Career & Technical Education Update



CTE Mission & Vision





CTE Vision Statement: Our goal is to prepare all CTE students to confidently and successfully transition into post-secondary college and career opportunities with 21st century skills, in order to compete in the global workforce.



CTE Mission Statement: Ector County ISD is committed to preparing CTE students to compete in the global workforce through rigorous academic and work-based learning programs centered around high-skill, highwage, in-demand occupations.



Programs of Study Frameworks



26 CTE Programs of Study



Aligned to In-demand & High Wage Occupations



















4-Year Course Sequences





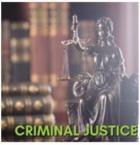














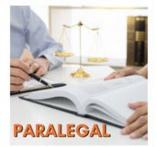


















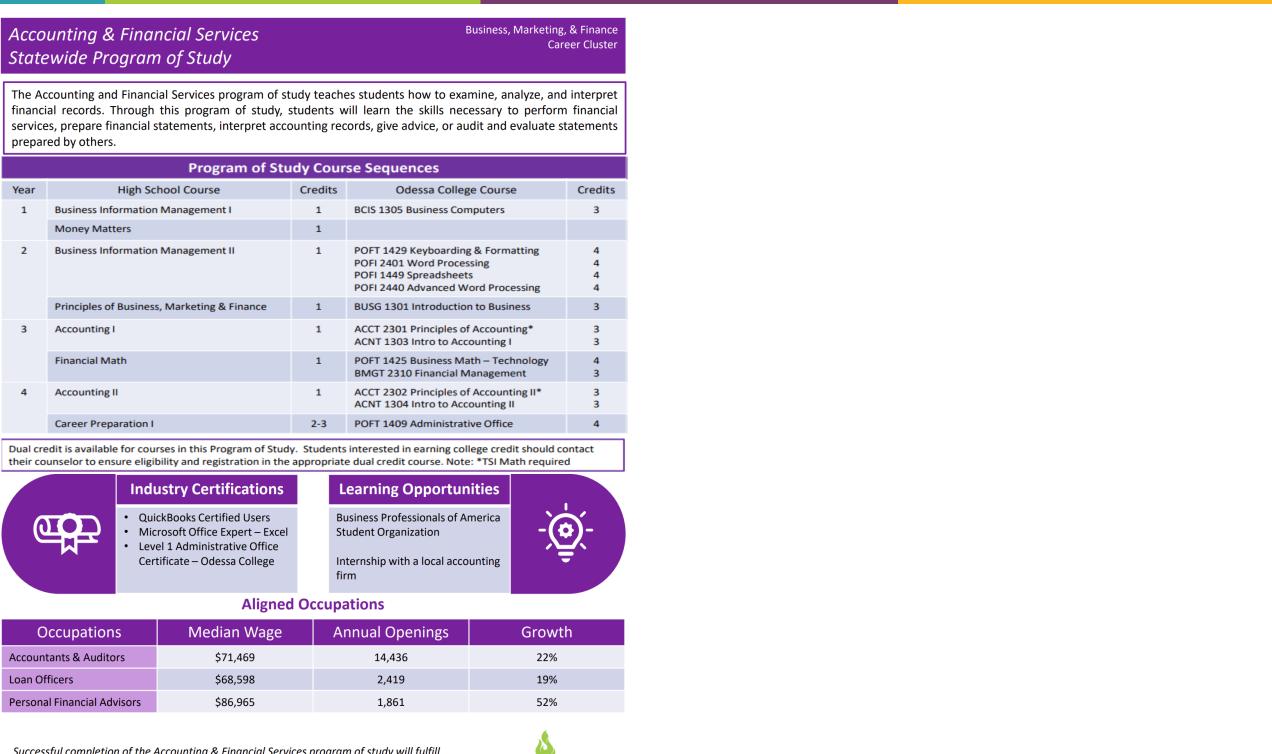




CTE Programs of Study

| | Program of Stu | idy Cour | se Sequences |
|------|---|----------|---|
| Year | High School Course | Credits | Odessa College Course |
| 1 | Business Information Management I | 1 | BCIS 1305 Business Computers |
| | Money Matters | 1 | |
| 2 | Business Information Management II | 1 | POFT 1429 Keyboarding & Formatting POFI 2401 Word Processing POFI 1449 Spreadsheets POFI 2440 Advanced Word Processing |
| | Principles of Business, Marketing & Finance | 1 | BUSG 1301 Introduction to Business |
| 3 | Accounting I | 1 | ACCT 2301 Principles of Accounting* ACNT 1303 Intro to Accounting I |
| | Financial Math | 1 | POFT 1425 Business Math – Technology BMGT 2310 Financial Management |
| 4 | Accounting II | 1 | ACCT 2302 Principles of Accounting II* ACNT 1304 Intro to Accounting II |
| | Career Preparation I | 2-3 | POFT 1409 Administrative Office |

| Industry Certifications | | Learning Opportunities | |
|---|------|---|--|
| QuickBooks Certified Users Microsoft Office Expert – Excel Level 1 Administrative Office Certificate – Odessa College | | Business Professionals of America Student Organization Internship with a local accounting firm | |
| Aligned | Оссі | upations | |



Successful completion of the Accounting & Financial Services program of study will fulfill requirements of a Business and Industry endorsement. Revised – October 2022





CTE Programs of Study

Accounting & Financial Services

Level 1

| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
|---|---|--|--|--|------------------------|
| Business Information Management I | 1 | 8542 4242 (Dual - Semester 1) 4243 (Dual - Semester 2) | 13011400 | Regular: OHS & PHS Dual: Online only through Odessa College | 9-12 10-12 |
| Course Description: Students will apply documents, spreadsheets, databases, a | | | f emerging technolog | zies, like the Microsoft Office Suite, inclu | ding word-processing |
| Money Matters | 1 | 8506 | 13016200 | OHS & PHS | 9-12 |
| Course Description: Students will invest based on current and projected econom examine various methods of achieving s management, retirement planning, and | nic factors. Stude short-term and le | ents will gain knowledge and skills ong-term financial goals through | necessary to establi | | als. Students will |
| Principles of Business, Marketing & Finance | 1 | 8486 4238 (Dual - Semester 2) | 13011200 | OHS & PHS | 9-12 |
| Course Description: Principles of Busine knowledge and skills in economies and | - | | | | - |
| Level 2 | | | | | |
| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
| Accounting I | 1 | 8507 4492 (Dual - Semester 2) 4491 (Dual – Semester 2) | 13016600 | Regular: OHS & PHS Dual: OHS & PHS or online only through Odessa College | 11-12 |
| Course Description: In Accounting, stude technological, international, social, legal accounting information. | | | | | |
| Financial Math | 1 | 6916 (Dual – Semester 2) | 13018000 | Dual: OHS & PHS | 11-12 |
| Course Description: Financial Mathemati based on current and projected econom | | | t. Students will apply | critical-thinking skills to analyze person | al financial decisions |
| Level 3 | | | | | |
| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
| Accounting II | 1 | 8508 4568 (Dual – Semester 2) 4569 (Dual – Semester 2) | 13016700 | Regular: OHS & PHS Dual: OHS & PHS or online only through Odessa College | 11-12 |
| Course Description: Students investigate international, social, legal, and ethical fe Accounting I) | | | | | |
| Level 4 | | | | | |
| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
| Career Preparation I | 2-3 | 8401 (2 credits) 8403 (3 credits) 8402 (2 credits) 8404 (3 credits) | 12701300 12701305 12701400 12701405 | OHS & PHS | 12 |
| Course Description: Career Preparation in specific Career Cluster related careers | . Classroom lear | | de career and related | | |

