

2020 – 2021 SCHOOL UPDATE



OUR students...THE future



TEACHER FILL RATES



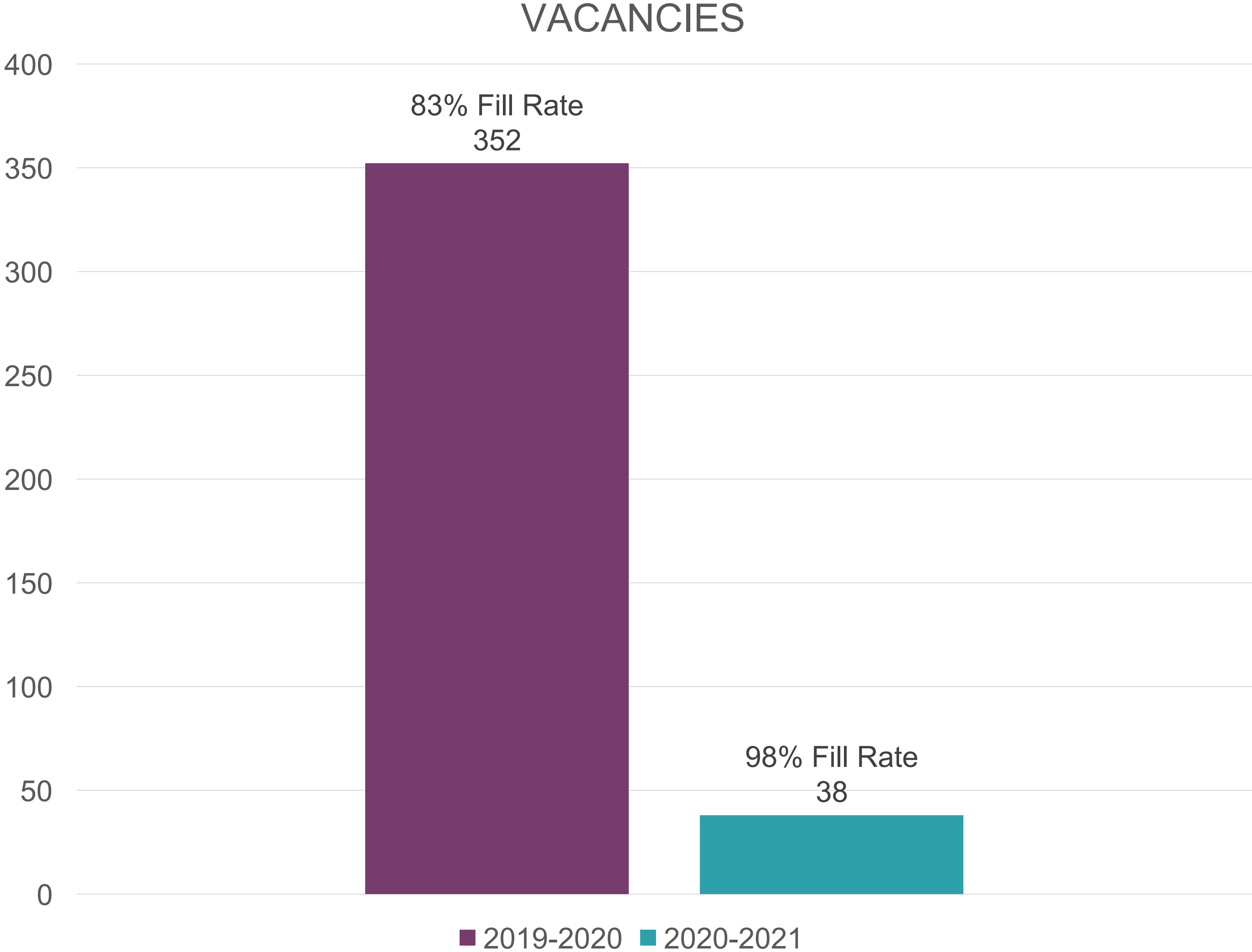
Teacher Fill Rates and Vacancies

Fill Rates

- Elementary fill rate is 98%
- Secondary fill rate is 98%

As of 10/08/2020

Highest fill rate in 8 years

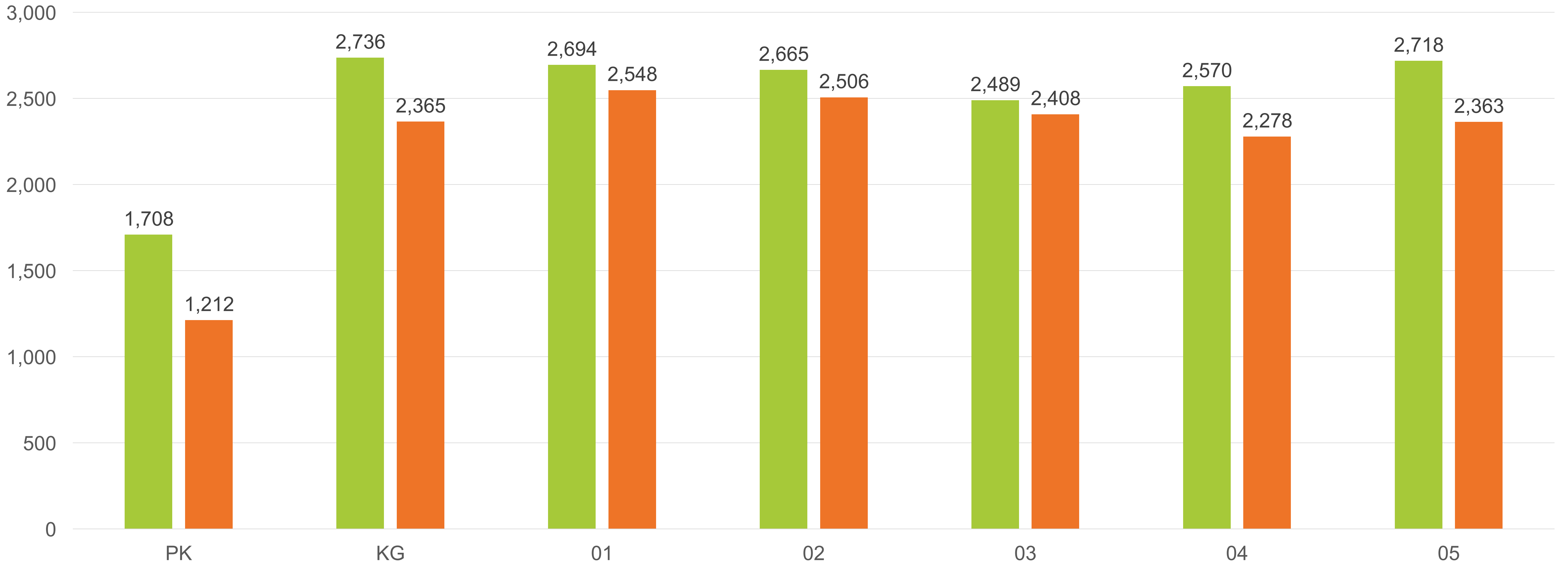


STUDENT OUTLOOK TODAY



Enrollment

2019-2020 2020-2021

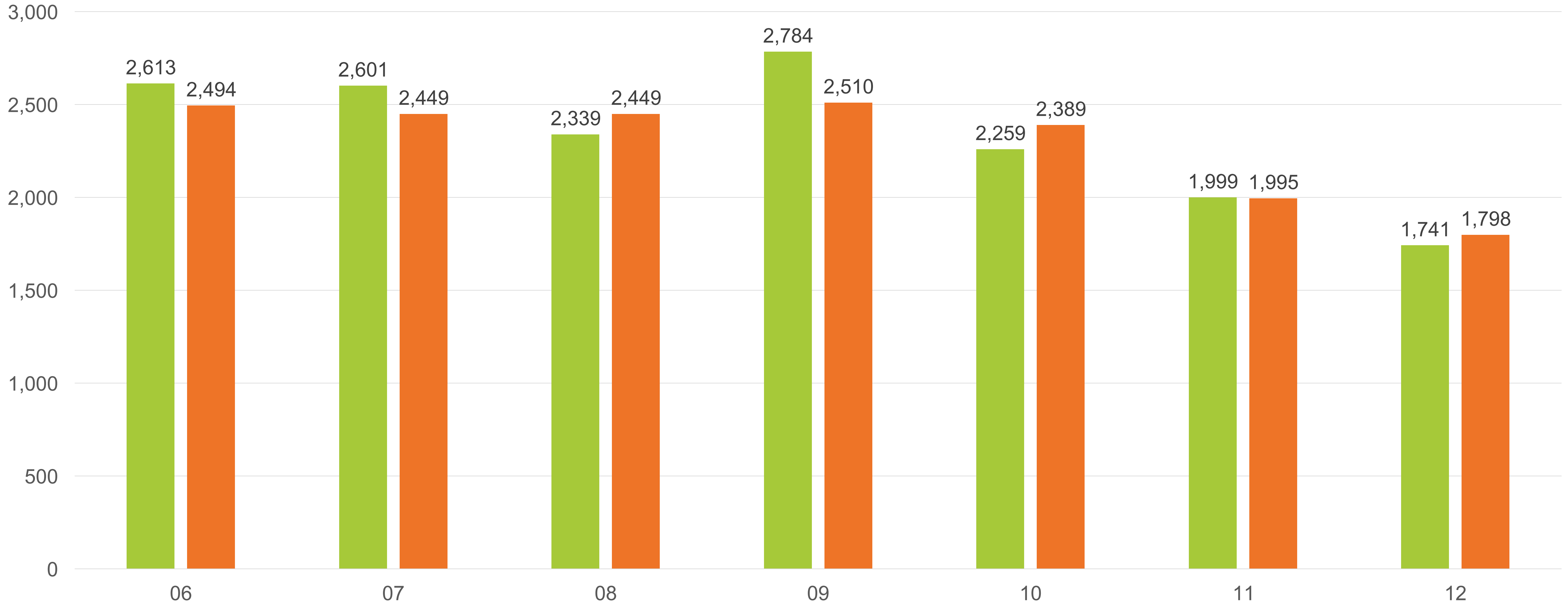


Source: SQL Report: 51 Membership Compare Weeks Historical and Projected. October 9, 2020.

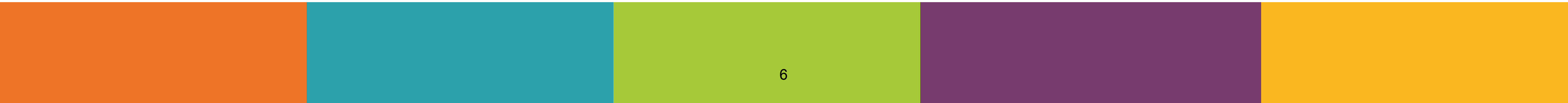


Enrollment

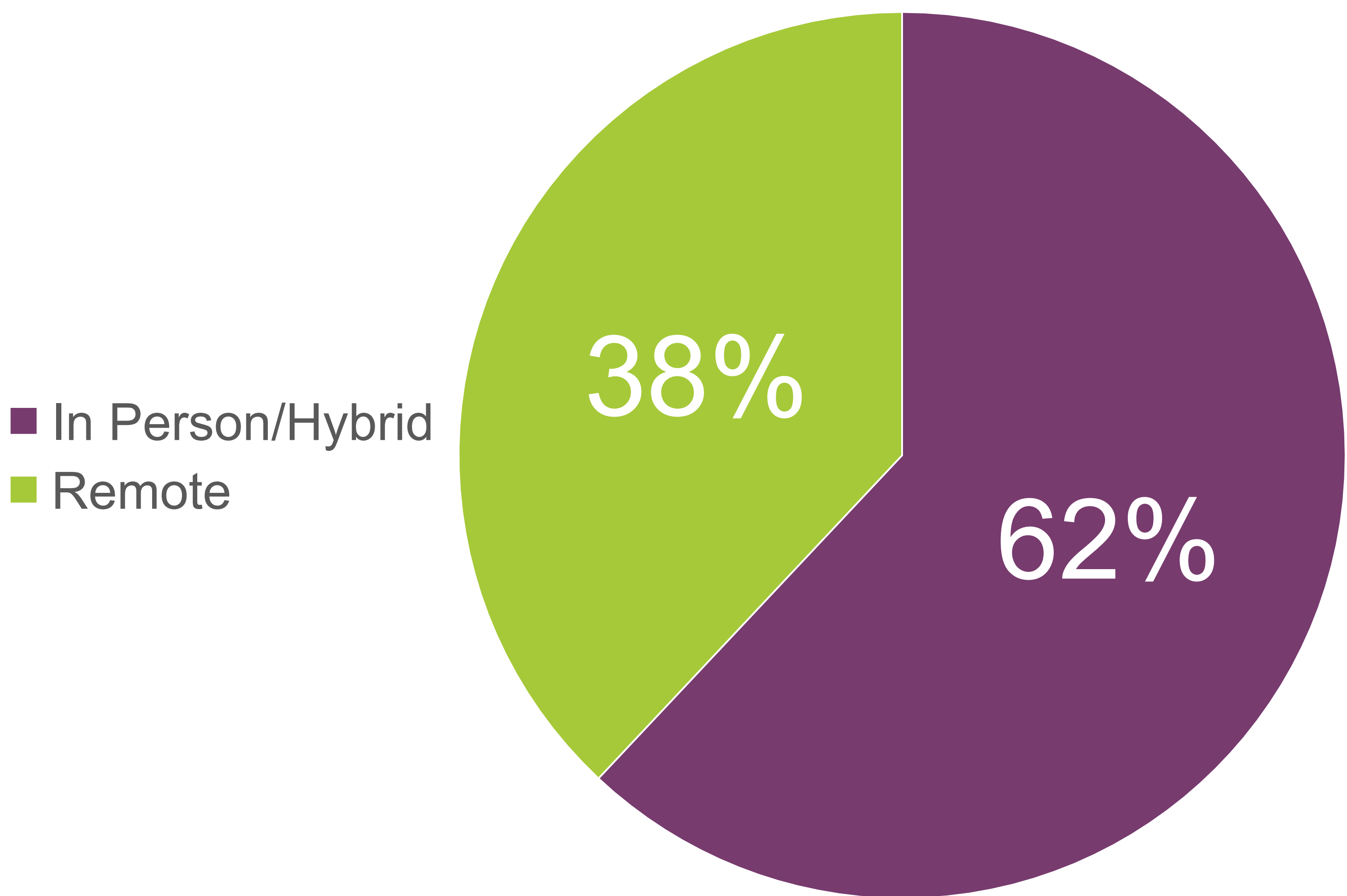
2019-2020 2020-2021



Source: SQL Report: 51 Membership Compare Weeks Historical and Projected. October 9, 2020.



