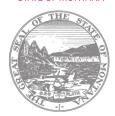
Elsie Arntzen, Superintendent

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OFFICE OF PUBLIC INSTRUCTION STATE OF MONTANA





Rocky Boy - LEA

SAMHSA Funded Project Advancing Wellness and Resilience Education (AWARE) - SEA

Application Due Date: December 24, 2018

Project Start Date: March 31, 2019
Project length: 5 years (2019 – 2024)

Budget Details

LEA would receive \$226,667 per year (see sample budget)

Required Staffing for AWARE

 1 LEA Project Managers to manage the project at the local level and serve as a liaison with the statelevel Project Coordinators.

Three LEA Partners Required

• Letters of Commitment (LOCs) each LEA must be submit a letter of commitment that includes: Budget (please see sample), a Multi-tiered system of support of evidenced-based practices to be used (see sample and menu to choose from), commitment to the CONNECT Online Referral System, and Agreement to contract with your Children's Mental Health Provider for Tier 2/3 services, commitment to host a Community Action Team, and bio sketch (see sample job description).

Goals of AWARE - SEA

- Increase and improve access to culturally competent and developmentally appropriate school- and community-based mental health services. **Tier 2**
- Develop school-based mental health programs staffed by behavioral health specialists to screen for, provide early intervention for and to address any ongoing mental health needs of children with symptoms consistent with a mental disorder(s). This is where the agreement to contract with your Children's Mental Health Provider for Tier 2/3 fits.
- Conduct outreach and engagement with school-aged youth and their families to increase awareness and identification of mental health issues and to promote positive mental health and positive school climates; which in turn create safe schools. MTSS Family Engagement.
- Connect families, schools, and communities to increase engagement and involvement in planning and implementing school and community safe and healthy programs for school-aged youth. Your district and Project Manager will have to host a Community Action Team.
- Help school-aged youth develop skills that will promote resilience and promote pro-social behaviors; avert development of mental and behavioral health disorders; and prevent youth violence. Incorporate the #LetsTalk App and OPI/LEA Safe Schools work.
- Equip schools with the ability to immediately respond to the needs of youth who may be exhibiting behavioral/psychological signs of a severity indicating the need for clinical intervention. OPI Trainings and MH Center Trainings.
- Develop an infrastructure that will sustain and expand mental health and behavioral health services
 and supports for school-aged youth when federal funding ends. Commitment to the CONNECT (MT
 online referral system) see website https://connectmontana.org/.

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS) MODEL

System of Supports

1-5% Tier 3/Intensive Interventions

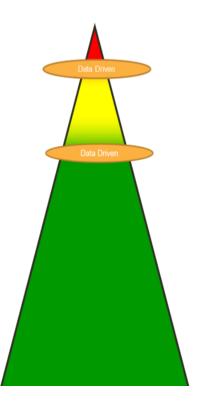
- Individual students
- · Assessment-based
- · Intense, durable procedures

5-15% Tier 2/Targeted Interventions

- Some students (at-risk)
- · High efficiency
- Rapid response
- · Small group interventions
- · Some individualizing

80-90% Tier 1/Universal Interventions

- · All settings, all students
- · Preventive, proactive



System of Support encourages whole-student view (behavior, academics, mental health, physical health,

social emotional learning)

Always core + more model

Early identification & intervention

Students respond to their environment









Application Link: https://www.samhsa.gov/grants/grant-announcements/sm-19-003