The Double Creek Courier

Week 1

A letter from the Principal

August 15, 2025

We had a GREAT start to the year! I want to sincerely thank all of you for supporting our students and helping them settle into their classes.

We have great fantastic news to share with you. Our state report card ratings came out this week and Double Creek Elementary grew from a grade of a 59 F to an 81 B! This was due to the hard work of



the teachers, staff, students... and YOU! To maintain a high score and get even better, we are starting a more rigorous homework policy. Please support your little ones at home with their academic growth.

Have a great weekend. And remember, only 15 more days until the Longhorns clobber Ohio State!

¡Tuvimos un comienzo de año EXCELENTE! Quiero agradecerles sinceramente a todos por apoyar a nuestros estudiantes y ayudarlos a integrarse en sus clases.

Tenemos excelentes noticias para compartir con ustedes. Nuestras calificaciones estatales se publicaron esta semana y la Double Creek Elementary mejoró de 59 F a 81 B. Esto se debió al arduo trabajo de los maestros, el personal, los estudiantes... ¡y de USTEDES! Para mantener una alta calificación y mejorar aún más, estamos implementando una política de tareas más rigurosa. Por favor, apoyen a sus pequeños en casa con su crecimiento académico.

los Longhorns le

Dr. Wilson

den una paliza a Ohio State!

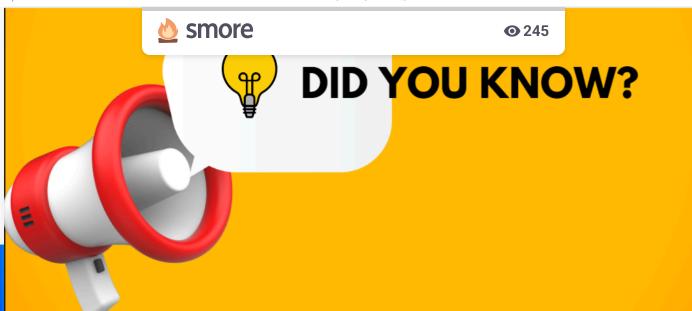


We all want things to go perfectly the first week of school. *And that's our goal!* However, we ask you to be patient with us if buses arrive late, car lines are long, the office gets busy, or phone calls aren't answered quickly. Everything will smooth out over time.

Your child's safety is our primary concern! This may be the reason we are slow on releasing buses, checking identification for car riders, or asking parents to wait in the front office. It's also the reason we ask parents to give us just a little more time during the beginning of the year to set things right. We are parents too!

Todos queremos que todo salga perfecto la primera semana de clases. ¡Y ese es nuestro objetivo! Sin embargo, le pedimos que tenga paciencia con nosotros si los autobuses llegan tarde, las filas de automóviles son largas, la oficina se llena o las llamadas telefónicas no se responden rápidamente. Todo se arreglará con el tiempo.

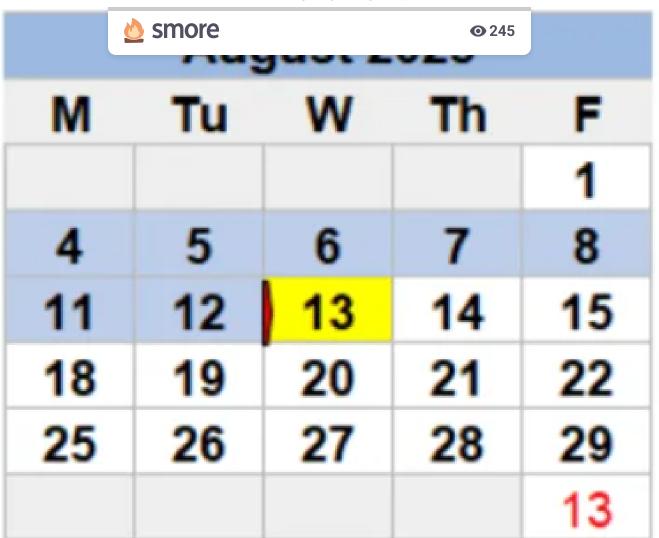
¡La seguridad de su hijo es nuestra principal preocupación! Esta puede ser la razón por la que tardamos en liberar los autobuses, verificar la identificación de los que viajan en automóvil o pedir a los padres que esperen en la oficina principal. También es la razón por la que les pedimos a los padres que nos den un poco más de tiempo durante el comienzo del año para arreglar las cosas. ¡Nosotros también somos padres!



