



Middle School  
Student Handbook  
2016-2017

*Preparing self-directed learners to thrive in a  
changing global community*

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- *The following policies can be accessed on the district website:*
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- IPAD PROCEDURES/HANDBOOK

[Becker Middle School Site](#)

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August, 2016

Dear Students & Parent(s)/Guardian(s),

Welcome to Becker Middle School! We are looking forward to another exciting year of learning and growing together. The 3R's – **Respect, Responsibility, and Relationships**-continue to be the foundation of our program designed specifically for the needs of early adolescent learners. The middle school years are important stepping-stones on the path to high school success. During middle school, students will be provided many opportunities to develop friendships, explore areas of interest, and accomplish great things in both academics and activities.

Our school's handbook is intended to help you understand the policies and procedures of the middle school and district so we can work together to maintain a positive and safe learning environment. Please read the handbook carefully so you are familiar with the procedures and expectations at the middle school. If you have any questions or suggestions regarding the contents of the handbook, please contact the middle school counselor or a middle school administrator.

This handbook is the official student handbook for Becker Middle School and has been approved by the Becker School Board. It will remain in effect until the subsequent edition is approved and published. The policies outlined in the student handbook apply equally to all students. It is recognized that the student handbook will be interpreted at the discretion of the school administration for the benefit of all students. We take great pride in our students, staff, building, and community. Thank you for partnering with us to maintain a safe school where students can learn, grow, and develop valuable life skills. We wish you a successful 2014-15 school year!

Sincerely,

Nancy Helmer, Principal

# August 2016 - July 2017

August							February						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30	31				26	27	28				
Teachers 3 / Students 19							Teachers 19 / Students 19						
TRD New Teacher Workshop 29-31 Staff Dev.							20 NO SCHOOL/Presidents Day						
September							March						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3				1	2	3	4
4	5	6	7	8	9	10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30		26	27	28	29	30	31	
Teachers 18.5 / Students 18							Teachers 22 / Students 21						
1 Staff Dev J.S 6 First Day of School							3 Early Out/Staff Dev. 3 End of 2 <sup>nd</sup> Tr (PSAC)						
23 End of 2 <sup>nd</sup> Qr (PSAC)							23 End of 2 <sup>nd</sup> Qr (PSAC)						
24 NO SCHOOL/Staff Dev.							24 NO SCHOOL/Staff Dev.						
25 NO SCHOOL							27 NO SCHOOL						
October							April						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1							1
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29
30	31						30						
Teachers 19 / Students 19							Teachers 19 <sup>+</sup> / Students 19						
19 Early Out/Staff Dev. 20-21 NO SCHOOL/Education MN Break							14 NO SCHOOL/Spring Break 17 NO SCHOOL/Spring Break 29 Early Out/Staff Dev. *Additional day for conferences						
November							May						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5		1	2	3	4	5	6
6	7	8	9	10	11	12	7	8	9	10	11	12	13
13	14	15	16	17	18	19	14	15	16	17	18	19	20
20	21	22	23	24	25	26	21	22	23	24	25	26	27
27	28	29	30				28	29	30	31			
Teachers 21 / Students 18							Teachers 22 / Students 22						
4 <sup>th</sup> End of 1 <sup>st</sup> Qr (HSMS) 7 NO SCHOOL/Staff Dev. 23-24 Early Out/Staff Dev. 24-25 NO SCHOOL/Thanksgiving Break *Additional day for conferences							29 NO SCHOOL/Memorial Day						
December							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3					1	2	3
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	
Teachers 18.5 / Students 18							Teachers 1.5 / Students 1						
2 Early Out/Staff Dev. 2 End of 1 <sup>st</sup> Tr (PSAC)							Early Out/Staff Dev. 2 Staff Dev J.S						
23-30 NO SCHOOL/Holiday Break													
January													
S	M	T	W	T	F	S							
1	2	3	4	5	6	7							
8	9	10	11	12	13	14							
15	16	17	18	19	20	21							
22	23	24	25	26	27	28							
29	30	31											
Teachers 22 / Students 19													
2 NO SCHOOL/Holiday Break 16 NO SCHOOL/Martin Luther King Day 20 End of 2 <sup>nd</sup> Qr (HSMS) 23 NO SCHOOL/Staff Dev.													

Total Student Days: 173  
 Total Staff Dev. Days: 9  
 Total Calendar Days: 182  
 Make-Up Days: 2/20, 3/27, 4/17, 5/2

## 2016-17 Dates of Significance

### September

- 5th Labor Day-No School
- 6th MS Open House & Orientation 10:30-6:30  
School Picture Day, Conferences, Orientation
- 7th First Regular Student Day

### October

- 5th Midquarter 1
- 10th School Picture Retakes
- 19th Early Out - Students dismissed at 12:45 pm
- 20th-21st Fall Break - MEA
- 28th 7th Grade Courage Retreat

### November

- 4th End of First Quarter
- 7th Staff Development/Grading
- 8th Beginning of Quarter 2
- 10th Parent/Student/Teacher(s) Conferences 3:30-7:30 pm
- 17th Parent/Student/Teacher(s) Conferences 3:30-7:30 pm
- 23rd Early Out - Students dismissed at 12:45 pm (Staff Dev.)
- 24th-25th Thanksgiving Holiday Break

### December

- 2nd Early Out - Students dismissed at 12:45 pm (Staff Dev.)
- 8th Grades 6-8 Choir Concerts - 6:30 pm and 7:30 pm PAC
- 9th Midquarter 2
- 15th Grades 6-8 Band Concerts - 6:30 pm and 7:30 pm PAC
- 22nd MS Talent Show
- 23rd-30th Winter Break - No School

### January

- 2nd No School/Holiday Break
- 3rd School Resumes
- 16th MLK Day-No School
- 20th End of Quarter 2
- 23rd Staff Development/Grading
- 24th Begin 2nd Semester (Quarter 3)

### February

- 6th MS/HS Jazz Band Concert - 7:00 pm PAC
- 20th Presidents Day-No School
- 22nd Midquarter 3
- 23rd Parent/Student/Teacher Conferences 3:30-7:30 pm

### March

3rd Early Out - Students dismissed at 12:45 pm (Staff Dev.)  
17th-19th Middle School Musical  
23rd End of Quarter 3  
24th Staff Development/Grading  
27th No School  
28th Start of Quarter 4

**April**

14th & 17th No School  
28th Early Out - Students dismissed at 12:45 pm (Staff Dev.)

**May**

1st Midquarter 4  
11th Grades 6-8 Choir Concerts - 6:30 pm and 7:30 pm PAC  
18th Grades 6-8 Choir Concerts - 6:30 pm and 7:30 pm PAC  
26th HS Graduation  
29th Memorial Day

**June**

1st Last Day for Students  
MS Spring Talent Show - 8:30 am in PAC  
Early Out - Students dismissed at 12:45 pm (Staff Dev.)  
2nd .5 Staff Development (non-student day)



## **DISTRICT VISION STATEMENT**

*Preparing self-directed learners to thrive in a changing global community*

## **BECKER MIDDLE SCHOOL MISSION STATEMENT**

*The Becker Middle School Community promotes academic achievement and success through the three R's:*

***RESPECT, RESPONSIBILITY and RELATIONSHIPS***

## **PHILOSOPHY OF EDUCATION – DISTRICT 726**

The Board of Education recognizes that the central focus of all educational resources, programs and commitments is to provide for the educational needs of each student. While the teaching of the basic skills of communication and computation is a primary function of the school, we are also concerned with each student's personal and social development. We believe that as a fundamental outcome of education, each person should possess the skills and understanding to be a purposeful and productive citizen in a changing global society.

## **BECKER MIDDLE SCHOOL BELIEFS**

- We believe in the dignity of all people and the value of respect for self, others, and property.
- We believe that each individual should take responsibility for him/herself.
- We believe that the responsibility for learning is shared by students, school, parents, and community.
- We believe in the need for caring relationships to help people reach their full potential.
- We believe the curriculum, instruction, program, and assessment should reflect the uniqueness of the adolescent.

## **STAFF WORKING CODE**

In accordance with the 3 R's professed at Becker Middle School, it is expected that all staff will model respect, responsibility, and healthy relationships.

We will continue to promote a respect for ourselves, our students, their parents/guardians and our peers and colleagues. Our respect will be extended to a respect and acceptance for individual and group differences. We will also demonstrate a respect for property.

We will be responsible for our actions and be diligent in directing our best efforts as educators to ensure a quality educational program for our students.

Positive nurturing relationships will be developed and fostered with students, parents/guardians, and middle school staff. Our best educational efforts will be enhanced by our concern for our students and the caring and supportive relationships we establish with them.