Current Mode of Learning

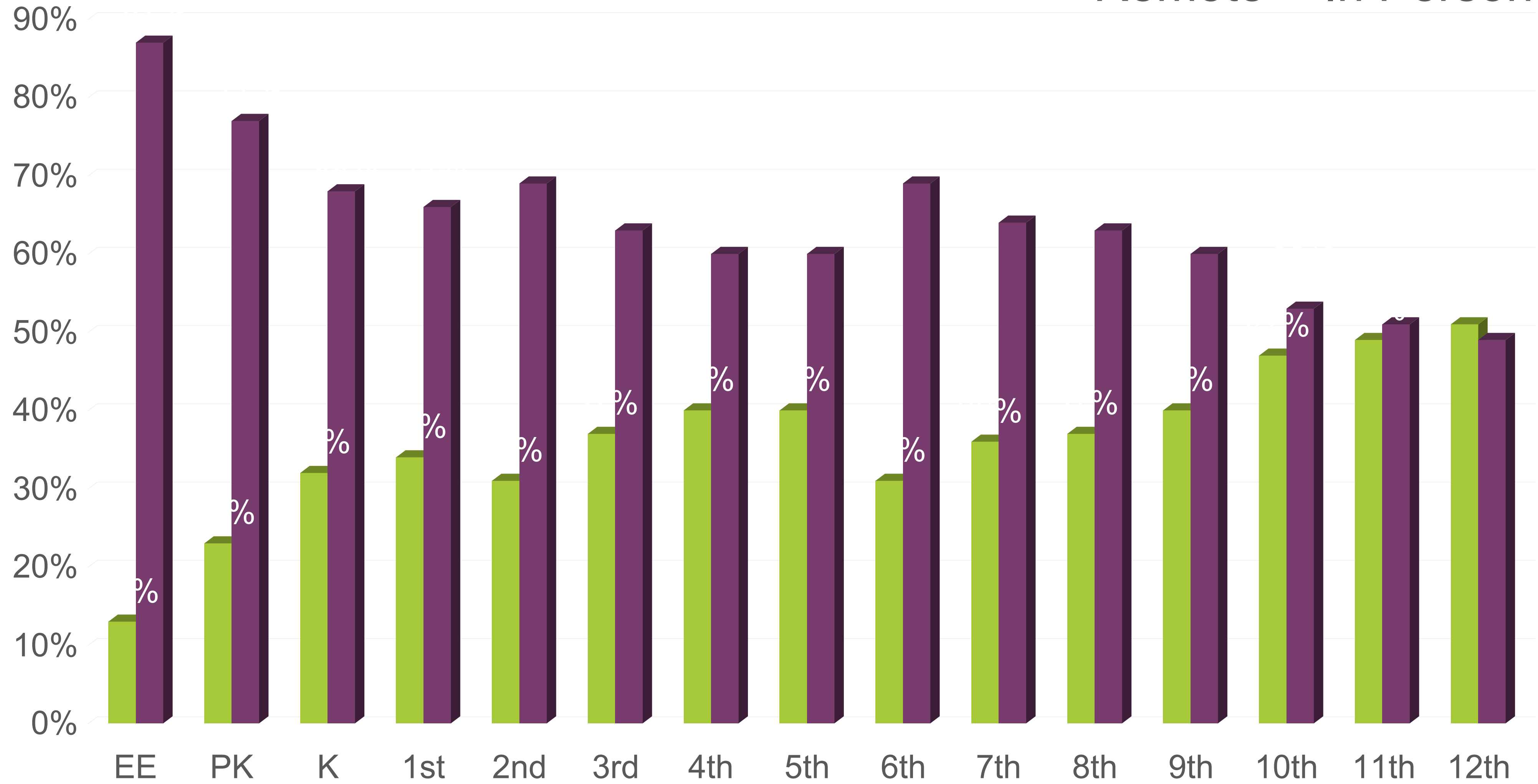


Source: SQL Report 34b Special Pops Gender Ethnicity Percent Location Code, October 2, 2020



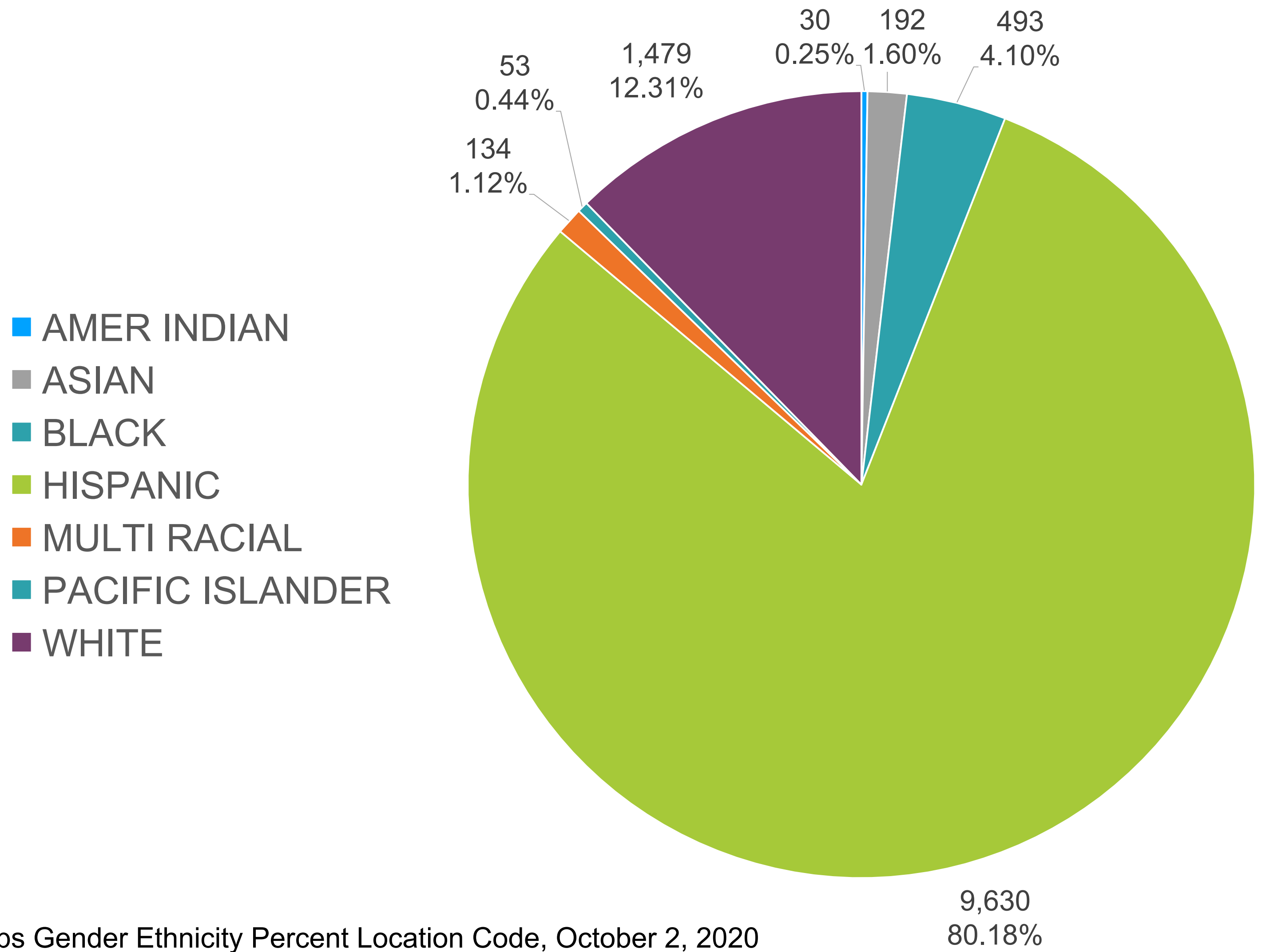
Current Mode of Learning

Remote In Person



Source: SQL Report: Location Code by Grade. October 2, 2020.

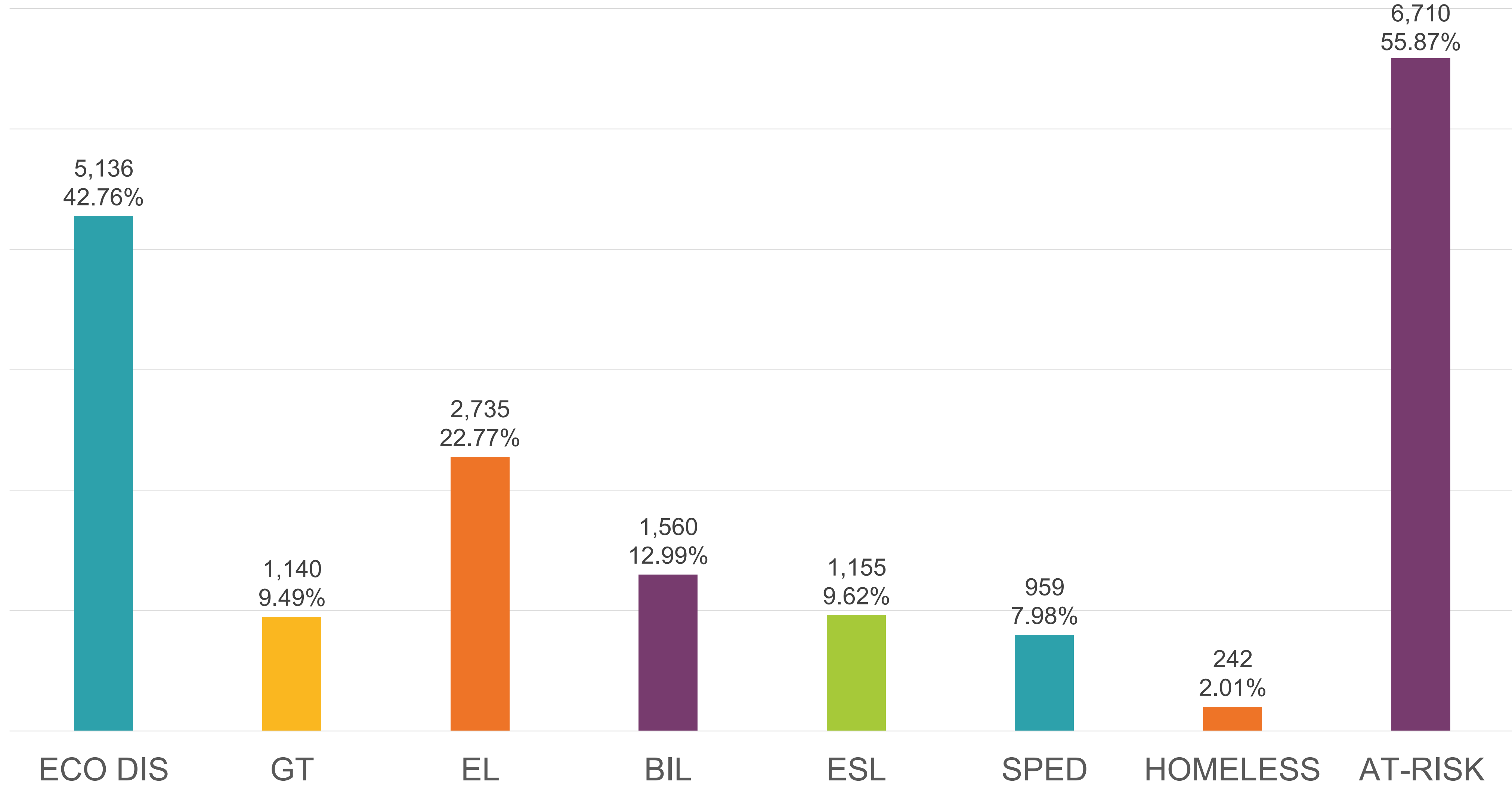
Remote Learners by Ethnicity



Source: SQL Report 34b Special Pops Gender Ethnicity Percent Location Code, October 2, 2020



Remote Learners by Special Programs

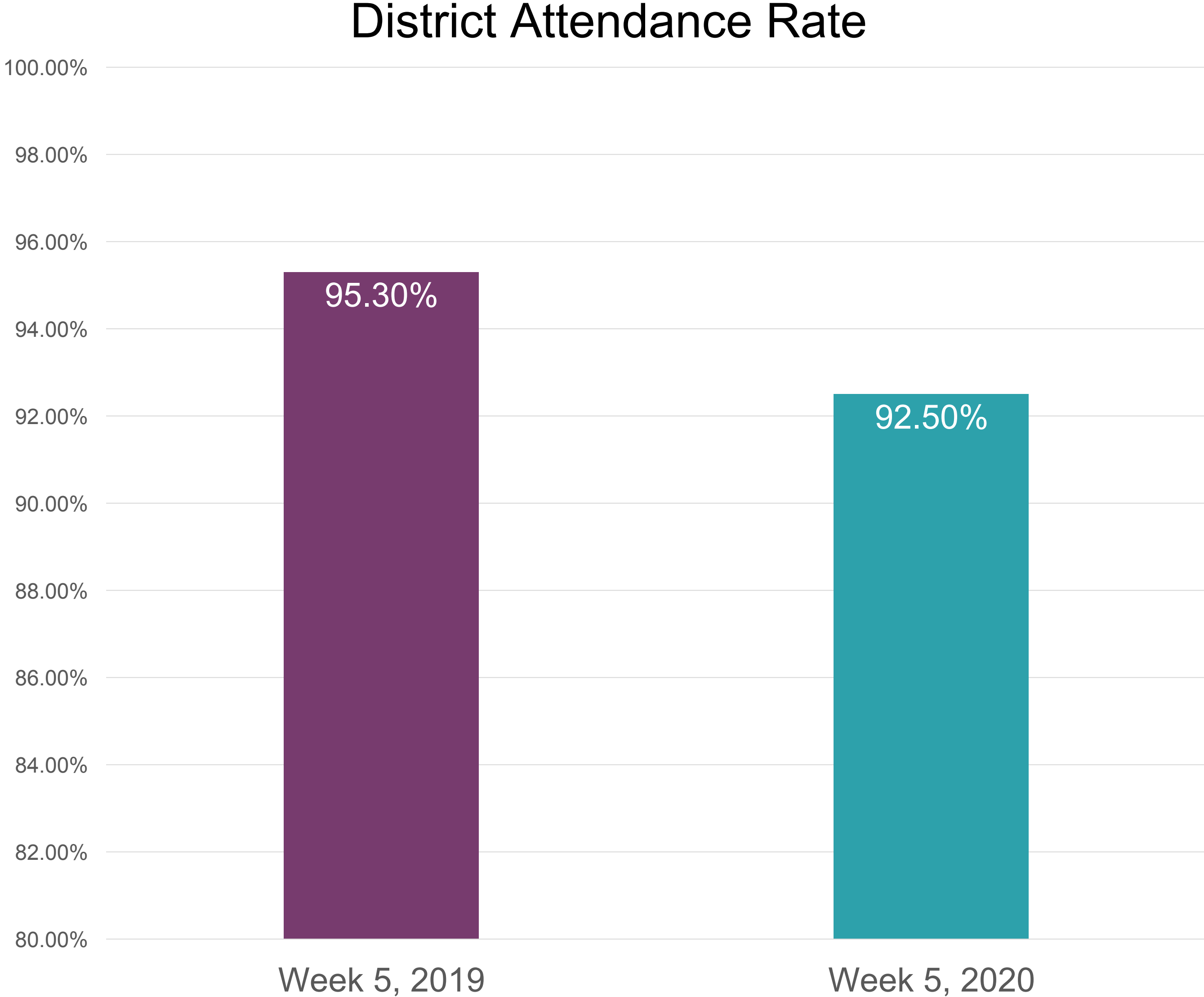


Source: SQL Report 34b Special Pops Gender Ethnicity Percent Location Code, October 2, 2020



Attendance

- At week 5, the year-to-date attendance rate was 92.5%.
- At week 5 last year, the attendance rate was 95.3%. The largest disparity is stemming from our secondary schools.



Source: SQL Report: Weekly District PER of Attendance 2019-20 S1. October 9, 2020.
Source: SQL Report: Weekly District PER Attendance 2020-21 S1. October 9, 2020.