| Level 1 | | | | | | | |
|--|-------------------|--|--|--|------------------------|--|--|
| Course Name | Credit | Course Number | Service ID | Location | Grade Level | | |
| Business Information Management I | 1 | 8542 4242 (Dual - Semester 1) 4243 (Dual - Semester 2) | 13011400 | Regular: OHS & PHS Dual: Online only through Odessa College | 9-12 10-12 | | |
| Course Description: Students will apply technical skills to address business applications of emerging technologies, like the Microsoft Office Suite, including word-processing documents, spreadsheets, databases, and electronic presentations. | | | | | | | |
| Money Matters | 1 | 8506 | 13016200 | OHS & PHS | 9-12 | | |
| Course Description: Students will investigate money management from a personal financial perceptive. Students will apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to establish short-term and long-term financial goals. Students will examine various methods of achieving short-term and long-term financial goals shutents will apply critical-thinking, asset allocating, risk management, retirement planning, and estate planning. | | | | | | | |
| Principles of Business, Marketing & Finance | 1 | 8486 4238 (Dual - Semester 2) | 13011200 | OHS & PHS | 9-12 | | |
| | _ | | | ing, and Finance students. In this course, f goods and services, advertising, and pro | - | | |
| Level 2 | | | | | | | |
| Course Name | Credit | Course Number | Service ID | Location | Grade Level | | |
| Accounting I | 1 | 8307 4492 (Dual - Semester 2) 4491 (Dual – Semester 2) | 13016600 | Regular: OHS & PHS Dual: OHS & PHS or online only through Odessa College | 11-12 | | |
| Course Description: In Accounting, stude technological, international, social, legal accounting information. | | | | | | | |
| Financial Math | 1 | 6916 (Dual – Semester 2) | 13018000 | Dual: OHS & PHS | 11-12 | | |
| Course Description: Financial Mathemati based on current and projected econom | | | t. Students will apply | critical-thinking skills to analyze persone | al financial decisions | | |
| Level 3 | | | | | | | |
| Course Name | Credit | Course Number | Service ID | Location | Grade Level | | |
| Accounting II | 1 | 8508 4568 (Dual – Semester 2) 4569 (Dual – Semester 2) | 13016700 | Regular: OHS & PHS Dual: OHS & PHS or online only through Odessa College | 11-12 | | |
| Course Description: Students investigate international, social, legal, and ethical fa Accounting I) | | | | | | | |
| Level 4 | | | | | | | |
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| Course Description: Career Preparation : in specific Career Cluster related careers the classroom with the work-site training | s. Classroom lean | ning and work-site learning provi | de career and related | | | | |

| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
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| Business Information Management I | 1 | 8542 4242 (Dual - Semester 1) 4243 (Dual - Semester 2) | 13011400 | Regular: OHS & PHS Dual: Online only through Odessa College | 9-12 10-12 |
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| Money Matters | 1 | 8506 | 13016200 | OHS & PHS | 9-12 |
| based on current and projected econor | nic factors. Stude short-term and lo | ents will gain knowledge and skills ong-term financial goals through | s necessary to establi | nts will apply critical-thinking skills to ana sh short-term and long-term financial go n as investing, tax planning, asset allocati | als. Students will |
| Principles of Business, Marketing & Finance | 1 | 8486 4238 (Dual - Semester 2) | 13011200 | OHS & PHS | 9-12 |
| | | | | ing, and Finance students. In this course f goods and services, advertising, and pro | |
| Level 2 | | | | | |
| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
| Accounting I | 1 | 8507 4492 (Duai - Semester 2) 4491 (Duai – Semester 2) | 13016600 | Regular: OHS & PHS Dual: OHS & PHS or online only through Odessa College | 11-12 |
| | | | | industry standards as well as economic, ifying, summarizing, analyzing, and com | |
| Financial Math | 1 | 6916 (Dual – Semester 2) | 13018000 | Dual: OHS & PHS | 11-12 |
| Course Description: Financial Mathemat based on current and projected econom | | | it. Students will apply | critical-thinking skills to analyze person | al financial decisions |
| Level 3 | | | | | |
| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
| Accounting II | 1 | 8508 4568 (Dual – Semester 2) 4569 (Dual – Semester 2) | 13016700 | Regular: OHS & PHS Dual: OHS & PHS or online only through Odessa College | 11-12 |
| | | | | ards as well as economic, financial, techn magerial and cost accounting activities. (| |
| Level 4 | | | | | |
| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
| Career Preparation I | 2-3 | 8401 (2 credits) 8403 (3 credits) 8402 (2 credits) 8404 (3 credits) | 12701300 12701305 12701400 12701405 | OHS & PHS | 12 |
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| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
|---|---|--|--|--|------------------------|
| Business Information Management I | 1 | 8542 4242 (Dual - Semester 1) 4243 (Dual - Semester 2) | 13011400 | Regular: OHS & PHS Dual: Online only through Odessa College | 9-12 10-12 |
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| based on current and projected econor | nic factors. Stude short-term and lo | ents will gain knowledge and skills ong-term financial goals through | s necessary to establi | nts will apply critical-thinking skills to an sh short-term and long-term financial gc h as investing, tax planning, asset allocat | oals. Students will |
| Principles of Business, Marketing & Finance | 1 | 8486 4238 (Dual - Semester 2) | 13011200 | OHS & PHS | 9-12 |
| | - | | | ting, and Finance students. In this course f goods and services, advertising, and pro | - |
| Level 2 | | | | | |
| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
| Accounting I | 1 | 8507 4492 (Dual - Semester 2) 4491 (Dual – Semester 2) | 13016600 | Regular: OHS & PHS Dual: OHS & PHS or online only through Odessa College | 11-12 |
| Course Description: In Accounting, stude technological, international, social, lega accounting information. | | | | | |
| Financial Math | 1 | 6916 (Dual – Semester 2) | 13018000 | Dual: OHS & PHS | 11-12 |
| Course Description: Financial Mathemat based on current and projected econom | | | it. Students will apply | critical-thinking skills to analyze person | al financial decisions |
| Level 3 | | | | | |
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| Accounting II | 1 | 8508 4568 (Dual – Semester 2) 4569 (Dual – Semester 2) | 13016700 | Regular: OHS & PHS Dual: OHS & PHS or online only through Odessa College | 11-12 |
| Course Description: Students investigate international, social, legal, and ethical for Accounting I) | | | | | |
| Level 4 | | | | | |
| Course Name | Credit | Course Number | Service ID | Location | Grade Level |
| Career Preparation I | 2-3 | 8401 (2 credits) 8403 (3 credits) 8402 (2 credits) 8404 (3 credits) | 12701300 12701305 12701400 12701405 | OHS & PHS | 12 |
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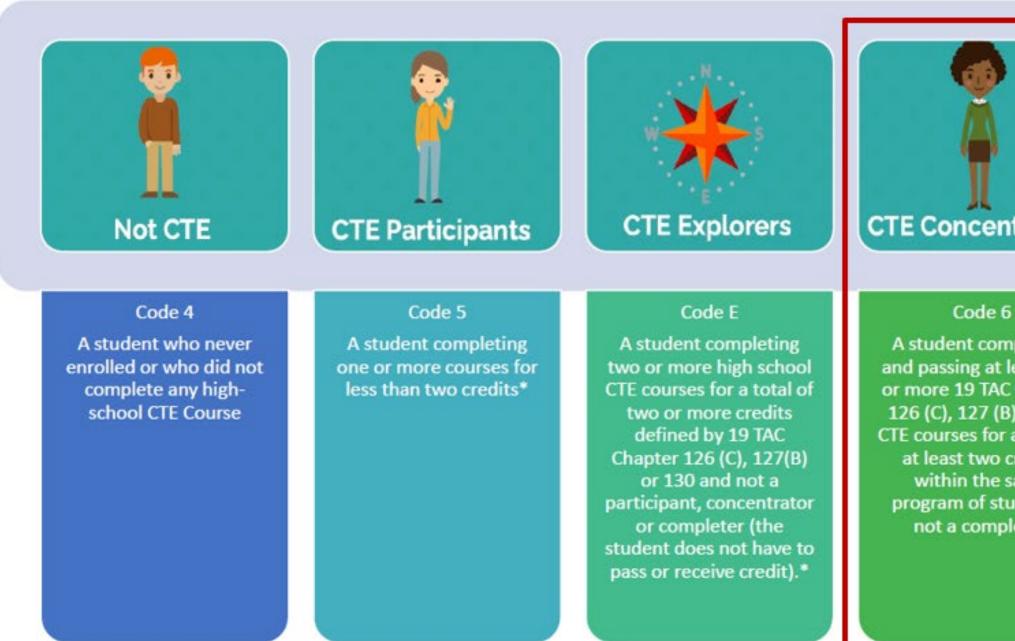
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| Principles of Business, Marketing & Finance | 1 | 8486 4238 (Dual - Semester 2) | 13011200 | OHS & PHS | 9-12 |
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| Level 3 | | -1 | | | |
| | | | | | |
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| Level 2 | | | | | |
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| Financial Math | 1 | 6916 (Dual – Semester 2) | 13018000 | Dual: OHS & PHS | 11-12 |
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| · · · · · · · · · · · · · · · · · · · | | | | lards as well as economic, financial, tech anagerial and cost accounting activities. | |
| Level 4 | | | | | |
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| Financial Math | 1 | 6916 (Dual – Semester 2) | 13018000 | Dual: OHS & PHS | 11-12 |
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| Accounting II | 1 | 8508 4568 (Dual – Semester 2) 4569 (Dual – Semester 2) | 13016700 | Regular: OHS & PHS Dual: OHS & PHS or online only through Odessa College | 11-12 |
| Course Description: Students investigate international, social, legal, and ethical fe Accounting I) | | | | | |
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| Career Preparation I | 2-3 | 8401 (2 credits) 8403 (3 credits) 8402 (2 credits) 8404 (3 credits) | 12701300 12701305 12701400 12701405 | OHS & PHS | 12 |
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CTE Student Indicator Definitions





