Department of Curriculum, Instruction, & Assessment
Submitted by: Rebecca Rappold, Director
August 2023

CURRICULUM

Browning Public Schools Early Kindergarten (EK) - 12th grade is now in the second year of new program implementation within the CORE programs of ELA, mathematics, science, and social studies. In June, the building SBE committees prioritized work to refine instructional frameworks, implementation plans, and make consumable materials purchases for the 23-24 SY. Each school's SBE team, composed of grade-level teachers, contributed to the planning work with teacher representation of 8-12 core content staff per building. The SBE planning week was an enormous success giving teachers confidence and a voice in decision making. Building principals and instructional coaches participated in and facilitated the work. Again, this year, we used ESSER Instructional Learning Loss funds to support extended contracts and curricula purchases.

INSTRUCTION

District Leadership Week

The District Leadership Team (DLT), composed of principals, assistant principals, instructional coaches, teachers, and district admin met the week of July 31-August 4 for our first DLT meeting and building level SLT planning. The week's agenda included; the 22-23 District EOY Data Share, building level action plan priorities and alignment to the BPS Strategic Plan for the 23-24 SY, extended Wednesday PD Calendar Planning, and finalizing beginning of year planning. In addition, each building began working on their building level literacy plan and the Profile of a BPS Graduate/Learner.

July 31-August 4, 2023					
LEADERSHIP Week Schedule (Monday-Friday 8:00-4:00)					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Daily Topic(s):	*Strategic Plan & Profile of Grad*	*Action Plan Development & PD Plan*	*BPS Instructional Plan*	*BPS Instructional Plan*	*BPS Instructional Plan*
8:00-8:30	*Breakfast @ BHS*	*Breakfast @ BHS*	*Breakfast @ BHS*	*Breakfast @ BHS*	*Breakfast @ BHS*
8:30-9:00	Ice Breakers & Growth Mindset	**BPS Action Plan & Instructional Plan** Rebecca Rappold, Dir. CIA	**Principles of MTSS** Rebecca Rappold, Dir. CIA 8:30-9:30	**BPS Instructional Framework, Walkthroughs, Instructional Tools** Rebecca Rappold, Dir. CIA 8:30-9:30	**Master Calendars & Schedules** Rebecca Rappold, Dir. CIA Violet Sinclair-Boggs-BPS Assess. Coord.
9:00-12:00	**Restorative Practices** Matthew Johnson	**SLT Action Plan Development** SLT Building Teams	**Instructional Plan Development based on MTSS Principles** SLT Building Teams (building-level decision making system & process to support student needs) **Principals**-Attendance & Remote Learningn w/Dennis Juneau	**Building-level Instructional Frameworks, Walkthrough Tools, and other Instrucitonal Tools** Review of district level best practices for instruction, everyday in every classroom Defining "Good Teaching": LO, EQ, SC, BR, ET, GRR cycle, Chunking, CFU's, ATI (if needed), WICOR Skills, Teacher Strategy Resources (AVID or building specific), Authentic & Disciplinary Literacy, BNAS implementation, MTSS Tier 2 & 3 instructional strategy expectation SLT Building Teams	**Building-level Master Schedules, Master Calendar, Grade-level Calendars, etc.** SLT Building Teams
12:00-12:45	*Lunch on Own*				
12:45-4:00	***BPS Strategic Plan Annual Update*** Supt. Corrina Guardipee-Hall (All principals, directors, and SLT members) **Profile of a BPS Graduate (BHS) Profile of a BPS Learner (EK-11)** Supt. Corrina Guardipee-Hall	**BPS Ext. Day PD Plan** Dennis Juneau, Asst. Supt. Rebecca Rappold, Dir. CIA **Building-level Ext. Day PD Plan/Schedule**	***Tool for organizing district & building level framework & expectations to meet district level expectations yet retain building autonomy School Culture Discussion By Dennis @ BHS In-building Work*** TBD by Building Team @ Respective Buildings	***Wellness Update & building alignment. Also, review of strategic plans, one pager & Whole Child Compenetencies Crosswalk with SBE plans By Dennis @ BHS. In-building Work*** TBD by Building Team @ Respective Buildings	***In-building Work*** TBD by Building Team @ Respective Buildings

