Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy, OR 97533

Policy: AC-AR

Adopted: 11/21/05, 2/2/16

DISCRIMINATION COMPLAINT PROCEDURE

Complaints regarding discrimination or harassment, on any basis protected by law, shall be processed in accordance with the following procedures:

Step 1: Complaints may be oral or in writing and must be filed with the building principal. The building principal shall investigate, and determine the action to be taken, if any, and reply in writing, to the complainant within 10 school days of receipt of the complaint.

Any staff member that receives a written or oral complaint shall report the complaint to the building principal.

- Step 2: If the complainant wishes to appeal the decision of the principal, he/she may submit a written appeal to the superintendent or designee within five school days after receipt of the building principal's response to the complaint. The superintendent or designee shall review the building principal's decision and may meet with all parties involved. The superintendent or designee will review the merits of the complaint and the building principal's decision and respond in writing to the complainant within 10 school days.
- Step 3: If the complainant is not satisfied with the decision of the superintendent a written appeal may be filed with the Board within five school days of receipt of the superintendent's or designee's response to Step II. The Board may decide to hear or deny the request for appeal. The Board may meet with the concerned parties and their representative at the next regular or special Board meeting. The Board's decision will be final and will include the legal basis for the decision, findings of fact and conclusions of law address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing or electronic form within 10 days of this meeting.

If the building principal is the subject of the complaint, the individual may start at step 2 and file a complaint with the superintendent or designee. If the superintendent is the subject of the complaint, the complaint may start at step 3 and should be referred to the Board chair. The Board may refer the investigation to a third party.

Complaints against the Board as a whole or against an individual Board member, may start at step 3 and should be made to the Board chair and may be referred to district counsel. Complaints against the Board chair may start at step 3 and be made directly to [district counsel] [Board vice chair].

Timelines may be extended based upon mutual consent of both parties in writing.

If the complainant, is a person who resides in the district, is a parent or guardian of a student who attends school in the district or is a student, is not satisfied after exhausting local complaint procedures, or 90 days, whichever occurs first, he/she may appeal in writing to the Superintendent of Public Instruction under Oregon Administrative Rule (OAR) 581-022-1940 581-021-0049.



DISCRIMINATION COMPLAINT FORM

Name of Person Fi	ling C	omplaint	Date	School	ol or Activity
Student/Parent	Emp	loyee 🗆	Nonemployee	□ (Job applicant)	Other 🗆
Type of discrimina	ation:	□ Race		□ Color	□ Religion
		□ Sex		□ National Ori	igin
			tal Status r	□ Age	□ Sexual Orientatio
activities and resul	tis Of ti	ie diseus.			
Who should we tal	k to ar	nd what e	vidence should	we consider?	
Suggested solution	ı/resolı	ıtion/out	come:		
Suggested solution	ı/resolı	ution/out	come:		
Suggested solution	ı/resolı	ution/out	come:		
Suggested solution	ı/resolu	ution/out	come:		

The This complaint form should be mailed or taken submitted to the building principal.

Direct complaints related to educational programs and services may be made to the U.S. Department of Education, Office for Civil Rights. Direct complaints related to employment may be filed with the Oregon Bureau of Labor and Industries, Civil Rights Division, or the U.S. Department of Labor, Equal Employment Opportunities Commission.