



FORT VANNOY NOBLE NEWS



We are a responsible and caring community of learners.

Alicia Timbs, Principal

March 2018

CALENDAR OF EVENTS

MARCH 2018

2nd- Dr. Seuss' Birthday 

7th- 9th- Scholastic Book Fair-Music Room 

9th- Book Fair/Movie Family Night-
5:30 pm to 7:30pm

11th- Daylight Savings Begins—



14th- Science Fair @ District Office  Judging

2018 Rotary Student of the Year Luncheon

PTO meeting 2:15-Cafeteria 

15th-  Picture Day 

16th- Science Fair Open House@ District Office-5:00 pm

17th- St. Patrick's Day-Wear your green 

Battle of the Books-
Regional Competition-North Medford HS

19th-23rd-  -See Flyer

20th-  First Day of SPRING 

21st- 5th gr to Science Works- 8:30 am -1:00 pm



26th- 30th- SPRING Break 

From the Desk of . . . Holly Cunha, Kindergarten Teacher

Dear Families,

In the spirit of St. Patrick's Day, we asked kindergarten students what kinds of things made them feel especially lucky. Enjoy :)

I feel lucky when . . .

it's Sunday cuz my family is altogether Jasmine 

if I have a bunch of money Cadence 

I'm asleep Gabriel 

when I'm painting Maddie 

when I get Lollipops! Lillian 

when I am doing a challenge Riley 

I get to do what I want to do :) Autumn 

My Dad come home from Las Vegas Hayley 

I'm with my Mom & Dad! Aaron 

It's Christmas time & Halloween Logan 

I'm riding my yellow bike Jett 

I'm getting a puppy! Case 

I get a prize! Kayden 

I get to go stay at a hotel. Jesus 

I get to play with friends. Mary Jean 



BATTLE OF THE BOOKS

Third, fourth and fifth graders:

Mr. Kriz and Ms. Evans 3rd Grade

Eden Bolen, Alena Hogan, Ryan Brock,
Elizabeth Whetstone, Lucas Cornelison and
Kevin Rader

Mrs. Mohr and Mr. Backcourt's 4th Grade

Attalia Paredes, Janae Nugent, Zadie Torrance
Ava Spliethof, Kambree Josh, Kyiah Wagner, Sasha
Hollister and Luca Lauerman

Mrs. Anderson and Mr. Standley 5th Grade

Skyler Dunton, Hannah Snook, Okelani Traylor,
Hunter Goode, Abigail Spangler, Reiley Thompson,
Ella Bolen, Austyn Klingler, Braxton Brierty, Ryan
Gaskin, Xander Pietila, Jack Matthew, Chloe Davison,
Liam Rubey, Andean Paredes, Lucca Kincaid, Ryanne
Hawkins, Solana Sandoval and Addison Sullivan.

Taking Third Place:

Addison Sullivan, Abigail Spangler, Lynn Thompson
and Ella Bolen

Taking Second Place;

Lucca Kincaid, Chloe Davison and Andean Paredes

The winning First Place team of:

Braxton Brierty, Ryan Gaskin, Austyn Klingler, and
Xander Pietila with alternate Abigail Spangler,
will be representing "The Fort" at the regional
competition in Medford at North Medford High on
March 17th. We wish them well!



SCIENCE FAIR

The District Science Fair will take place March 14th at
the District Office. Look for Fort Vannoy students
results in the next issue of The Noble News. The
Science Fair Open House will take place March 16th.
This is the perfect opportunity for family members to
see all the great projects that the students created.



FUTURE CHEFS

Congratulations to our 2018 Future Chef, MaryJane
White fourth grader in Mrs. Mohr's class, for having
her Asian Turkey Meatballs recipe chosen from the
many recipes that were submitted. The
competition will be held, March 26th at Hidden
Valley High School. Good Luck, MaryJane!