## **BMS STAFF DIRECTORY**

<b>FACULTY</b>	<b>EXTENSION</b>	<b>POSITION</b>
Alkire, Mary	4802	Paraprofessional
Anderson, Brenda	4409	Media Assistant
Anderson, Regan	4510	Global Studies 8
Baune, Jason	4309	Grade 6
Bengtson, Hoka	4301	Grade 6
Beutz, Angie	4304	Special Education
Block, Sue	4203	Math 7
Brake, Scott	4908	Phy Ed
Brant, Karl	4207	Science 7
Brown, Pat	4501	Social Work
Changamire, Gretchen	4904	Phy Ed
Clemen, Shelly	4704	Band 7 & 8
Eldred, Ruthanne	4704	Band 6
Feierabend, Jennifer	4509	STEAM 8
Fisher, Lisa	4503	Math 8
Forster, Sandy	4310	Grade 6
Foss, Bev	4504	Paraprofessional
Fox, Julie	4402	Counselor 6-8
Fox, Lance	4303	Grade 6
Gallus, Darlene	4102	Nurse/Secretary
Geier, Natalie	4308	Grade 6
Gruber, Shelly	4103	MTSS Lead
Gibbons, Robin	4650	Head Cook
Hanson, Tonja	4206	English 7
Hare, Tracy	4800	Art 7 & 8
Harren, Roberta	4100	Principal's Secretary
Hayes, Sandy	4506	English 8
Hed, Maria	4507	Science 8
Helmer Weiss, Nancy	4110	Principal
Kolbinger, Becky	4602	Food Service Cashier
Kolbinger, Jackie	4900	PM Custodian
Krause, Lisa	4104	Life Skills 7 & 8
Kydd, Gloria	4204	Paraprofessional
Lannoye, Deb	4900	Lead Custodian
Leabch, Tammy	4502	Math 8
Loesch, Stephanie	TBD	Sp Ed Coordinator
Lovold, Kristi	4704	Vocal Music Teacher
Lynch, Greg	4505	English 8
Mathies, Traci	4400	Social Worker

McClellan, Kris	4408	Communication Specialist
Meyer, Sharon	4302	Grade 6
Meyer, Stacy	4802	6-8 Resource Teacher
Miller, Jason	4111	Assistant Principal
Nelson-Sivertson, Alexis	4511	ELL Specialist
Niedfeldt, Tyler	4903	MS/HS PE
Olsen, Caroline	4311	Reading Specialist
Olsen, Judy	TBD	Paraprofessional
Peterson, Sara	4210	US Studies 7
Panek, Jennifer	4204	Special Education
Ramola, Megan	4406	Tech Assistant
Schermer, Eileen	4211	Paraprofessional
Schreifels, Kelly	4306	Grade 6
<b>FACULTY</b>	<b>EXTENSION</b>	<b>POSITION</b>
Shreeve-Welle, Paige	4205	English 7
Squires, Dominic	4209	Health 7/8
Stevens, Alyssa	4909	MS PE
Thoma, Bill	4900	Night Lead Custodian
Vonvoorhis, Jodi	4211	Paraprofessional
Weisenberger, Jennifer	4403	Psychologist
Wentland, Nicole	4202	Math 7
Wieber, Holly	4405	Media Specialist
Yoerg, Dennis	4305	Grade 6
Young, Barbara	4504	Special Education
Zimmer, Charlie	4803	Tech Education
TBD	4304	Paraprofessional

## **DISTRICT ADMINISTRATORS & DIRECTORS**

Phone: 763-261-6300

### **SUPERINTENDENT OF SCHOOLS**

Dr. Stephen Malone

### **DIRECTOR OF CURRICULUM AND INSTRUCTION**

Jean Duffy

### **DIRECTOR OF BUSINESS SERVICES**

Joe Prom

### **DIRECTOR OF INSTRUCTIONAL TECHNOLOGY**

Ryan Cox

### **COMMUNITY EDUCATION DIRECTOR**

Michelle Peacock

### **ACTIVITIES DIRECTOR (7-12)**

Dave Niemi

**TRANSPORTATION DIRECTOR**

Tom Risley

**BUILDING AND GROUNDS DIRECTOR**

Terrence Zerwas

**FOOD SERVICE DIRECTOR**

Renee Arbogast

**DISTRICT HEALTH SERVICES**

Heidi Tuorilla

## **BECKER MIDDLE SCHOOL ACADEMICS**

The academic program at Becker Middle School is designed in accordance with state and national standards in order to prepare students for success in high school and beyond.

### **ACADEMIC PROGRESS**

Middle school teachers monitor student performance and identify students who are not making satisfactory academic progress. Notification will be provided to the student and the parent(s)/guardian(s) if there are concerns for lack of progress. Students may be referred to the middle school guidance counselor for assistance if needed. Students participating in extra-curricular activities will be subjected to the practices and procedures dictated in the Activities Handbook that can be accessed at [Becker School Site](#).

### **GRADING**

Each teacher will provide students with a syllabus explaining their assessment procedures. Letter grades will be used in most subject areas. Specific grading practices are described at individual teacher's web sites found by accessing the school website, [Becker Middle School](#).

### **GRADING SCALE**

Becker Middle School is implementing a unified grading scale according to the following percentages:

A	100-93%	C	76-73%
A-	92-90%	C-	72-70%
B+	89-87%	D+	69-67%
B	86-83%	D	66-63%
B-	82-80%	D-	62-60%
C+	79-77%	F	59% and below

All middle school students are assessed for grade level proficiency by the MN Comprehensive Assessments (MCA's) administered to the students in the areas of reading and mathematics. Career and college readiness is monitored and assessed at least annually using the Northwest Evaluation Assessment (NWEA) system. Eighth grade students are also assessed for proficiency in science through the MN Comprehensive Assessments.

## **FAMILY ACCESS**

Parents/Guardians and students have access to their school information through the Skyward Family Access Program. Student information includes attendance, food service accounts, assignments, progress reports, and grades. This information is password protected. Parents can obtain passwords at open house or should contact the middle school office during regular school hours for assistance with online access. *It is important that parents/guardians update family contact information in Skyward or notify the school if you there are changes in your address and/or contact information during the school year.*

## **REPORT CARDS**

Quarterly report cards will be available approximately two weeks after a quarter has ended. Notification will be sent to parents when report card information is available to access on Skyward.

## **MIDTERM PROGRESS REPORTS**

At the mid-point of each quarter, progress reports are available online through the Skyward Parent Access Portal. A copy of a student's midterm grades will be mailed home to parents/guardians of students who are failing.

Communication to and from parents regarding student's progress is extremely important and vital to the student's success. Because of this, the following procedure will be used to notify parents/guardians if your child is receiving a failing grade:

- Parent(s)/guardian(s) will be notified by the teacher if academic and/or behavior problems arise. Communicating with the teacher(s) via email or phone is recommended. Checking teacher's websites and using the online parent portal access will assist students and parents in tracking assignments, due dates, and grades.
- If academic or behavior problems persist, a conference may be requested with a parent, teacher, team, guidance counselor, assistant principal, and/or principal.
- Student's participating in extra curricular activities will be subject to the policies and expectations defined in the 7-12 Activities Handbook.

## **STUDENT/PARENT/TEACHER CONFERENCES**

Formal conferences and middle school orientation will be held on Tuesday, September 6th. Parents/students will be able to schedule a conference with his/her advisor electronically or by calling the middle school office in August. Conferences will be held again on Thursdays, November 10th, November 17th and February 23rd from 3:30-7:30 pm.

## **INCOMPLETE WORK**

Students with incomplete work at the end of the quarter will be required to complete the work within 2 weeks. The student may also be required to obtain before or after school assistance during this time period.

## **ACADEMIC INTEGRITY**

Academic integrity refers to honesty and ethical behavior in producing and representing your work in a school setting. Academic dishonesty is a failure to display this type of ethical behavior in your academic conduct. While there are different types of academic dishonesty, the two main concerns in the classroom are cheating and plagiarism.

*Cheating* includes a variety of behaviors including the following:

- Copying the work of another student
- Allow one's work to be copied by another student
- Use of unauthorized materials on a test or project
- Unauthorized use of electronic devices on a test
- Obtaining unauthorized copies of materials, information or knowledge prior to taking a test or completing a project
- Claiming credit on a group project for contributions that were non-existent or below requirements
- Falsifying or forging any academic document

**Plagiarism** is passing off the work of another, often without their knowledge or consent as your own. Plagiarism can be intentional or unintentional. Examples of unintentional plagiarism include:

- Failure to list sources used
- Failure to indicate that material in a paper came from one of the sources
- Using the wording of the original source too closely when paraphrasing
- Using the ideas of another without proper citation
- Changing some of the author's words by retaining his/her ideas and/or sentence structure without citing

#### **When do you have to cite?**

- When you are using or referring to someone else's work in your paper (including their words, ideas, research, charts, illustrations etc.)
- When you use an exact quote or a unique phrase from a source
- When your information comes from an interview or represents someone else's observations

#### **When don't you have to cite?**

- When you are expressing your own ideas, observations, opinions, and theories
- When what you are writing is common knowledge
- When what you are writing is not cited in common reference books
- When you've created your own illustrations, charts, diagrams
- When you are using research you conducted yourself
- When the information lies within your own field of expertise, and it stems from your personal knowledge.

#### **How do you cite information?**

In formal writing, this citation should occur in two places, in the actual text of the paper itself and in the bibliography. Doing this properly is simply a matter of very specifically following a style guide, which will show exactly how to document the information.