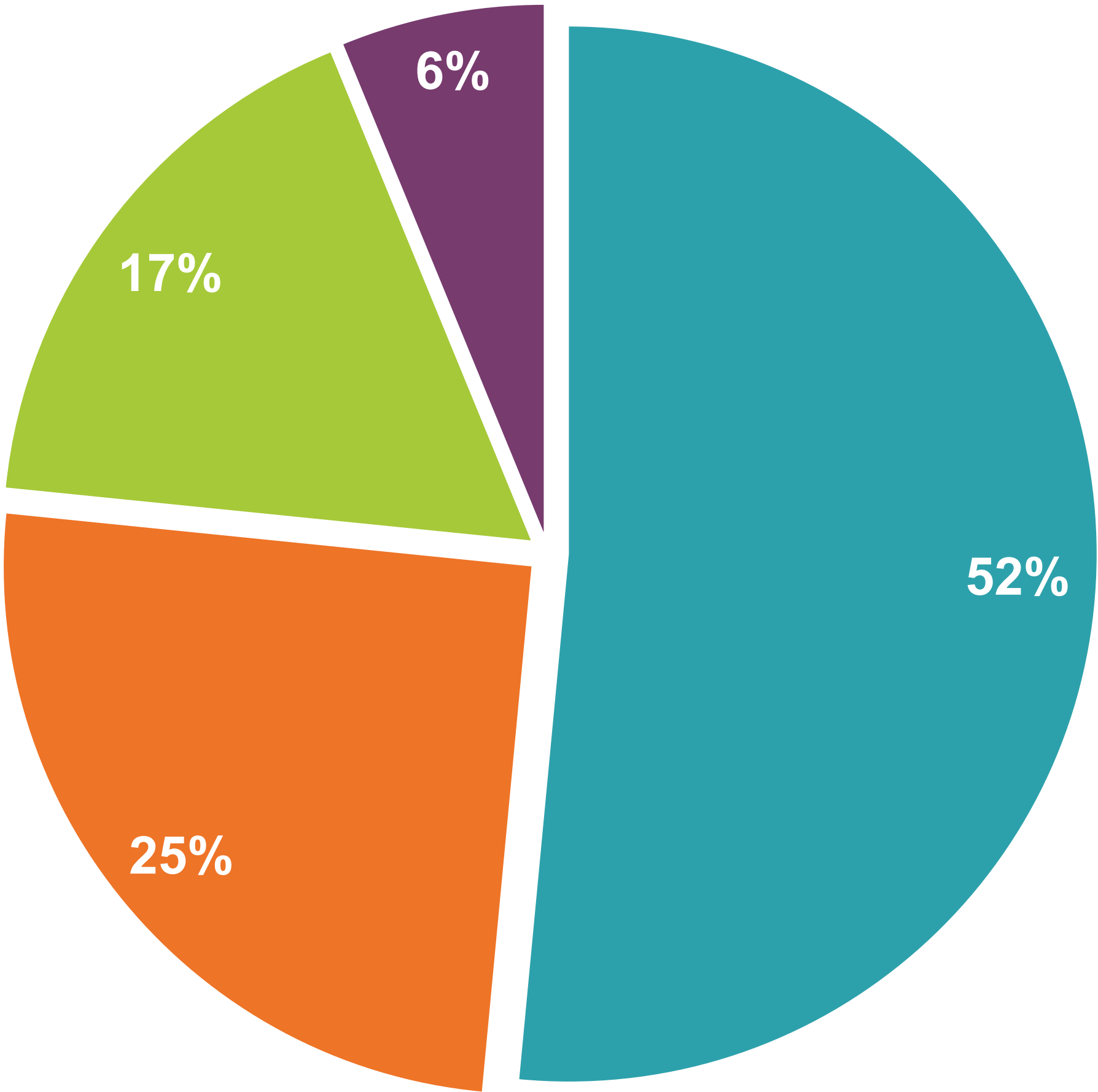
STUDENT PERFORMANCE



Secondary Schools- Grade Reporting

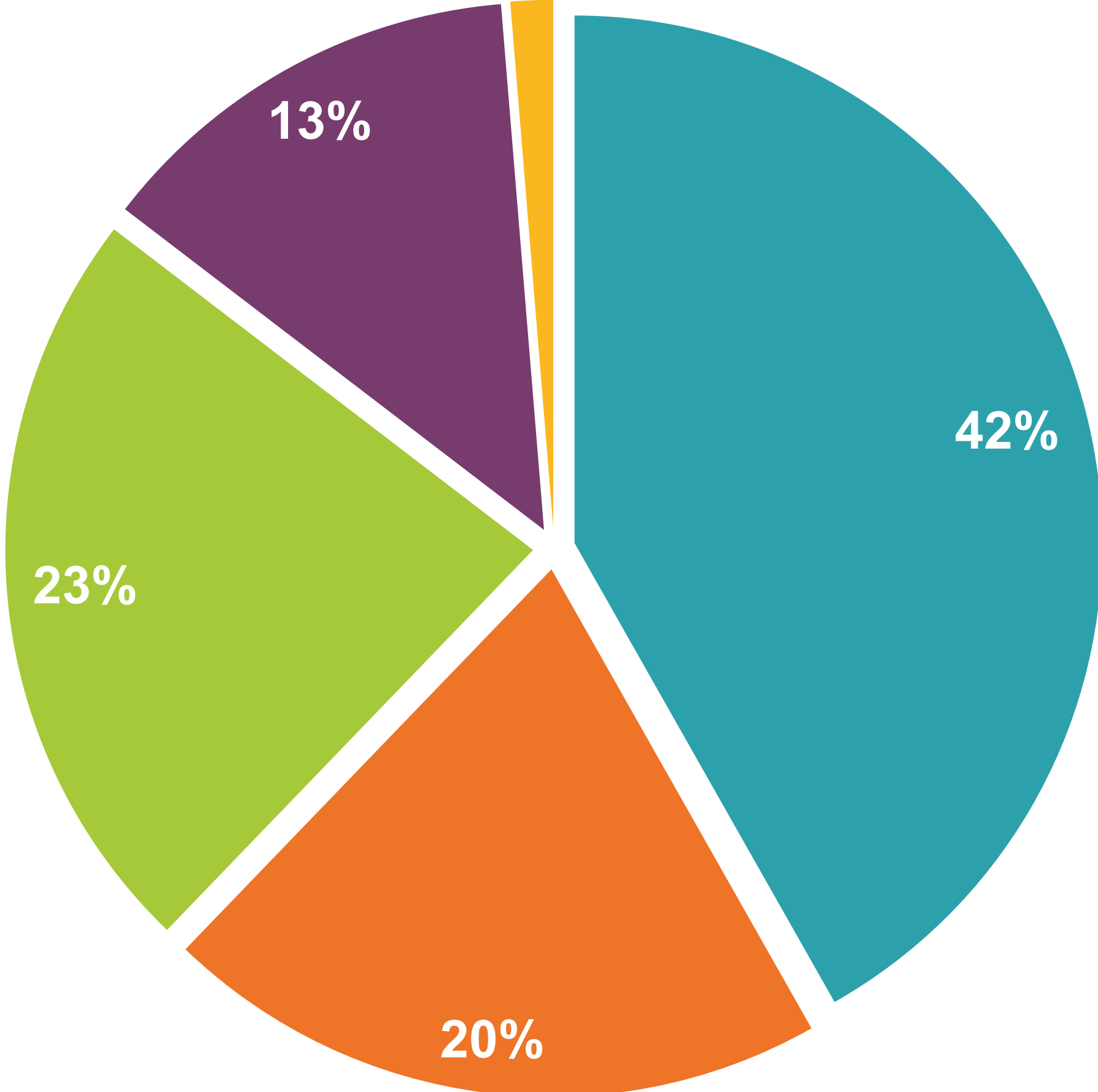
CYCLE ONE GRADE DISTRIBUTION- 2019

A B C F Other



CYCLE ONE GRADE DISTRIBUTION- 2020

A B C F Other



Source: ITCCS: District Cycle Grade Distribution by Grade Level Report. September 22, 2020
 Source: SQL Report: 20 Last Year 2020 All Cycle grades. October 9, 2020.



Secondary Schools- Failure Rate

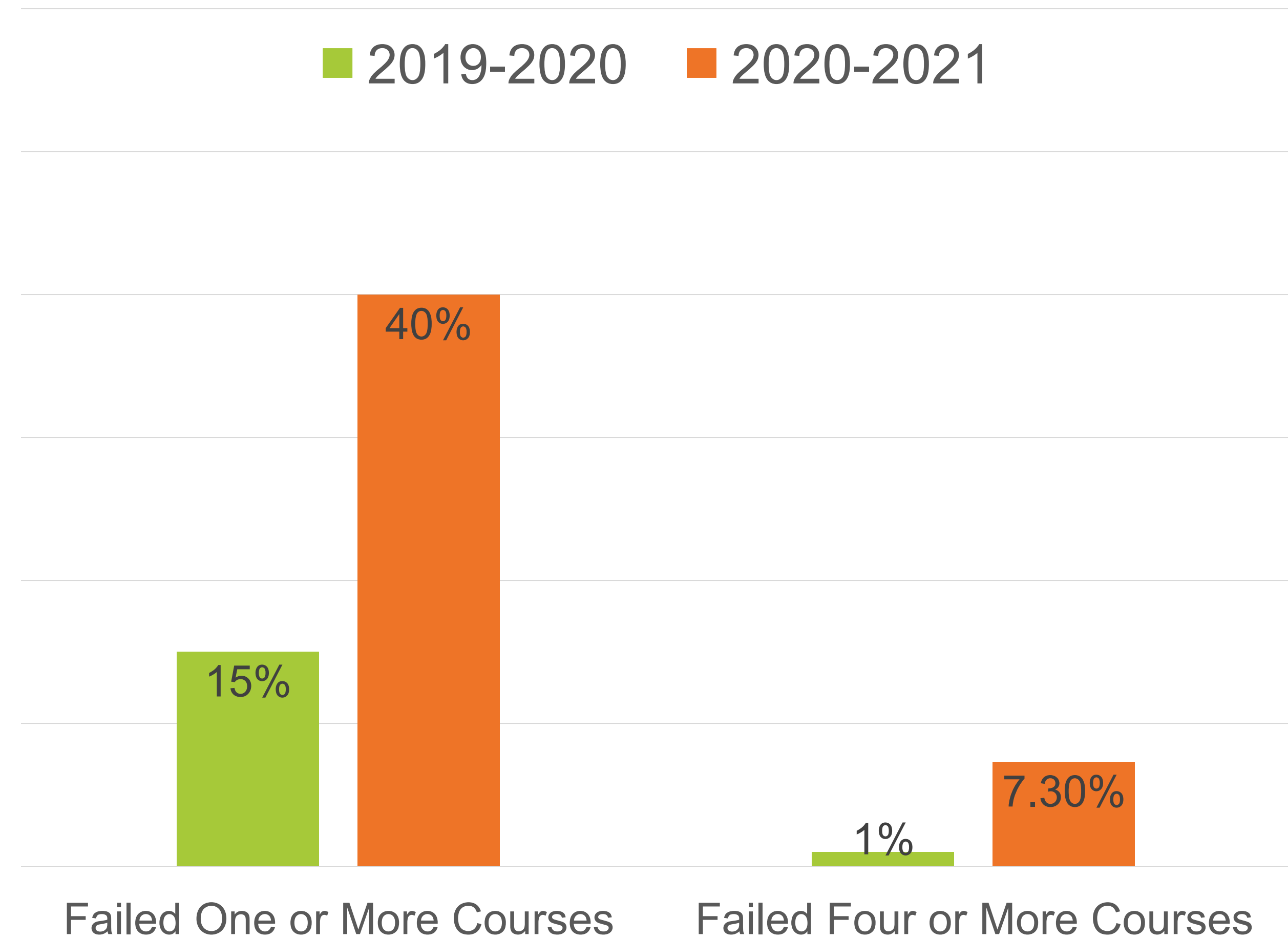
Current Year 1st 6-weeks

- Failed 1 or More Courses: 40%
- Failed 4 or More Courses: 7.3%

Last Year 1st 6-weeks

- Failed 1 or More Courses: 15%
- Failed 4 or More Courses: 1%

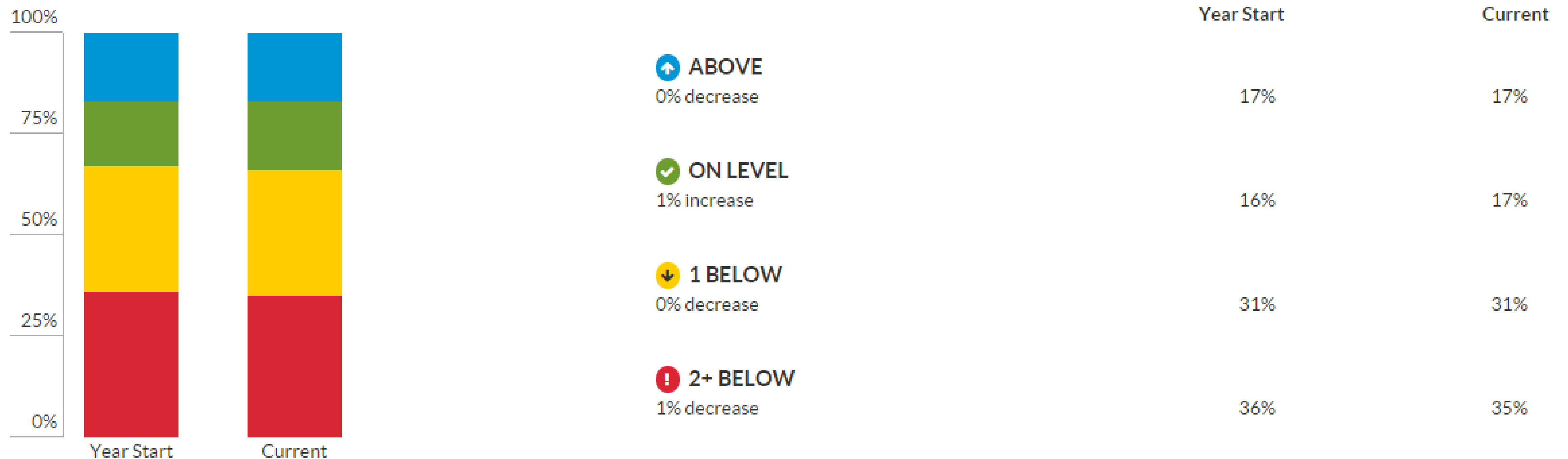
6th-12th Grade Failure Rate- Cycle One



Source: ITCCS: District Cycle Grade Distribution by Grade Level Report. September 22, 2020
Source: ITCCS. CRS FAIL Summary Sec 2019-2020. October 9, 2020.

Imagine Language & Literacy

- 6,286 students use Imagine Literacy.
- Six out of every seven lessons students complete are considered “passed” which equates to an 86% passing rate.