UPCOMING EVENTS

April 20th - 6:00PM-8:00PM

FORT VANNOY CARNIVAL

&

SILENT AUCTION



April 24th -

ACES PRESENTATION

5:30 PM TO 7:30 PM

(look for flyer w/info)

May 3rd -

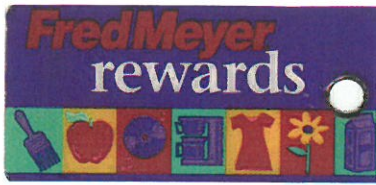


Kindergarten Launch-



If your child will be five (5) years old by
September 1, 2018, then please join us May
3, 2018. Please bring your child's birth
certificate and up-to-date immunization
record. More information will follow.





SHOPPING AT FRED MEYER REALLY PAYS OFF!
 COMMUNITY REWARDS
 WHERE SHOPPING & GIVING UNITE
 EARN DONATIONS
 JUST BY SHOPPING WITH YOUR FRED MEYER
 REWARDS CARD!

This quarter Fort Vannoy earned:
\$88.87

Sign up for the Community Rewards program by linking your
 Fred Meyer Rewards Card to
 Fort Vannoy Elementary School

At

www.fredmeyer.com/communityrewards.

You can search for us by name or by our non-profit number---
 90758



Save-Save-Save

Please continue to save Box Tops for Education.
 Place the box tops in an envelope with your child's
 teachers name on it and turn into the office. The
 TOP winning class will be treated to a full blown Ice
 Cream Sundae Party with all the delicious toppings
 at the end of the year.



BREAKFAST/SNACK/LUNCH PROGRAM

Just a reminder—HEALTHY, NUTRITIONAL
 BREAKFAST, SNACK, and LUNCH are available,
 no charge, for all students.



CALLING ALL VOLUNTEERS

Fort Vannoy encourages all parents,
 grandparents and community members
 to volunteer at our school. Please go to
 the district website:

www.threerivers.k12.or.us

Go to the District drop down tab and
 select Volunteer Information and
 complete the form. After you are
 approved to be a volunteer, which could
 take up to two weeks, please come to
 the office and sign in on the laptop
 computer located on
 Mrs. Verser's counter.

THREE RIVERS SCHOOL DISTRICT NEWSLETTER

Want to know what's happening in your
 school district?

Check out the Newsletter

THREE RIVERS TIDINGS AT:

Threerivers.k12.or.us

Find under Quick Links

"The District News"



Spirit Week:

Attention Fort Vannoy Nobles on March 19-23 we will be having a Spirit Week! We are not asking for you to go out and buy things for it. Just use what you have already around your house. Down below are all the things that we are doing for the week.

Monday: Backwards Day

Tuesday: Mix match or clash Day

Wednesday: Class color Day

Thursday: Pajama Day-No Slippers

Friday: Crazy Hair/Sock/Spirit Day

Class Color Day Colors:

Kindergarten: Red

1st and 2nd: Green

3rd Grade: Blue

4th grade: White or Neon

5th grade: Black

Trauma Informed Care Three Rivers School District

A journey to educate all staff and parents on ACE factors, resiliency, and creating schools that are trauma informed.



You are invited!

Who: All parents from Three Rivers School District

What: A presentation on childhood trauma and Adverse Childhood Experiences (ACEs), how it affects the behavior of our children (and adults), and what we can do together to improve overall health and quality of life in our community.

Location/Date: Select the presentation that best meets your needs for location and date.

February 27th - Manzanita Elementary (310 San Francisco St, Grants Pass)

March 15th - Evergreen Elementary (520 W River St, Cave Junction)

April 12th - Fruitdale Elementary (1560 Bill Baker Way, Grants Pass)

April 24th - Fort Vannoy Elementary (5250 Upper River Rd, Grants Pass)

May 10th - Madrona Elementary (520 Detrick Dr, Grants Pass)

Time: Dinner at 5:30pm, Presentation from 6:00-7:30 pm (childcare provided for ages 3-10)

Cost: **FREE!** For questions, call Three Rivers District Office at 541-862-3111.

