

San Elizario ISD P.O. Box 920 San Elizario, TX 79849

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MEMORANDUM

To: Members of the Board of TrusteesFrom: Edgar Ponce; Curriculum & InstructionSubject: A-F Accountability Ratings 2024 and 2025

Date: October 15, 2025

HISTORY:

The A–F system was established by House Bill (HB) 22 in 2017 for the purpose of continuously improving student performance toward the goals of eliminating achievement gaps based on race, ethnicity, and socioeconomic status and ensuring the state is a national leader in preparing students for postsecondary success.

RATIONALE:

TEA has consulted with stakeholders on enhancements to the accountability system. The descriptions below explain the key areas to the A-F system. The scaling of the graduation rate is slightly more rigorous.

- 1. The scaling for the CCMR component in Domain I is being increased to reflect a higher expectation for career and college readiness for graduating seniors.
- 2. Academic Growth is now simpler to measure and includes a bonus for students who grew academically following accelerated instruction using the "Transition Table Model."
- 4. Closing the Gaps (Domain III) will use an improved calculation methodology that awards points on a different scale. These scale gives districts credit for making partial gains towards targets.

The 2024 and 2025 A-F Accountability ratings were published on August 15, 2025. This information can be found at TXschools.gov. Loya Primary and Sambrano Elementary receive the same rating as the district.

BUDGET IMPACT:

There is no associated budget.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review this information as presented.

For Approval?] Yes	⊠ No		
If no, please check	one:	☐ Presentation	⊠ Report	\boxtimes Information
Please check if app	plicable		Included	

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.