- The best way for you to know where your child is on the bus is by using Stopfinder? <u>Click Here</u> for more information.
- The speed limit on County Road 307 in front of the school is **20 MPH**. Don't pass buses. Stop for flashing lights.
- Your child has been very carefully selected to be in certain classes. **We cannot honor requests** to change classes or teachers at this time.
- You can add money onto your child's online account. Click Here for more information.
- Yes, you can eat lunch with your child after the first two weeks of school! Just check in to the front office.
- We will release students at 2:55 PM each day, including the first day. Please help us by remaining in your car and keeping the office clear for everyone's safety.



Upcoming Events



August 13 - First Day of School August 28 - PTO Meeting

School Theme: Stronger Together! ¡Más Fuertes Juntos!

This year's theme is "Stronger Together!" — or "¡Más Fuertes

Juntos!" Building on last year's motto of *Growing Stronger Together*,
we've seen incredible growth thanks to the dedication of our staff
and the unwavering support of our community.

Now, we're keeping that momentum going. This year, we're embracing the next step: staying **Stronger Together**. You'll see this theme woven into everything we do — from our daily work to our special events.



We look forward to another year of growth, unity, and shared success. Let's keep moving forward... stronger, together!

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Absences

Our attendance bell this year will ring at 9:20 AM. Any student not physically on campus at that time will be considered absent. If you leave before that time, or arrive after that time, you will need to bring a doctor's note or parent note for the absence to be considered excused.

We can only accept notes (parent or doctor) to excuse the absence up to 3 days after your child returns to school. After 3 days, the absence will be considered unexcused.

Parent notes cannot exceed three days. Only 3 parent notes can be accepted per semester. After that, the absences will be considered unexcused.

If your child misses more than 15 days unexcused for the school year, they will not be able to attend the grade level field trip or field day events.

If your child is not in attendance for at least 90% of the year, they may not receive credit and/or may be retained in the current grade level.

Tardies

For every 3 tardies, a child will receive a mark.

- 3 Marks will be one day of after school detention (9 tardies)
- 6 Marks will be 2 days of after school detention (18 tardies)
- 9 Marks will be 2 days of after school detention, a conference with administration and form an action plan to prevent future tardies. (27 tardies)

Ausencias

Nuestro timbre de asistencia este año sonará a las 9:20 a.m. Cualquier estudiante que no esté físicamente en el campus en ese momento se considerará ausente. Si sale antes de esa hora o llega después de esa hora, deberá traer una nota del médico o una nota de los padres para que la ausencia se considere justificada.

Solo podemos aceptar notas (de los padres o del médico) para justificar la ausencia hasta 3 días después de que su hijo regrese a la escuela. Después de 3 días, la ausencia se considerará injustificada.

Las notas de los padres no pueden exceder los tres días. Sólo se pueden aceptar 3 notas de los padres por semestre. Posteriormente, las ausencias se considerarán injustificadas.

Si su hijo falta más de 15 días injustificados durante el año escolar, no podrá asistir a la excursión de nivel de grado ni a los eventos del día de campo.



Por cada 3 tardanzas, un niño recibirá una nota.

- 3 marcas serán un día de detención después de la escuela (9 tardanzas)
- 6 Las marcas serán 2 días de detención después de la escuela (18 tardanzas)
- 9 Las marcas serán 2 días de detención después de la escuela, una conferencia con la administración y la formación de un plan de acción para evitar futuras tardanzas. (27 tardanzas)

For more information, please see the approved JISD Student Handbook, The DCES Student Handbook addendum, and Board Policy posted on our website.