RSVP: To make sure we have enough pizza, RSVP at www.goo.gl/nRaeMA



JOIN US!

**Monday, March 26, 2018
9:00 to 1:30PM**

**Three Rivers School District
Hidden Valley High School
651 Murphy Creek Road, Grants Pass**



**SODEXO IS PLEASED TO REQUEST YOUR PRESENCE
AS SOME OF YOUR STUDENTS SHOWCASE THEIR
ABILITIES IN A DISPLAY OF COOKING EXCELLENCE.**



Three Rivers School District
Quality Education Runs Deep

FUTURE CHEFS

You will not only have the opportunity to support our talented students, but also to sample their creations as they prepare their favorite healthy comfort food recipe.

Event judges will decide whose cuisine reigns supreme by evaluating on the following criteria:

- ORIGINALITY
- HEALTHY ATTRIBUTES
- EASE OF PREPARATION
- KID APPEAL
- PLATE PRESENTATION
- USE OF FEATURED INGREDIENTS
(LIST TO BE PROVIDED)
- TASTE

TIMELINE OF THE EVENT:

9:00am Students Arrive
9:30am Kitchen Prep Begins!

**IF YOU WANT TO COME IN EARLY,
GUESTS MAY WATCH FROM BEHIND
THE SERVICE LINE**

12:00pm Judging Starts
1:00pm Awards Ceremony

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QUALITY OF LIFE SERVICES

Home & School CONNECTION[®]

Working Together for School Success

March 2018

Fort Vannoy Elementary School



SHORT NOTES

School events

Show your child that his school is important by asking about and attending events. Encourage him to post notices about plays, award ceremonies, or talent shows on a family bulletin board. You could also put them into your electronic calendar and turn on notifications to remind you.

Musical vocabulary

Enjoying music with your youngster can help her vocabulary grow. Try introducing her to your favorite songs from when you were growing up, and have her share music she likes. Together, listen for new words, and discuss their meanings.

DID YOU KNOW?

More than half of all smokers took their first puff by age 14, so it's not too early to talk to your child about smoking. And with e-cigarette use on the rise, he may think they're a safe alternative. Explain that most e-cigarettes still contain nicotine, which is addictive.

Worth quoting

"We grow great by dreams."
Woodrow Wilson

JUST FOR FUN

Q: What do you get when you cross a rooster and a giraffe?

A: An animal that can wake people on the top floor of a building.



Be "super" respectful

Being respectful is one way your youngster can build strong relationships with teachers, classmates, and family members. Here are tips for helping her understand and show respect.

Imagine your powers!

If your child were a respect "superhero," what would her superpowers be? Let her draw a picture of herself in this role. She might be carrying a backpack full of supplies for writing thank-you notes. Or perhaps she'll be wearing a bracelet with a "grabber" that picks up litter to show respect for the environment.

Roll for respect

Have your youngster number a sheet of paper 1–6. Beside each number, she could list a person (custodian, bus driver, neighbor). Take turns rolling a die and naming a way to show respect for that person. If 2 is for bus driver, she

might say, "Follow bus rules." That demonstrates respect for the job he does.

Write a poem

Suggest that your child write the word RESPECT down the left side of a sheet of paper. She can make an acrostic poem by writing a way to show respect that begins with each letter in the word. Examples: "Really listen when others speak" for R, "Everyone's equal—treat them that way" for E.♥

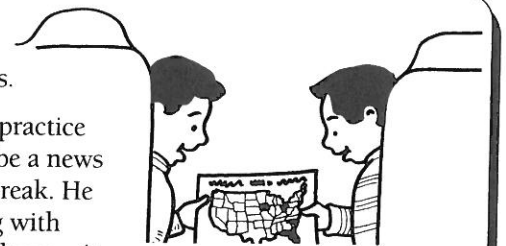


Break for learning

During spring break, inspire your child to enjoy learning adventures outside the classroom. Consider these ideas.