CTE Concentrators

CTE Completers

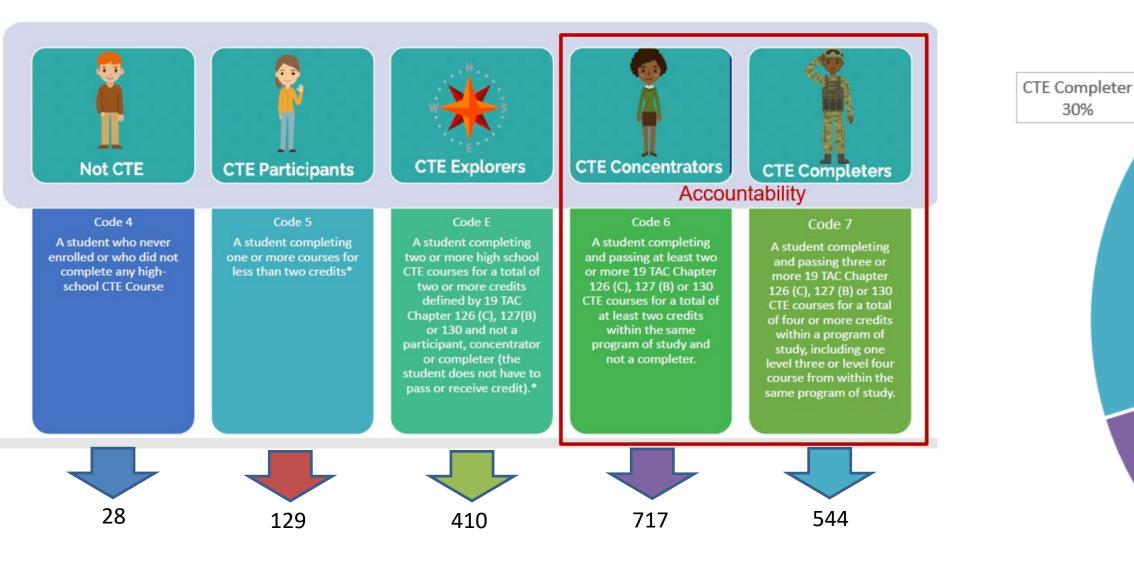
Accountability

A student completing and passing at least two or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for a total of at least two credits within the same program of study and not a completer.

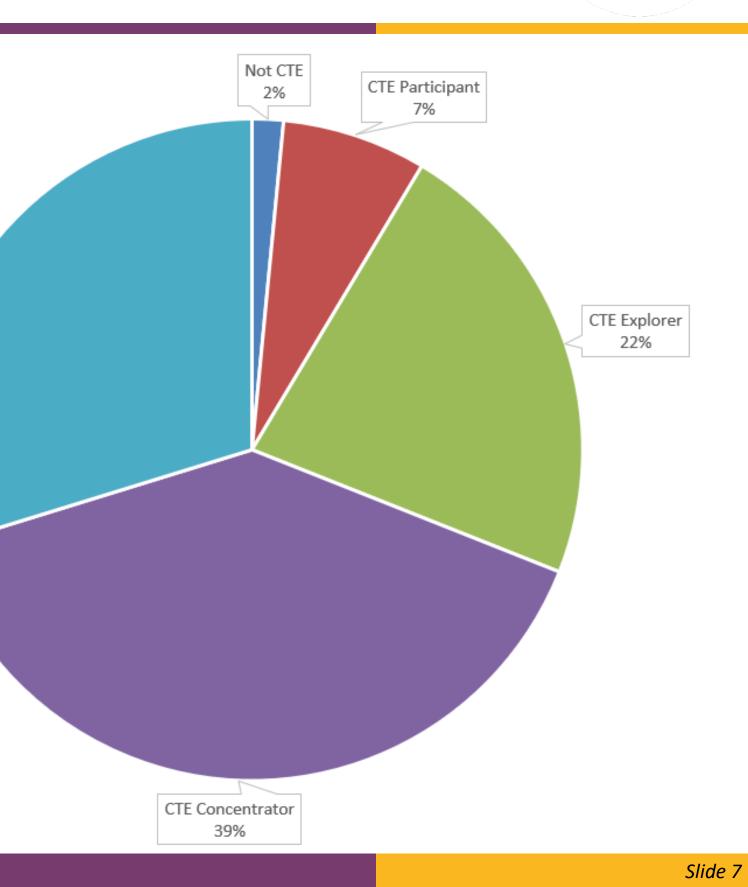
Code 7

A student completing and passing three or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study.

