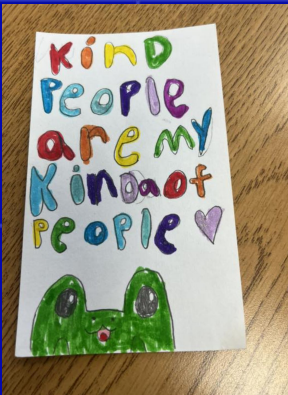
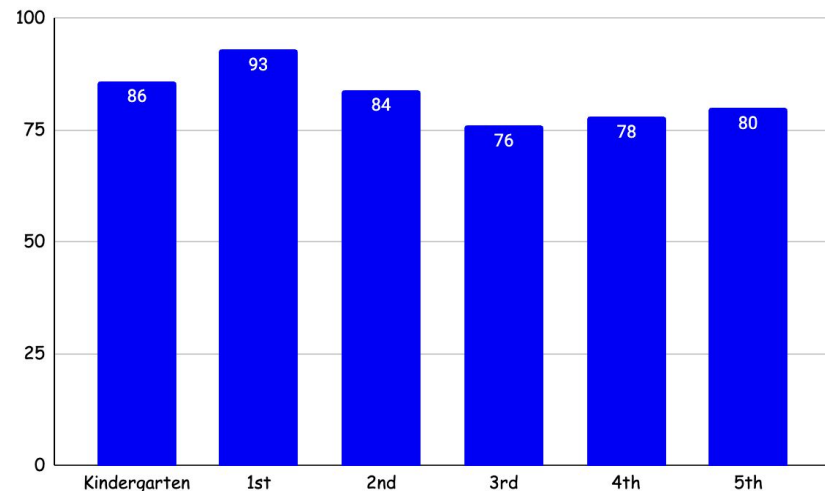


NEW BUFFALO ELEMENTARY

UPDATE - MARCH 24, 2025



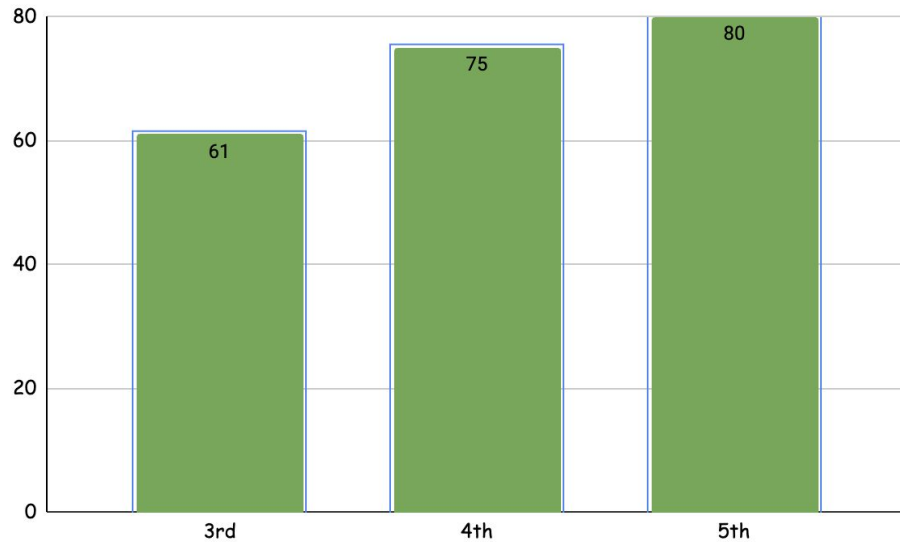
Kindergarten - 5th Grade Winter Dibels



A success to share...

The focus on foundational reading skills in the lower elementary grades is paying off. 86% of our kindergartners and 93% of our first graders have mastered nonsense word fluency based on mid year data. This is the skill needed to move on to oral reading fluency. 62% of our 1st grade students were already proficient or advanced for oral reading fluency for mid year dibels testing. Having fluent readers helps us to easily transition to reading comprehension in the upper grades.