● **Live coverage.** Let your youngster practice writing and speaking by pretending to be a news reporter covering your family's spring break. He might write about activities like playing with cousins or making his favorite meal with you. At the end of the week, invite him to read his "broadcast" to the family.

● **Spot the state.** Print out a United States map online, or have your child draw one, and take it in the car. Everyone calls out license plates they see from different states, and your youngster finds and colors each state on his map. How many states will he locate by the end of spring break?♥



Ready for standardized tests

Springtime is state test time for many students. Encourage your child to do his best with this advice.

Be strategic. Suggest that your youngster use strategies that increase his chances of getting the right answer. If he has to answer multiple-choice questions about a passage, he could read the questions first so he knows what to look for in the text. For fill-in-the-blank items, he might read the sentence with each possible answer to see which one makes the most sense.



Plan before writing.

Your child will do better on a short answer or essay section if he takes time to plan what he will write. This may be as simple as listing his main points on scrap paper. Then, he can write about each point in a separate paragraph in his essay. Or he might create an outline. His essay will be more organized, and he'll be more likely to include all the important information.

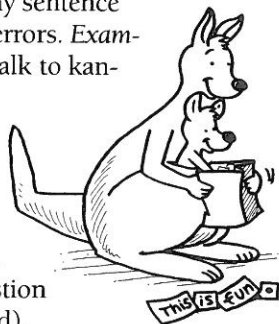
Idea: Tell your youngster to stay calm and confident. Remind him that he has been preparing for the test simply by going to school and completing his work.♥

ACTIVITY CORNER

Grammar detective

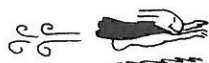
Using proper grammar, spelling, and punctuation will help your youngster write clearly and effectively. Practice together with these activities:

- Write a funny sentence that contains errors. *Example:* "can you talk to kangaroos." Let your child read it and correct your mistakes (capitalize the C in *can*, put a question mark at the end).



Then, she could write a sentence with errors for you to fix.

- Together, cut out words and punctuation marks from newspaper or magazine headlines. Put them in a bag, and have your youngster pull out one at a time until she can form a sentence using correct grammar and punctuation.♥



Q & A Build sibling bonds

Q: I'd like my kids to be close, but they bicker a lot. How can I help them have a better relationship?

A: It's common for siblings to squabble. What's important is that they form a connection that helps them enjoy each other (at least sometimes) and handle disagreements. Try giving them tasks that require them to rely on each other. For instance, one might wash dishes and the other dry them, and then they could put them away together. Also, encourage them to spend time doing something they both enjoy, like hitting baseballs or playing with toy dinosaurs.

Finally, use their disagreements to build their conflict-resolution skills. When they argue, let them take turns setting a timer for 1 minute and explaining their side to the other. If they can't come up with a solution, suggest they take a break by going into separate rooms. They can try again when they've both calmed down and had a chance to think.♥



PARENT TO PARENT

Protecting your child online

My fifth grader, Sadie, likes to watch videos on a kid-friendly website. I worried that she might come across something inappropriate, so I looked at the site's help page.

Luckily, I found several safety features. I marked Sadie's account private and disabled the "comment" option. And I changed her search settings so mature content will be less likely to pop up.

I explained to Sadie that the changes would help keep her safe from strangers and away from videos that may upset or confuse her. But since I know settings aren't foolproof, I told her to come to me if she sees anything that bothers her. I also reminded her not to upload anything without my permission and to never post personal information.

I still keep an eye on Sadie's internet use, but I feel like she's better protected now. Plus, she's learning good habits for the future.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Reading Connection

Tips for Reading Success

Beginning Edition

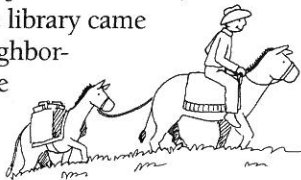
Ft. Vannoy Elementary School
Ms. Alicia Timbs, Principal

Book Picks

Read-aloud favorites

■ *Biblioburro: A True Story from Colombia* (Jeanette Winter)

What if the library came to your neighborhood on the back of a donkey?