ECISD Graduating Class of 2022

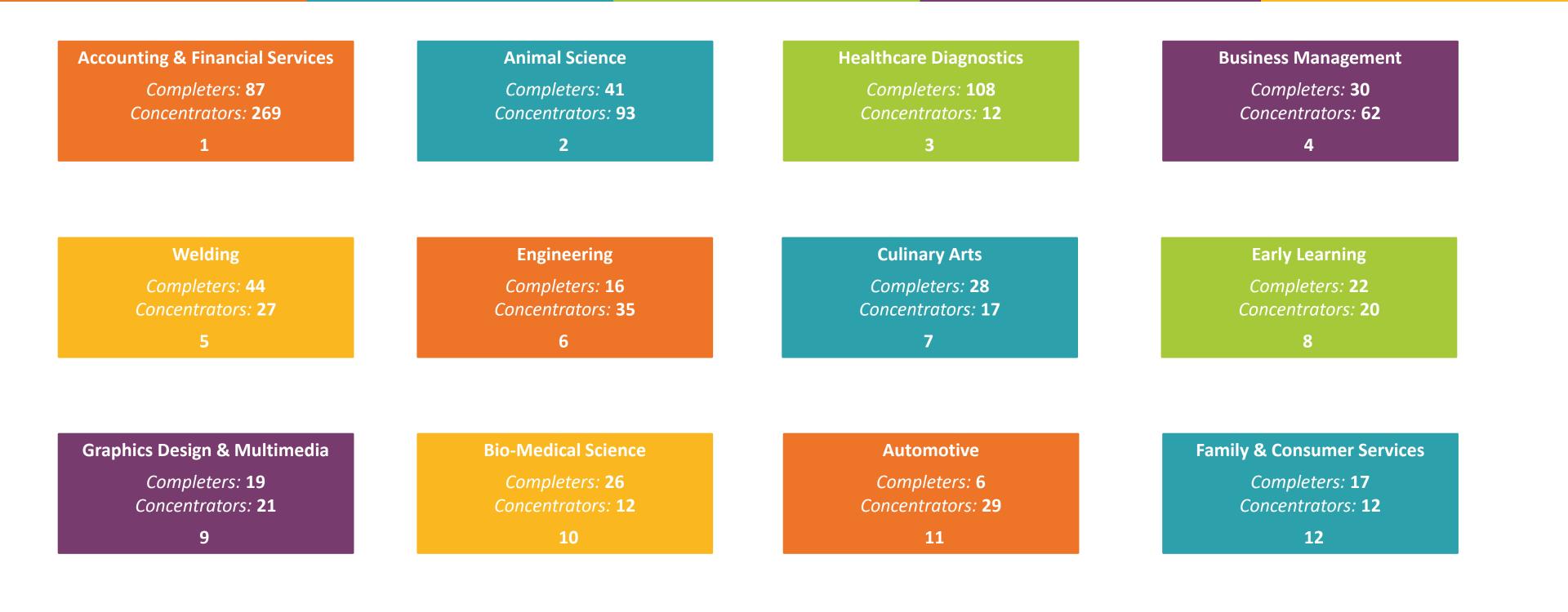






30%

ECISD Graduating Class of 2022





Federal & State CTE Performance Data

Perkins Legislation & Performance Indicators



Carl D. Perkins Act is Federal legislation that aims to **improve** the quality of Career & Technical **Education** within the United States in order to **strengthen the** economy.



Provides funding and guidelines for States to follow for CTE programs.



School Districts are measured on CTE student performance on 9 indicators.

Four-Year Graduation Rate **Extended Graduation Rate** Academic Proficiency in Science Post-Program Placement

Emphasis is placed on analyzing disaggregated data to ensure no barriers exist and to make informed data-driven decisions for program improvement.



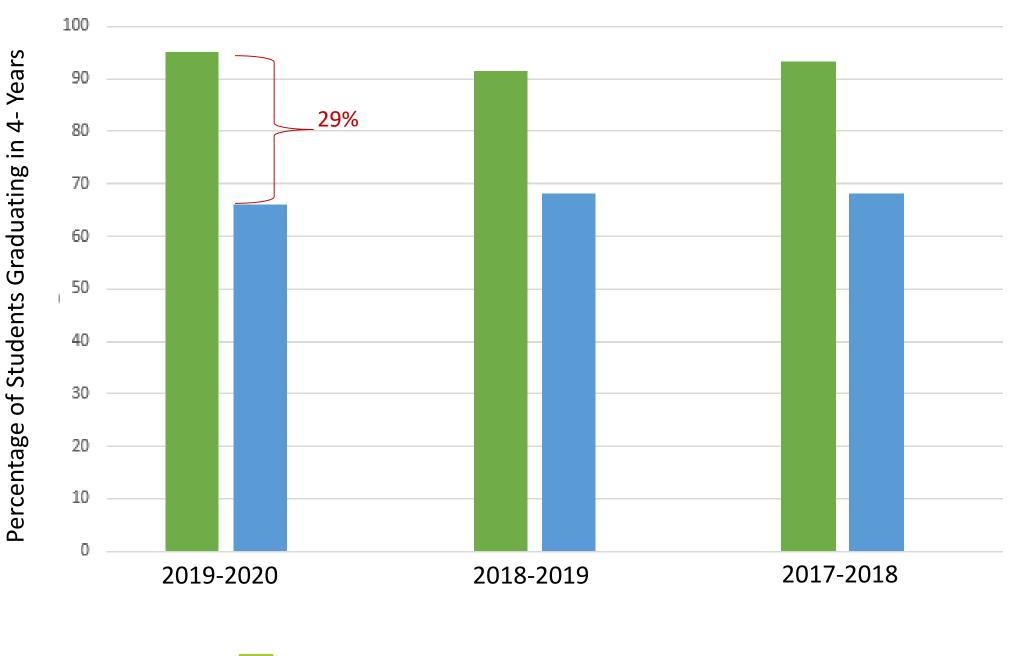
- **Perkins Performance Indicators**
- Academic Proficiency in Reading/Language Arts
- Academic Proficiency in Mathematics
- Non-traditional Program Concentration
- Program Quality Recognized Postsecondary Credential
- Program Quality CTE Completer

4 – Year Graduation Rates – ECISD 2020



CTE Concentrators & Completers

- 4-Year Graduation rate is 29% higher than all other students for the 2020 Graduates.
 - 95% Graduation rate compared to 66%
 - 3 years of data showing similar outcomes





CTE keeps students engaged in school & creates a sense of belonging



ECISD CTE Learners

ECISD Non-CTE Learners

4 – Year Graduation Rates



Special Population showing the greatest impact from CTE



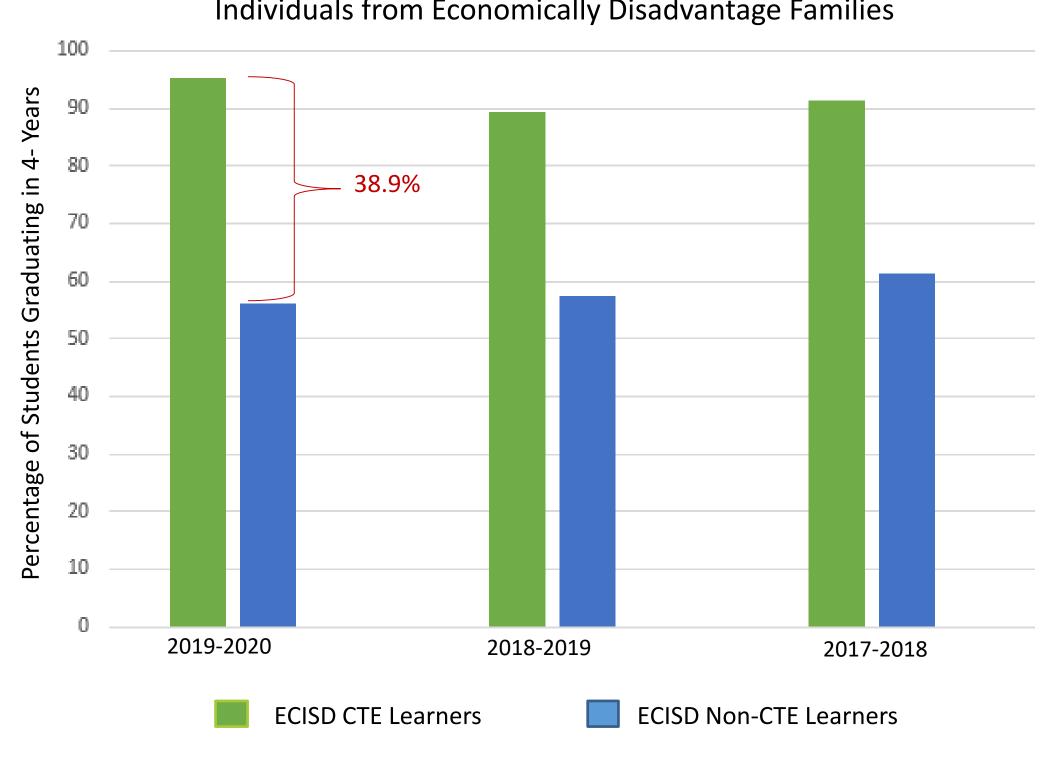
Students from economically disadvantaged families graduated at a 38.9% higher rate in 2020