Meet ParentSquare - our Family Communication Tool

We have an exciting tool for teachers and parents to connect! It's called ParentSquare. By this point, you should have received an invitation to download the app onto your phone or connect on your computer. But don't worry if you haven't received it yet! Your homeroom teacher will be sending you an invitation to join his or her class as well.



ParentSquare allows you and the teacher to communicate effectively. You will receive newsletters, photos, and messages about your child. You can also use ParentSquare to send a direct message and attach files and photos to the teacher. Our teachers have been directed to use ParentSquare, not their Jarrell ISD email address, to communicate with you.

CLICK HERE to learn more about ParentSquare!

SRP Information

Below is the Standard Response Protocol flyer with information on the language used during emergencies. There is also a link included with more information about the SRP flyer.

SRP Information Link

https://secure.smore.com/n/uyphn

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INFORMATION FOR PARENTS AND

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual
 Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual

SECURE

'Get Inside. Lock outside doors'

Students are trained to:

Return to inside of building

Do business as usual

- Adults and staff are trained to:
- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness Account for students and adults
- Do business as usual

LOCKDOWN

"Locks, Lights, Out of Sight

- Students are trained to:
- Move away from sight Maintain silence
- Do not open the door
 Adults and staff are trained to:
- Becover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend

EVACUATE 'To a Location'

- Students are trained to: Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- . Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.

SHELTER

- Hazards might include:

 Tornado
- Hazmat
- Earthquake
- Tsunami
- Safety Strategies might include:

 Evacuate to shelter area
- Seal the room · Drop, cover and hold
- Get to high ground
- Students are trained in:

 Appropriate Hazards and Safety Strategies Adults and staff are trained in:
- Appropriate Hazards and Safety Strategies
 Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.



Our PTO is small but mighty! Please help us grow this important part of our school community. There is no cost to join. The PTO supports the school with fundraising, events planning, and advice for educational planning.

We meet once a month in the evenings for about an hour. More to come with specific dates and times!

Double Creek Elementary

PTO Meeting August 28, 2025



Attendance Matters!

Our goal this year is to have at least a **97% Student Attendance Average**. But this can only happen with your support!

Attendance
Matters

Every student. Every day.

Please read the following information regarding our attendance Ever policy. More information is also available in the Jarrell Independent School District Parent and Student Handbook under Absences/Attendance.

Regular school attendance is essential for a student to make the most of his or her education to benefit from teacher led and school activities, to build each day's learning on the previous day's, and to grow as an individual.

When a student is absent, the student must bring a note to the attendance office within three days of the absence. After three days, parent notes may not be accepted and the absences will be

considered unexc excused.



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More info about attendance!

Attendance Works Informational Flyers - Click <u>HERE</u> ENGLISH VIDEO: https://vimeo.com/101425388 SPANISH VIDEO: https://vimeo.com/130556839

Lunch with Your Children

Parents: We welcome you to come eat lunch with your children after the first two weeks of school! For the safety and privacy of all students, we ask that you eat at the tables on the stage. Also, we can only allow you to eat with your child. Thank you for your understanding.



Padres: ¡Les invitamos a venir a almorzar con sus hijos despues los primer dos semanas! Para la seguridad y privacidad de todos los estudiantes, les pedimos que coman en las mesas del escenario. Además, solo podemos permitirle comer con su hijo. Gracias por su comprensión.

Daily Deadlines

In order for our systems to run smoothly and safely, please observe the following daily deadlines times.

<u>7:30 a.m.</u> Tardy Bell. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:30. *You will need walk your child into the building.* They must be signed in by a parent or guardian.

<u>9:20 a.m.</u> Attendance Bell. Any child leaving before - or arriving after - 9:20 a.m. will be considered an **unexcused absence** for the day without a parent note. If your child is at a doctor or dentist appointment, bring in a note and the absence will be considered **excused**.

