



## Livonia Public Schools

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Date: March 10, 2021

To: Andrea Oquist, Superintendent

From: Daniel R. Willenborg, Director of Secondary Programs

Re: **Instructional Program Update 2021-22**

Livonia Virtual (LV) refers to the LPS online learning option made available to our students as we began the 2020-21 school year. Almost 30% of our secondary students are currently enrolled as LV students. We are in the process of planning for the continuation of LV into the 2021-22 school year.

There are limitations as to which courses will be offered in an online format. You will not find each course in our standard in-person Programs of Study among the offerings in Livonia Virtual. In accordance with our goal to provide high quality online instruction, several eliminating factors have been analyzed and considered, to include:

- Magnet programs are specialized programs with instruction that cannot be appropriately replicated in an online environment. Although we did offer MACAT and CAPA during this school year, MACAT and CAPA will not be offered in the LV offerings for 2021-22. MSC was not offered as an online option this year and will not be offered as an online option next year.
- Courses that are primarily performance-based or lab-intensive cannot be replicated in an online environment. Examples include Music courses, Industrial Tech courses, and many PE courses.
- Courses with specialized software requirements cannot be supported appropriately in an online environment. Examples include Photography and LCTC courses.
- Several elective offerings have staffing complications, such as splitting assignments across various buildings.

Due to the many scheduling and staffing ramifications at the secondary level, we are planning to electronically send parents a 2021-22 LV Commitment form during the week of March 15, 2021 with a requested return date of April 5, 2021. Families will be required to make a year-long commitment to the LV program. We expect fewer enrollees into LV for the 2021-22 school year and beginning in December 2021 will again evaluate the program for its continuing viability into the 2022-23 school year.