3 years of data showing similar outcomes



Education **Equals Economics**



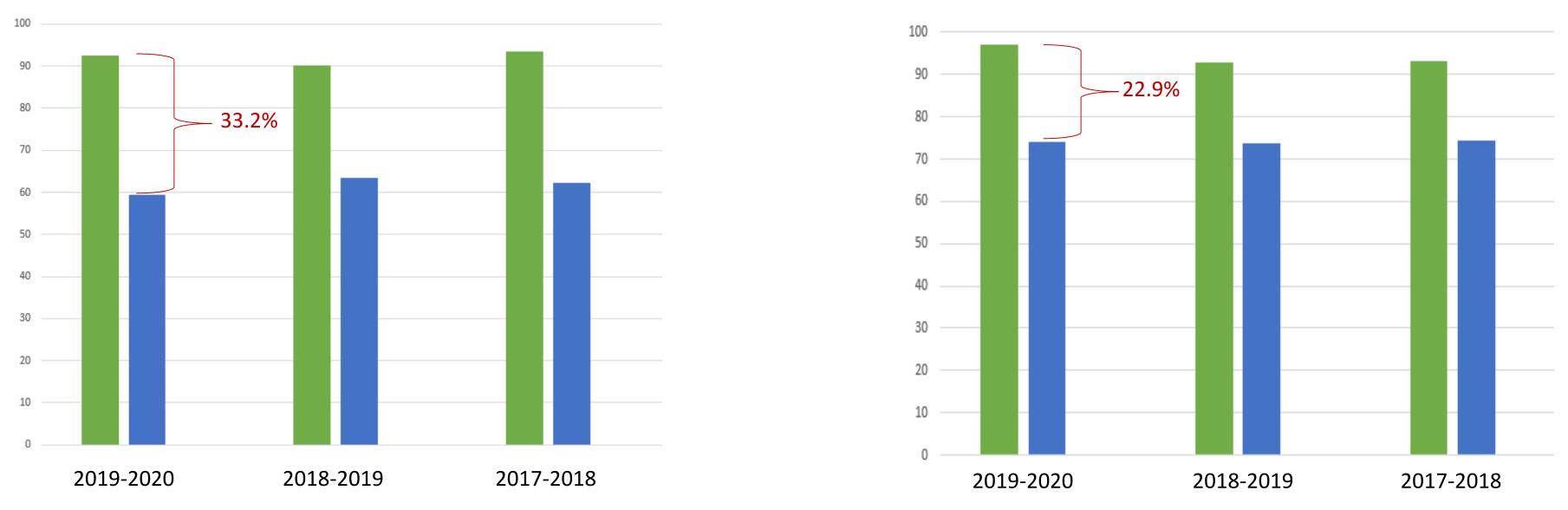


Individuals from Economically Disadvantage Families

Slide 12

4 – Year Graduation Rates

4-Year Graduation Rate (Male)





4-Year Graduation Rate (Female)

ECISD Non-CTE Learners

CTE Concentrators & Completers by Gender



Female students progressing through CTE Programs of Study at a higher rate



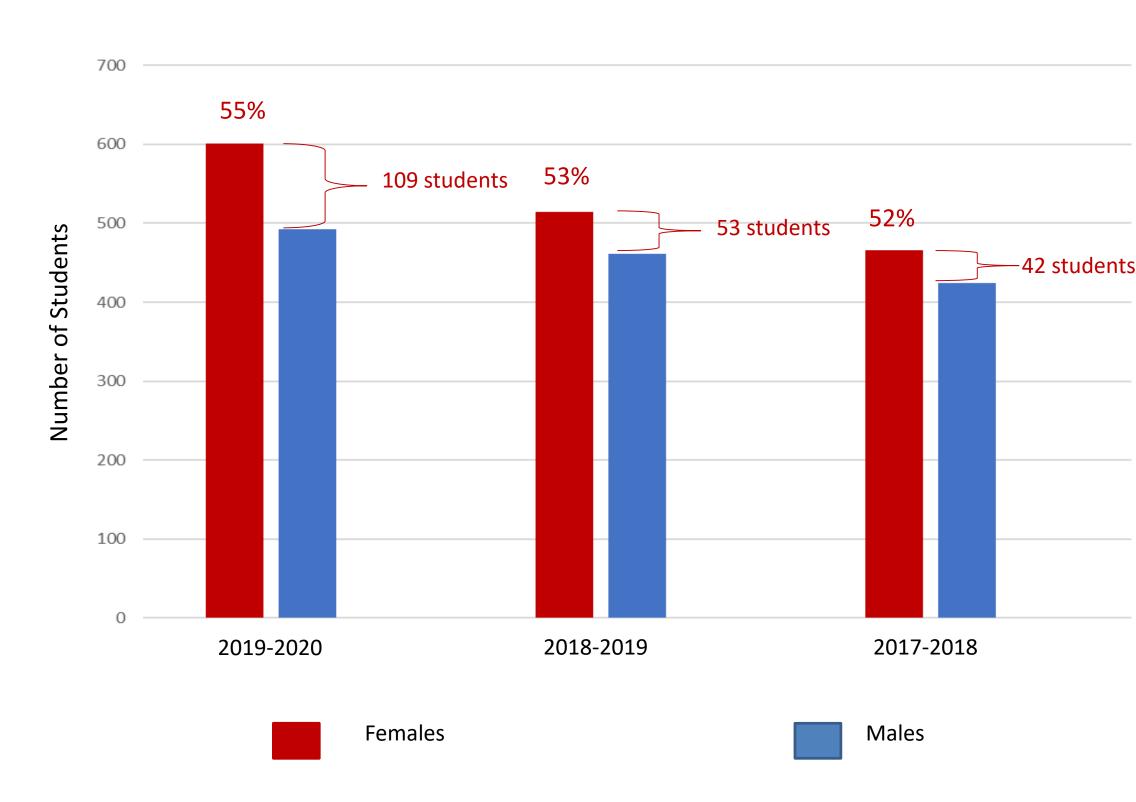
Data shows CTE has evolved to meet student interests



