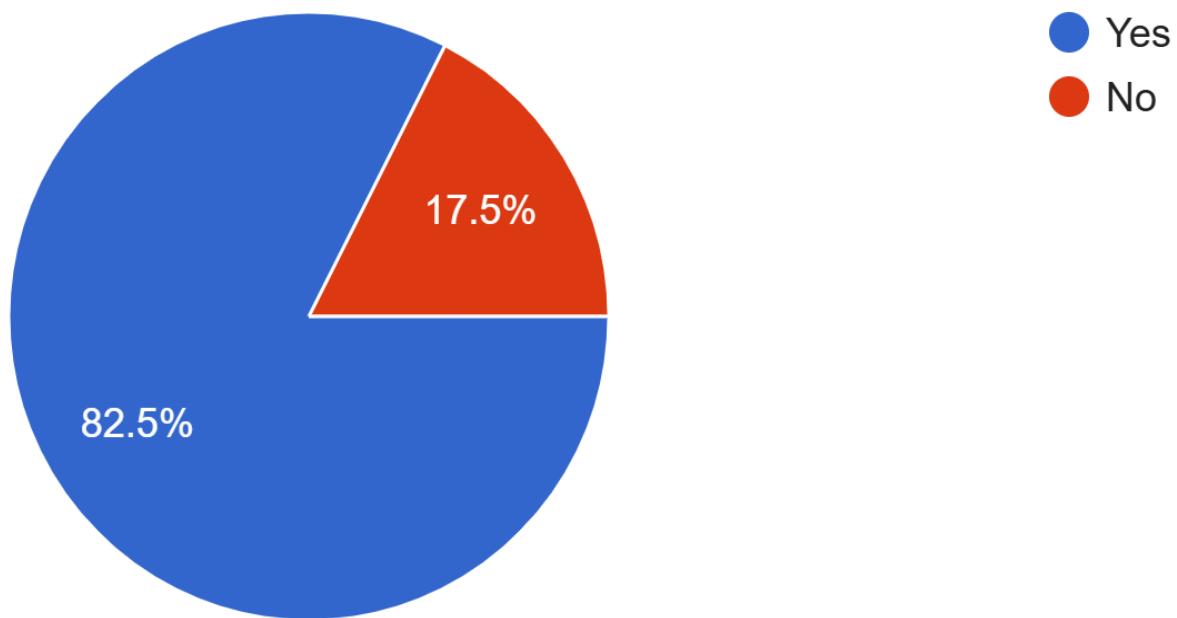
- Identify Local Ag Needs
- Engage Stakeholders
 - Already held 2 meetings including local 4H leader Calli Schmaltz for input from local 4H Chapters
 - Survey of Business – See Attached
 - 12 of 12 said YES

Step 3: Gauge Interest

- Student and Parent Surveys
- Survey sent to all JH and HS students in October
- 43 respondents
 - Hoping to make all students take the survey in March or April
- Here are a few of the results. . .

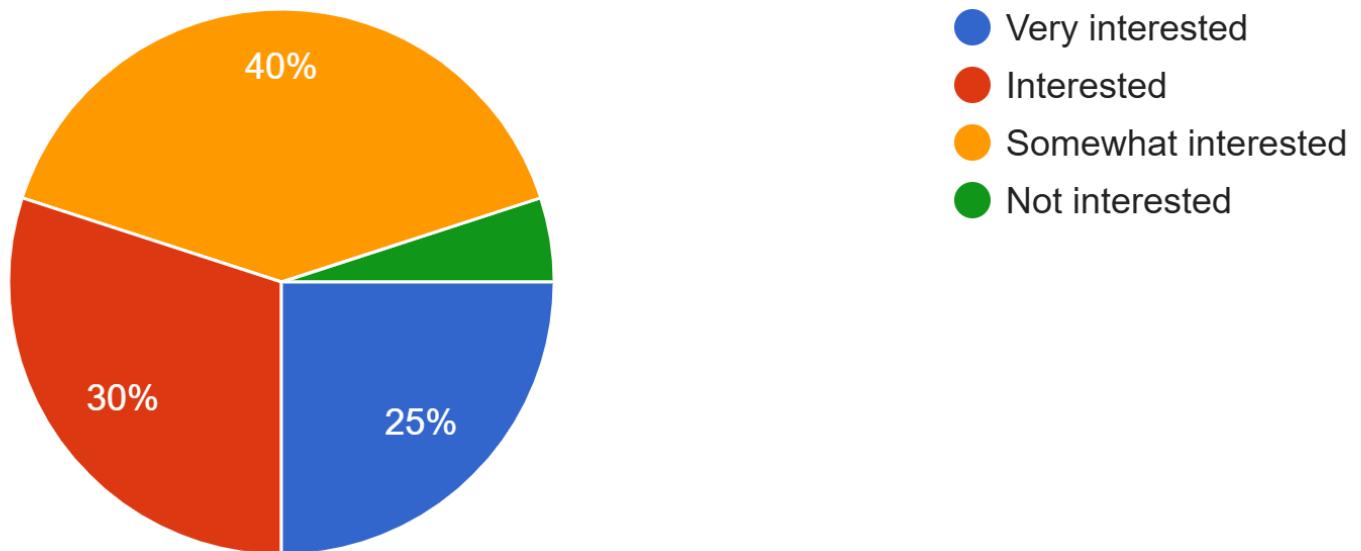
Would you be interested in FFA?