<u>1:30 p.m.</u> ALL transportation changes must be made by 1:30 by emailing or calling Carina Rodriguez at (512)-746-4852 or <u>carina.rodriguez@jarrellisd.org</u>. No changes can be made after this time for the safety of all students and staff.

<u>2:30 p.m.</u> Any student checking out early for an appointment must be picked up prior to 2:30. For your child's safety, we cannot allow parents into the building after this time.

Campus Bookstore

DCES is now acce books that are in r



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y used children's tary School and

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give them to the front office.

Books Wanted

Double Creek Elementary is still accepting book donations for the rest of the school year!



Please give all book donations to the Front Office.

From the Community...



Welcome to Double Creek Elementary School! I would like to encourage ALL students and caregivers to utilize services made available through the school counseling program. Throughout the year, a variety of activities are conducted to support personal social, educational and career

awareness needs date school couns



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sible and up-toon, services

provided and resources. I look forward to working with you and your child to help ensure that their experience at DCES is a positive one. If you have questions or concerns, please do not hesitate to reach out. I am here to help! **–Laura Lake, DCES School Counselor**

SB12 (2025) requires informed parental consent for students to access school counseling services. Click the link below for more details and to access the consent form.

SCHOOL COUNSELING WEBSITE

Reading Intervention Tips for Home

How to help your student with reading at home.

Ask your student to write about the best thing that happened this first week of school and have them read it to you.



Pídale a su
estudiante que
escriba sobre lo
mejor que
sucedió durante
esta primera
semana de
clases y pídale
que se lo lea.

Math Intervention Tips for Home

Double It!

- Put your cards face down in a pile.
- · Draw a card from the pile & record it
- Write the number as a doubles fact.

Ex: If you draw a 9, Write 9 + 9 = ___ Find the sum.



Duplicario

- Pon sus tarjetas boca abajo en una pila.
- Escoge una tarjeta de la pila y escribe la.
- Escribe el número como una oración numérica de dobles.
 - Ej: Si escoges un 9, Escribe 9 + 9 = ___ Encuentra la suma.



Pre-K Updates

Kinder Updates

Welcome to Our First Full Learning Week!

Skills Development

This week in Skills, we are focusing on:

- Foundational writing skills
- Identifying individual words
- Practicing letter sounds

Knowledge Exploration: Weather and Seasons

Our exciting new unit will help students:

- Understand seasonal patterns
- Learn how weather changes throughout the year
- Explore different weather in various Earth regions

Math Adventures

Students will learn to:

- Collect data
- Sort information
- Organize data into 2-3 categories

Social Studies & Safety

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- Important rules aWays to stay safe
- Understanding home security basics

Reminders

- Practice writing letters in my name.
- Talk about weather at home
- Discuss family safety rules



1st Grade Updates

We had a wonderful first 3 days in first grade! We are so excited to continue on this learning journey with your little ones. This week, we will continue practicing rules and procedures in the classroom and in the school. We will review material taught in Kindergarten (adding and subtracting to 10, letter names and sounds, etc). Thank you for your support and patience this past three days. Please reach out to your child's teacher at anytime should you need something. Thank you and have a great weekend!

2nd Grade Updates

Dear Families,

What an amazing first week we've had in second grade! It has been such a joy to see students settling into classroom routines, meeting new friends, and reconnecting with old ones. Each class created their own Social Contracts which helps create a respectful, caring, and safe learning environment. Students are already earning Cougar Cash by following their social contracts and making positive choices. Ask your student what they did this week to earn Cougar Cash.

Next week ,second graders will be diving into their first reading unit about fairy tales and talking about making 10 in math. We will also be talking about science safety and characteristics of a good citizen in social studies.

If you need anything, please contact your child's teacher.

3rd Grade Updates

This week we enjoyed getting to know our new Third Graders! We had a great time making connections and getting to build our community.

In math, our first unit will focus on introducing multiplication and division. We will begin with using repeated addition and skip counting to develop the foundation for multiplication. In science, we will

begin with safe pr testable question.



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ting to know one

another and doing lots of all about me activities! Don't forget your child's snack everyday, please.