#### **What are the consequences of academic dishonesty?**

Incidents of cheating or plagiarism can have serious consequences. At Becker Middle School, students who are discovered to have plagiarized or cheated on specific assignments or tests may receive a "zero" or no credit for that assignment or test and may include additional disciplinary action.

#### **How do you prevent "accidental" plagiarism?**

- Make sure you start your research early! Give yourself plenty of time.
- Make sure you take notes accurately. Use a highlighter to mark exact quotes and unique phrases that should be in quotation marks.
- Make sure that you have accurately recorded bibliographic information for all sources used in

your research

- Make sure you clearly indicate where the information came from, source and page number.

## **SCHOOL ATTENDANCE**

### **ATTENDANCE (Policy 503)**

Regular attendance is an important part of the educational process. It is the responsibility of the parent and school to promote regular attendance. The following are a few ways parent(s)/guardian(s) can help students be successful in school:

1. Make education and attendance a family priority
2. Celebrate when you child is successful in school
3. Help your child develop good study and work habits
4. Schedule a routine at home for homework and study time
5. Communicate with your child's teachers
6. Get to know your child's friends and classmates. During the secondary years your child's peers have a powerful influence on his/her school performance and choices.

### **SCHOOL ARRIVAL AND DISMISSAL**

#### **ARRIVAL PROCEDURES**

Classes begin daily at 8:10 am. Students are not allowed in the building before 7:30 am. The first buses arrive at 7:30 am. Bus drop off and pick up occurs in the front of the middle school. Students in the building prior to 7:50 am must report to the middle school commons area. Students demonstrating unsafe or inappropriate behavior could be restricted from arriving at school before 8 am and/or may be required to remain in the main office until class time.

#### **DISMISSAL PROCEDURES**

Final dismissal for the day is at 2:55 pm. All students not under the supervision of an adult in a school-sponsored activity are expected to leave the school grounds by 3:10 pm. In the event of an early dismissal, students should leave the school campus within 15 minutes following dismissal.

### **ABSENCES**

#### **PROCEDURES TO FOLLOW WHEN ABSENT**

1. Parents/guardians are requested to call the Middle School office and leave a message before school to report the student's absence. If the parent(s)/guardian(s) do not notify the middle school of an absence, the student must bring a note to the office upon returning to school. If a parent/guardian does not notify the school of an absence within two days following the absence, it will be considered unexcused. Three unexcused absences may result in referral to the Sherburne County Truancy Intervention Program.
2. When a student returns to school, he/she must report to the office for a pass before 8:10 am.
3. It is the student's responsibility to get any missed assignments and to turn them in according to the allotted time given by the teacher.

#### **DEADLINE FOR EXCUSED ABSENCES**

Upon returning to school after an absence, the student will have 48 hours to clear an absence if a parent/guardian has not contacted the school by phone or sent a note explaining the absence. After 2 days, it will be considered an unexcused absence. Please refer to the district attendance policy for further information about school attendance and the consequences of unexcused or excessive absence.

### **LEAVING DURING THE SCHOOL DAY**

No student is to leave the building or its premises including going to the parking lots during the school day without permission from the principal, assistant principal, or main office personnel. Students leaving early must check out with the main office staff. A student who does not follow the proper check out procedures may receive an unexcused absence.

### **EXCUSED ABSENCES**

An excused absence indicates an absence from school with parent/guardian permission and school permission. The following absences are considered excused:

1. Illness of the student
2. Serious illness or death of a family member
3. Impassable roads/inclement weather
4. Quarantine
5. Religious holiday observance
6. Required court appearance
7. Trips of short duration when the parent/guardian notifies the school in advance of the absence
8. Dental/medical/psychological appointments that cannot be arranged at another time. \*Please avoid scheduling appointments and/or vacations on state testing days. These dates are found on the district website.
9. School approved absences consisting of field trips and suspensions
10. Others as determined and approved by administration

### **UNEXCUSED ABSENCES**

An unexcused absence indicates that the student is absent from school for reason other than listed in the excused and unapproved section of the handbook. If a student receives an unexcused absence, the student will not be allowed to make up any assignments or tests missed on the day of the absence. The following absences are considered unexcused:

1. Oversleeping
2. Missing Bus/Transportation
3. Truancy
4. Leaving school without permission
5. Failing to report to a class during the day
6. Chronic tardiness to class(es)
7. Other(s) as determined by administration

### **EXTRA CURRICULAR PARTICIPATION WHEN ABSENT**

Students involved with any extracurricular activity scheduled during or after the school day or any school sponsored program may not participate in after school activities or programs if they have an unexcused absence from any class during the day, have been suspended from class, or have missed more than 3 hours of the school day. If a student is absent due to medical reasons, the student must present a doctors note clearing them to participate for that day. Any extenuating circumstances will be reviewed by the administration. This policy includes practices, games, concerts, plays, and competitions. In addition, students assigned to



in-school suspension are not eligible for practice or participation in extracurricular activities until all in-school suspension time is satisfied.

### **PREARRANGED ABSENCES**

If a student is planning to be absent for 3 or more consecutive school days, a parent/guardian should notify the main office prior to the absence. The student needs to obtain a prearranged absence form from the main office two days before the absence occurs. The student must use the form to record homework required from his/her teachers. He/she is also responsible for discussing expectations for work completion with teachers in order for the absences to be excused and to qualify for full academic credit. The student should bring the completed form to the middle school office. One copy will be kept on file in the main office and one will be provided to the student.

**\*\*Teachers will make reasonable efforts to provide class work to students two days prior to an extended absence. However, many learning experiences that occur at school cannot be equally replicated when students are absent. It is the responsibility of the student and parent(s) to complete and return any assignments provided by the teacher(s) due to the absence. Failure to complete and return the work will result in no credit.**

### **TARDY TO SCHOOL/CLASS**

It is important for students to report to classes on time. Students are expected to be in their first period classroom at 8:10 am. Students who are late to school must report directly to the office. Repeated tardiness may result in detention or other consequences at the discretion of the teacher or administrator. Excessive tardiness to class will be referred to the office and will result in disciplinary action.

### **TRUANCY**

*Definition* – When a student is absent from any class without parental request and administrative approval, the absence is considered truancy. Absences that are not excused within 48 hours will be documented as unexcused and considered truancy. Parents/guardians can report absences 24 hours a day by calling the school attendance number. It is the student's responsibility to make sure their absences are verified.

### **TRUANCY INTERVENTION PROJECT**

Becker Middle School works in collaboration with the Sherburne County Attorney's Office to enforce school attendance. The Truancy Intervention Program is designed to improve school attendance by juveniles who are not fulfilling school attendance requirements without due cause. The following steps outline the intervention process:

**Step 1:** After the child has had 3 or more unexcused absences on 3 different days, the school makes a referral to the County Attorney's Office. The child and the parent are scheduled to attend a mandated meeting with a representative of the Sherburne County Attorney's office to obtain information about truancy laws and expectations for school attendance.

**Step 2:** If the child continues to be truant, the family is referred to the Sherburne County Attendance Review Board. The family meets with representatives from the school, Sherburne County probation, community agencies and the local law enforcement to identify and address any issues that are preventing the child from regularly attending school.

**Step 3:** The third step is the filing of the truancy petition. The third step will be taken if Steps 1 and 2 have failed.

## **INFORMATION FOR HOME SCHOOL FAMILIES**

Home schooling is the responsibility of the parent/guardian. If a full time student opts for home schooling in any subject area(s), he/she must withdraw and re-register in the district office under a "partial student" status. A schedule will be determined by the administration for any partially enrolled home schooled student, specifying the hours and courses of enrollment.

**The school only assumes responsibility for students during the enrolled class periods.**

Partially enrolled students must sign in at the main office upon arrival at school and sign out before departing. Home school students are not allowed on the school grounds during the regular school day without prior permission from the principal. Any home school student living in the school district is eligible to participate in school sponsored extra curricular activities.

Contact the Activities Office for specific information about extra curricular participation.

Further questions pertaining to home schooling should be directed to the office of the Director of Curriculum and Instruction or the Minnesota Department of Education.

## **BMS CODE OF CONDUCT**

### **THE 3 R's: RESPECT, RESPONSIBILITY, RELATIONSHIPS**

Becker Middle School is committed to providing a safe and respectful learning environment. We emphasize accountability, acceptance, and appreciation for all Becker Middle School community members: students, staff and visitors to our school. It is under these conditions that optimal learning can take place.

### **SCHOOL DISCIPLINE POLICY (Policy 506)**

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-regulation.

- All students are entitled to learn and develop in a setting which promotes respect of self, others, and property.
- Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place.
- Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement. Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. It is the position of the school district that a fair and equitable district wide student discipline policy contributes to the quality of the student's educational experience.

This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.14. In view of the foregoing and in accordance with Minn. Stat. § 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

## **BEHAVIOR EXPECTATIONS**

### **APPROPRIATE AND RESPECTFUL LANGUAGE**

Use of disrespectful and/or inappropriate language such as profanity, vulgarity, threats, gossiping, or language that is sexually explicit or culturally degrading will not be tolerated. Students using unacceptable language on school premises will be subject to consequences such as detention, removal from activities, loss of privileges, parent conference, suspension, and/or referral to the school liaison officer.

