	SAP GOAL AN	D MEASURI	FS
ACADEMICS			
District Growth		School Grow	
1.1	Develop a tightly aligned Pre-K-12 curriculum	1.1	Develop a tightly aligned Pre-K-12 curriculum
1.2	Define and model the use of high expectations and standards in everything we do	1.2	Define and model the use of high expectations and standards in everything we do
1.3	Provide individualized, job-embedded coaching with immediate feedback, practice and modeling.	1.3	Provide individualized, job-embedded coaching with immediate feedback, practice and modeling.
.4	Utilize a peer-to-peer, micro-teaching approach and use of video to strengthen teacher practice	1.4	Utilize a peer-to-peer, micro-teaching approach and use of video to strengthen teacher practice
.5	Invest in opportunities for increased student engagement time	1.5	Invest in opportunities for increased student engagement time
1.6	Ensure common collaboration time to analyze student work and assessments	1.6	Ensure common collaboration time to analyze student work and assessments
HUMAN CAP	ITAL If we develop a trusting, collaborative team culture throughout the district that celeb	rates growth, t	then everyone will be invested, committed and engaged in the work of supportir
District Growth		School Grow	
1	Provide opportunities for district level grade/subject area meetings	2.1	Provide opportunities for district level grade/subject area meetings
2.2	Provide job embedded coaching and professional development to move towards a district-wide restorative practices	2.2	Provide job embedded coaching and professional development to move towards a district-wide restorative practices
.3	Ensure individualized opportunities & support for all professional staff	2.3	Ensure individualized opportunities & support for all professional staff
.4	Provide opportunities for ongoing professional learning	2.4	Provide opportunities for ongoing professional learning
2.5	Provide individualized, embedded coaching with immediate feedback, practice and modeling.	2.5	Provide individualized, embedded coaching with immediate feedback, practice and modeling.
.6	Establish and promote a responsive and supportive Employee Assistance Program	2.6	Establish and promote a responsive and supportive Employee Assistance Program
PERATIONS	S If we create systems and structures that best allocate our resources, then we can pro-	ovide a highly	effective delivery of services in support of district goals.
District Growth		School Grow	
5.1	Continue to seek new funding sources and apply for grants that align to district goals	3.1	Continue to seek new funding sources and apply for grants that align to district goals
.2	Utilize new online student registration to streamline enrollment process	3.2	Utilize new online student registration to streamline enrollment process
3.3	Support the integrated use of technology in all schools	3.3	Support the integrated use of technology in all schools
3.4	Fully utilize the features of Applitrack recruitment software	3.4	Fully utilize the features of Applitrack recruitment software
.5	Support business management services with increased efficiency time and labor system	3.5	Support business management services with increased efficiency time and labor system
.6	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	3.6	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligibl projects
CULTURE AN	ND CLIMATI If we develop positive and meaningful relationships with all students, then they will I	become more o	confident, motivated and engaged in their learning.
District Growth	Areas:	School Grow	vth Areas:

4.1

4.2

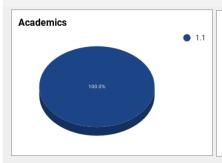
4.3

4.4

4.5

4.6

Monthly Statistics Report



Research effective student climate survey tools

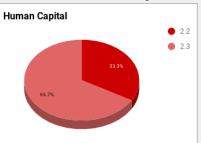
Actively participate on local and state boards and committies

Plan for the implementation of Restorative Practices starting at DMS

Utilize Powerschool log entries to track and measure student/ parent contact/ engagement

Continue to provide opportunities for recognition/celebrations specific to student and staff accomplishments

Engage students and families with social media, newsletters, School Messenger, electronic signage





Research effective student climate survey tools

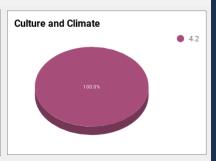
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Strategic Plan