4th Grade Updates

This week in fourth grade, we have had a great three days getting to know your children. We have focused on classroom expectations and routines, while also setting up expectations during each particular subject. We have set up journals, passed out curriculum resources and begun talking about new TEKS coming up. Unit 1 for reading focuses on 4.6F, which relates to personal narratives. In math, we are beginning to represent the value of whole numbers on a place value chart, using expanded notation. Furthermore, we will compare and order numbers based on place value. These are TEKS 4.2B and 4.2C.

5th Grade Updates

August 15th

Fifth grade has been getting to know each other, learning procedures, creating social contracts, and a little reviewing this week! It has been fun getting back into the groove of school! Next week we will hit the ground running with academics! Have a great weekend!

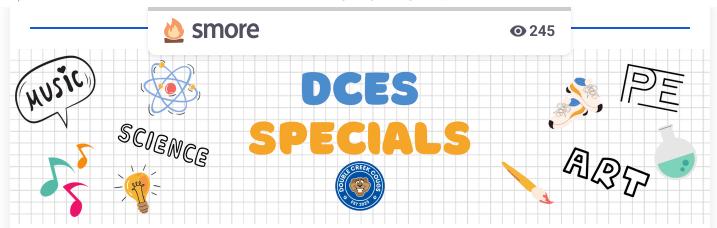
Next Week:

Math- We will begin with Place Value! Please make sure your student is practicing their math facts! It's imperative they know them or have strategies to figure them out! We will have homework that is handed out on Monday and is due on Friday.

ELAR-We will begin learning about the different ways to help our reading comprehension. Next week we will be learning about metacognition, activating our schema (background knowledge), making inferences, asking good questions to stay engaged in our reading, and determining important information. We have planned some fun activities to help the students think about these ideas and to annotate our writing.

Science-Students will need a composition for class. Please bring those ASAP. We have started with Lab Safety already and will start with Physical Properties. We are very excited to start this new year with an awesome group of students. Our goal is to make sure every student is successful. Thank you for your support.

Dual Language- We will begin the week with a review of what we have learned and use that as a springboard into the 5th grade dual language curriculum in English Language Arts and Spanish Language Arts. We will emphasize the transfer of skills and knowledge to the English language to be prepared for middle school: Our goal!



Specials Schedule 25-26 School Year

The Specials rotation schedule has changed for the 25-26 school year. There will now be six (6) sections for each grade level class. Please refer to your teacher's newsletter for your assigned Specials day.



PE - Coach Stanley - jennifer.stanley@jarrellisd.org

• Parents please be sure to have your child wear appropriate gym attire when they are scheduled to have PE for specials. Students are also welcome to bring a change of clothes, shoes, and a water bottle.

Acceptable Gym Attire:

- T Shirt
- Athletic Shorts (Hem should reach the ends of fingertips)
- Skorts (Hem should reach the ends of fingertips)
- Tennis Shoes

Art - Ms. Adams

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• Art Club Information: Art Club will begin Monday September 9th from 3:45 - 4:15 PM.

Students must have a signed permission slip to attend and the club will be capped at 30 students per semester.

Music - Ms. Nicholes - deidre.nicholes@jarrellisd.org

- All musical performance dates will be shared through Parent Square!
- Cougar Stage Crew: If you are interested in theater or creating stage props, come sign up!
- If you have any large tin cans that you would like to donate to music, it would be greatly appreciated!

Science Lab - Ms. Webb - sabrina.webb@jarrellisd.org

• If you would like to donate any pencils or crayons to the science lab, it would be greatly appreciated!

Library - Mrs. Howard - <u>kate.howard@jarrellisd.org</u>

Please make sure to return all books to the library.





DCES Website

Use buttons to direct readers to different pages, Google Drive files or any other URL. Buttons are great for the important things you want people to click on.

Double Creek Elementary Principal

Double is using Smore to create beautiful newsletters



Communicate quickly and effectively with interactive newsletters.

Smore empowers educators to connect with their community, streamline school communications, and increase engagement.