This is the true story of a Colombian school-teacher's traveling library that brought books to children in remote villages. (Also available in Spanish.)

■ *Dragons Love Tacos* (Adam Rubin)

When a little boy discovers that dragons like to eat tacos, he decides to host a taco party for them.



But if a fire-breathing dragon accidentally gets a bite of spicy salsa, look out! A silly story about a dragon party that turns into a disaster.

■ *Just a Second* (Steve Jenkins)

In just a single second, a bumblebee flaps its wings 100 times and the earth travels $18\frac{1}{2}$ miles. This nonfiction book will help your child think about time in fascinating ways. She'll also discover different methods of measuring time.

■ *Bedtime Is Canceled* (Cece Meng)

Maggie and her brother write their parents an official-looking note: "Bedtime is canceled." Somehow, the note blows out the window, lands in a newspaper office, and ends up in a headline. Soon, bedtime really is canceled, and exhausted children quickly discover the importance of sleep.

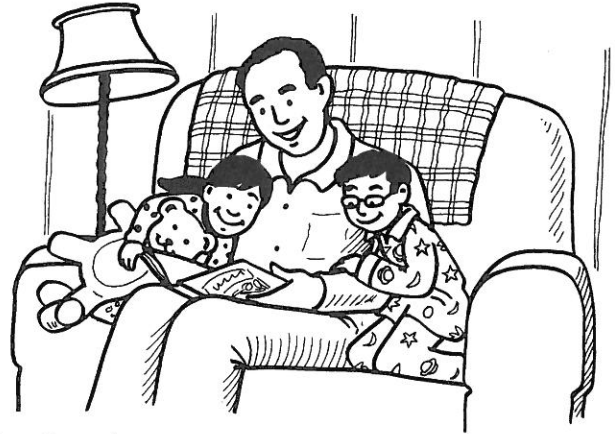


Time for a story

Want to spend time with your youngster, build her reading skills, and help her learn to love books? You can do all three when you read aloud. Here are suggestions.

Read regularly

Try to read to your child every day. You might aim for 10–15 minutes of bedtime reading for a peaceful end to the day. Bring along a book, and read to her during a sibling's sports practice. Or curl up together with a book when you get home from work.



the story and look at the illustrations. She'll enjoy read-aloud time more if she plays an active role.

Take turns choosing books

Your youngster may want to hear old favorites again and again. Use your turn for new titles and variety, such as nonfiction or poetry.

Let her participate

Ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in words she knows. Go slowly so she has time to understand

Be playful

You can use different voices for different characters (a high, squeaky voice for a mouse or a deep, booming voice for a horse). Or substitute your youngster's name for the main character's name, and use family members' names for other characters.

Note: You don't have to be an expert reader—your child will love it when you read aloud because it's *you*.♥

Writing that makes sense

As your child first learns to write, his stories may not always make sense to others. Help his writing flow logically with these two ideas.

1. Even if your youngster isn't writing sentences yet, he can tell you stories. As he describes the new class pet or something funny that happened at lunch, you can jot down his tale.



He'll practice relating events in a logical order, and that can help when he puts his thoughts and ideas down on paper himself.

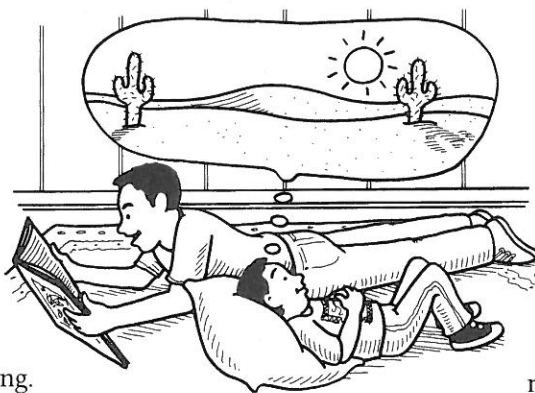
2. Let your child read his stories to you. Ask questions to encourage him to add information ("What did you do with your friends at recess?") or to clear up a confusing part ("Who said, 'Let's go home'—you or your brother?").♥



Read between the lines

Learning to infer, or “read between the lines,” is one key to good reading comprehension. Consider these tips for helping your youngster make inferences.