Impacts on Advising



Old Stereotype: CTE is for male students focused on trades

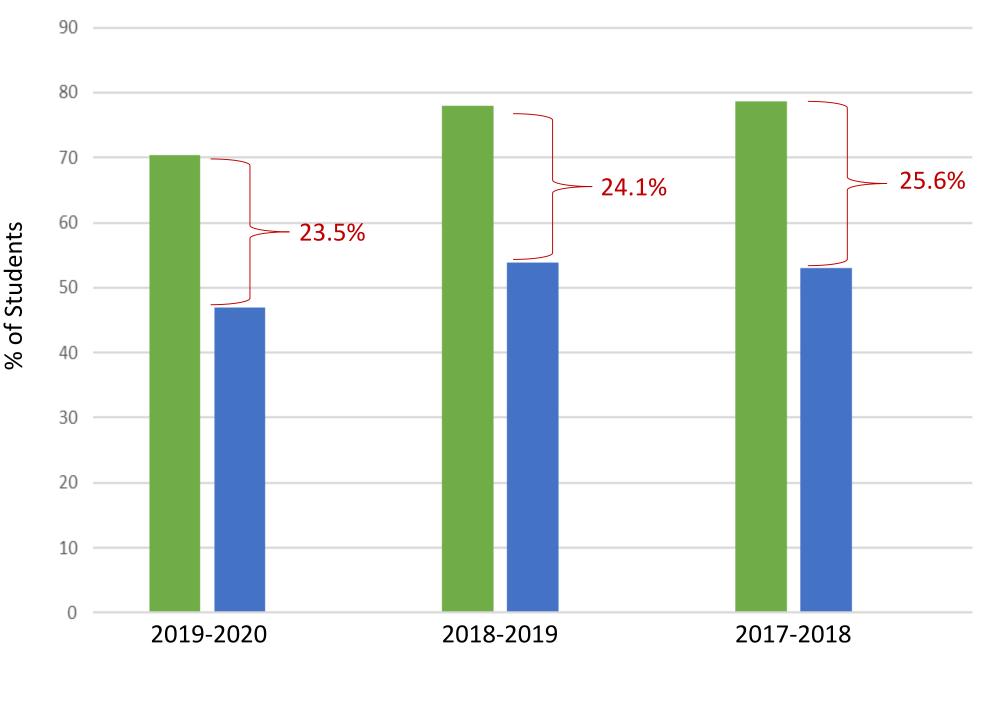




Post-Program Placement

The percentage of CTE Learners who, in the second quarter after exiting from secondary education, are in postsecondary education, military service or are employed.

CTE Learners after high school are going to school & work at a higher rate.





CTE prepares students for postsecondary transitions



ECISD CTE Learners



ECISD Non-CTE Learners

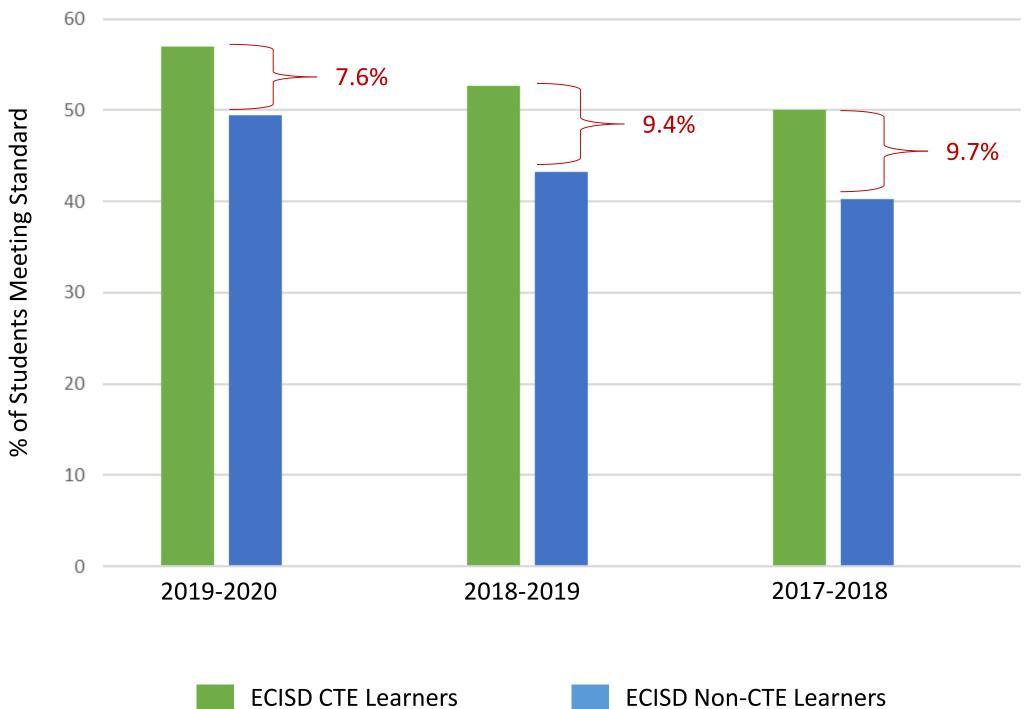
English I & II EOCs



CTE Learners are performing at a higher level on English EOCs



CTE Learners maintained a higher rate as overall district scores improved





CTE expands vocabulary and provides opportunities to read & write within career interest areas





