SS-5: EQUITY & EXCELLENCE BOARD GOAL
Project Plan – Rev. 121114   DRAFT
Gates & Brisben

A.   Re-statement of the "voice of the board" on this subject: What do we mean by "equity and excellence?"

Priority #A5: Increased focus on achievement and measureable results for all kids	Priority #B3: Institute a system for the board to monitor academic process and progress
Achievement	Institute a system for the Bd. to monitor academic process and progress
Early childhood transition on to success in K-3	Dashboard implementation
Increased focus/measurable success on achievement for all kids	Next steps data/dashboard
Close gap	More open data usage

Note: This board goal was identified by the board as <u>both</u> a next year and five-year goal. It was also identified as "board oversight/administration execution."

B.   Defining the problem/why is this important?

1.	Educational excellence and equity exist when academic programs expect all students, regardless of race, ethnicity, gender, disability, or socioeconomic status, to achieve at the highest level of their abilities. A high quality 21st century educational system must be committed to both excellence and equity. Its primary goal must be to ensure that all children learn and acquire essential skills.
2.	*(Problem statement): Kids in our district are not only at widely varying levels of grade-level progress, but not all kids are making the same degree of progress from year to year.*
3.	Systems must exist to accurately track the progress of the district

C.   Summary (overarching) goals – one and four years out (or, "what does success look like in 1, 2, 3 years?")

	Year One	Year Two	Year Three
1.	Priorities and plan of action to achieve goals are established by administration	Each student experiences at least a year of growth in a year's time.	Student population subgroups that are farther behind grade level standards will experience accelerated growth to catch up
2.	v1.0 of dashboard is live and includes relevant equity and excellence metrics	Mechanisms exist to promote high student achievement based on best practice and research	All students will read at grade level or better by end of third grade, and maintain grade level progress thereafter
3.		School culture allows for staff success and academic and social excellence for students	All students will be at grade level math or better by end of eighth grade, and maintain grade level progress thereafter

For all goals, administration will continuously cycle: plan & implement; continue to implement and monitor and adjust; evaluate

D. Objectives necessary to meet our goals

	Objective	Tools, Actions, & Resources Required to Achieve	Evidence of Progress / Success	End Result (can be a process or product)	Target Date
1.	Draft structure of strategies that promote student success (or at least recommend them as a vision for the program) such as: 1. School Culture 2. Character Development 3. Instructional Practices 4. Classroom Experiences 5. Early Identification of Students "In or At" Risk / Triage System 6. Intervention Plans to Support Triage	[ADMINISTRATION TO OWN AND COMPLETE OVER TIME – ADMINISTRATION OWNS THE "HOW"]			

E. Calendar of progress report-out to the board

8/12/14	Gates & Brisben assigned		June 2015	Administration report out on priorities and plan of action to meet year 1 and 2 goals	
11/13/14	Planning meeting with Supt.				
12/15/14	Presentation of first draft for board input (retreat)				

F. Misc. notes, comments, concerns, observations, major hurdles, caveats regarding this issue:

SS-5 team very focused on page one – the goals. Leaving to administration the responsibility of how we get there.