

McKinley TSSA	Total Allocated									
Goal # Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional I & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Goal 1	Team Leader	\$735.00	\$500.00	\$235.00					Not allowed	Not allowed
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Goal 1	Team Leader	\$735.00	\$500.00	\$235.00					Not allowed	Not allowed
Goal 1	Culture Committee	\$735.00	\$500.00	\$235.00					Not allowed	Not allowed
Goal 1	Culture Committee	\$735.00	\$500.00	\$235.00					Not allowed	Not allowed
Goal 1	Instructional Paras	\$28,835.00	\$25,000.00	\$7,835.00					Not allowed	Not allowed
Goal 1	3 Teacher Stipends for school play	\$1,185.00	\$900.00	\$285.00					Not allowed	Not allowed
Goal 1	Teacher Substitues	\$1,000.00			\$1,000.00				Not allowed	Not allowed
Goal 1	Professional Development Conference	\$10,500.00					\$10,500.00		Not allowed	Not allowed
Goal 2	School safety supplies	\$1,000.00						\$1,000.00	Not allowed	Not allowed
Goal 2	Teacher Room moves	\$4,000.00	\$4,000.00							
Goal 2	Student incentives	\$4,000.00						\$4,000.00	Not allowed	Not allowed
Goal 1	Math and Literacy Night	\$1,000.00						\$1,000.00	Not allowed	Not allowed
Goal 1	TV's 4 @ \$2935/ 9 additional \$26,612.91	\$38,000.00						\$38,000.00	Not allowed	Not allowed
Goal 1	music and instruments for school performances	\$700.00						\$700.00	Not allowed	Not allowed
Goal 1	Props for school play	\$200.00						\$200.00	Not allowed	Not allowed
Goal 1	Playground equipment	\$1,000.00						\$1,000.00	Not allowed	Not allowed
Goal 1	Supplemental Materials to Support Teachers and Paras	\$19,579.95						\$19,579.95	Not allowed	Not allowed
Goal 3	Bulding fact fluency curriculum	\$9,500.00						\$9,500.00	Not allowed	Not allowed
	Total Subcategories	\$128,584.95	\$35,400.00	\$10,705.00	\$1,000.00	\$0.00	\$10,500.00	\$74,979.95	Not allowed	Not allowed
	Final Expenditures	\$120,233.32	\$36,574.02	\$3,714.22	\$1,577.60	\$0.00	\$10,551.25	\$67,816.23		

Goal 1- ACTION PLAN

Goal 1- ACTION PLAN-Our goal is that in grade levels 1st-5th we will have 68% of students on or above grade level in accuracy proficiency on the EOY acadience assessment.

Tasks/Activities

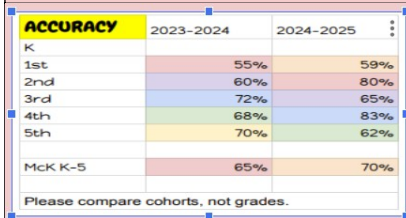
What specific tasks/activities will need to be done to help reach your goal?

- 1 Set pathways of progress goals for all students using the Acadience goal progress setting tool.
- 2 Progress monitor based on the state and district expectations (reds=weekly, yellows=bi-weekly, greens=monthly, blues=every 6 weeks)
- 3 Analyze progress monitoring weekly 1-3 and bi-weekly k, 4, 5 in collaboration using the Acadience projection sheets.
- 4 Provide training for teachers and paras, as necessary.
- 5 Technology that would increase students' access to the curriculum.
- 6 Increased paraprofessional time for reading instruction and intervention.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?



Final Report- Complete after January 15 of the following year. What were the results of your goal?

We are pleased to report that our school has successfully met our goal of 70% accuracy in Acadience reading assessments. This achievement is the direct result of a multi-tiered strategic approach implemented this year involving staffing, scheduling, and curriculum development.

Key drivers of this success included:

Staffing & Support: We increased adult-to-student ratios by placing aides in every Kindergarten class and utilizing push-in aides for targeted support in 1st and 2nd grades.

Instructional Time: We maximized learning time by adding dedicated reading groups to the Friday schedule.

Professional Learning: Staff committed to a monthly study on the Science of Reading, ensuring our instruction is evidence-based.

Curriculum Focus: A specific fluency routine was implemented in 4th grade to target upper-grade reading accuracy.

Goal 1- ACTION PLAN

Goal 2- ACTION PLAN-McKinley will decrease the number of office referrals by 5% from EOY 2024 to EOY 2025.

Tasks/Activities

What specific tasks/activities will need to be done to help reach your goal?

- 1 Implementation of School-Wide PBIS plan with expectations and ongoing teaching
- 2 Increasing opportunities for positive student recognition (student of the month, etc. City council meeting)
- 3 Increase student connections to the school through positive interactions and activities
- 4 Utilizing Second-Steps and other SEL teaching opportunities with fidelity in all tiers
- 5 Supporting students through the CHAT Team process for tier 2 and 3.
- 6 Providing structured recess para training as necessary
- 7 Reduce transition by putting teams together.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?

We will use Educators handbook to track the number of office referrals.

Final Report- Complete after January 15 of the following year. What were the results of your goal?

In the 2023-2024 school year, there were 50 office referrals with 867 minor incidents. In the 2024-2025 school year, there were 107 office referrals with 882 minor incidents. Instead of the number of office referrals decreasing, it increased by 114%. Analysis of Trend Data While the summative data shows a significant increase in referrals, a trimester-by-trimester look at the 2024-2025 school year reveals a positive downward trend in behavior incidents as the PBIS and SEL initiatives took hold.

From Trimester 2 to Trimester 3, office referrals decreased by 37%, and minor incidents dropped by 48%. This suggests that the Second-Steps curriculum (Task #4) and CHAT Team process (Task #5) began to yield results in the latter half of the year.

It is very common for schools to see an "increase" in referrals the year they start a PBIS plan because teachers are finally documenting things that were previously ignored or handled informally.

Goal 1- ACTION PLAN

Goal 3- ACTION PLAN-McKinley will increase our EOY computation subtest for acadience math by 10% accross grade levels 1-3.

1st grade 47% BOY

2nd Grade 49%

3rd Grade 50%

Tasks/Activities

What specific tasks/activites will need to be done to help reach your goal?

1 Purchase Building fact fluency curriculum.

2 Train teachers and paras on the building fact fluency curriculum.

3 Designated time in the master schedule for fact fluency routines within the curriculum.

4 Ongoing coaching from instructional coaches.

5 Use data from curriculm from building fact fluency and acadience to monitor progress.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?

We will use the Acadience Benchmark Assessments

Final Report- Complete after January 15 of the following year. What were the results of your goal?

1st Grade BOY 47% EOY 60%, 2nd Grade BOY 49% EOY 73%, 3rd Grade BOY 50% EOY 60% BOY Computation = 49% EOY Computation = 64%