Describe the setting. Pick a book, and read a few sentences to your child (without him looking). Leave out words that name the setting. *Example:* “Sand stretched in all directions...cacti dotted the landscape.” Can he infer where the story is set? If he isn’t sure, give him a hint. (“Where do you see lots of sand and cacti?”)



Look for lessons. Fables are great for reading between the lines. Read one by Aesop, and help your youngster figure out the lesson. For instance, *The Tortoise and the Hare* teaches that even if you’re slow, you can win if you just keep going. Have your child point out parts that he used to make his inference. (“The tortoise never stopped, and he took one good step after another.”)

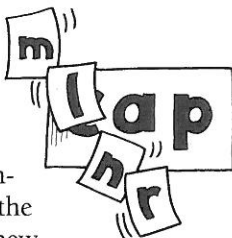
Use prompts. Questions that start with “Why do you think...?” or “How do you know...?” can encourage your youngster to infer. You might ask why he thinks a character behaved the way he did or how he knows it’s going to snow. Together, look for clues in the book that may help him answer the questions.♥

Fun with Words

Wonderful wordplay

Use these activities to build your child’s phonemic awareness—her ability to hear sounds in words:

- Choose a three-letter word, such as *cap*. Have your youngster substitute different beginning sounds from the alphabet to make new words (*lap, map, nap, rap, sap, tap, zap*). How many can she think of?



- Pick a long word, and tell her to clap once as she says each syllable. For *mozzarella*, she would clap four times: *moz-za-rel-la*.

- Ask your child to say a word without the first sound. *Example:* “Can you say *sit* without the *s*?” (*Answer: It*)

- Think of a word, and give your youngster a “sound” clue to figure it out. For instance, “I’m thinking of a word for something that you chew but don’t swallow. The word has an *uh* sound in the middle.” (*Answer: Gum*)♥



Vocabulary boosters

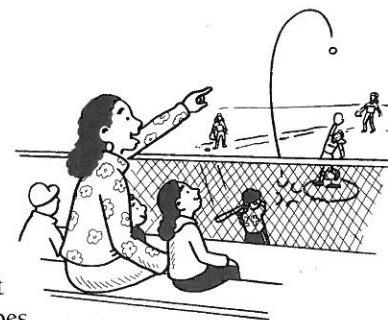
A large vocabulary can turn your child into a better reader and writer. Try these everyday ways to help her learn new words.

Keep your ears open

When you and your youngster go places, point out words that people use. Maybe a waiter describes an *entree* or the dentist talks about *molars*. Encourage your child to figure out what the words mean by the way they’re used.

Go beyond nouns

Help your youngster add adjectives and verbs to her vocabulary. Sports and games offer opportunities to use action words. Let your child hear you comment on the softball that *soars* or the runner who *sprints*. When she sends thank-you notes or greeting cards, suggest descriptive words (a *polka-dotted* shirt, a *fantastic* birthday).♥



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Parent to Parent

Build, read, and write!

My son James loves to play with blocks. At our parent-teacher conference last month, his teacher suggested that we use blocks to fit in extra reading and writing practice.

We found books about things he could build, such as castles, skyscrapers, and monuments, and I put them with his blocks for inspiration. At first, I thought he’d just look at the pictures, but he has started pointing

out facts that he reads, like how moats kept enemies away from castles. I also encouraged James to write signs to go with his buildings. When he made an airport, for example, he wrote “Tickets,” “Bags,” and “Taxi” on slips of paper and taped them to the blocks.

I’ve noticed that James’s buildings are more creative—and I’m happy that he’s reading and writing while he plays.♥