### **LUNCHROOM EXPECTATIONS**

- Walk to the lunchroom.
- No sitting on lunch tables.
- After eating, clean up your eating area and return tray to appropriate area.
- No throwing or misuse of food.
- Use appropriate language at a conversational level.
- Show respect for lunchroom personnel.
- It is unlawful for free and reduced lunch accounts to be shared outside one's own family.
- Pick up items around your table.
- Students must remain in lunchroom, field house, or patio area until dismissed by a supervisor.
- Students violating lunchroom rules may be assigned to eat in an alternative area.

### **ASSEMBLY AND PERFORMANCE EXPECTATIONS**

Students attending school assemblies, activities, and/or events are expected to conduct themselves in an appropriate manner. Students will be expected to sit in assigned areas with their assigned teachers. Students will be prepared for the purpose and format of the assemblies.

### **PUBLIC DISPLAY OF AFFECTION (PDA)**

Our students are expected to use good judgment in regards to PDA and are expected to refrain from such displays in the building or on school property. Staff will intervene and correct students if their behavior is not acceptable. Students are encouraged to accept redirection in a constructive manner in an effort to maintain a proper, respectful, and educational atmosphere for all students and employees in the building. If the behavior continues, a student may be subject to disciplinary action and parent(s) may be contacted.

### **PROTECTION FROM THEFT**

We expect honesty from our students. Students should only use items for which they have the owner's permission, and should bring found items to the office. Being responsible and showing common sense helps to eliminate theft problems. Do not share your locker combination (phy ed., band, or regular locker) with anyone; do not leave your clothing, books, iPad, or other supplies unattended; do not bring expensive items to school; do not bring large sums of money to school. Students are required to store all band instruments in his/her band room locker.

Students are responsible for items brought to school and the school will not be responsible for lost or stolen items. If something is taken, please report it to the office or a teacher IMMEDIATELY. Video cameras are strategically placed throughout the school to aid in investigations and to promote safe behavior.

A Lost & Found area is located in the middle school commons. If unclaimed, these items will be donated to charity at midyear and again at the end of the year.

### **HALLWAY EXPECTATIONS**

School is an academic setting and students' safety is a constant priority. The following rules are to be observed throughout the building. Students are expected to:

- Walk at all times
- Walk on the right side of halls
- Stay to the right when going around corners
- Avoid pushing, shoving, or similar physical actions that could cause injuries (“horseplay”)
- Keep hands, feet, and other objects to themselves
- Dispose of trash in receptacles
- Refrain from excessive noise and improper language
- Treat school property with respect
- Consume food and beverages in the **cafeteria/commons only (except with teacher permission)**
- Storing cell phones in lockers during the school day is recommended and may be required if a student’s phone causes distraction or disruption in the classroom.

### **LOCKERS AND LOCKER ROOM EXPECTATIONS**

All students are assigned a locker that is the property of the school district. School personnel will inspect lockers if deemed necessary.

1. Lockers are not to be written on or lined with stickers or items difficult to remove.
2. The cost of repairing or replacing any locks or lockers will be charged to the student.
3. Do not share your locker or your locker combination with anyone.
4. Do not use any other student's locker.
5. No open food or beverages are to be kept in lockers.
6. Use your hall locker for necessities– clothing, books, cell phones, and supplies
7. Do not store money or valuables in your locker.
8. Check your locker door before leaving to make sure it is locked.
9. If there is anything wrong with your locker or lock, report it immediately to the office personnel or a custodian.
10. Keep trips to your locker within reasonable guidelines.
11. Keep your locker orderly so you can find what you need.

Every student is responsible for his/her locker and all of its contents. Students are required to use school issued locks on all lockers in the school complex. Locker privileges will be monitored closely and may be revoked if deemed necessary by school personnel.

### **FIELD HOUSE EXPECTATIONS**

- No gum, candy, food or beverages are allowed in the field house.
- Students must stay in the field house until dismissed by a staff supervisor.
- Tackle football is not allowed, only one-handed tag.
- Students should stay away from the curtains; especially when they are being raised or lowered.
- Students are expected to stay off any PE equipment that is not set up for free play.
- Equipment should be returned to the proper location at the end of free play.
- Skateboarding is not allowed in the school building or field house at any time.

Students who present problems in the field house including demonstrating unsafe behavior will be referred to the Principal, Asst. Principal, or Guidance Counselor. Field house privileges may be revoked for a period of time determined by an Administrator, Supervisor, and/or Guidance Counselor.

### **DISPLAYING POSTERS AND OTHER ITEMS**

Students may make and put up posters in the building according to the following guidelines:

- The school activity advisor approves each poster by signing the back of the poster.
- No posters for non-school related activities unless approved by the principal or assistant principal.
- Posters must be removed immediately after the publicized event is over.
- Posters are not to be hung on display cases.

## **FIELD TRIPS**

All school policies apply to conduct on field trips. Violation of school rules/regulations while riding the bus will result in disciplinary action by teachers or the school administration.

- Only students enrolled in Becker Middle School may attend school field trips.
- You must ride your assigned bus to and from the trip location.
- Providing false identification or information will result in disciplinary consequences and possible suspension from future field trips.
- Students demonstrating unsafe and/or other unacceptable behavior at school, on the bus, or on the school campus may be restricted from attendance of field trips.

## **STUDENT TRANSPORTATION**

**Riding the bus is a privilege not a right.** Since School Board policy views the school bus as an extension of the classroom, all rules and regulations found in the Rules of Conduct will apply to student conduct while on the bus. The following are the rules and regulations that specifically apply to safe bus conduct:

1. Students should be at the bus stop and waiting on the side of the road by the time the bus arrives.
2. Students are to remain seated while the bus is in motion.
3. Students are to keep their hands, feet, and personal articles to themselves.
4. Students are not to use foul or obscene language or gestures.
5. Students are to maintain a reasonable noise level to insure that the driver can hear traffic noise and trains.
6. Students should not extend any part of their bodies or other objects from the windows or door of the bus.
7. Students are to keep the floor and seats clean from refuse and gum.
8. Students will not be allowed to have any articles on the bus that the driver deems unsafe.
9. Keep the aisle open at all times.
10. Students must ride their assigned bus unless approved in advance by middle school office personnel.

**\* Students should report ANY incidences of bullying, harassment, threatening and/or any unsafe behavior to the bus driver as soon as possible. If the problem continues, contact the transportation department or report the issue to a school administrator.**

Failure to comply with the above safety regulations could result in one or more of the following:

1. Verbal warning from the driver
2. An assigned seat for a specified period
3. A parent contact by the driver and/or administrator
4. A misconduct form being sent to school administration may result in:
  - A. Administrator/student conference
  - B. Administrator/student/driver conference
  - C. Administrator/parent/student/driver conference
  - D. Suspension of transportation for a specified period of time

- E. School disciplinary action e.g. detention, restitution, suspension, referral to school liaison officer, or other as appropriate
- F. Recommendation to the School Board for permanent exclusion from transportation

\*Students are not permitted to leave school grounds once they are dropped off at school. Students are not permitted to get off the bus at any building except the building where they are enrolled.

**ROLLERBLADES, SKATEBOARDS, BIKES, SCOOTERS, ETC.**

- Bicycles, skateboards, roller blades, scooters, must be kept in designated area
- Sun glasses, bandanas, hats, cannot be worn during the school day
- Items that are not part of the education program and considered a distraction need to be kept at home
- School bags are expected to be kept in the student’s assigned locker
- Spray bottles or cans of hair spray, perfumes, etc. may only be used in locker room
- Skateboards may be kept in the middle school office
- Other items interfering with the school’s mission are prohibited

**STUDENT USE OF TRANSPORTATION ITEMS**

Students who bike, roller blade, or skateboard to school needs to keep items in areas designated by school administration. These items are not allowed inside the middle school and/or field house unless part of the curriculum or a school sponsored event. Students will be given a warning for the first offense/violation. If the problem continues, the transportation item may be confiscated by school administration and a parent will need to pick it up at the school.

Due to injury concerns, students are not allowed to skateboard, bike, or roller blade in any school building/facility or on the school campus after school hours. If students are found doing this, a warning will be given, if behavior continues a parent/guardian will be notified and a notice of trespassing may be issued.

**BULLYING (Policy 514)**

“Bullying” means any written or verbal expression, physical act or gesture, or pattern thereof, by a student that is intended to cause or is perceived as causing distress to one or more students and which substantially interferes with another student’s or other students’ educational benefits, opportunities, or performance. Bullying includes, but is not limited to; conduct by a student against another student that a reasonable person under the circumstances knows or should know has the effect of:

1. Harming a student;
2. Damaging a student’s property;
3. Placing a student in reasonable fear of harm to his or her person or property; or
4. Creating a hostile educational environment for a student.

Consequences for students who commit prohibited acts of bullying may range from behavioral interventions, referral to the Sherburne County Bullying Intervention Program as well as suspension and/or expulsion from school.

**HARASSMENT (Policy 413)**

1. Everyone at District 726 has a right to feel respected and safe. Consequently, we want you to know about our policy to prevent religious, racial or sexual harassment and violence of any kind.