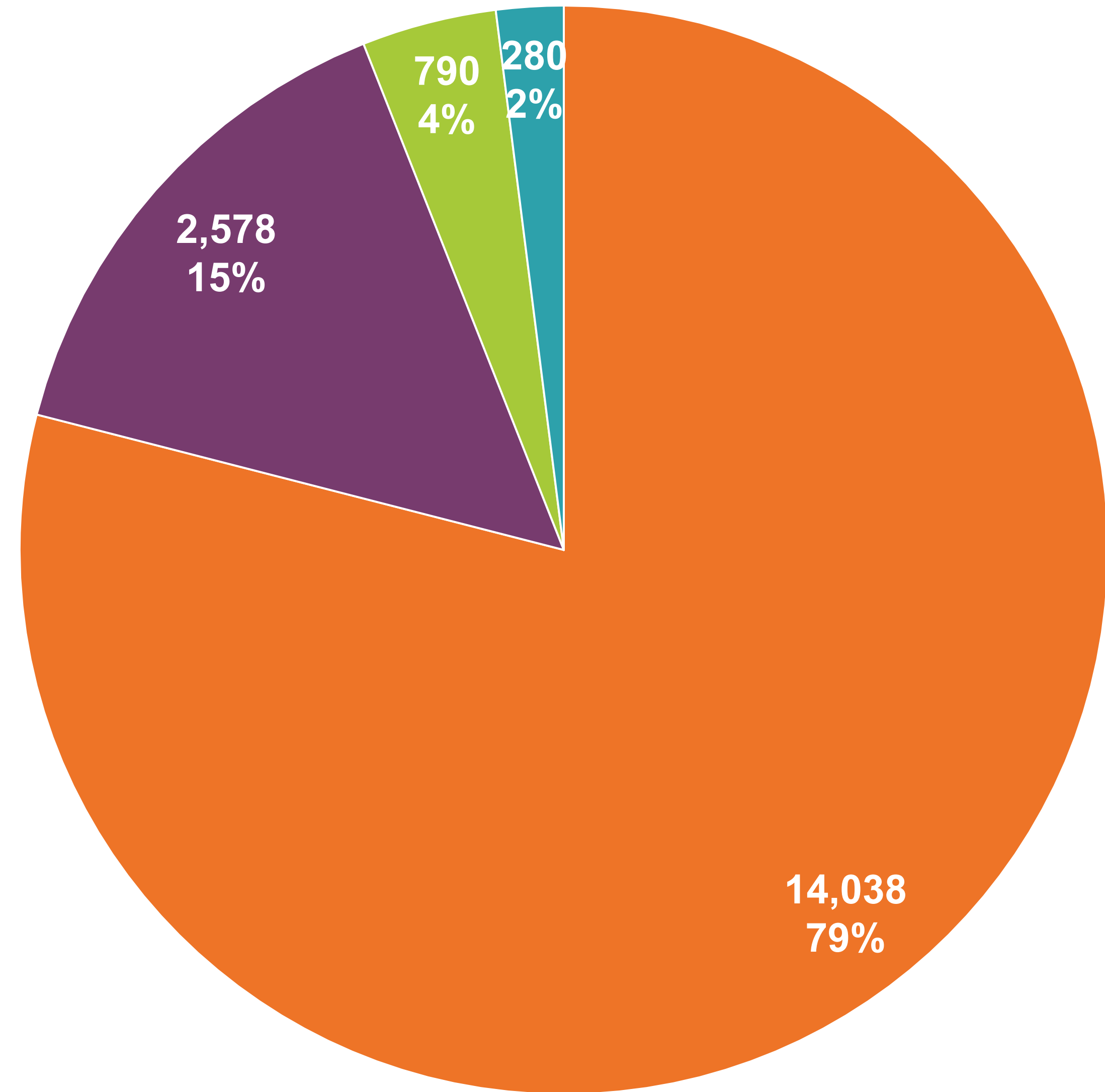


Source: Imagine Language & Literacy. District Dashboard. October 2, 2020.

Imagine Math

- 31,438 active users
- 17,686 students engaged in the Imagine Math Benchmark Assessment (PK-Algebra I)

Imagine Math Benchmark Assessment (PreK-Algebra I)



Did Not Meet Approaches Meets Masters

Source: Imagine Learning, ECISD Combined Export File. October 9, 2020

MAP DATA



NWEA MAP Testing- What is it?

- Northwest Evaluation Association/ Measures of Academic Progress
- Taken three times per year in English I & II, Algebra I, K-8 Reading, K-8 Math, 3-8 Science
- Computer adaptive tests
- Aligned to the TEKS

NWEA MAP Testing- Why Do We Use it in ECISD?

- Measures student growth within a year and across multiple years
- Tracks progress toward college readiness
- Gives STAAR performance predictability
- Compares student performance to students nationally
- Sets student goals based on a tiered growth multiplier
- Offers specific data to help teachers target each student's needs

MAP Testing- How Did We Perform?

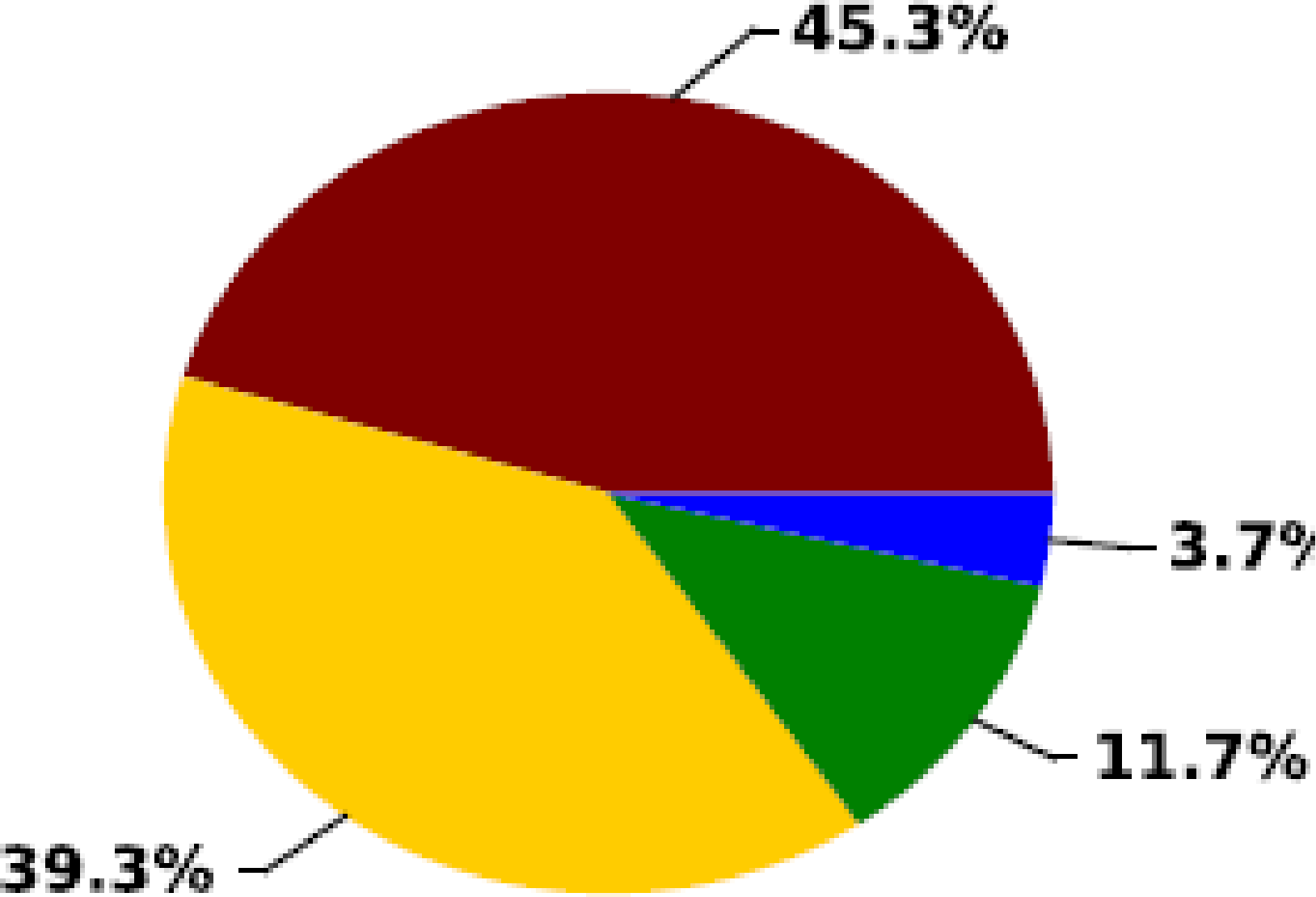
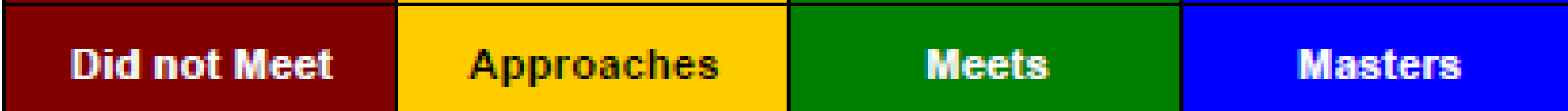
	LOW	LO/AVG	AVG	HI/AVG	HIGH
Language Usage/Reading	5,499	4,282	4,292	4,067	2,531
	26.60%	20.70%	20.70%	19.70%	12.20%
Reading (Spanish)	256	300	313	331	670
	13.70%	16.00%	16.70%	17.70%	35.80%
Mathematics	5,649	4,466	4,116	3,306	2,317
	28.50%	22.50%	20.70%	16.70%	11.70%
Science	2,560	2,057	2,312	2,166	1,698
	23.70%	19.00%	21.40%	20.00%	15.70%

Source: NWEA MAP. Combo Student Assessment (CSV). October 7, 2020

MAP Testing- How Did We Perform?

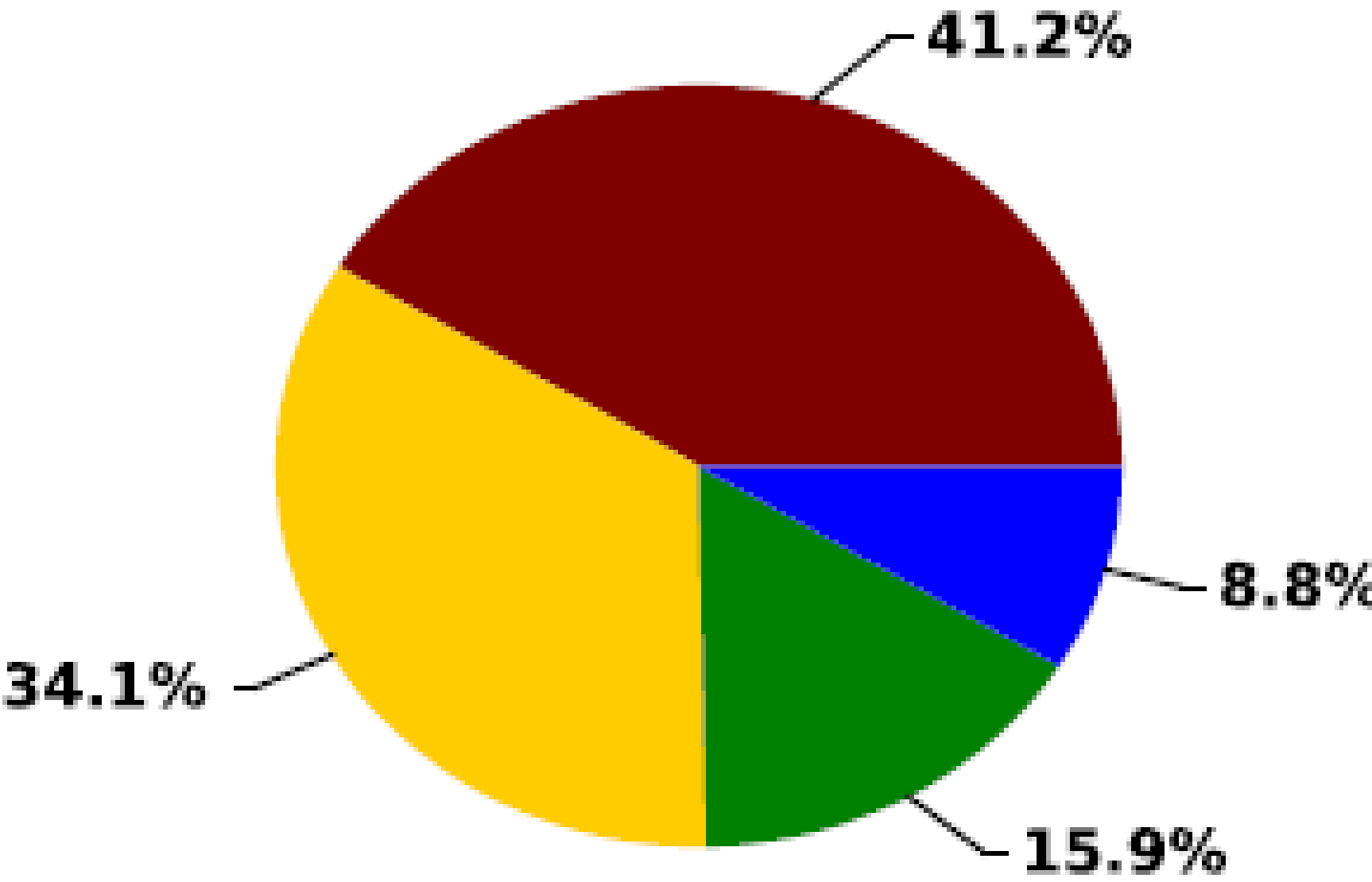
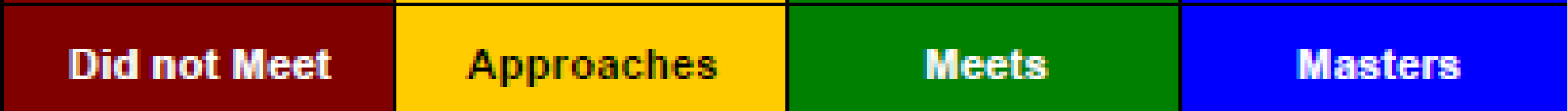
Math

