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# Special Education Report



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January 7, 2019

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# Derby Public Schools

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School	# of Special Education Students (elementary)	# of 504 Students	Total # of Student with Services
Irving	64	24	88
Bradley	25	18	43
Out of District	Magnet: 9 Outplaced: 37	Magnet:5	51
Pre K	17	1	18

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# Derby Public Schools

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School	# of Special Education Students	# of 504 Students	Total # of Student with Services
DMS	Grade 6: 23; LC 3 Grade 7: 25; LC 5; 1 RAISE Grade 12; LC 1 <b>70</b>	<b>30</b>	<b>100</b>
DHS	Grade 9: 18 Grade 10: 13 Grade 11: 13 Grade 12: 11 <b>55</b>	<b>31</b>	<b>86</b>

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# Students Receiving Speech and Language Services (Unique, w/IEPs)

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Dan L (Bradley)	
3: 2 2: 2	Students receiving itinerant services or Service Plans: 5

# Number of In-District Special Education Students Grades Pre-K-5

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## Irving

Grade	Number of Students
K	Resource 3; Behavior Support LC 2; Academic LC 4
1st	Resource 5; Behavior Support LC 0; Academic LC 3
2nd	Resource 2; Behavior Support LC 3; Academic LC 4
3rd	Resource 5; Behavior Support LC 3 Academic LC 2
4th	Resource 5; Behavior Support LC 1; Academic LC 7
5th	Resource 9; Behavior Support LC 3; Academic LC 3

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# Number of In-District Special Education Students Grades Pre-K-5

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## Bradley

Grade	Number of Students
K	2
1st	3
2nd	5 (3 resource, 2 speech only)
3rd	4
4th	6
5th	5

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# Caseload Totals for Special Education Supervisor

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**Shelley Sheridan**

Total # of Special Education Students on Caseload = 282

(includes qualified Birth - 3 and Pre K, Irving, Bradley, DMS, DHS, out of district, and service plans)

Total # of 504 Students on Caseload = 108

**Total Number of Students Supervised= 390**

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# Total Number of Paraprofessional Positions

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School	# of Building Para's	# of 1:1 Para's	Total # of Paras
LRU	6	1	7
Irving	27.5	0	27.5
Bradley	12	0	12
DMS	6	2	9
DHS	3	4	7



# Learning Center Enrollment

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	SEPT	OCT	NOV	DEC	JAN
K-2 BLC	6	6	6	6	5
3-5 BLC	4	6	8	7	6
K-2 Academic	9	10	10	11	11
3-5 Academic	12	12	11	12	12

# Staff Injuries- LC

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	AUG	SEPT	OCT	NOV	DEC	JAN
Number of Injuries	0	4	12	17	2	2
Injuries treated by school nurse	0	4	12	12	2	2
Injuries-medical	0	0	0	5	0	0

# Professional Development

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AUG	SEPT	OCT	NOV	DEC	JAN
8/23 CPI full day training		10/30- Training for para on DTI programs	11/1- Training for para on DTI programs  11/7- Training for paras (3) and teacher on BIP  11/8- Training for paras (3) and teacher on BIP	12/13 and 12/14- 3 paras trained on DTI programs  12/18 and 12/21 3 paras trained on data collection and behavior management strategies.  12/5 CPI practice (Shelley) 12/5 Training for UA staff to review proactive and de-escalation strategies and to answer questions regarding specific behavior plans.	1/03 and 1/04- 3 paras trained on updated BIP and in-vivo BIP trainings during specials/centers.

# Student Achievement

Teacher: Michelle Springer

Month/Year: December 2018

	Standardized District Assessments				IEP Goal Progress				
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic-Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student A									
Student B	Refused								
Student C									
Student D	Refused			Refused					

Key for Standardized Assessments:

At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:

Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

# Student Achievement

Teacher: Estrella		Month/Year:							
Standardized District Assessments				IEP Goal Progress					
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic - Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student A									
Student B									
Student C									
Student D									
Student E									
Student F									
Student G									

Key for Standardized Assessments:	
At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:	
Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

# Student Achievement

Teacher:				Month/Year:					
Standardized District Assessments				IEP Goal Progress					
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic - Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student A		N/A	N/A						
Student B		N/A	N/A						
Student C		N/A	N/A						
Student D									
Student E									
Student F		N/A	N/A						
Student G									
Student H									
Student I		N/A	N/A						
Student J		N/A	N/A						
Student K									

Key for Standardized Assessments:

At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:

Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

# Student Achievement

Teacher: Elise Chambers LC 3-5					Month/Year: December 2018				
Standardized District Assessments					IEP Goal Progress				
DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic-Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral	
Student 1									
Student 2		BOY 174 21st %ile	BOY 192 52nd %ile	BOY 64%			n/a		
Student 3	BOY Fluency 70 (goal 90)	BOY 166 2nd %ile	BOY 161 1st %ile				n/a		
Student 4		BOY 160 1st %ile	BOY 155 1st %ile				n/a		
Student 5		BOY 170 4th %ile	BOY 162 1st %ile				n/a		
Student 6		BOY 162 1st %ile	BOY 163 1st %ile				n/a	n/a	
Student 7		BOY 175 8th %ile	BOY 161 1st %ile				n/a	n/a	
Student 8		BOY 171 5th %ile	BOY 172 2nd %ile				n/a		
Student 9		*not present at BOY*				n/a	n/a		
Student 10									
Student 11		BOY 181 6th %ile	BOY 170 1st %ile			n/a	n/a		
Student 12		BOY 195 25th %ile	BOY 172 1st %ile			n/a	n/a		
<b>Key for Standardized Assessments:</b>					<b>Key for IEP Goals:</b>				
At goal (low risk)					Mastery				
Approaching goal (some risk)					Nearing mastery				
Well below goal					Progressing				
Exempt					n/a (not applicable)				