Slide 16

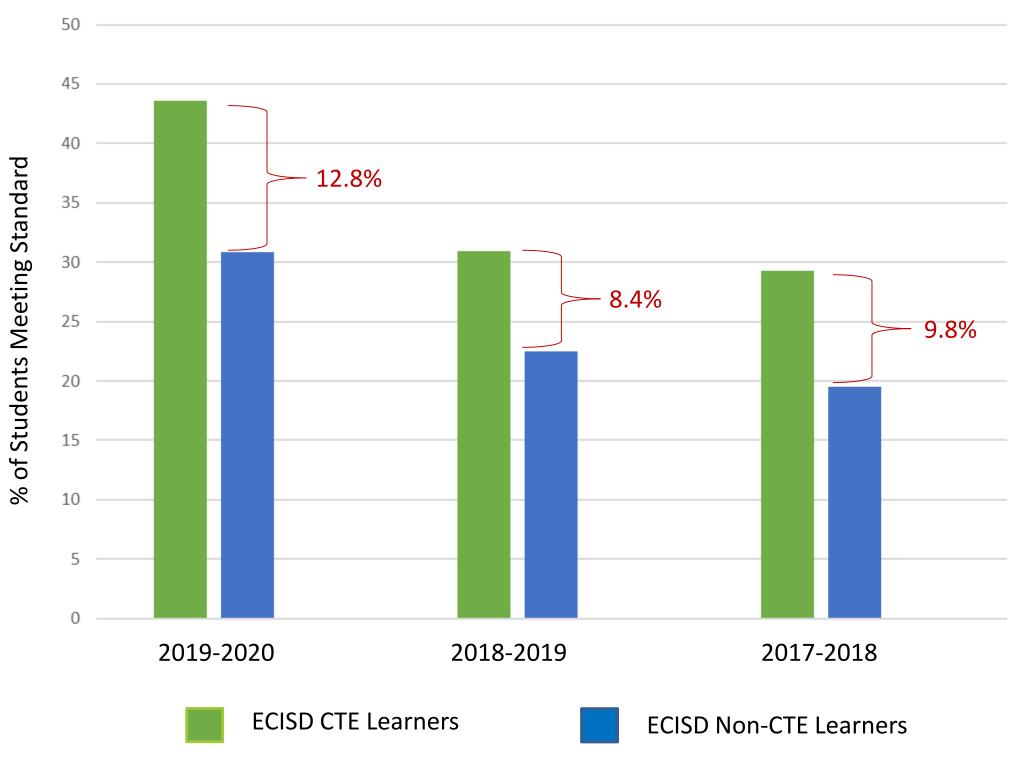
Algebra I EOCs



CTE Learners are performing at a higher level on Algebra I EOCs



CTE Learners maintained a higher rate as overall district scores improved





CTE takes abstract concepts and applies them to real world applications



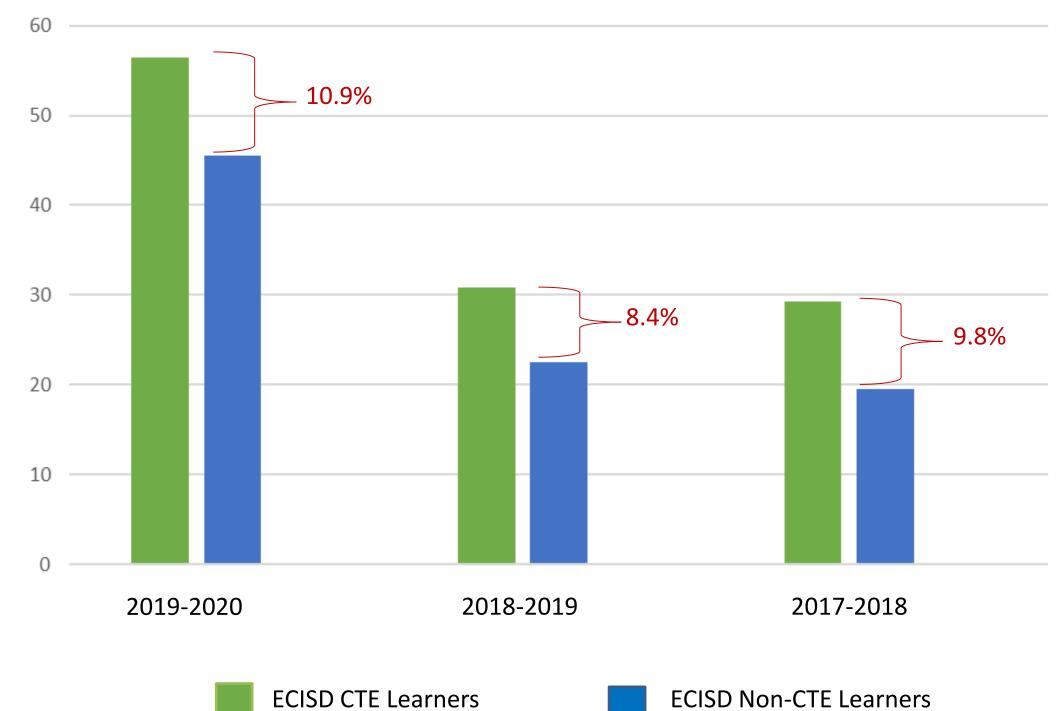
Biology I EOCs



CTE Learners are performing at a higher level on Biology I EOCs



CTE Learners maintained a higher rate as the overall district scores improved





CTE offers STEM related programs of study giving students an enhanced science experience.



% of Students Meeting Standard



College, Career, & Military Readiness (CCMR) Indicators

College, Career, & Military Readiness (CCMR) Indicators

CTE Impact on CCMR for A-F Accountability

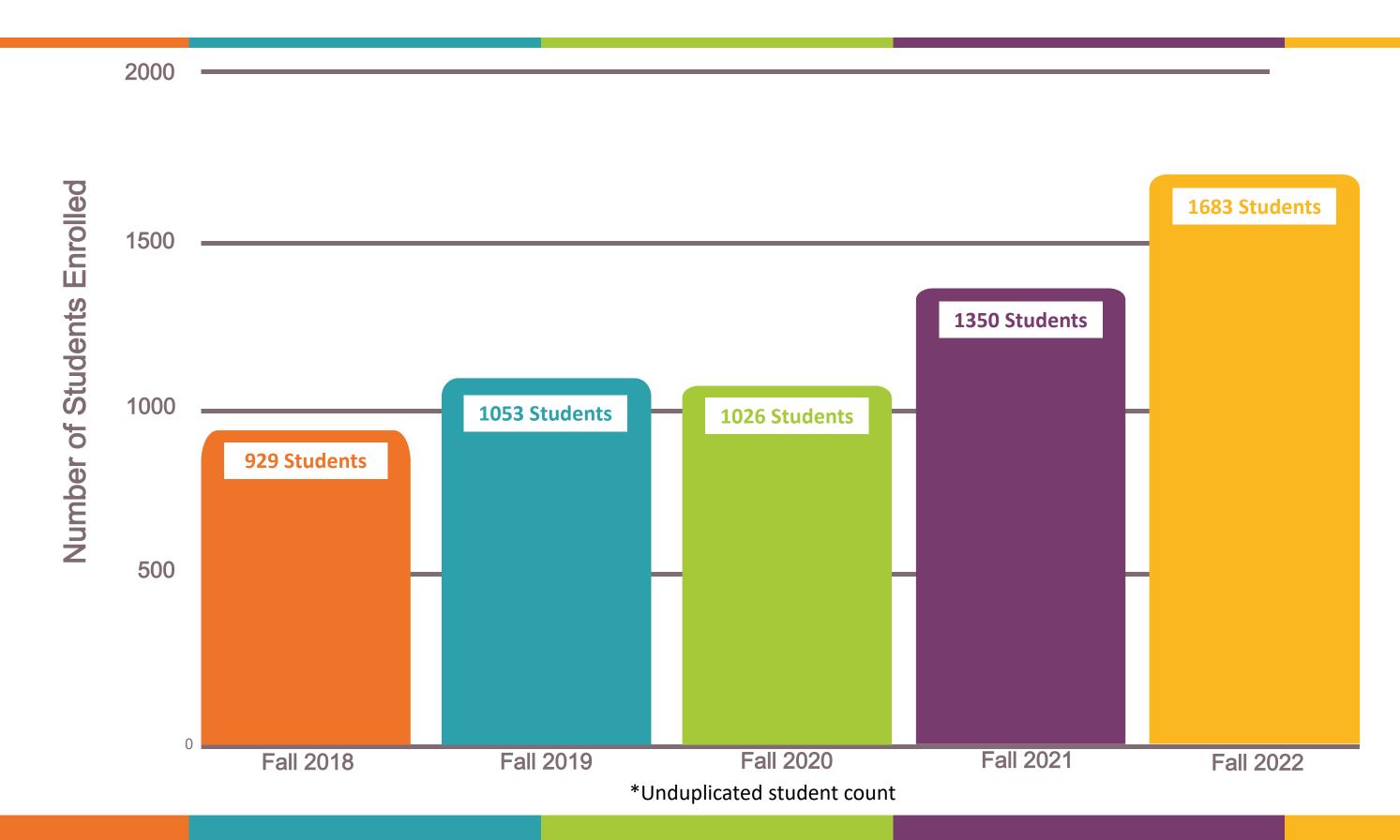
Earn 9 Credit Hours of Dual Credit

Earn an Industry-Based Certification



Earn a Level I or Level II Certificate

Odessa College CTE Dual Credit





OC CTE Dual Credit: Top 4 Programs by Enrollment

| Welding | | | | | | | | |
|-----------|------------|--|--|--|--|--|--|--|
| Semester | Enrollment | | | | | | | |
| Fall 2018 | 138 | | | | | | | |
| Fall 2019 | 151 | | | | | | | |
| Fall 2020 | 231 | | | | | | | |
| Fall 2021 | 252 | | | | | | | |
| Fall 2022 | 305 | | | | | | | |

| Office | | | | | | | |
|-----------|------------|--|--|--|--|--|--|
| Semester | Enrollment | | | | | | |
| Fall 2018 | 0 | | | | | | |
| Fall 2019 | 0 | | | | | | |
| Fall 2020 | 57 | | | | | | |
| Fall 2021 | 194 | | | | | | |
| Fall 2022 | 279 | | | | | | |

| A | Auto | | | | | | | | |
|-----------|------------|--|--|--|--|--|--|--|--|
| Semester | Enrollment | | | | | | | | |
| Fall 2018 | 90 | | | | | | | | |
| Fall 2019 | 117 | | | | | | | | |
| Fall 2020 | 91 | | | | | | | | |
| Fall 2021 | 187 | | | | | | | | |
| Fall 2022 | 251 | | | | | | | | |



| Culinary | | | | | |
|-----------|------------|--|--|--|--|
| Semester | Enrollment | | | | |
| Fall 2018 | 126 | | | | |
| Fall 2019 | 261 | | | | |
| Fall 2020 | 194 | | | | |
| Fall 2021 | 144 | | | | |
| Fall 2022 | 180 | | | | |