STAAR Projected Proficiency Summary



ELAR

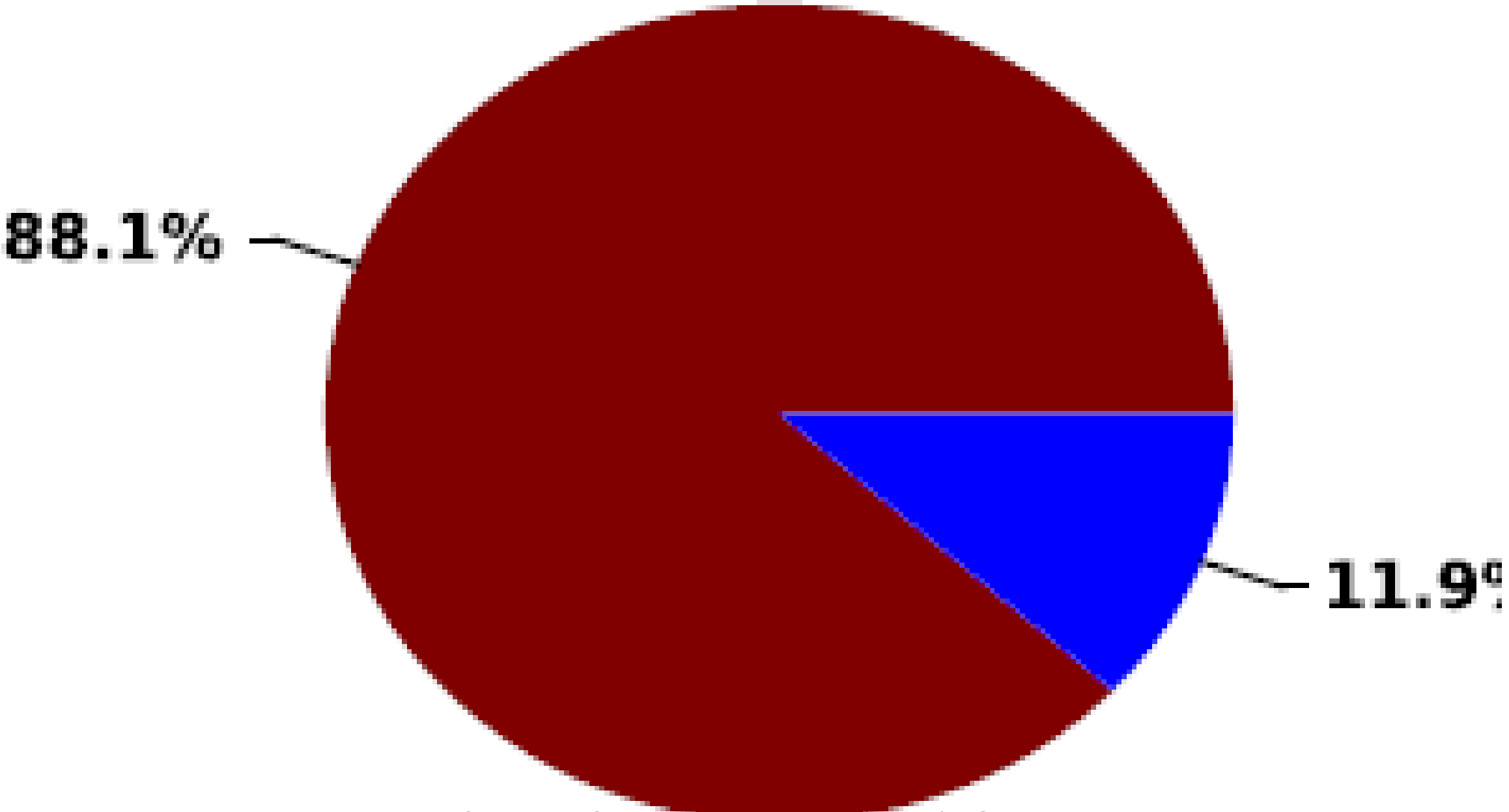
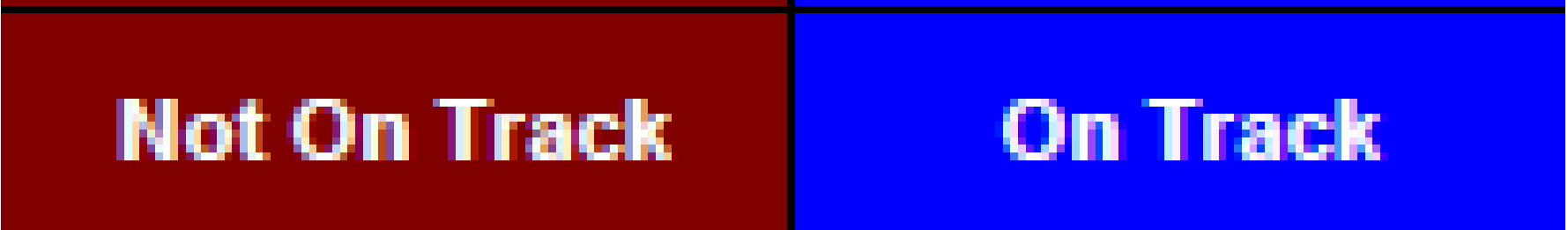
STAAR Projected Proficiency Summary



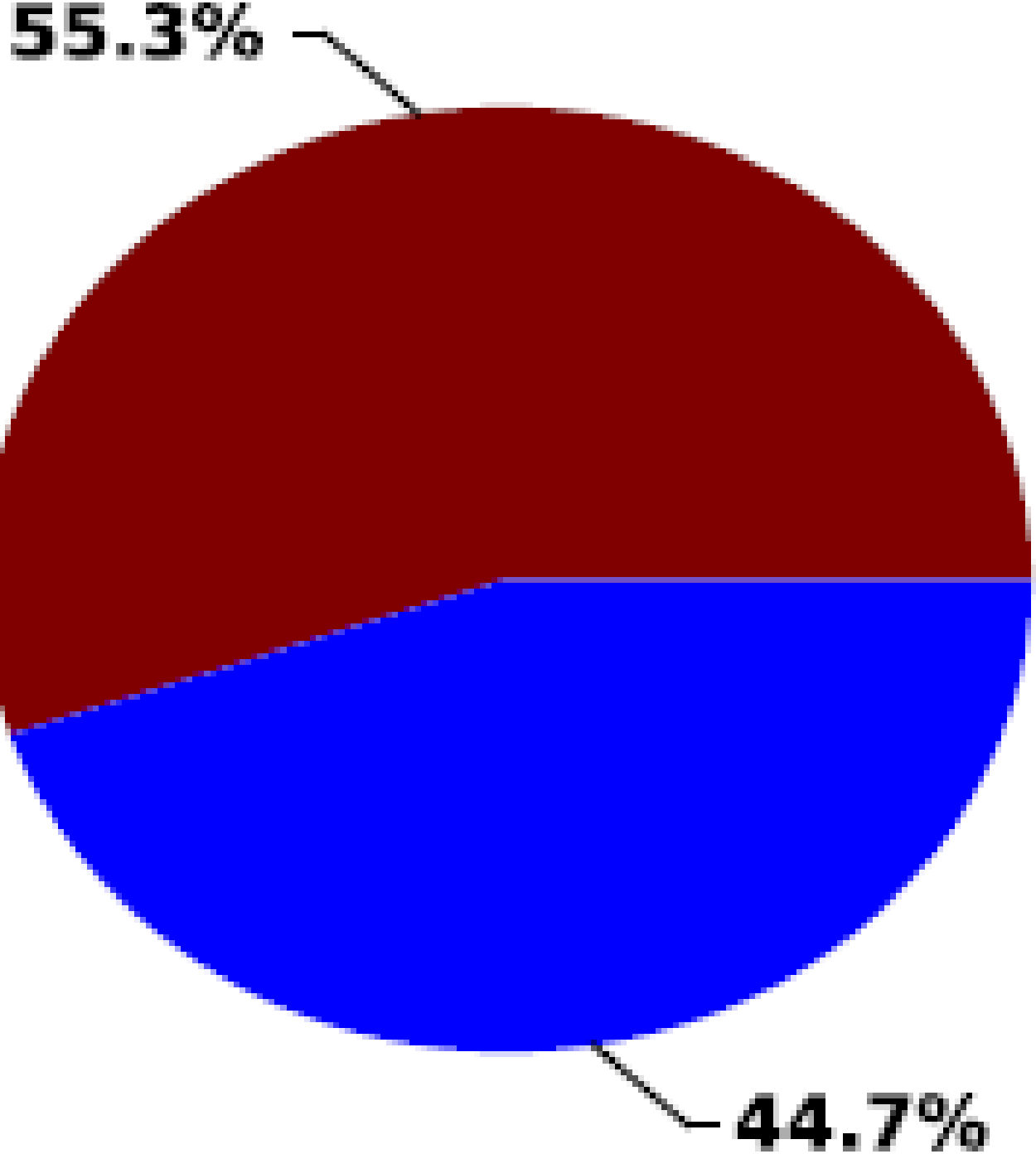
Source: NWEA MAP. Projected Proficiency Summary Report (PDF). October 6, 2020

MAP Testing- How Did We Perform?

Math SAT taken in spring



ELAR SAT taken in spring



Source: NWEA MAP. Projected Proficiency Summary Report (PDF). October 6, 2020



**ECISD NWEA MAP PERFORMANCE FALL 2020
PERCENT OF STUDENTS AT OR ABOVE THE 50TH PERCENTILE**

READING ENGLISH		
GRADE	# OF TESTERS	% AT OR ABOVE THE 50TH PERCENTILE
K	1718	62.9
1	1897	49.4
2	1885	38.9
3	2173	41.3
4	2065	37
5	2206	42.1
6	1671	42.1
7	1774	33.2
8	1529	34.3
9	2009	42.9
10	1925	45.8
TOTALS	20852	42.1

Source: NWEA 2020 Combined Data Export 10.7.20



**ECISD NWEA MAP PERFORMANCE FALL 2020
PERCENT OF STUDENTS AT OR ABOVE THE 50TH PERCENTILE**

GRADE	READING ENGLISH		READING SPANISH	
	# OF TESTERS	% AT OR ABOVE THE 50TH PERCENTILE	# OF TESTERS	% AT OR ABOVE THE 50TH PERCENTILE
K	1718	62.9	526	71.3
1	1897	49.4	535	66.5
2	1885	38.9	519	50.9
3	2173	41.3		
4	2065	37		
5	2206	42.1		
6	1671	42.1		
7	1774	33.2		
8	1529	34.3		
9	2009	42.9		
10	1925	45.8		
TOTALS	20852	42.1	1580	63.0

Source: NWEA 2020 Combined Data Export 10.7.20



ECISD NWEA MAP PERFORMANCE FALL 2020 PERCENT OF STUDENTS AT OR ABOVE THE 50TH PERCENTILE						
READING ENGLISH		READING SPANISH		MATH - ENG & SPAN		
GRADE	# OF TESTERS	% AT OR ABOVE THE 50TH PERCENTILE	# OF TESTERS	% AT OR ABOVE THE 50TH PERCENTILE	# OF TESTERS	% AT OR ABOVE THE 50TH PERCENTILE
K	1718	62.9	526	71.3	2253	56.5
1	1897	49.4	535	66.5	2430	49.8
2	1885	38.9	519	50.9	2368	44.6
3	2173	41.3			2253	34.8
4	2065	37			2141	41.1
5	2206	42.1			2268	39.2
6	1671	42.1			1693	35.4
7	1774	33.2			1626	29.6
8	1529	34.3			1351	28.9
9	2009	42.9			1353	23.1
10	1925	45.8			98	30.6
TOTALS	20852	42.1	1580	63.0	19834	39.8

Source: NWEA 2020 Combined Data Export 10.7.20

GRADUATION OUTLOOK

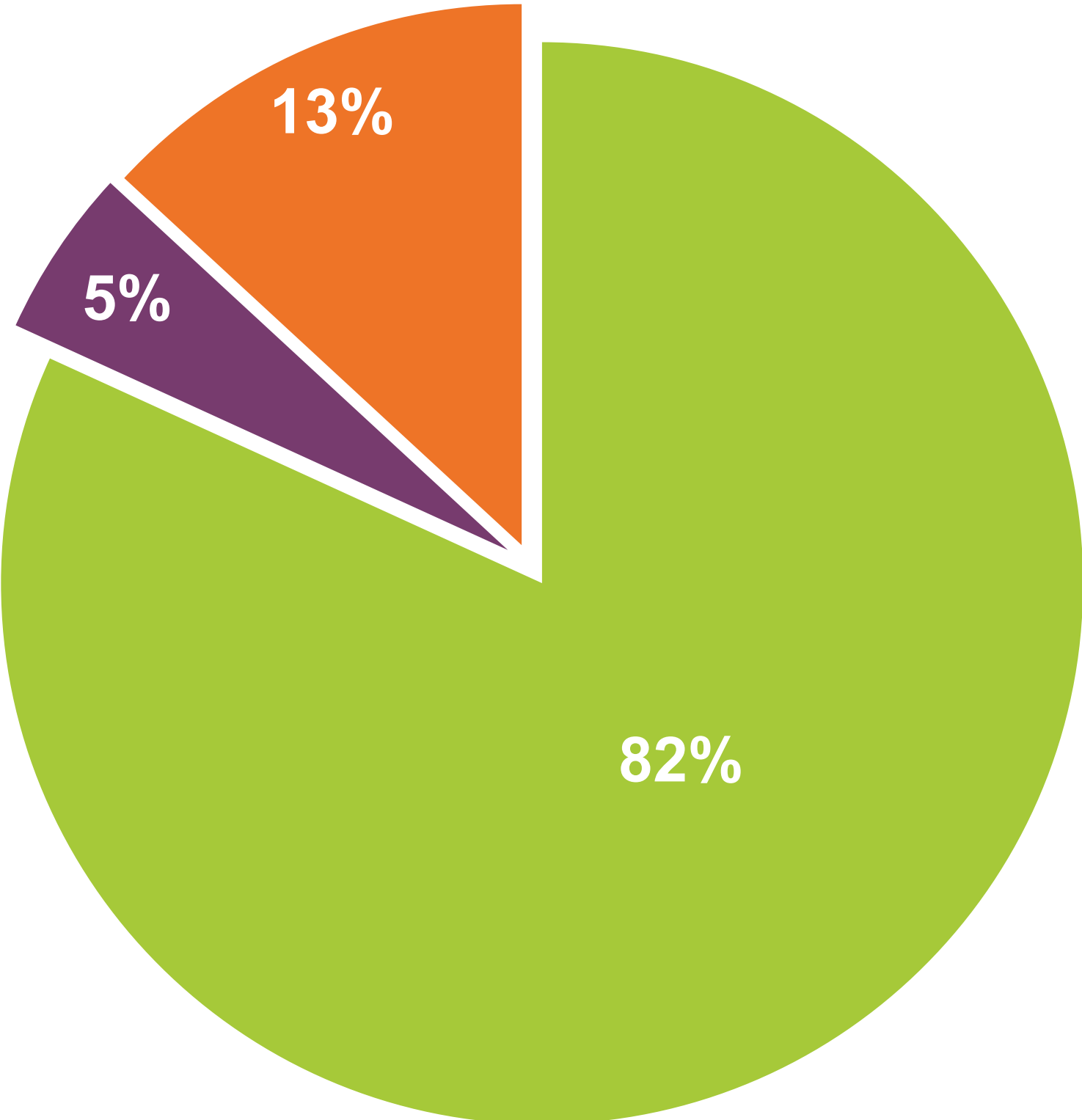


Class of 2021- Credit Completion

(26 Credits required for graduation*)

Credit Completion

- Earned 18 or More Credits
- Earned 15-17 Credits
- Earned Less Than 15 Credits

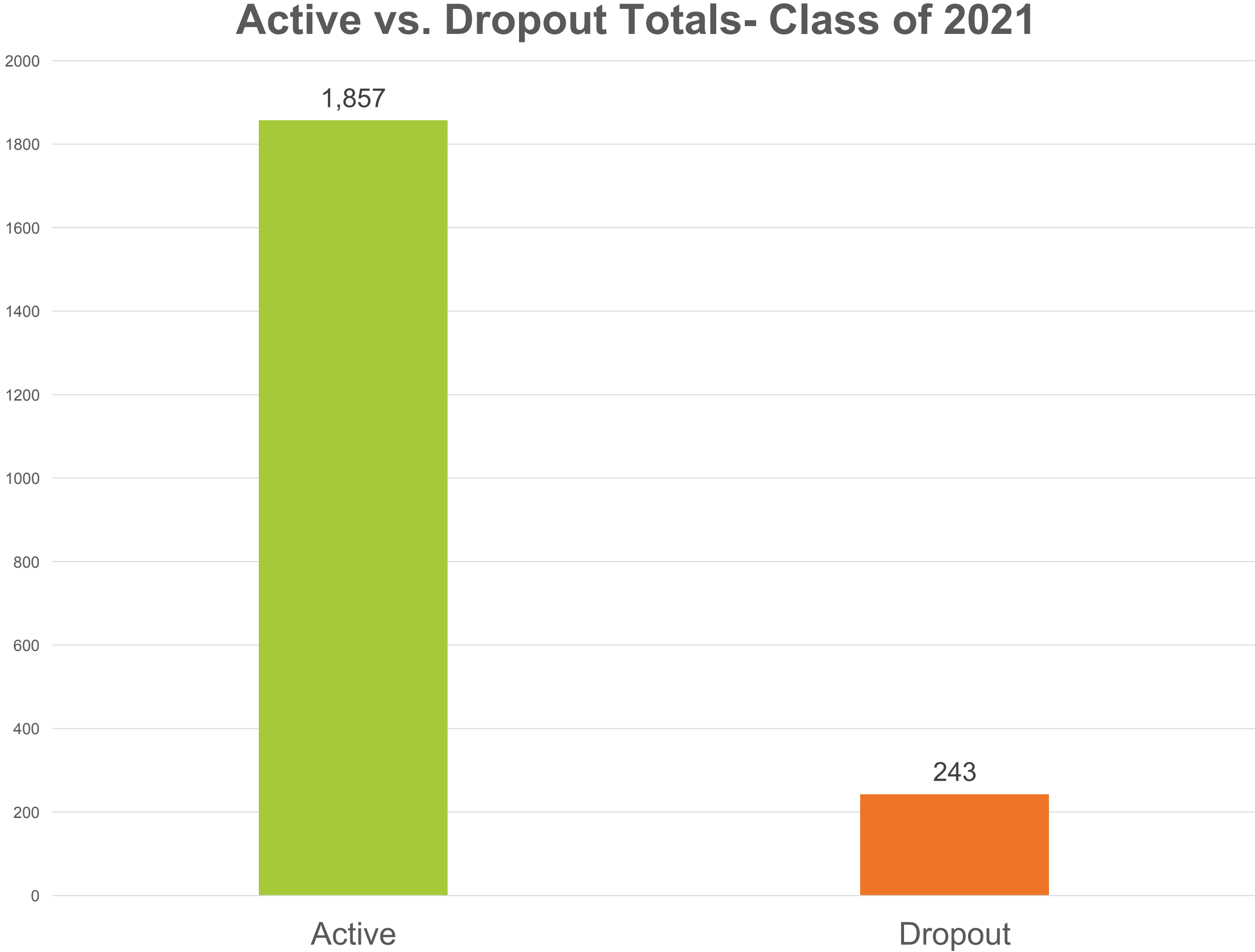


*26 credits are required for Foundation with Endorsement. Optional graduation plans may vary credit requirements.