4.1

4.2

4.3

4.4

4.5

	1.1 Develop a tightly	1.2 Define and model the use of high expectations and	1.3 Provide individualize d, job- embedded coaching with immediate	1.4 Utilize a peer-to- peer, micro- teaching approach and use of video to	1.5 Invest in opportunities for increased	1.6 Ensure common collaboration time to analyze student work		
	aligned Pre-	standards in	feedback,	strengthen	student	and		
Indicator	K-12 curriculum	everything we do	practice and modeling.	teacher practice	engagement time	assessment s	Date Completed	Academics
	/				/			Worked with HCC to indentify courses for Advanced Manufacturing Certificate Program
	/				/			Submittede revised SIG Grant to support Math at DHS
Academics								
Enter a 1 in the								
cells to indicate								
alignment to								
goal								
			-			-		
			-			-		
		2.2 Provide						
		job embedded			2.5 Provide			
		coaching			individualize			
	2.1 Provide	and professional	2.3 Ensure individualize		d, embedded	2.6 Establish and promote		
	opportunities	development	d	0.4 Describe	coaching	a responsive		
	for district level	to move towards a	& support for	2.4 Provide opportunities	with immediate	and supportive		
	grade/subjec t area	district-wide restorative	all professional	for ongoing professional	feedback, practice and	Employee Assistance		
Indicator	meetings	practices	staff	learning	modeling.	Program	Date Completed	Human Capital
			/					Interviewed all new hires
			1					Participated on Selection Advisory Committee for HS AP
Human Capital		/						Team from DMS and All Admins attended 4 days Restoritive practice training
Enter a 1 in the								
cells to indicate								
alignment to								
goal								
			-			-		
			-			-		
						3.6 Support		
					3 E Cunnert	facility,		
	3.1 Continue				3.5 Support business	maintenance and		
	to seek new funding	3.2 Utilize new online	3.3 Support	3.4 Fully	managemen t services	renovations to support		
	sources and	student	the	utilize the	with	the 5 year		
	apply for grants that	registration to streamline	integrated use of	features of Applitrack	increased efficiency	Capital Plan and DAS		
Indicator	align to	enrollment	technology	recruitment	time and	eligible	Date Completed	Operations
Indicator	district goals	process	in all schools	software	labor system	projects		Met with HCC to continue planning for Advanced Manufacturing Center
						-		Attended Capital Planning Committee Meeting. Approved for Security Vestibule DHS, Tables - DHS/Bradley,
					/	/		Ceiling tiles
Operations					/			Hosted Visit with Joan Payden
					· · · · ·	-	·	

F-4					,			Attended Field House and Baseball Field Committee meeting
Enter a 1 in the cells to indicate					· -			•
alignment to								Attended Athletic Field Project Committee meeting
goal					/			Attended weekly meetings with contractors
goui								
					4.5 Continue to provide	4.5 Continue to provide		
				4.4 Utilize	opportunities	opportunities		
			4.3 Plan for the	Powerschool	for recognition/c	for		
	4.1	4.2 Actively	implementati on of	track and	elebrations	elebrations		
	Research effective	participate	on of	measure	specific to student and	specific to student and staff		
	student	on local and state boards	Practices	student/ parent	staff	staff		
	climate	and	starting at	contact/	accomplish	accomplish	Data Campleted	Culture and Climate
	climate survey tools	and committies	starting at DMS	engagement	accomplish ments	accomplish ments	Date Completed	Culture and Climate
		and committies	starting at DMS	engagement	accomplish ments	accomplish ments	Date Completed	Attended regionalization Study Committee Meeting
Indicator		and committies	starting at DMS	engagement	accomplish ments	accomplish ments	Date Completed	Attended regionalization Study Committee Meeting Attended Policy Meeting
		and committies	starting at DMS	engagement	accomplish ments	accomplish ments	Date Completed	Attended regionalization Study Committee Meeting
Culture and Climate		and committies	starting at DMS	engagement	accomplish ments	accomplish ments	Date Completed	Attended regionalization Study Committee Meeting Attended Policy Meeting
Culture and Climate Enter a 1 in the		and committies	starting at DMS	contact/ engagement	accomplish ments	accomplish ments	Date Completed	Attended regionalization Study Committee Meeting Attended Policy Meeting
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