40 responses

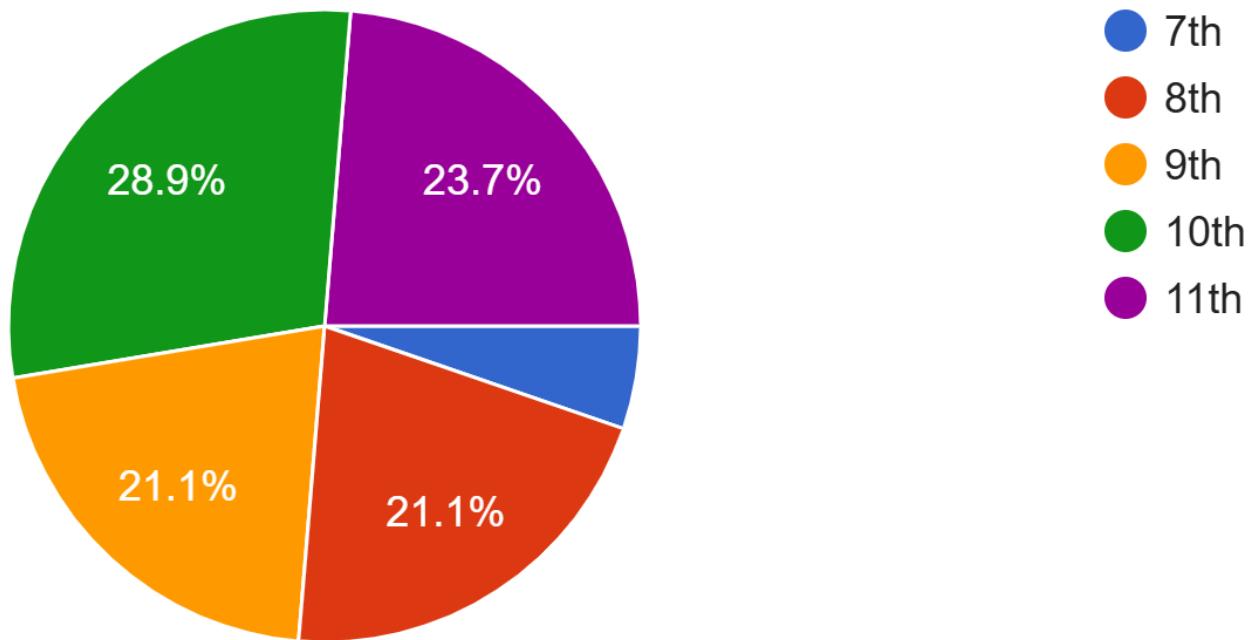


Please indicate your interest level in a high school Agriculture Program.