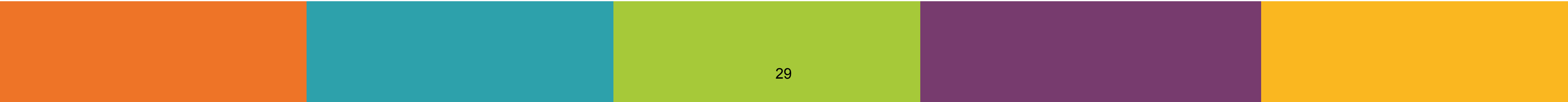


Class of 2021- Projected* Four-Year Graduation Rate

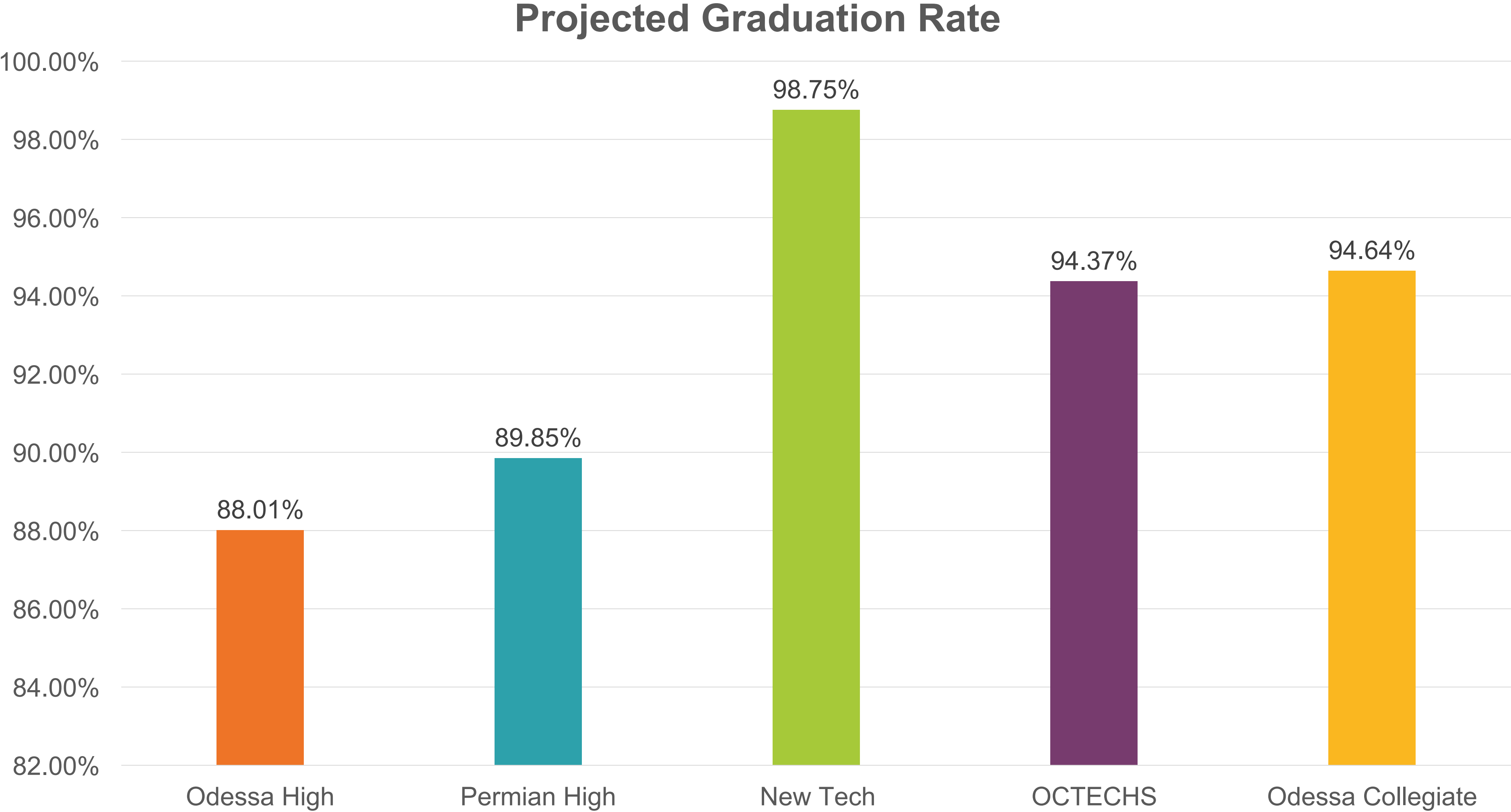
- As a result of students who have already dropped out of school, the highest four-year graduation rate that can be obtained for the Class of 2021 is 88.4%.



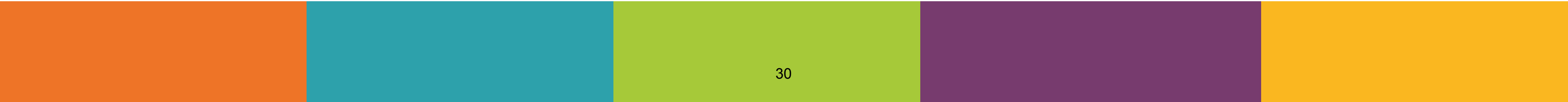
*Projections assume that all currently active students in the Class of 2021 obtain the minimum required credits for graduation



Class of 2021- Projected* Four-Year Graduation Rate by School

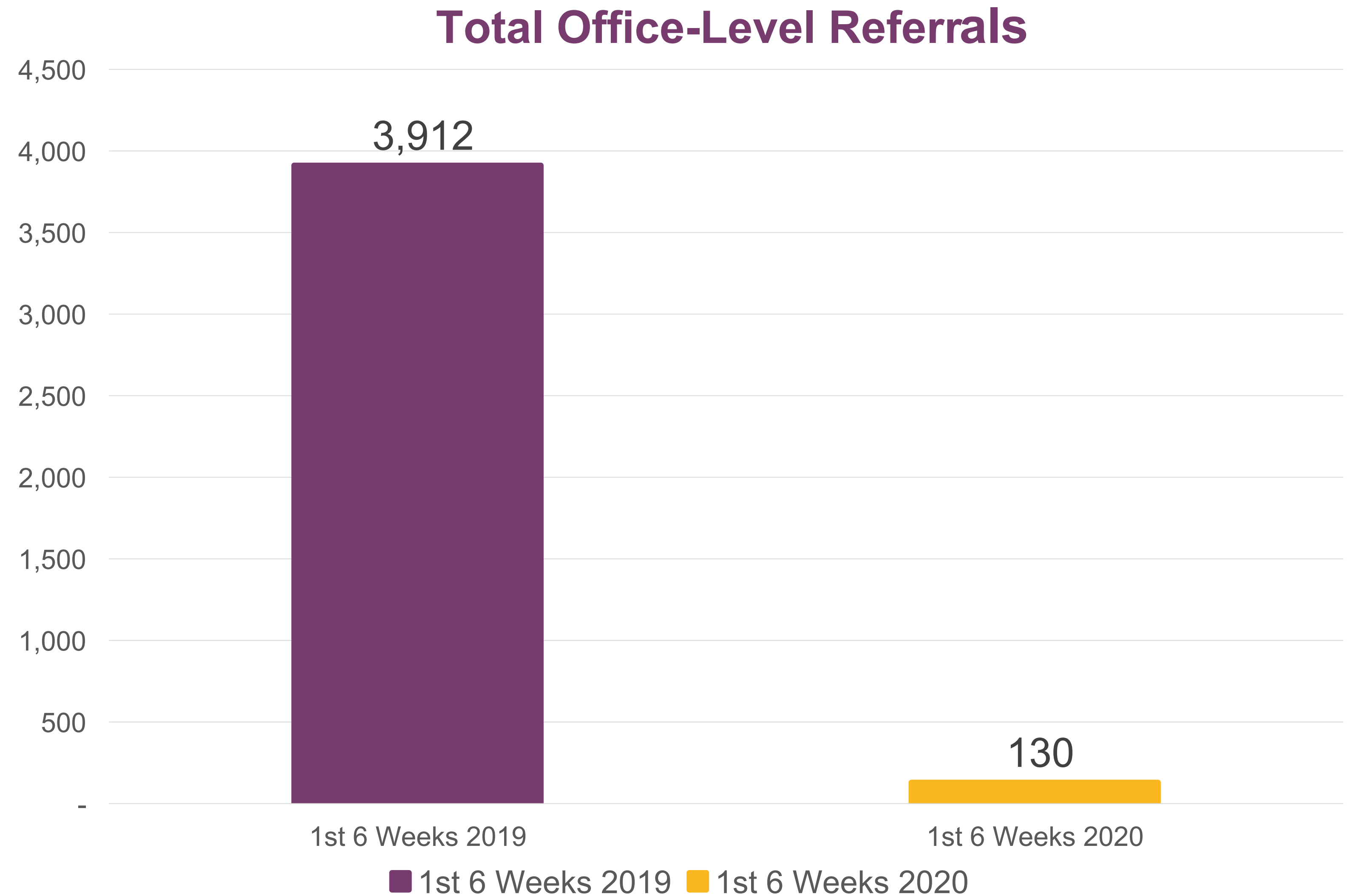


*Projections assume that all currently active students in the Class of 2021 obtain the minimum required credits for graduation

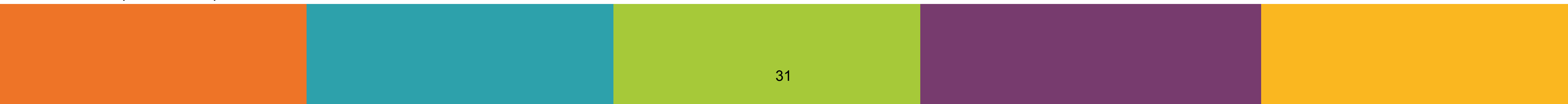


Discipline

- As of September 18, 2020, there have been 130 total discipline referrals. This number is down 3,782 referrals from the close of the 1st 6 week cycle in 2019.



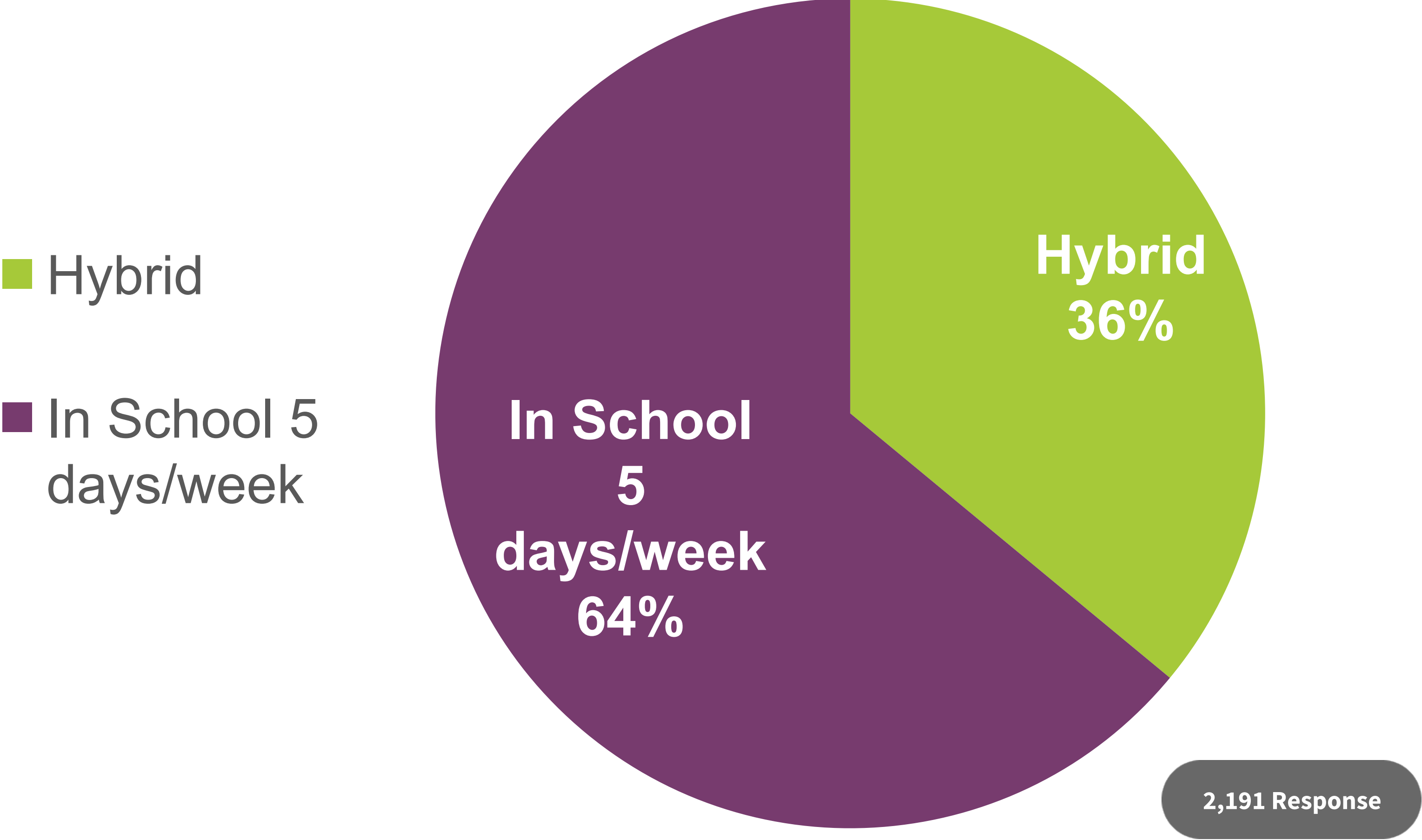
Source: SQL Report: Historical Offense Ethnicity District. October 2, 2020.
Source: SQL Report:44 Discipline Referrals. October 9, 2020



PHASE-IN CONTINUED



Parent Survey of Hybrid to In-Person 5 days/week



Hybrid Transition to Full-time In-Person Learning

PHASE V

Monday, October 19

Students who have been on the hybrid schedule attending in-person on alternating days, will transition to in-person instruction five days per week.