2. A harasser may be a student or an adult. Harassment may include the following when related to religion, race, sex or gender:
  - A. Name calling, jokes, or rumors;
  - B. Pulling on clothing;
  - C. Graffiti;
  - D. Notes or cartoons;
  - E. Unwelcome touching of a person or clothing;
  - F. Offensive or graphic posters, book covers, signs, etc.
  - G. Any words or actions that make you feel uncomfortable, embarrass you, and/or intend to hurt your feelings or make you feel badly at school.
3. If any words or action make you feel uncomfortable or fearful, you need to tell a teacher, counselor, assistant principal, principal, or the district human rights officer.
4. You may also make a written report. It should be given to a teacher, counselor, the principal or the human rights officer.
5. Your right to privacy will be respected as much as possible. We take seriously all reports of religious, racial or sexual harassment or violence and will take appropriate actions based on your report.
6. The School District will also take action if anyone tries to intimidate you or take action to harm you because you have reported.
7. This is a summary of the School District Policy against religious, racial and sexual harassment and violence.

### **HAZING (Policy 526)**

"Hazing," means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. Hazing is prohibited. The school district will investigate all complaints and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated the policy.

### **WEAPONS POLICY (Policy 501)**

No student or non-student, including adults and visitors, shall possess, use or distribute a weapon when in a school location except as provided in this policy. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school employee, volunteer, or member of the public who violates this policy.

#### "Weapon"

1. A "weapon" means any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; throwing stars; explosives; fireworks; mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.
2. No person shall possess, use or distribute any object, device or instrument having the appearance of a weapon and such objects, devices or instruments shall be treated as weapons including, but not limited to, weapons listed above which are broken or nonfunctional, look-alike guns; toy guns; and any object that is a facsimile of a real weapon.
3. No person shall use articles designed for other purposes (i.e., lasers or laser pointers, belts, combs, pencils, files, scissors, etc.), to inflict bodily harm and/or intimidate and such use will be treated as the possession and use of a weapon.

A student who finds a weapon on the way to school or in the school building and takes the weapon immediately to the administrator **shall not** be considered to possess a weapon.

Minimum corrective action for a violation shall include initial suspension for two to five days, confiscation of weapon, notification of law enforcement, and parent notification. Upon administrative review by the Threat Assessment Team, a recommendation may be made to the school board for expulsion and/or exclusion.

## **CONTROLLED SUBSTANCES POLICIES**

### **TOBACCO FREE (Policy 519)**

Becker Schools are tobacco free. Student use or possession of tobacco in any form will not be permitted on or adjacent to or within sight of any district property, on district property, on district school buses or loading or unloading areas or at any school event home or away. Minnesota State Law prohibits anyone under 18 to possess tobacco. In addition to receiving school consequences, violators will be referred to the School Liaison Officer.

### **ALCOHOL AND OTHER DRUGS (Policies 417 and 418)**

The possession or use of drugs or alcohol is a serious violation of state laws and punishable by fines and/or imprisonment. Violations will be reported to the proper authorities and/or social agencies. Students who are under the influence of chemicals while at school, or who consume, sell, give away, or have possession of drugs, paraphernalia, or alcohol on school property, or at a school sponsored activity may be suspended or expelled from school. Illegal substances and related items will be confiscated. Before the student is readmitted to school, a conference consisting of parents, student, and administrator will be arranged to determine the best course of action for the student and the school. If exclusion or expulsion is recommended, state law will be followed.

### **SEARCHES (Policy 502)**

We are always concerned about providing a safe educational environment for our students. The site administrator or his/her designee has the authority to conduct a search. The scope of the search may include a student's person and areas over which he/she has control, including but not limited to, cell phones, computer files, iPads, purses, backpacks, any locker assigned the student by the school, and the student's vehicle. The administrator must have reasonable cause to believe that under the circumstances, the student may have concealed evidence of misconduct in areas under his/her control. This includes measures taken to keep the school free of chemicals/ drugs. Therefore, at times designated by the administration, searches will be conducted to determine the presence of any chemicals/drugs or related paraphernalia. These searches may be conducted on all school property.

### **TENNESSEN WARNING**

The Tennessean Warning states that an agency or institution can request individuals to supply confidential or private information concerning them. The warning must include:

1. Why the data is being collected from them and how the school intends to use it.
2. Whether the individual may refuse or is legally required to supply the data.
3. Any consequences to the individual for either supplying or refusing to supply the data.
4. The identity of other persons or entities authorized by law to receive the data.

## **SCHOOL CONSEQUENCES**

Order and discipline are necessary to provide safe and effective schools. Following directions and respecting self and others are characteristics of students in effective schools. Assisting



students to achieve self-control is an important charge of the teachers. However, dealing with certain behaviors becomes the responsibility of the administration and parents. Becker Middle School strives to provide a learning environment that fosters academic success. Staff will work diligently to promote acceptable behavior and intervene on unacceptable behavior. In resolving conflict, communication among the people involved is essential. This may include the students involved, parents, and could involve the teacher(s), the counselor, and school administration.

Becker Middle School's disciplinary system categorizes inappropriate behaviors into two levels. **Level I behaviors** are considered more MINOR in severity and are typically handled by the teacher or staff member involved. **Level II behaviors** are behaviors that are more significant or MAJOR and interfere with the educational process. Examples of Level II behaviors are those that cause significant disruption, are harmful to self or others, compromise safety, disrespect towards others, damage to property, stealing, and other behaviors that are in violation of school policies.

Consequences and/or interventions listed below may be used to change inappropriate student behavior. Possible interventions include:

- Warning and/or referral to review student handbook
- student/teacher conference
- team conference
- parent/guardian contacted
- behavior contract
- parent conference
- conference with principal and/or assistant principal
- referral to police liaison
- referral to guidance counselor
- referral to case manager or behavior specialist
- detention
- school and community service
- suspension of privileges
- in-school suspension
- out of school suspension
- trespassing notice
- referral to outside agency.

### **DETENTION**

Detention may be used as a consequence for a variety of school infractions. After school detention is prearranged, therefore NO EXCUSES (jobs, athletics, etc.) for will be accepted missing detention. \*Student attendance for detention is required and failure to attend assigned detention will be considered truancy.

### **REMOVAL FROM CLASS**

Disruptive/non-cooperative students may be removed from class. If a student's behavior results in frequent removal from class(es), a parental conference may be required to evaluate the student's educational programming. \*Staff will contact parent/guardian when class removal occurs.

### **ADMINISTRATIVE DISMISSAL**

Dismissal is defined as being required to leave the school premises for the remainder of the school day. This is not a suspension, however, administrative dismissal could lead to suspension. Parent(s) may be required to attend a readmission conference when a student is subjected to an administrative dismissal from school.

### **SUSPENSIONS (POLICY 506)**

Suspension is the short-term exclusion of the student from school during which the school is relieved of custody of the child. Suspension shall be utilized in accord with the Pupil Fair Dismissal Act of 1974.

### **EXPULSION**

Expulsion means the action taken by the school board to prohibit an enrolled student from further attendance for a period that shall not exceed beyond the school year. Students will be recommended to the Board of Education of Independent School District #726 for expulsion from school for severe or persistent violation of school policy.

### **SCHOOL RESOURCE OFFICER**

An important part of the BMS administrative team is our school resource officer. The liaison officer is an investigator with the Sherburne County Sheriff's Department who is assigned to Becker Schools. The proactive mission of the officer is early intervention in matters that could have serious implications for the safety and security of the students and staff if left unchecked.

The secondary responsibility of the school resource officer is to respond to certain acts committed in the school that may be deemed as unlawful. At Becker Middle School, the liaison officer is consulted to assist with educating students in order to prevent future problems with the law. A law enforcement officer may cite violations of the law and process charges through the county attorney's office, regardless of the school penalties imposed for that same act. Thus, it is possible that some acts may be violations of school rules, school board policies, and the law, resulting in both school and legal consequences.

### **DISORDERLY CONDUCT**

Whoever does any of the following in public or private place, including on a school bus, knowing or having reasonable grounds that it could alarm, anger, or disturb others or provoke an assault or breach of the peace, is guilty of disorderly conduct:

- Engages in brawling or fighting; or
- Disturbs an assembly or meeting, not unlawful in its character; or
- Engages in offensive, obscene, abusive, boisterous, or noisy conduct or in an offensive obscene, or abusive language intended to arouse alarm, anger or resentment of others.

Students engaging in behavior constituting disorderly conduct will be referred to the school liaison officer.

## **GENERAL INFORMATION**

### **ACTIVITIES**

#### **VOLUNTEER OPPORTUNITIES**

The Becker School District recognizes that volunteers are valuable assets to our schools. The School District encourages community members and parents to be involved in school district programs. The complete volunteer policy and application can be found on the district website <https://sites.google.com/a/isd726.org/beckerschools/>.

## ACTIVITY NIGHTS

Activity Nights are planned and sponsored by the Middle School Student Council. They are held quarterly throughout the year on Friday nights from 7:30 p.m. until 10 p.m. Students in grades 6-8 who attend Becker Middle School are eligible to attend these popular events. Middle level home school students who reside in the Becker School District are welcome to attend activity nights. Home school students are required to have parents/guardians contact the middle school office in advance of the activity night to sign off on the expectations and to provide contact information.