40 responses

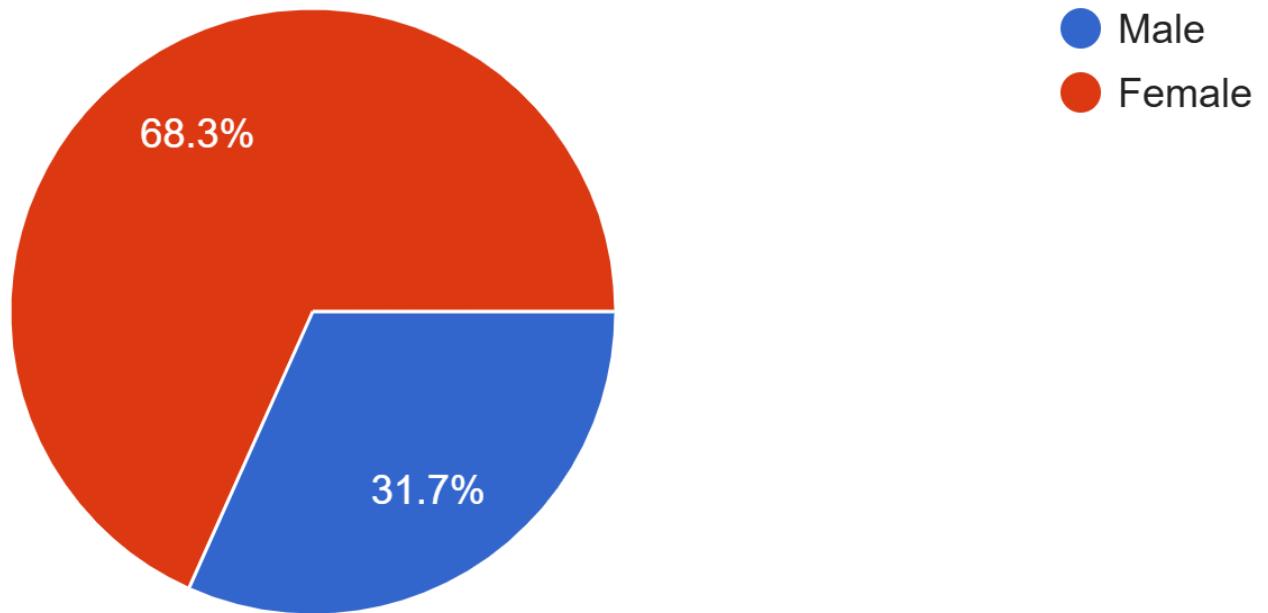


Grade level:
38 responses



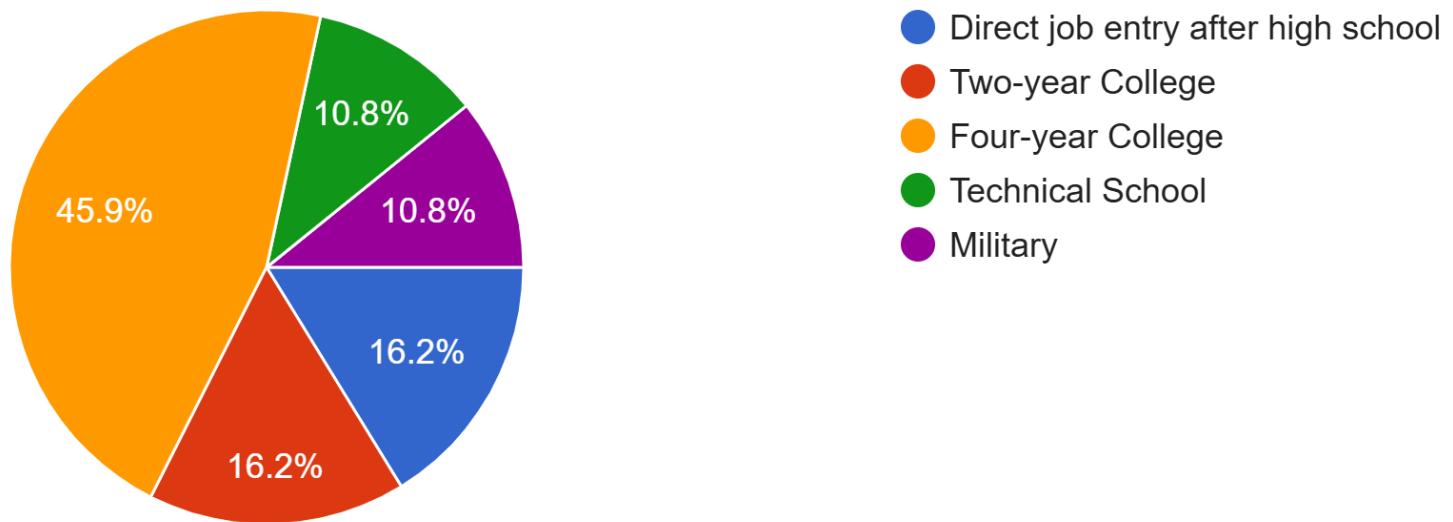
Gender:

41 responses



Please, identify which of the following you plan to pursue after graduation:

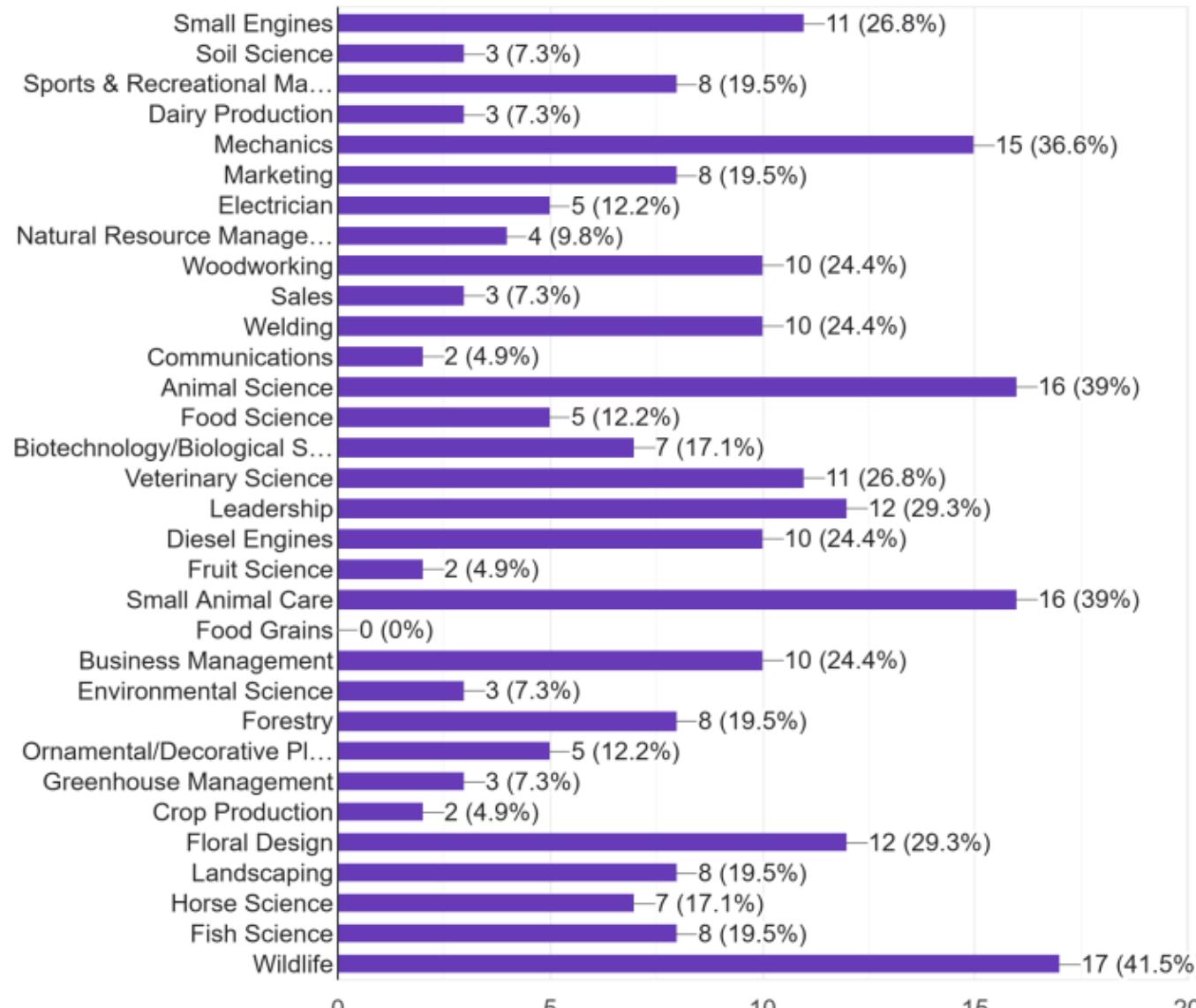
37 responses



Of these new subject areas listed below, which classes would you be interested in participating in?

Check all that apply.

41 responses



Step 4: State Requirements

- Contact state FFA office
 - Already done, waiting for us to get Board Approval to complete formal application
- Follow state-specific steps
 - Outlined in this presentation

Step 5: Timeline & Planning

- Set deadlines, Organize tasks
 - 2 meetings completed, next meeting Jan 23 at 12:00pm (noon) at the HS

Step 6: Steering Committee

- Teachers, Parents, Community Leaders
- So far, just 2 meetings with small group of 3 members.
- If approved, will reach out to get the number around 8-10.

Step 7: Curriculum Planning

- Align with AFNR pathways
 - Current State CTE approved Natural Resources Pathway
 - Possibility of future clusters or pathways
- Support FFA & SAE
 - Will begin once we get official charter

Step 8: School Board Approval

- Present Data - Done
- Share Curriculum and Budget
 - Current Natural Resource and Forest Products Curriculum
 - Budget
 - Will be developed with Student Leadership
 - State PACF allows for about \$1000/year for travel
 - Recently awarded Ag Startup Grant included \$1000 for FFA startup costs and curriculum updates

After Board Approval

- Register Chapter
- Recruit Members
- Hold First Meeting
- Elect Officers
- AET Purchase and Training
- 2026-2027 Planning
 - Conferences, Competitions, Trainings
 - Projects
 - Budgeting

Resources

- ffa.org/start-an-ffa-chapter
- State FFA Association
- Other Local FFA Chapters
- Work with Local 4H Chapters
- Local Colleges with Post Secondary FFA Chapters – ex. University of Idaho.

Questions

- Thank you!