Impacted Grade Levels

3rd, 4th, 5th, 6th and 9th

Students who are currently utilizing the remote option may continue to do so. Any student may change their learning mode by contacting their campus.

Hybrid Transition to Full-time In-Person Learning

PHASE VI

Monday, November 2

Students who have been on the hybrid schedule attending in-person on alternating days, will transition to in-person instruction five days per week.

Impacted Grade Levels

7th and 10th

Students who are currently utilizing the remote option may continue to do so. Any student may change their learning mode by contacting their campus.

Hybrid Transition to Full-time In-Person Learning

PHASE VII

Monday, November 16

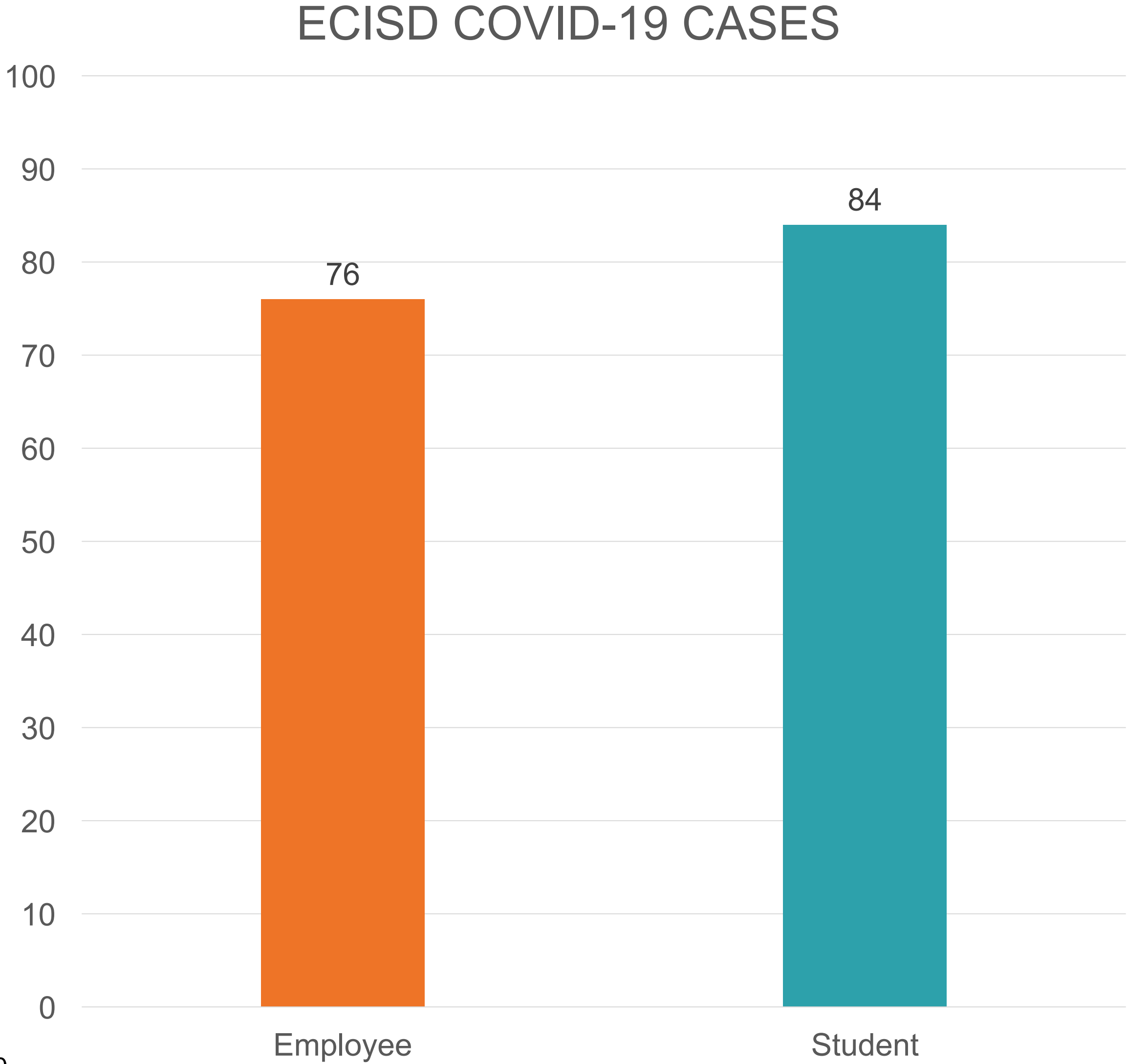
Students who have been on the hybrid schedule attending in-person on alternating days, will transition to in-person instruction five days per week.

Impacted Grade Levels

8th, 11th, and 12th

Students who are currently utilizing the remote option may continue to do so. Any student may change their learning mode by contacting their campus.

ECISD COVID-19



Source: ECISD COVID-19 Dashboard. October 9, 2020



ACTIVE CASES

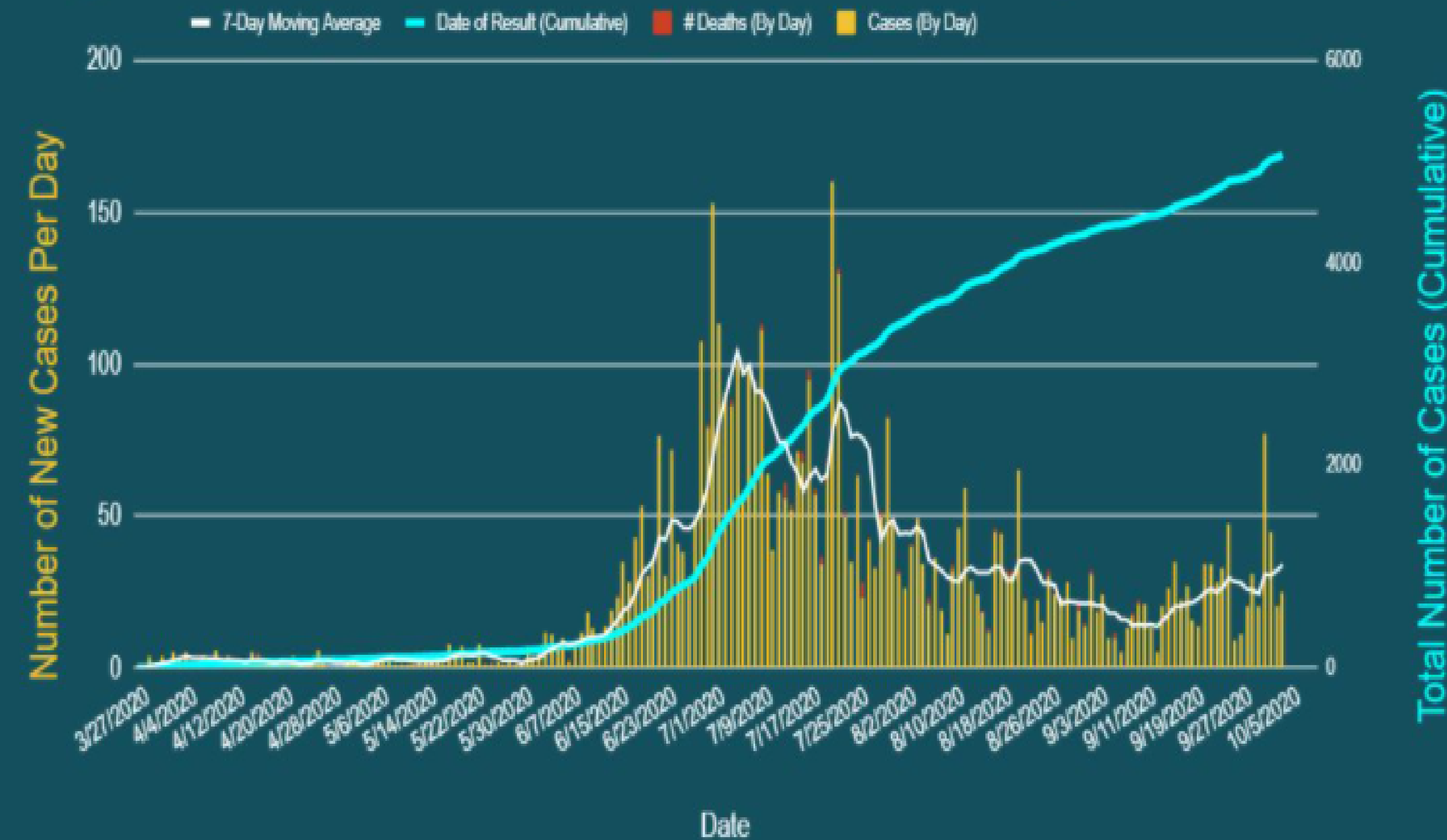
757

(Total Positive Cases *minus* Recovered and Deaths)

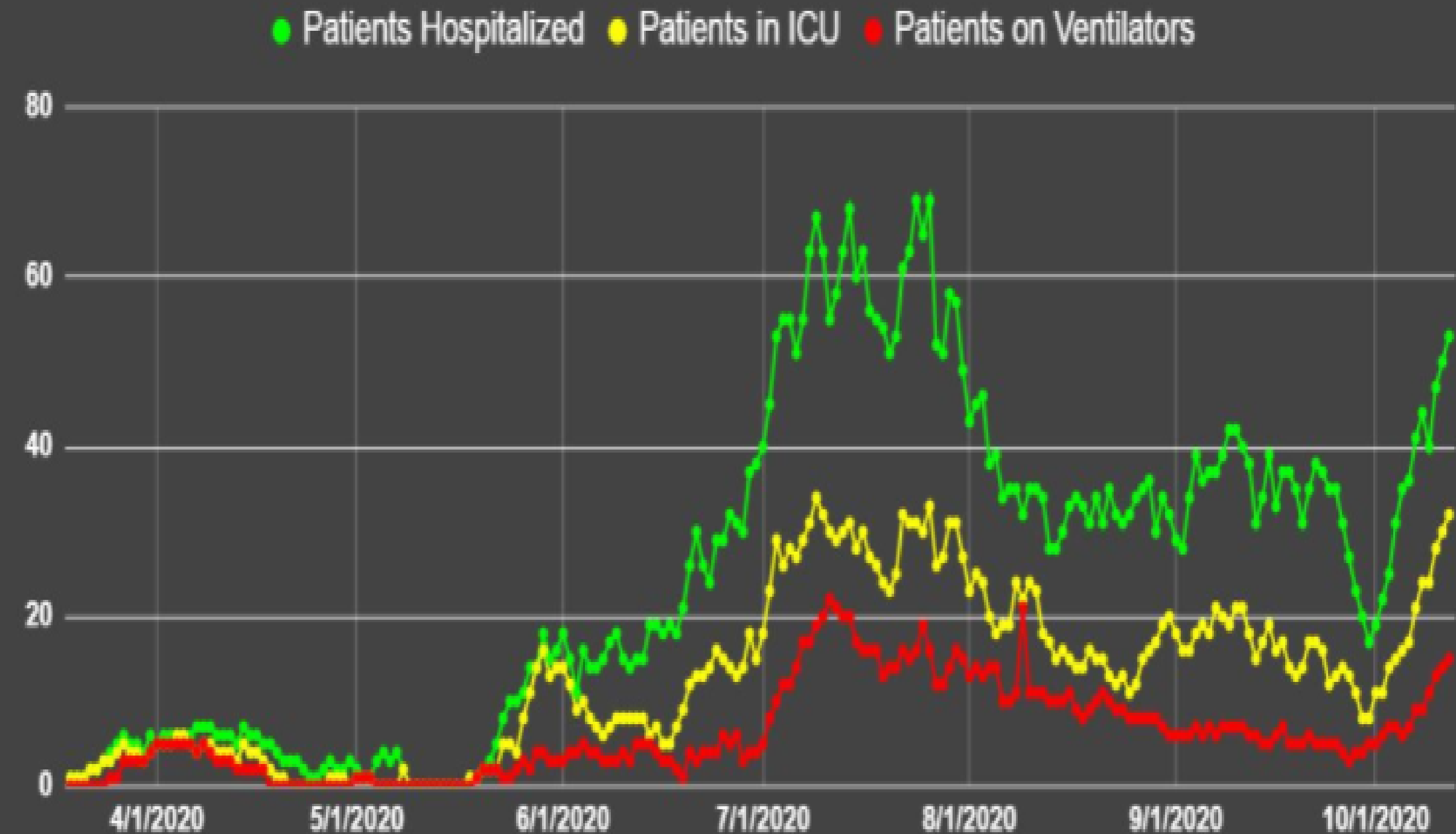
CURRENTLY HOSPITALIZED

53

Epidemiological Curve of Daily new cases - By test result date



Ector County: Day-to-Day COVID-19 Hospitalizations, ICU Patients and Ventilator Patients

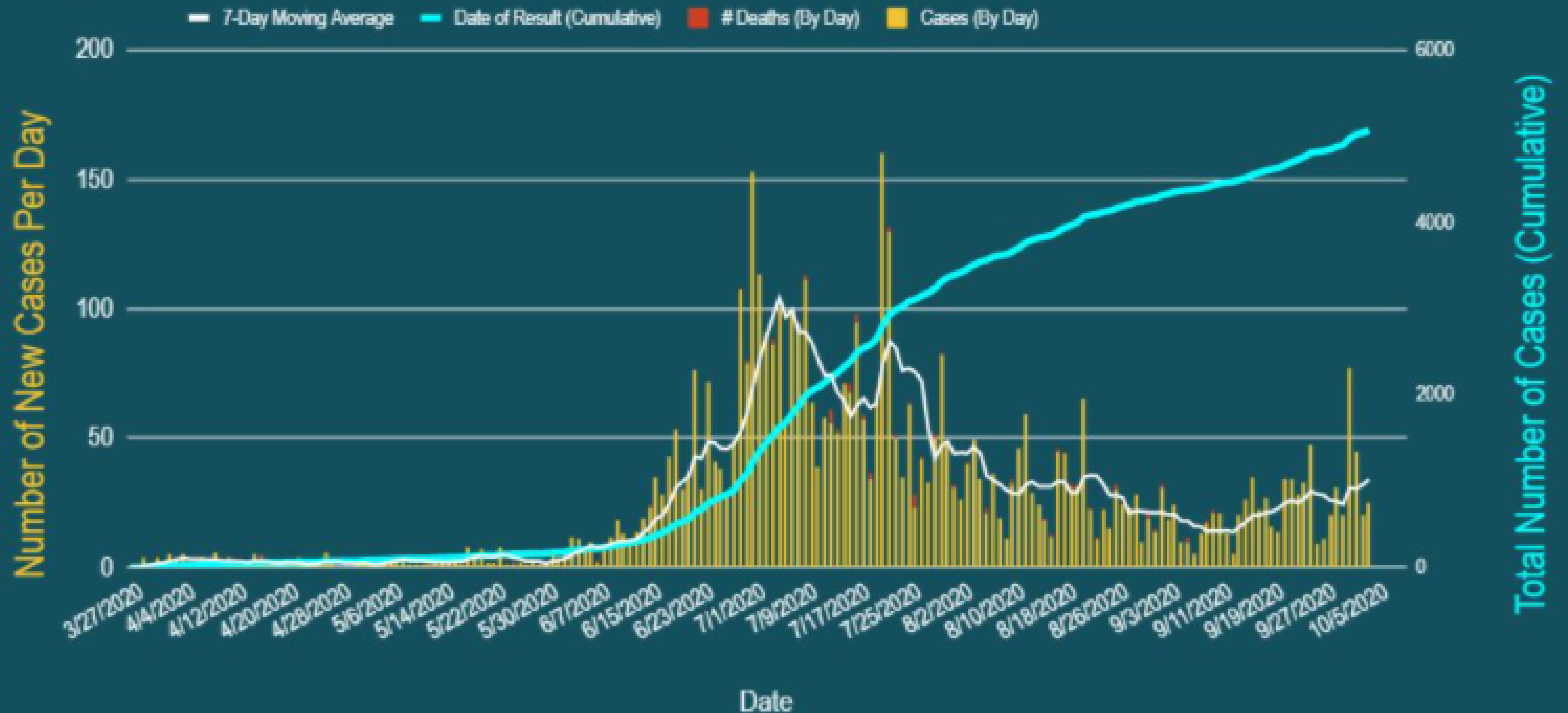


ACTIVE CASES

757

(Total Positive Cases *minus* Recovered and Deaths)

