

Hillsboro Independent School District Parent & Family Engagement Plan 2018-2019

Statement of Purpose:

Hillsboro Independent School District is dedicated to providing a quality education for every student in our district. In support of the district mission statement in preparing “today’s students for tomorrow’s world” Hillsboro ISD will develop and nurture partnerships with parents/caregivers, students and community stakeholders. Furthermore, the district will involve parents/caregivers in all aspects of the various local, state and federal programs offered in Hillsboro ISD schools. To encourage parental involvement, the district shall actively commit to the activities contained in this policy.

Developing the Policy:

Parents, members of the community, and school staff (Hillsboro ISD District Education Improvement Committee) will meet to discuss the design and implementation of the Parent Involvement Policy.

Hillsboro ISD will actively recruit participation through various avenues of publicity; participation will include a diverse parent population.

Meetings will be planned at convenient times and locations for all concerned parties.

Involve Parents in School wide Plan:

Consistent with section 1116 of the Every Student Succeeds Act (ESSA), Hillsboro ISD will support programs, activities and procedures for the involvement of parents which will be planned and operated with consultation of parents. Hillsboro ISD will support campuses in building capacity for strong parental involvement to ensure effective involvement of partners to create and support the home/school/community partnership to improve student academic achievement. The district will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as create a supportive home atmosphere. The community may participate through an array of activities that promote student success including but not limited to:

Parent Organizations: PTA, Athletic Boosters, Band Boosters, Ag Boosters, etc.

Activities: Meet the Teacher Night, Family Fun Night, College Financial Night, Meet the Eagles Night, Open House, Texas Public School Week Activities, Parent Make ‘N Take Nights, Watch Dogs, Musicals, Theater Productions, Fall Festival, Grandparents Day, Award Ceremonies, Talent Shows, Parent Training Sessions, Eagle Mentor Program, Parent/Teacher Conferences, Bridge Parent Meeting, IMAGINE Parent Meeting, Destination Imagination, Family Literacy Night, UIL, FLL Robotics, E3, District Pep Rally, Math Monsters, Reading Rascals, Rhythm Rascals, Coding Club, Blood Drives, FFA Chapter Stock Shows, Athletic Tournaments, Spring Relays, Academic Showcases, Career Days, Good-to-Go Head-to-Toe, Blurred Reality, Homecoming Parade, Field Days, Class Parties, National Honor Society, Fellowship of Christian Athletes, etc.

The District also highly encourages parents to volunteer to serve on district and campus committees. Efforts are made that committee selections represent the diversity of the community and the different student sub-groups served by the district.

Parents, community members and staff from each campus will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.

Title I Meetings for Parents:

Hillsboro ISD campuses will hold an annual meeting for parents during each school year. Parents will be informed of Title I guidelines and the variations from the previous year's program. Copies of the district's current Parent & Family Engagement Policy will be distributed. Parents will be encouraged to become involved in the revising and updating the policy as necessary. Volunteers will be recruited for the district-wide and campus advisory committees. The district will support the campuses with Title I meetings.

School-Parent Compacts:

In accordance with Title I regulations, each school must develop a parent-student compact with the parents of student participating in the program. This compact will enable the school and parents to share responsibility for student performance and success.

The compact must explain how students, parents, and staff will share responsibility for student performance, success, and achievement. Members of the school's Campus Improvement Committee will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals.

Parent/student signatures are obtained and parents are encouraged to discuss the contents of the compact with their student. The district will support the schools in assuring that school/parent compacts are developed.

School/Parent Communication:

The district recognizes that an important way to foster parental involvement is through various avenues of communication throughout the school year. Communication opportunities may include: Parent/Teacher Conferences at the end of the 1st Six Weeks and throughout the year, quarterly Connections newsletter, HISD brochure, local newspaper and radio, personal contacts, HISD webpage, Tip Line, Blackboard call-outs, Facebook, Instagram, Twitter, Periscope, Remind 101, FreshGrade, Signup Genius, Google Classroom, Class Dojo, Campus Newsletters, phone calls and written notices which are utilized to establish and maintain an open line of communication.

Staff members strive to promote positive communication strategies as well as effective ways to work with parents and community members.

Parents are encouraged to take advantage of the web-based Skyward Family Access. This allows the parent to check grades, missing assignments and attendance. A parental involvement web page provides another tool for information and includes the Title 1 Statewide Parental Newsletter.

Evaluation of Parent Involvement Program:

The District Education Improvement Committee will annually review and evaluate all aspects of the parent & family engagement program. Parents will be questioned about the effectiveness of the program and offer suggestions for improvement. The evaluation procedure will include assessment of successes in the Parent & Family Engagement Policy as well as recommendations for improvement in emergent area.

Conclusion:

Hillsboro ISD is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parent & Family Engagement Policy and Title I programs and to provide excellence in education. This policy will be promoted by the administrators, principals, and other school staff as we seek active participation by our parents

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