



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: August 18, 2014

AGENDA ITEM: *2014 Accountability Ratings*

PRESENTER: Denise Dugger, Exec. Director Professional Development/Accountability

ALIGNS TO BOARD GOAL(S): **LEARNING:** The District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

BACKGROUND INFORMATION: To be rated as “Met Standard,” the District and each campus must meet all applicable index targets. If any one or more of the index targets is missed, the rating is “Improvement Required.”

- Index 1: STUDENT ACHIEVEMENT measures campus and District performance based on satisfactory student achievement combined over all subjects for all students.
- Index 2: STUDENT PROGRESS measures student progress by subject and by student demographics: race/ethnicity, special education, and English Language Learners (ELLs).
- Index 3: CLOSING PERFORMANCE GAPS emphasizes the academic achievement of economically disadvantaged students and the two lowest performing racial/ethnic student groups.
- Index 4: POSTSECONDARY READINESS emphasizes the role of elementary and middle schools in preparing students for the rigors of high school, and the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military.

COMMUNITY AND STUDENT ENGAGEMENT

As part of House Bill 5, the Texas Education Code requires each school district to undergo a self-evaluation, and rate itself on community and student involvement. There are eight categories that each campus used for this evaluation, which was conducted this spring by site-based decision making committees at each school.

ADMINISTRATIVE CONSIDERATIONS: None – Informational Report

FISCAL NOTE: None

ADMINISTRATIVE RECOMMENDATION: None – Informational Report