# Browning Public Schools **Board Agenda Request**Meeting To Be Held: 10/03/25



Recog	nition: Students	Staff	Parents				
Inforn	nation: Building Report	Old Business	☐ Superintendent's Report				
Action	: Resignations	☐ Hiring	Contract Service Agreements				
	☐ Travel Out-of-State	Travel In State	Approvals				
	Termination	Legal Matters	Other:				
	This action request pertains t	o   Elementary (only)					
Date:	8/21/25						
To:	Board of Trustees	From:	Rebecca Rappold				
	<b>Browning Public Schools</b>	Title:	Superintendent				
Subject: Out of State Travel: Gear Up West Conference 2025 Portland, OR October 25-29							
Description:							
The GEAR UP West Conference is a premier event for college access and success practitioners, bringing together professionals primarily from the Western United States. This collaborative regional conference provides a platform to share effective practices, innovative strategies, and fresh perspectives for supporting postsecondary education attainment and workforce readiness among low-income and historically underrepresented students.							
Financial Impact:\$490.40 Funding Source (Budget/grant, etc.): 226.60.150.1000.550							
Attachment(s): Agenda							
Superintendent Action: Approved Denied Deferred Initial & date:							
Comm	nents:						
Board	Action: N/A (Info)	Approved	Denied Tabled to:				

### BROWNING PUBLIC SCHOOLS Leave Report/Travel Request

Employee Name Kristy CalfRobe  Building High School	Employee #14575 Substitute Name		
LEAVE REPORT			
Date of Leave	Hours	Type	of Leave
10/27-10/29			nool Related
mployee Signature	D	ate	
Approved; Condition upon the specific leave being av			
rincipal/Supervisor	——————————————————————————————————————		☐ Not Approved
incipal/Supervisor	В		
TYPE OF LEAVE			
AN Annual PL Personal Leave SL Sick Leave JD Jury Duty (attach veri *EX/SR Extra-Curricular/School Related No.	AI	LWO Appro	ved Leave W/O Pay
SL Sick Leave JD Jury Duty (attach veri	fication) UL	WO Unappi	roved Leave w/o Pay
*EX/SR Extra-Curricular/School Related IN	G National Guard	SWP Susp	P Suspended w/o Pay
(Master Co	l ntract Relationship)	SWOI	Suspended w/o Pay
*If taking School Related/Extra-Curricular Leave only, I Location TRAVEL REQUEST (If receiving payn completely) Conference/Workshop Gear Up West Location Portland, OR	nent for EX/SR lea	ave please fill	out entire form
Departure Date 10/25/25	Return Date 10/2	2/25	
Departure Time 2:00 pm	Return Time 10:		
Transportation: Personal Vehicle	Mileage 202 @ S		)
District Vehicle			0+1IB\$14 =\$349.00
Professional Development	1 01 Dicin <u>300</u>	.φ.100 : 1110 ψ20	Ψ2 17.00
	Res	gistration PO	# =\$
		_	=\$
	_	PO#	
Submit Receipts on retur			
Budget 226.60.150.1000.550 (100%)=\$490.40			Check Total \$490.40
			CHICK TOTAL WITHOUT
Employee Signature		Dat	te
Principal/Supervisor	Dat	te	
• •			
Superintendent Signature			te

White-Payroll

Yellow Acc.-Payable

Pink-Employee

Goldenrod-School Site

## 2025 GEAR UP West Agenda-at-a-Glance



#### Sunday, October 26

12:00 PM - 5:00 PM: Registration Opens 1:00 PM -

4:00 PM: Preconference Sessions

5:00 PM - 7:30 PM: Welcome Dinner and Presentation

#### Monday, October 27

7:00 AM: Registration Desk and Exhibitor Booths Open 7:30

AM - 8:45 AM: Keynote Breakfast

9:00 AM - 10:15 AM: Breakout Sessions 10:15 AM

- 10:30 AM: Break

10:30 AM - 11:45 AM: Breakout Sessions 12:00 PM

- 1:30 PM: Keynote Luncheon 1:45 PM - 3:00 PM:

Breakout Sessions 3:00 PM - 3:15 PM: Break

3:15 PM - 4:30 PM: Breakout Sessions 7:00 PM -

9:00 PM: Conference Social

#### **Tuesday, October 28**

7:00 AM: Registration Desk and Exhibitor Booths Open 7:30

AM - 8:45 AM: Keynote Breakfast

9:00 AM - 10:15 AM: Breakout Sessions 10:30 AM -

11:45 AM: Breakout Sessions

12:00 PM - 1:30 PM: Lunch and GEAR UP West Professional of the Year Presentation

#### **Application for**

#### **Professional Development Opportunity**

#### **Browning Public Schools**

#### 2025-2026

The goal of staff development is to improve achievement for Browning School students. Ideally, staff development should be sustained, intensive, of high quality, and involve as many staff and ultimately children as possible. Therefore, all staff members requesting professional development assistance are required to provide the following information:

Name: Kristy CalfRobe

Job Title: Gear Up Coordinator

Describe the type of professional development you are requesting. Include subject, area concentration, dates and follow-up activities.

I am requesting professional development focused on college and career readiness strategies for rural Indigenous students, emphasizing culturally responsive teaching and engagement. The training will concentrate on integrating Native student success practices into GEAR UP programming, with sessions scheduled throughout the 2025 school year. Follow-up activities will include implementing classroom-based projects, mentoring initiatives, and collaboration with tribal colleges to strengthen postsecondary pathways for Browning students.

Describe how this professional development activity will "improve (your) knowledge and skills, classroom instruction and student achievement."

This professional development will enhance my knowledge and skills in culturally responsive instruction and strategies that motivate and support Indigenous students from rural communities. By applying these practices in the classroom, I will create more inclusive and engaging learning experiences that connect academic goals to students' cultural values and future aspirations. As a result, student achievement will improve through increased participation, confidence, and preparation for college and career success.

Describe how this professional development activity is tied to the goals of the District's Consolidated Plan/Strategic Plan or your building's School-wide Plan.

This professional development supports the District's Strategic Plan by promoting equity, cultural relevance, and academic excellence for all students. It aligns with goals to increase college and career readiness, especially for Indigenous and rural learners who face unique educational barriers. By integrating these strategies into daily instruction, the training directly contributes to improving graduation rates and postsecondary success outlined in the School-wide Plan.

If the request requires out of district training, outline your plan to share what you have learned with other staff members and include a timeline.

I will share the knowledge and resources gained through a presentation within two weeks of returning. I will also develop a short workshop and provide materials during a scheduled staff meeting to ensure consistent implementation across classrooms. Ongoing collaboration and follow-up discussions will take place throughout the semester to support staff in applying these strategies effectively.

If this request involves use of funds, please attach the appropriate school district requisition and/or leave/travel request with itemized expenses. <u>In Sate travel requests are due 2-weeks in advance. Out of State requests are due 30-days in advance. All travel must be approved by the Principal/Director and/or Supervisor. In State Travel must be approved by the board if 24 hours or overnight for administrators; both must be approved by the board if out of state</u>

	10/03/25
Signature	Date