

Talented and Gifted Update (TAG)

Presented to:

Woodbridge Curriculum Committee

November 21, 2019

Legislation

- ▶ Mandatory Referral, Identification, and Evaluation Services Subsection (b) of section 10-76d-1 states that “Each board of education shall be required to provide referral, identification and evaluation services only for gifted and talented children enrolled in grades kindergarten to twelve, inclusive, in a public school under the jurisdiction of such board of education. This regulation affirms that districts are mandated to have a process for the referral, identification, and evaluation of public school students enrolled in Grades K-12 as gifted and/or talented. The referral may come from any source including the teacher, administrator, parent, guardian, or child.

TAG IDENTIFICATION -PAST YEARS

- ▶ Only through Teacher or Parent referral
- ▶ School Psychologist conducted assessment using the SAGES
- ▶ PPT process-team reviewed scores, STAR scores, SBA scores
- ▶ Parents notified if student was identified as TAG

TAG IDENTIFICATION PROCESS-2019

- ▶ ALL students assessed in grade 3 using the CoGAT
- ▶ CoGAT- The Cognitive Abilities Test is a group-administered assessment utilized to estimate students' reasoning and problem-solving abilities through a series of verbal, quantitative, and nonverbal test items
- ▶ Grades 4,5,6 (by referral only)
- ▶ Online
- ▶ Broken into subtests- takes approximately 2.5 hours to administer

PPT Process

- ▶ Team Consisting of teachers, administrators, school psychologist, reading and math specialists
- ▶ Team identified process- CoGAT composite score in the 98th and 99th percentile or 99th percentile in one subtest, Reviewed STAR scores - grades 4,5,6 reviewed SBA scores
- ▶ Parents notified if student was identified as TAG

TAG PROGRAMMING

- ▶ TAG teachers- Larissa Crocco and Lori Patrick
- ▶ Currently reviewing TAG Programs- looking for critical thinking, problem-solving, STEAM connections, and divergent thinking.
- ▶ Groups will meet by grade level one time per six day cycle for 30 minutes

TAG STATISTICS

- ▶ Grade 4- 11% of the students
- ▶ Grade 5- 12.5% of the students
- ▶ Grade 6- 13% of the students

Next Steps

- ▶ Reflect on the TAG identification process and revise as necessary
- ▶ Continue to research programs
- ▶ Improved communication with families
- ▶ Listen to input from families with new process and program