In order to provide a safe and well-managed experience that promotes the objectives of building our middle school community, FUN, and participation in developmentally appropriate activities in a safe and supervised environment, there are several guidelines that **must** be followed. ***Guests from other schools and/or other grade levels are not eligible to attend Activity Nights.*** There are no exceptions to this policy and anyone who is not a BMS student who attempts to attend will be refused entrance and parent(s)/guardian(s) will be contacted. Additionally, unless a student is a student council member or someone who has been approved by the student council advisor, he/she is expected to leave school at the end of the school day and return at 7:30 p.m. when the activity night begins. Likewise, it is very important that parents assume responsibility for picking up their child(ren) by 10 pm.

Middle school staff provide supervision for activity nights. Activities offered at activity nights throughout the year include basketball, swimming, DJ/dancing, karaoke, rock climbing, limbo contests, lip sync contests, volleyball, and supervised free play in the field house. **\*Attending and participating in activity night is a privilege and may be revoked if a student is not demonstrating appropriate behavior during the regular school day as well as at activity nights.**

## 16-17 FEES

### Breakfast and Lunch Prices

Breakfast is served daily in the MS Commons beginning at 7:30 am. Students qualified for free or reduced lunches are eligible for free breakfast. There are two lunch choices daily and Ala Carte options are also available for purchase. Menus are posted on the school website. Prices are as follows:

Middle School Breakfast - \$1.50

Middle School Lunch - \$2.35

Milk - \$.35

### Activity Fees

Public education in Minnesota is free to all students who are residents. However, fees may be charged to you under the following circumstances:

- In any program where the resulting product, in excess of minimum requirements and at the pupil's option becomes the personal property of the pupil.
- Admission fees or charges for extra curricular activities, where attendance is optional.
- A security deposit for the return of materials, supplies, or equipment.
- For personal physical education equipment and apparel, although any student may provide his/her own if it meets reasonable requirements and standards relating to health and safety established by the Board or its designee.
- For items of personal use or products which a student may purchase at his/her own option such as student publications or yearbooks.
- Fees specifically permitted by any other statute, i.e. driver's training.

- Field trips considered supplementary to the regular educational program, do not affect grades, and for which attendance is optional, regardless of whether such trips are conducted during or outside the regular school day.
- Fees charged by an outside agency for foreign language trips that are not sponsored by the District and do not involve an interruption of the student's educational program. Time for such trips should be allocated during summer and vacation periods.
- For use of musical instruments owned or rented by the District, a reasonable rental fee not to exceed either the rental cost to the District or the annual depreciation plus the actual annual maintenance cost for each school owned instrument (not purchased with Title 1, ESEA funds).
- Any authorized student health and accident benefit plan.
- Students may be required to furnish personal or consumable items including pencils, paper, pens, erasers, markers, notebooks, jump drive(s), sketchpads, crayons, and paint brushes.
- A fee will be charged to students who participate in extracurricular athletic activities for use of athletic equipment and apparel. Fees are based on varying expenditures and depreciation according to the following schedule:

**Middle School Fine Arts: \$85**

**Middle School Sports: \$115**

**2016-17 FAMILY MAXIMUM \$650**

**2015-16 Ticket Prices: Adults \$6 Students \$4 Punch Card \$75**

Refunds of fees paid for extracurricular participation will be made under the following circumstances:

- When injury or illness prevent continuation in the sport up until the time of the first contest provided the injury or illness is substantiated by a physician's statement
- When transfer is made out of the District prior to the time of the first contest

No refunds of fees paid for extra curricular participation will be made if:

- A student quits a sport
- A student is dismissed from a sport because of disciplinary reasons or an infraction of eligibility rules

### **WAIVER OF FEES**

Fees may be waived in cases of undue hardship. Parents/guardians can make requests to waive fees by filling out a waiver request. At times, students can earn the amount of the fee by working for minimum hourly wage for the school district. These assignments will be made by the District Activities Director. **These procedures are in accordance with and governed by the Minnesota Public School Fee Law, MSA 120.71-1 20.76.**

### **SCHOOL SAFETY AND SECURITY**

The Middle School building will be locked from 8:20 a.m. to 2:45 p.m. During the school day, when the buildings are locked, visitors need to press the call button near the main front entrance. The school secretary will welcome you: ask your name, and the purpose of your visit. Visitors who are granted access to the building must report to the office to obtain a visitor's badge. Upon leaving, visitors need to check out in the main office and return the visitor's badge. Signs will be posted at each building entrance explaining the protocol for visitors as described above.

## **CRISIS PLAN**

A district crisis plan has been developed in partnership with law enforcement and other officials. The plan is updated annually and staff members have access to the plan on school electronic devices. Each building has a Crisis Team identified to assist in the event of a crisis. All district Crisis Team members meet annually to review plans and updates and to practice table top exercises/scenarios.

## **PRACTICE DRILLS**

Minnesota law requires that each school practice one severe weather drill, five fire drills, and five lock down drills each year.

## **FIRE DRILL**

Fire drills are a necessary part of our high school safety plan. When fire drills are held, everyone is to leave the building as quickly as possible when the alarm is sounded. No one is to return to the building until the "All Clear" signal is given. If the alarm rings during lunch, leave the cafeteria immediately and report to your homeroom or first block teacher in the designated area for your assigned grade level. Unnecessary setting off a fire alarm is considered a terrorist threat. Students will be suspended and may be recommended for expulsion as well as being subject to appropriate legal penalties and fines

## **LOCK DOWN DRILLS**

Lock down drills will be conducted with staff and students. All students and staff must follow the lock down procedures each time the drill is practiced. No student or staff is to use cell phones during these important safety drills.

## **SURVEILLANCE**

School grounds and buildings may be monitored by an electronic surveillance system. The system is designed to enhance school supervision and safety.

## **MANDATORY REPORTERS**

All school staff are mandatory reporters. All staff are obligated by Minnesota law to report any incidents of suspected child abuse or neglect. Once a report is made to law enforcement or child protective services, the issue is out of the control of the school officials.

# **USE OF THE INTERNET AND ELECTRONIC DEVICES AT SCHOOL AND SCHOOL ACTIVITIES**

## **USE OF MOBILE DEVICES IN SCHOOL**

In keeping with the district's technology goals, the district recognizes the value of mobile devices such as cell phones, mp3 players, and other mobile devices as learning tools. Student use of these devices will be governed by the following procedures:

- Students may carry mobile devices on their persons, and their use is allowed before and after school and during other designated non-instructional times.
- The use of mobile devices during instructional times is at the discretion of the classroom teachers and building administrators
- Unless expressly allowed by the classroom teacher for a specific learning tool, mobile devices are to be stored out of sight during instruction time to prevent distraction in the classroom. This applies to all instructional areas of the school.
- Students shall not use any electronic device that disrupts or detracts from the educational environment.

- Student may not use mobile devices in any manner that violates any district or school policies, included policies and guidelines governing copyright, harassment, Internet Acceptable Use, and academic integrity.
- Camera phones, cameras, or any devices with recording capability are not permitted to be used in locker rooms or restrooms
- Students are not allowed to photograph or videotape students or staff at school without their consent with the exception of public events such as concerts or athletic contests. Images, sound or video cannot be posted to the Internet or distributed electronically without the permission of all individuals in the files.
- Students' use of mobile devices while in the school building must comply with the district's Acceptable Use Policy regardless of whether they are connecting through the school's network or through a cell carrier.
- The district retains the right at any time to investigate or review the contents of students' mobile devices.

Violations of these guidelines will be handled on an individual basis and may include confiscation of the device, conference with parents, termination of the right to carry a phone/device, referral to the school resource officer, or other consequences.

The use of mobile devices at school is a privilege and is governed by the district's mobile device use policy and the policy governing responsible Internet and network use. Students, staff, and guests to the school district are expected to adhere to these policies. ***At no time should students make or receive phone calls, play games, or text others during instructional periods without permission by a teacher or administrator.*** Students must get permission from a staff member to use classroom phones or any school phone during the school day. Personal devices should be kept student's lockers during the school day unless approval to use the device has been given by a teacher or an administrator. Please remember, if students are using these items without proper permission, the item will be confiscated and a parent or guardian may be notified and/or required to retrieve the electronic device. Continual misuse will also include more significant disciplinary consequences and longer confiscation.

Laser pointers are prohibited from school. Use of camera cell phones are prohibited from any classroom, restroom, locker room, or locations where students and staff have a "reasonable expectation of privacy". A student caught improperly using any telecommunication device to take or transmit photographic images may face an immediate suspension, loss of privileges, or other consequences as deemed necessary by school administration. Students are reminded that any inappropriate use of cell phones for the purpose of using text messaging to harass or threaten others, or to plagiarize, copy or otherwise cheat academically is subject to the hazing and harassment policy and will result in disciplinary action. (District Policy 526)

**\*Reminder: The school cannot be responsible for lost or stolen items.**

### **IPADS**

Becker Middle School meets student needs for 21st century learning skills by utilizing 1:1 ipad program. Students are expected to follow the guidelines as listed in the Becker Public School iPad procedures handbook. [BECKER IT DEPARTMENT](#)

### **DISTRICT INTERNET/NETWORK USE & EXPECTATIONS (Policy 524)**

Students and staff in District 726 have access to the Internet, a global electronic information network that is used by businesses and organizations, the government, the military, and educational institutions. The Internet can serve as an important educational resource by

providing access to thousands of libraries, databases, research institutions and a multitude of other information sources that can be used to educate, inform, and entertain.