Epidemiological Curve of Daily new cases - By test result date



ACTIVE CASES

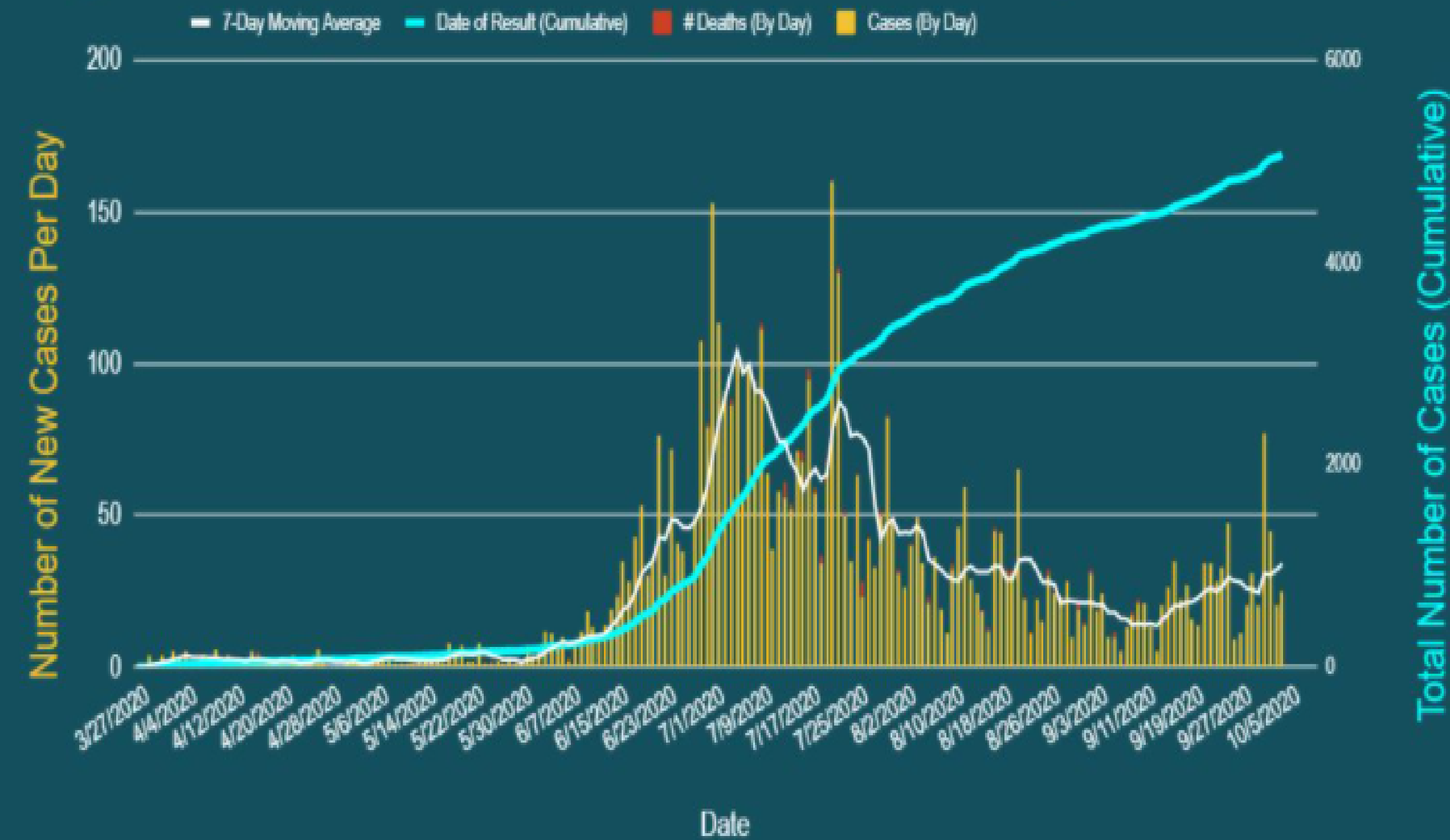
757

(Total Positive Cases *minus* Recovered and Deaths)

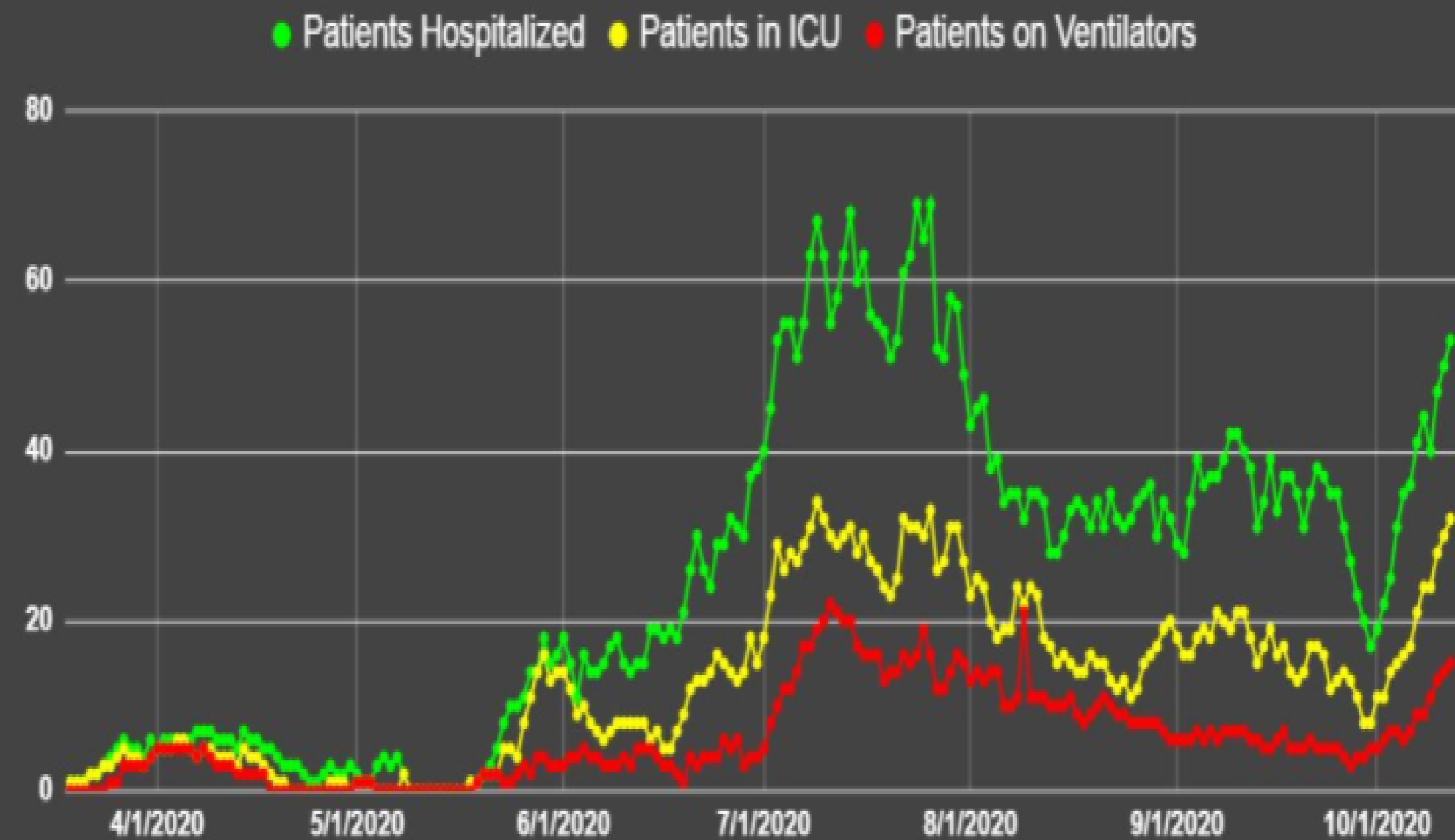
CURRENTLY HOSPITALIZED

53

Epidemiological Curve of Daily new cases - By test result date



Ector County: Day-to-Day COVID-19 Hospitalizations, ICU Patients and Ventilator Patients

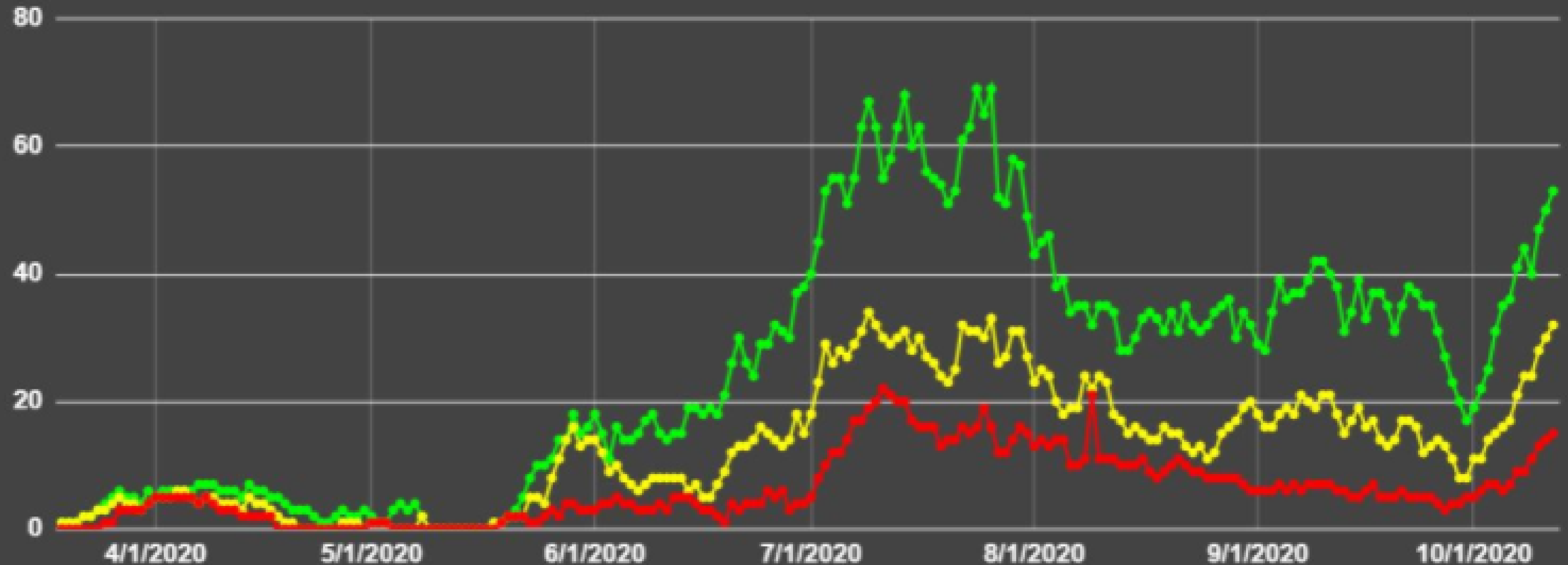


CURRENTLY HOSPITALIZED

53

Ector County: Day-to-Day COVID-19 Hospitalizations, ICU Patients and Ventilator Patients

● Patients Hospitalized ● Patients in ICU ● Patients on Ventilators



STRATEGIC PLAN



THE
FUTURE
IS

NOW

Foundations • Talent • Learning



Vision:

OUR Students...THE Future

Mission:

Believing OUR students are THE future, the mission of Ector County ISD is to inspire and challenge every student to be prepared for success and to be adaptable in an ever-changing society.



ECISD Board Goals

1

The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32%³ to 60% by May 2024 across all tested content areas

2

The percentage of 3rd grade students reading at or above grade level will increase from 35%³ to 45% by May 2024

3

The percentage of high school graduates considered College, Career or Military Ready will increase from 56%³ to 65% by May 2024



Foundational Excellence



Home Internet
Connectivity



Mobile Devices for All
Students



Learning Management System
(LMS)



Equity Based Funding



Free-Feeding District
Wide

Talent Development



Job Embedded, Personalized Learning



Teacher Incentive Allotment



Cultivate Current & Potential Pipelines

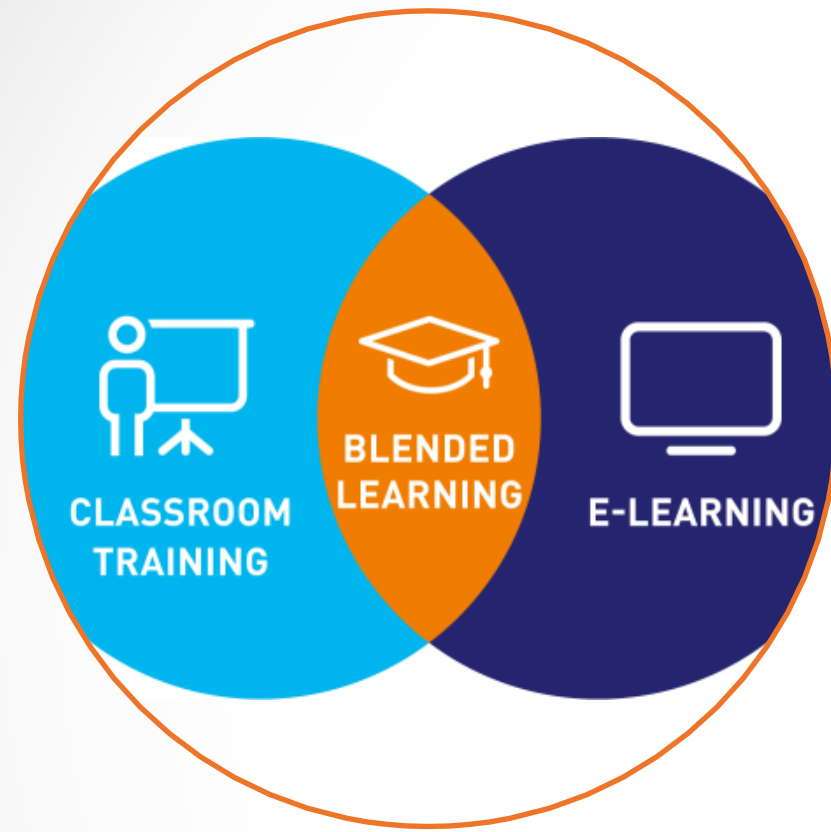


Professional Learning Communities



Opportunity Culture

Learning Journey



Blended Learning



Redesign of Learning Environments



MAP Growth



Social and Emotional Learning

THE
FUTURE
IS
NOW

The logo consists of the words 'THE FUTURE IS NOW' in a stylized, bold font. 'THE' is in a small purple font above 'FUTURE'. 'FUTURE' is in a large purple font. 'IS' is in a small purple font below 'FUTURE'. 'NOW' is in a large green font with a yellow-to-green gradient. The letter 'O' in 'NOW' is replaced by a green wireframe globe.

Foundations • Talent • Learning

THANK YOU