ASSESSMENT

BPS 2023-2024 Assessments

BPS 23-24 Assessment Calendar

District-wide Assessment K-8 (includes KWV, BES, Napi, MS, BJA, Babb & Colony Schools)

ELA	Purpose	Who	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Aimsweb	Universal Screening	ALL Students	Aug 21-Sept 29	Aug 21-Sept 29				Jan 2-Feb 2				April 29-May 30
Writing	Baseline measure & formative assessment	ALL Students			Oct 9-13				Feb 5-9		Apr 22-26	
WIDA Screening	ELL Identification	ALL K & New Students		Aug 21-Oct 6								
MATH	**Purpose**	**Who**	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**	**Mar**	**Apr**	**May**
Aimsweb	Universal Screening	All Students	Aug 21-Sept 29	Aug 21-Sept 29				Jan 2-Feb 2				April 29-May 30
SEL	**Purpose**	**Who**	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**	**Mar**	**Apr**	**May**
DECA & DESSA mini	Universal Screening	All PreK-8 Students			Oct 2-27				Feb 1-23			May 1-30
Blackfeet Language	**Purpose**	**Who**	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**	**Mar**	**Apr**	**May**
BNAS/Immersion Language Assessment	Immersion & BNAS Pre/Post Language	K-5	Aug 21-Sept 15	Aug 21-Sept 15							April 2-12 (K-5)	
BNAS/Immersion Language Assessment	Immersion & BNAS Pre/Post Language	6-8			Elective Classes Beginning & End of Each Quarter , Immersion Classes BOY and EOY							
State-wide Assessment	**Purpose**	**Who**	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**	**Mar**	**Apr**	**May**
Access for ELLs	ELL Annual Assessment	EL Students K-12					Dec 4-Feb 23	Dec 4-Feb 23	Dec 4-Feb 23			
Smarter Balanced Assessment Consortium (SBAC)	ELA & Mathematics	Grades 3-8								Mar 4-May 24	Mar 4-May 24	Mar 4-May 24
Multi State Alternate Assessment (MSAA)	ELA & Mathematics	Grades 3-8 & 11								Mar 11-Apr 26	Mar 11-Apr 26	
Montana Science Assessment (MSA)	Science	Grades 5 & 8								Mar 4-May 24	Mar 4-May 24	Mar 4-May 24
Montana Alternate Science Assessment (AMSA)	Science	Grades 5, 8, & 11								Mar 11-Apr 26	Mar 11-Apr 26	

District-wide Assessment 9-12 (includes BHS & BHA)

ELA	Purpose	Who	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Aimsweb	Universal Screening			Aug 21-Sept 29	Aug 21-Sept 29				Jan 2-Feb 2				April 29-May 30
Writing	Baseline measure & formative assessment	ALL Students										
WIDA Screening	ELL Identification	New Students		Aug 21-Sept 29								
MATH	**Purpose**	**Who**	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**	**Mar**	**Apr**	**May**
Aimsweb	Universal Screening		Aug 21-Sept 29	Aug 21-Sept 29				Jan 2-Feb 2				April 29-May 30
SEL	**Purpose**	**Who**	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**	**Mar**	**Apr**	**May**
DESSA mini	Universal Screening	All 9-12 Students			Oct 2-27				Feb 1-23			May 1-30
Blackfeet Language	**Purpose**	**Who**	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**	**Mar**	**Apr**	**May**
BNAS/Immersion Language Assessment	Immersion & BNAS Pre/Post Language	9-12	Aug 21-Sept 15	Aug 21-Sept 15			Dec 11-20					May 13-22
State-wide Assessment	**Purpose**	**Who**	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**	**Mar**	**Apr**	**May**
Access for ELLs	ELL Annual Assessment	EL Students K-12					Dec 4-Feb 24	Dec 4-Feb 24	Dec 4-Feb 24			
American College Testing (ACT w Writing)	ELA, Mathematics, & Science	Grade 11								Mar 25-Apr 5	Apr 9-19; 23-May3	Apr 9-19; 23-May3
PreAmerican College Testing (PreACT)	ELA, Mathematics, & Science	Grade 10										
Multi State Alternate Assessment (MSAA)	ELA & Mathematics	Grades 3-8 & 11								Mar 11-Apr 26	Mar 11-Apr 26	
Montana Alternate Science Assessment (AMSA)	Science	Grades 5, 8, & 11								Mar 11-Apr 26	Mar 11-Apr 26	

