

BNAS board report March, 2022

Eleven members of the BNAS team traveled to Missoula and attended the Class 7 Language Revitalization work shop, some attended online. The event showcased immersion schools from Browning (Cuts Wood) and in Flathead (N'kusim). Our staff was highly inspired by the presentations involving those schools. Other presentations included information on the class 7 licensure procedure within OPI.

The last presentation on the first day was Dr. Greymorning, from UMontana, who brought current students (including myself because I happened to be there) up to the podium and had them speak Arapaho, which they learned through ASLA, the same method we are integrating in BPS.

The first day was more of a symposium, a celebration showcasing the successes of programs ranging from immersion to collegiate. Although I have my criticisms that the event was ran more like a symposium than a workshop, the networking and team building gives great benefit to our department. The next day people broke out into sessions that had largely the same approach but they were more personal and one on one, more Q & A's which, again, contributed greatly to networking and ideas on how to approach language instruction in the classroom. BPS was involved in the last minute, the organizers asked if I would fill a slot in their workshops and I agreed. I showcased our color coded language lists/workouts.

BPS has been creating more materials and have received recordings corresponding to all the attached documents to help instructors and teachers. We are on our way in extended contracts that, by next meeting, will help us present to the board a wealth of materials for Blackfoot Language and culture instruction