

EXHIBIT 2

INVOICE

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Bill to
Rock Island Community School District
Attn: Accounts Payable
2000 - 7th Avenue
Rock Island, IL 61201

Ship to
Rock Island Community School District
Attn: Accounts Payable
2000 - 7th Avenue
Rock Island, IL 61201

Invoice details

Invoice no.: 28630
Terms: Due on receipt
Invoice date: 07/01/2026
Due date: 07/01/2026

#	Date	Product or service	Description	Qty	Rate	Amount
1.		2026-27 MOU's	Rock Island (11-12)	1	\$25,000.00	\$25,000.00
2.		2026-27 MOU's	Rock Island (9-10)	1	\$25,000.00	\$25,000.00
					Total	\$50,000.00

iJAG Career Exploration Program

iJAG Career Exploration–High School

2025–2026 SCED Code: 22151

Category: Career Exploration

What is the program?

Students deepen their understanding of and engagement with a variety of career paths, helping them take a more informed and intentional approach to planning for the future. Through project-based learning experiences, students explore interests, identify strengths, and begin creating individualized career pathway plans aligned to their goals.

Goal of the program

The goal of the iJAG Career Exploration program is to help students build self-awareness, expand career knowledge, and connect their interests and strengths to future education and employment opportunities. The program is designed to support career planning, decision-making, and readiness for postsecondary pathways.

How does the program work?

The program engages students in structured career exploration through project-based learning, career assessments, labor market awareness, and guided planning activities. Students explore a range of industries and occupations, learn about required education and training, and develop personalized plans that connect school experiences to future goals. The program may also include employer engagement, career speakers, workplace exposure, and skill-building experiences that help students better understand career possibilities.

Why this program matters

Career exploration helps students make stronger connections between school and their future. By giving students time and support to explore options, ask questions, and reflect on their goals, the program increases engagement, builds confidence, and helps students make more informed choices about high school coursework, postsecondary education, training, and careers.

Expected Outcomes

Students will:

- Identify personal interests, strengths, and career preferences
- Increase awareness of career pathways, industries, and workforce opportunities
- Develop an individualized career plan connected to future goals
- Strengthen decision-making, goal-setting, and planning skills
- Better understand the connection between education, training, and career success.

iJAG Work-Based Learning Program

iJAG Work Based Learning–High School

2025–2026 SCED Code: 22998

Category: Work-Based Learning

What is the program?

Students are supported in securing high-quality work-based learning opportunities such as internships, apprenticeships, and on-the-job training. These experiences provide students with first-hand opportunities to apply academic, technical, and professional skills in real-world settings. In addition, iJAG provides 12 months of follow-up services for seniors after high school graduation to help support their transition from education to employment and continued success.

Goal of the program

The goal of the iJAG Work-Based Learning program is to connect students to meaningful workplace experiences that strengthen career readiness, build employability skills, and support successful transitions into postsecondary education, training, or employment. The program is designed to help students gain practical experience, explore career interests, and develop the confidence and skills needed for long-term success.

How does the program work?

iJAG works with students, schools, and employer partners to identify and coordinate work-based learning opportunities that align with student interests, strengths, and career goals. Students receive guidance and support in preparing for these experiences through career planning, employability skill development, goal setting, and ongoing coaching. During and after placement, iJAG continues to provide support to help students navigate challenges, reflect on their learning, and make connections between their education and future career pathways. Seniors also receive follow-up support after graduation to encourage continued progress in work, training, or education.

Why this program matters

Work-based learning helps students connect classroom learning to real-life experiences in ways that are relevant, motivating, and future-focused. It gives students the opportunity to build skills, gain exposure to workplace expectations, and better understand career options before leaving high school. This program also helps students make smoother transitions into the next phase of life by providing continued support beyond graduation.

Expected Outcomes

Students will:

- Participate in meaningful work-based learning experiences connected to career interests
- Apply academic, technical, and professional skills in real-world settings
- Strengthen employability skills such as communication, teamwork, problem-solving, and responsibility
- Build confidence and readiness for employment, training, or postsecondary education
- Develop clear career goals and stronger connections between school and future plans
- Receive continued support during the transition from high school to employment, education, or training.