The Internet is not under the control of this school district, and making Internet available to students carries with it the possibility that some students might encounter information that some have identified as controversial or inappropriate for students. ISD 726 also denies any responsibility for the accuracy or quality of the information obtained. Our focus is less in controlling the environment but more in providing individual users with the understanding and skills needed to use the Internet in ways appropriate to their educational needs. Ultimately parents and guardians are expected to set and communicate the standards that their children should follow when using this resource. To that end, the Becker School District will support and respect each family's right to decide whether or not to limit their child's usage of the electronic network.

Use of the Internet is a privilege, not a right. Access to network services will be provided to students who agree to act in a considerate and responsible manner. As a school resource, students' Internet accounts and activities fall under the supervision of district personnel. District personnel shall have access to all files, including e-mail, located on district computers. The district has the right to monitor network activity in any form that it may see fit to maintain the integrity of the information network.

It is the expectation of District 726 that student use of the Internet should support its intended use as an educational resource, and student behavior should at all times comply with other District policies, such as the Student Discipline Policy and the Sexual Harassment Policy.

Unacceptable uses of the Internet include, but are not limited to, the following:

- Using or distributing inappropriate, abusive or obscene materials and/or language
- Revealing or posting personal information such as addresses, phone numbers, etc.
- Engaging in any activities that are illegal, including the violation of copyright or other laws
- Using the network to attempt to disrupt, damage or subvert its use by others, or in a way that results in the loss of work, or wastes network capacities
- Installing unauthorized software on school computers and/or downloading software files
- Using an account owned by another user, with or without their permission, or permitting other students to use one's Internet access or account
- Using the network for a commercial, political or profit-making enterprise
- Plagiarizing material from network resources
- Using the network in any way that violates any formal or informal school policies and behavior standards

The District and its personnel have the right to restrict or terminate access to the Internet at any time for just cause. Consequences for the misuse of this resource will be determined on an individual basis and may include loss of computer privileges, suspension, expulsion or other disciplinary action.

### **APPROPRIATE DRESS/CLOTHING EXPECTATIONS**

Students should be dressed and groomed in a clean, neat, and appropriate manner. Student appearance is the responsibility of the individual and his/her parent/guardian. Students must dress in accordance to the weather (e.g. Winter: winter coats, hats, etc.). Certain apparel is not appropriate for school based upon the guidelines of health, safety, and potential disruption.

- Jackets/coats and hats/headgear or backpacks (book bags) are not to be worn or carried during school hours (8:10 a.m. to 2:55 p.m.).
- Clothing and accessories reflecting obscenity; violence, hate, racial, gender, or religious put downs are not allowed

- Clothing or objects displaying alcohol, tobacco, or other drugs will not be allowed
- Shoes/footwear must be worn at all times
- Certain classes (i.e. technology education, physical education, science, FACS) may require specific dress expectations
- Sleeveless shirts must have straps at least 2 inches wide, spaghetti straps are not allowed.
- Clothing must adequately cover the body. This includes no bare backs, no low cut shirts and no midriffs or under garments exposed. Pants are to be worn at the waist.
- Shorts, skirts, and dresses should be **at least mid-thigh length**. Guidelines to follow include at least fingertip length and for shorts, a minimum of a five inch inseam.

Students who do not comply with our dress code will be asked to change into clothing that meets the school’s guidelines or he/she may be asked to go home for the day.

### HEALTH SERVICES

Students who become ill during the school day should report to the nurse's office. A brief assessment will be made to determine if the child should be sent home. If there are no obvious symptoms, the student may be allowed to rest and then will return to class. If there is a need to go home, the nurse or office will inform the parent/guardian and the student will be released from school. If this procedure is not followed, and the student leaves without properly checking out, the student will be considered absent, unexcused, and regular school disciplinary action will be taken.

### MEDICATION INFORMATION

Medication practices and procedures should be discussed with Middle School Nurse. The school nurse will inform you of the district’s policy on the handling of medication. A copy of the medication policy is available in the middle school and district offices as well as on the district website.

### FOOD SERVICES

Each student will be issued a lunch identification number. The student will need to enter his/her 4-digit lunch code each day that lunch is purchased at school. Lunch money is collected in the main office daily and deposited in family accounts. We recommend that lunch money is brought to school by the oldest child in school and deposited at his/her school. Students will be notified when their family account is at \$5.00 or below. We appreciate your cooperation in keeping accounts current. Breakfast, lunch and milk prices for the 2015-16 school year are as follows:

<b>Middle School Students</b>	<b>\$2.25 first lunch</b>	<b>\$3.25 for any additional student lunches</b>
<b>Reduced Student Lunch</b>	<b>Free</b>	
<b>Adults</b>	<b>\$3.35 per lunch</b>	
<b>Milk</b>	<b>\$0.35 per carton</b>	
<b>Student Breakfast</b>	<b>\$1.45</b>	<b>Student Reduced Breakfast Free</b>

Ala carte items will be available daily for purchase at the middle school and high school levels. These items will also be billed to the family account. ***We strongly recommend that parents/guardians discuss lunch choices, expectations, and spending with your child(ren) at the beginning of the year.*** Prices for ala carte items can be viewed on the district’s web site or a sample ala carte menu can be sent home if requested. Applications for the free or reduced lunch program will be sent home at the beginning of the year or are available in the school offices and the district office. This information is confidential and we strongly



encourage families who would benefit from these resources to apply at the beginning of the year or when enrolling in the district.

### **PHYSICAL EDUCATION PARTICIPATION POLICY**

Physical activity is important to the growth and development of our students. Our physical education program provides a variety of activities for all students including students who may have a recent injury, chronic illness, or disability. To ensure each student remains physically active, certain guidelines will be enforced. A student may be excused from participating in physical education for illness or injury. To be excused from participating, a written explanation must be received. Acceptable reasons for being excused from participation in physical education class:

- Note from a parent (for one day only)
- Notification from the school nurse (for one day only)
- Written documentation from an examining physician. This must specify the time frame and activities to be excluded.

It is the student and parents responsibility to obtain a physician's note. A student receiving a physician's excuse must also present a physician's permission to resume activities.

### **PHYSICAL EDUCATION CLOTHING EXPECTATIONS (GRADE 6 - 8)**

Students in grades 6-8 will be required to change clothes for PE class. Students will have the option of either purchasing the uniforms from Becker Middle School for \$20.00 (T-shirt and shorts) or purchase their own with specific requirements. **For girls and boys**, light gray T-shirt and dark blue mesh shorts (9" length), gym shoes, and gym socks are required. Students are expected to wear gym shoes that are laced tightly for safety measures. Swimming is part of the PE curriculum. For those participating in the swimming classes, suits are made available to both boys and girls. Students will be allowed to wear their own swimsuits if deemed appropriate by the instructor.

### **MEDIA SERVICES**

The middle school library is an area designed to aid you in your studies by providing the materials for your use. Don't hesitate to ask for help in locating information or for recommendations of books you might enjoy reading. Though whispering is permitted in the main library area, it is necessary that the library remain an overall quiet room where studying or recreational reading occurs. It is not a social area. So that the library can provide materials and services for all, the following policies have been developed:

1. The library is open to middle school students from 7:30 am to 3:30 pm on most school days.
2. All materials must be checked out by library personnel and returned to the circulation desk when finished, unless used just in the library area.
3. Current magazine issues are to be read in the library and returned to the circulation desk five minutes before the end of the period.
4. Older issues of magazines are available for check out. When you need back issues of magazines, ask the library personnel to get them for you from our back room.
5. You may check out materials (books, magazines, pamphlets) for one month and, if needed longer, they may be renewed. The exception to this would be reference books or books on reserve, which may be checked out for overnight only.
6. It is the student's responsibility to return or renew materials when due. A student returning materials more than a month late will be assessed a \$2.00 fine and may have library use restricted. Any materials lost or damaged must be paid for.
7. Audiovisual materials are available for your use but should be used in connection

- with your studies.
8. Students needing to use the library during class time should obtain a pass from the classroom teacher. This pass should be given to library personnel upon entering and will be signed and returned when you leave.
  9. Students may use the computer lab during their study periods if they present a pass from the teacher or if the teacher has made arrangements with the media specialist or media assistant.

## **PICTURES**

A professional photographer will take individual school portraits during the Open House/Orientation day. The pictures and names of each student will be published in the middle school yearbook. Dates for pictures as well as retakes can be found on the District Calendar. Spring pictures will be offered to students and families. Students may order and purchase pictures on picture days.

## **PLEDGE OF ALLEGIANCE**

District policy provides for student recitation of the Pledge of the Allegiance one or more times per week as well as instruction in proper flag etiquette. Any student or staff member may respectfully decline to participate in reciting the Pledge of Allegiance. It is an expectation that individual choice be respected in this matter.