Industry-Based Certifications (Recognized by TEA)

| Ag Science | 2021-2022 | 2020-2021 |
|--|-----------|-----------|
| Certified Veterinary Assistant | 7 | 4 |
| Texas State Floral Association Level I | 11 | 6 |
| Total | 18 | 10 |

| Construction | 2021-2022 | 2020-2021 |
|-------------------------|-----------|-----------|
| NCCER Carpentry Level 1 | 4 | 3 |
| Total | 4 | 3 |

| Early Learning | 2021-2022 | 2020-2021 |
|-----------------------------------|-----------|-----------|
| Child Development Associate (CDA) | 3 | 11 |
| Total | 3 | 11 |

| Welding | 2021-2022 | 2020-2021 |
|--|-----------|-----------|
| AWS Welding (D1.1) Structural Steel | 0 | 59 |
| AWS Welding (D9.1) Sheet Metal Welding | 177 | 0 |
| NCCER Core Level I | 71 | 68 |
| AWS Sense Level 1: Entry Welder | 31 | 0 |
| Total | 279 | 127 |

| Auto | 2021-2022 | 2020-2021 |
|------------------------------------|-----------|-----------|
| ASE Auto Service Technology | 3 | 0 |
| ASE Brakes | 23 | 9 |
| ASE Electrical & Elctronic Systems | 27 | 11 |
| ASE Engine Repair | 5 | 4 |
| ASE Maintenance & Light Repair | 8 | 13 |
| ASE Suspension and Steering | 4 | 1 |
| Total | 70 | 38 |

| Cosmetology | 2021-2022 | 2020-2 |
|------------------------------|-----------|--------|
| Cosmetology Operator License | 2 | 7 |
| Total | 2 | 7 |

| Graphic Design | 2021-2022 | 2020-2021 | Health Science | 2021-2022 | 2020-202 |
|-----------------------------|--------------|---------------------------|--------------------------------------|-----------|----------|
| Adobe Illustrator | 37 | 28 | Certified Nurse Aid (CNA) | 6 | 6 |
| Adobe Photoshop | 38 | 30 | Certified Clinical Medical Assistant | 10 | 21 |
| Adobe Premiere | 5 | 7 | Medical Laboratory Assistant | 22 | 0 |
| Total | 80 | 65 | Pharmacy Technician | 3 | 0 |
| | | | Phlebotomy Technician | 35 | 24 |
| 2021-2022 = 978 IBCs Earned | | Licensed Vocational Nurse | 1 | 0 | |
| 2021-2022 - 978 | IDUS Earrieu | 4 | Total | 77 | 51 |

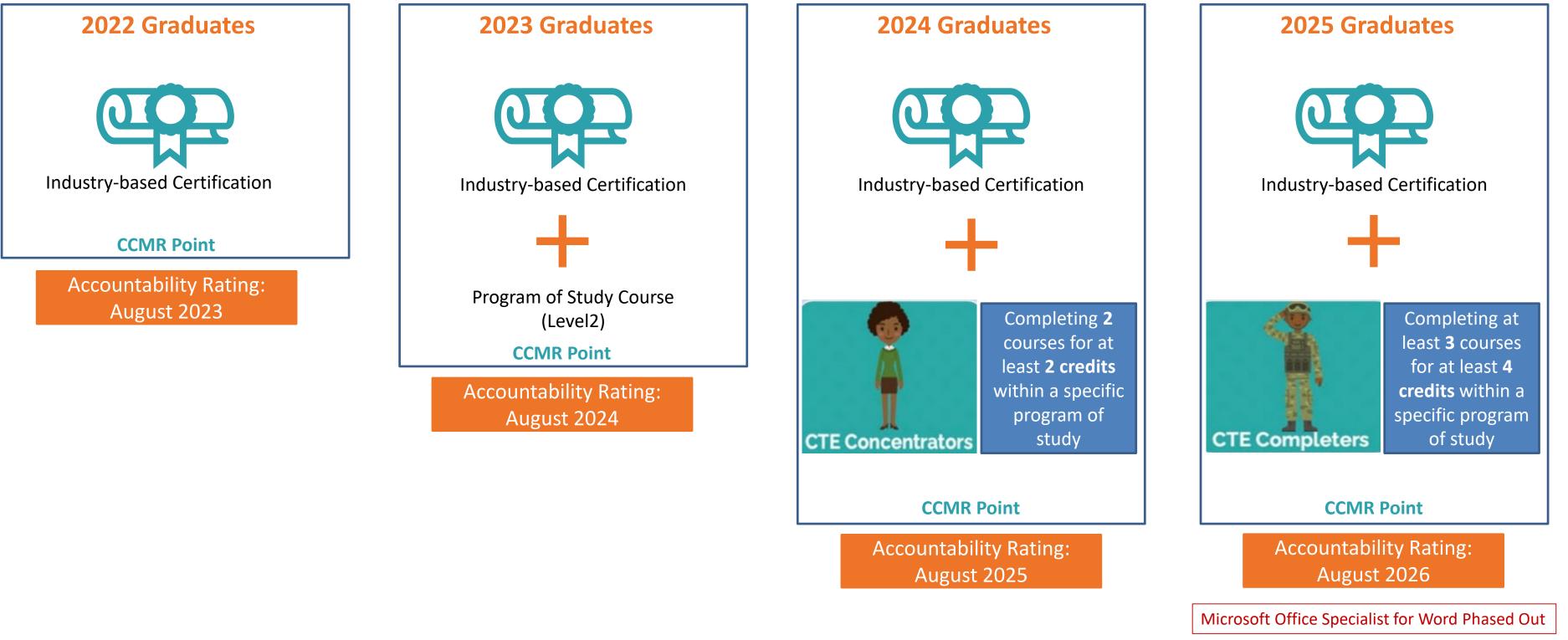
2020-2021 = 602 IBCs Earned





| Culinary | 2021-2022 | 2020-2021 |
|------------------|-----------|-----------|
| ServSafe Manager | 48 | 24 |
| Total | 48 | 24 |

Proposed Accountability Changes Impacting IBCs





Slide 24

Effective Advising Event



8th Grade High School Program Fair Tuesday, January 24th 2023 at Odessa College



All 8th Grade students will have the opportunity to participate





8th Grade Students will have the opportunity to:

- Learn about the ECISD CTE Programs of Study
- Talk to high school students, teachers, and college faculty
- Make more informed decisions about their 4-Year Plans

Upcoming Activities



Energy Program of Study Regional Collaborative with the Education Partnership of the Permian Basin



Career Placement Fairs in Collaboration with the Workforce Board of the Permian Basin & ACCESS



Texas Tech Health Science Center Middle School to Medical Doctor program





CTE Student Highlight





Downhole Inspection Solutions







ECISE Career & Technical Education



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