

PUBLIC COMMENTS

Written comments were accepted by online form submission from 12 p.m. on Friday, April 10 2026 through 12 p.m. on Tuesday, April 14, 2026. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

BSD limits comments to 1,000 characters

First Name	Last Name	Association with BSD	Comments
Soumya	Sah	Parent / Guardian	I'm writing on behalf of my daughter who is a 8th grader at Stoller middle school. She has been participating in Science Olympiad since 6th grade and competed with other middle schoolers from across Oregon and US. Three years of hard work has culminated in their team being selected to represent Oregon at National Science Olympiad on May 23rd but we are being held up by BSD Risk Management because of which they may miss the deadline to register the team and submit required to National Science Olympiad paperwork. All 15 students earned their spot and are traveling with their parents/legal guardians. Almost 10+ parents volunteer for BSD and have background checks done. We are willing to sign liability waivers for BSD. So why are we still being held up because of BSD's insurance limitations ? The team which was so excited to win 1st at State level is now not sure to even make it to Nationals. BSD can do better for the kids who are our brilliant future and not block their path to success!!
Fanya	Stein	Other Community Member	Over the past several school years, expulsions have declined dramatically, indicating a significant shift in student discipline outcomes. In the 2018–2019 school year, there were 70 total expulsions, with 48 of them having a disposition related to drugs and alcohol. By 2025–2026, that number has dropped to just 5 total expulsions, with only 1 having a disposition related to drugs an alcohol. This downward trend suggests progress in prevention strategies, intervention efforts, and changes in disciplinary practices within our district. While there isn't one reason as to why this progress has occurred, some reasons could be that the district has implemented BH&W teams, CASE, Social Workers, Substance Use Specialists, and using Restorative Practices. The district has made substantial progress in reducing overall expulsions and drug-related incidents, suggesting that current prevention and intervention strategies are having a positive impact. We can't let budget cuts end our progress.

Robert	Zenk	Other Community Member	<p>Members of the Board,</p> <p>My name is Robert Zenk, Director of Andégo Internships Abroad, a Forest Grove–based organization partnering with Oregon schools on short-term international school visitor programs. For years, we have facilitated two-week visits for screened high school students from France, Spain, Mexico, and Italy to observe classes, shadow peers, practice English, and share their culture. Teachers report increased engagement, authentic language practice, and meaningful cultural exchange.</p> <p>I respectfully ask the Board to reconsider its prohibition on short-term international visitors and explore how a structured, well-supervised program could align with Beaverton’s educational mission.</p> <p>This is not an exchange or enrollment program. Students earn no credit, do not displace instruction, are insured, chaperoned, and participate briefly. Districts across Oregon find these visits low-impact, well organized, and academically enriching.</p> <p>Thank you for your consideration.</p> <p>Robert Zenk</p>
Allison	B	Parent / Guardian	<p>I have concerns that BSD is considering adopting Curriculum Associates’ iReady for grades K-5. There is currently a federal class action lawsuit against Curriculum Associates which "alleges that its i-Ready platform unlawfully collects and shares students’ sensitive data without proper parental consent, setting up a major legal battle over privacy rights in education technology" (https://theeducatorsroom.com/lawsuit-targets-i-ready-maker-over-student-data-privacy-concerns/). As a parent of young kids in the district, I am incredibly concerned about the increasing use of EdTech for a number of reasons. Data privacy is one that I do not feel the district takes seriously enough. I am also concerned about the increased use of and reliance on screens and games for learning. Our principal has sent out newsletters about noticing decreased student stamina and focused attention and how "quick dopamine" effects kids ability to learn. I can't help but wonder what the impact of EdTech is here too.</p>