## **TRANSFER/WITHDRAWAL OR CHANGE IN STUDENT INFORMATION**

Any changes in address, phone number, email or name should be reported to the District Office (763-261-6300) or the building secretary (763-261-6333). Students transferring or withdrawing from the district should obtain a "student withdrawal form" from the middle school office. The student's iPad and charger must be returned to the school, all account balances should be paid in full, and items lost or damaged will be subject to fines.

## **TEXT BOOKS/SCHOOL EQUIPMENT**

Texts or school equipment may be loaned to students for their use. Students who lose or damage school items will be expected to pay a fine or the full replacement costs of the damaged or lost text or equipment.

## **LOST AND FOUND**

Each year students lose or misplace items of clothing, lunch bags, water bottles, as well as other things. Parents/Guardians are encouraged to label clothing and other belongings for easier identification. If your child is missing something, the LOST & FOUND is located in the Middle School Commons area. Valuable items, expensive gifts, money or electronic items should not be brought to school. **Lost items are not the responsibility of the Becker Schools or Becker Middle School.**

## **STUDENT VISITORS**

Students are not allowed to bring visitors to school. The reasons include: lack of available space in some class areas, the distractions to learning that a visitor unintentionally provides, the school's responsibility for supervising the visitor, and to avoid unnecessary disciplinary or safety issues.

## **DATA PRIVACY**

### **RELEASE OF STUDENT DIRECTORY INFORMATION**

In accordance with the Minnesota Data Practices Act, Becker Public Schools may release the following information without permission unless the district has been notified that it should not

be released. Under the federal law, directory information includes the following information relating to a student:

1. Students name, address, and telephone number
2. Student's gender and date and place of birth
3. Major field of study
4. Participation in officially recognized activities and sports
5. Weight and height of members of athletic teams
6. Date of attendance and grade levels completed
7. Degrees, awards, and recognition received
8. The most recent previous educational agency or institution attended
9. Photographs for school district publications and local newspaper

The Becker School District considers all of the above to be "Directory Information". Federal rules define directory information to mean, "Information contained in the education records of a student which would not generally be considered harmful or an invasion of privacy if disclosed." 34 C.F.R., Sec. 99.3.

*A parent or adult student has the right to refuse to permit the designation of some or all of the categories as directory information with respect to that particular student. If, a parent does not wish to have any or all of the above information to be considered "Directory Information," you should contact the middle school office in writing by September 30 or within 30 days of student enrollment to Becker Middle School.*

### **STUDENT RECORDS**

According to the Minnesota State Law Relating to Pupil Records, the parent/legal guardian or pupil 18 years of age or older may examine all of the student's records. An appointment can be made with a middle school guidance counselor or a school administrator to review student files. The school may release directory information upon request, which can include name, address, telephone, awards, and attendance. If you do not want this information disclosed, you must notify the school principal in writing.

### **SCHOOL CLOSING/EMERGENCY**

Emergency closing information due to inclement weather or for any other reason can be retrieved in several ways. Households with students enrolled will be contacted by an automated phone system or an automated email message with details of the closing status. You may also obtain the information through the following resources:

1. Radio - WCCO (830) or WJON (1240)
2. TV - KARE (Ch 11) or KSTP (Ch 5) or WCCO (Ch 4) or KMSP (Ch 9)
3. Becker School District Website

### **SCHOOL INSURANCE**

School insurance is available to all students. However, it is not compulsory. The school cannot be responsible for payment if a claim does not meet the students or parents expectations. Enrollment forms can be found on the district website or in the school office.

### **TELEPHONE USE**

The phones in the school office are not for student use unless there is an emergency. During the school day, students need permission by a staff member to make calls using his/her personal cell phone.

## **EQUAL EDUCATIONAL OPPORTUNITY (Policy 102)**

### **I. PURPOSE**

The Purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

### **II. GENERAL STATEMENT OF POLICY**

- A. It is the school district's policy to provide equal educational opportunity for all students. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, and parental status, status with regard to public assistance, disability, sexual orientation or age. The school district also makes reasonable accommodations for disabled students.
- B. The school district prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute violation of the school district's policy on harassment and violence and the school district's procedures for addressing such complaints, refer to the school district's policy on harassment and violence.
- C. This policy applies to all areas of education including academics, course work, co-curricular and extracurricular activities, or other rights or privileges or enrollment.
- D. It is the responsibility of every school district employee to comply with this policy conscientiously.
- E. Any student, parent, or guardian having any questions regarding this policy should discuss it with the appropriate school district official as provided by policy. In the absence of a specifically designated official, an inquiry or complaint should be referred to the superintendent.

## **BMS STUDENT SUPPORT SERVICES**

### **EQUAL RIGHTS STATEMENT**

It is the policy of Becker Public Schools not to discriminate on the basis of sex in its educational programs, activities, or employment policies as required by Title IX of the 1982 Educational Amendments. It is also the policy of Becker Public Schools not to discriminate on the basis of age, religion, marital status, color, national origin, creed, or status with regard to public assistance in its educational programs, activities or employment policies.

Representatives of the Becker school system will not use or purchase any materials that have textual or illustrated references which discriminate on the basis of sex, age, religion, marital status, race, color, national origin, creed, or status with regard to public assistance except as such treatment is permitted by regulation.

### **SCHOOL COUNSELOR**

The purpose of the school counselor is to help each student in his/her social, emotional, academic, and personal development. The counselor's first priority is to assist students. The counselor may be of assistance to the students in the following areas:

- Recognizing materials and methods to improve study habits
- Planning schedules and school programs
- Offering aid in personal problems in school
- Chemical Dependency Referrals

### **SCHOOL PSYCHOLOGIST**

The psychologist conducts testing for special education assessments and is available to meet with students if deemed appropriate. The psychologist also serves on the MTSS building committee, Tier 3 Team, Student Assistance Team, and other district level committees.

### **COLLABORATION WITH LAW ENFORCEMENT**

A full time police liaison officer from the Sherburne County Sheriff's Department is assigned specifically to the Becker School District and collaborates with school administration on a regular basis. School administrators and staff also work closely with the Becker Police Department on a regular basis.

### **SPECIAL EDUCATION SERVICES**

Special Education services are available for students who, through a formal assessment process, qualify to receive services that address the individual needs of a particular student. The program can involve both direct and indirect intervention. The special services curriculum is a combination of the general curriculum and individual goals and objectives resulting in increased independent living academically, physically, and socially.

### **SOCIAL WORKER**

Students who qualify for an Individualized Education Plan through special education may receive the support of the school social worker. Social work is a "related service" and will be considered if a student demonstrates that social work is needed in order for the student to accomplish established goals.

### **504 SERVICES**

Students with a disability may qualify for accommodation services through a 504 Plan. Contact the middle school counselor or the assistant principal for more information regarding a 504 Plan.

### **SPEECH LANGUAGE THERAPIST**

A speech therapist is available to work with students who have specific identified needs and goals in some areas of communications. The communications specialist is also involved in different aspects of the formal special education assessment process when appropriate.

### **MULTI TIERED SYSTEM OF SUPPORT**

**Multi Tiered System of Support (MTSS)** is a framework for student success that focuses on high-quality instruction and intervention matched to individual student needs, monitoring student progress, and using the student's progress data for educational planning. The primary focus of the MTSS Framework is to ensure all students succeed and to prevent academic failure. The Becker elementary schools (K-5) have been implementing MTSS since 2004. Beginning with the 2015-16 school year, intervention services became available for some Becker Middle School students based on identified needs in the area of literacy/reading. Students in grades 7-9 who demonstrate difficulties with school behavior, attendance, and academics may qualify to receive support from a Behavior Specialist. An intervention program will be offered in the area of math starting the 2016-17 school year.

Positive Behavioral Support (PBS) is part of MTSS focusing on a positive discipline plan for the entire school. The PBS approach is to proactively prevent or reduce challenging behaviors and produce positive outcomes to promote student success.

### **TARGETED SERVICES**

Teachers may arrange for students to attend **S.O.A.R.**, an after school academic support program. The primary objectives of the program are to promote skill development in one or more of the following areas: **S**ocialization, **O**rganization, **A**cademics, and **R**esponsibility. A letter and/or phone call will notify parents if their child is being recommended for this program. Parents may also request their child's participation in this after school program. The Targeted Services Program, SOAR, is free of charge and conducted by middle school teachers. New sessions begin quarterly and students may participate in any or all of the session. Students and parents are responsible for transportation. Contact the middle school office for additional information.

## **MISCELLANEOUS**

**All district policies can be found in their entirety in the middle school and district offices or on the Becker School website:**

**<https://sites.google.com/a/isd726.org/beckerschools/schools-1/middle-school>**

### **POLICIES**

*Student Attendance (Policy 503)*

*Internet Use Policy (Policy 524)*

*Student Discipline (Policy 506)*

*Weapons (Policy 501)*

*Hazing (Policy 526)*

*Harassment and Violence Policy (Policy 413)*

*Searches (Policy 502)*

*Tobacco Free (Policy 519)*

*Alcohol and Other Drugs (Policy 417)*

*Bullying (Policy 514)*

*Equal Education Opportunity (Policy 102)*

**[1:1 IPAD INFORMATION](#)**