BPS Special Services Child Find (includes BPS EK and all children of the community)

IDEA Child Find	Purpose	Who	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
BPS Annual Child Find	Identify young children with disabilities	Birth-21 years old	Aug. 7-9									

Building Test Coordinators:

Babb - John Salois	BHA - Jason Crane
BHS - Kari McKay	BES - Racquel Little Plume
BMS - Angela HeavyRunner	Colonies - Rebecca Rappold
KW/Vina - William Huebsch	Napi - Jessica Racine

What are Benchmark Screening, Diagnostic Assessment, Progress-monitoring, & Outcome Measures?

September is a critical month for determining a student's instructional needs. BPS measures students' needs with benchmark screening, diagnostic assessment, and begins progress-monitoring. All in preparation for annual outcome measures. But, what specifically are these tools and how do educators use them to support high-quality instruction for ALL students?

Benchmark Screening - at BPS, benchmark or universal screening is conducted 3 x's/year for ELA and mathematics and two times/ year for social-emotional learning. The purpose of benchmark screening is to identify students "at risk" who may need intervention/ support, as well as identify those students who are working at-grade level in comparison to their same-aged peers. This is a formative measure used to identify students in need.

Diagnostic Assessment **-** Diagnostic assessment is given to a student within a content area such as ELA and/ or mathematics to identify those specific skills that need to be supported in a students instructional plan. Diagnostic assessment is conducted in September of each year at BPS and throughout the year, as needed for both general education and special education students. This is a formative measure used to drive instruction.

Progress-monitoring - Progress-monitoring is administered to students on a regular basis (weekly, 10-day cycles, or monthly) within a specific skill area/ task to determine if the student is making growth in regard to his/ her current instructional program regarding that specific skill. This is a formative measure used to determine if a change needs to be made with a student's instructional plan.

Annual Outcome Measures - Annual outcome measures are state-level assessments such as Smarter Balance, ACCESS 2.0 for EL's, CRT-Science, the ACT with Writing, as well as alternate forms of these assessments for some students. These assessments measure a student's annual growth in comparison to the expected skill of his/ her same-aged peers. BPS participates in all of the assessments above as a part of the state-wide assessment plan from the Office of Public Instruction.

aimswebPLUS

The aimswebPLUS benchmark screening window is August 21 - September 29, 2023. Students K-10 will take the fall screening measures in both ELA & mathematics. Building and district-level data will be compiled and reported to the school board, provided to the Office of Public Instruction as part of the requirements of the MCLSDP and Title I Continuous School Improvement, and School Leadership Teams will design targeted interventions to support students needing additional instruction.

English Language Learner Screening

BPS is identifying English Language Learners across the district. This is a multi-step process that begins with the Home Language Survey provided to the family upon initial enrollment in the district. Based upon the survey, follow-up steps may include administering the WIDA MODEL (K) or WIDA online screening (1-12). Newly identified EL students must be reported to OPI through the Infinite Campus System to ensure assessment materials are assigned to the student for the annual ACCESS for ELLs statewide assessment. KWV will be screening kindergarten students during the month of September for potential EL program participation.

BPS CIA Upcoming Dates/Events:

Aimsweb Fall Benchmarking Window-August 21-September 29, 2023
District Department Meeting-Wednesday, September 13, 2023 @ BHS
BPS October PD Days-October 19-20, 2023