3rd - 5th Grade NWEA Reading

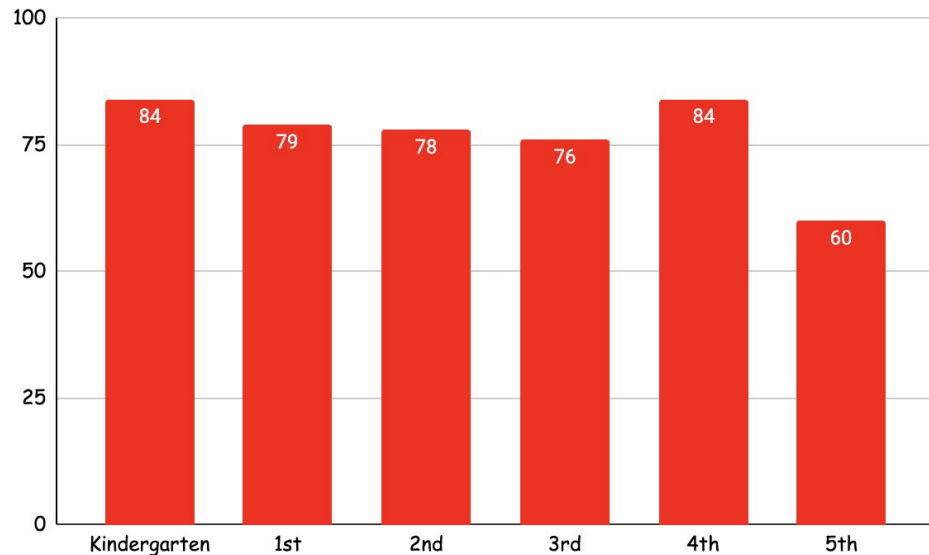


Think SRSD writing framework

This year our 2nd and 4th grade teams have been piloting a writing framework that directly correlates with reading comprehension. It will help all students with both finding the main idea when they are reading, but also being able to write a full paragraph with all of the necessary details as well.

We are excited to what what positive impacts this will have for next year after all staff have been fully trained.

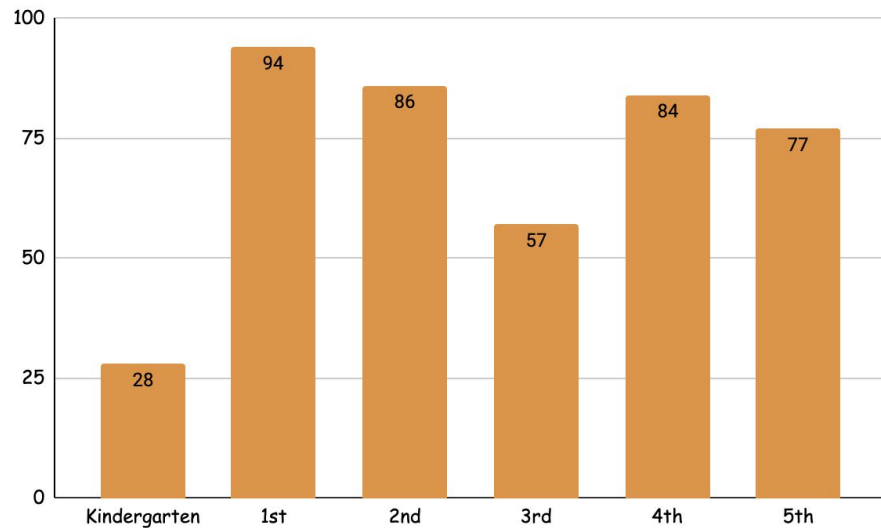
Kindergarten - 5th Grade NWEA Math



A success to share...

Through monthly data digs and the creation of our math data wall we have been able to really hone in on specific skills that our students need support in math with. This has allowed us to use our math intervention and enrichment time at the end of the day successfully. This includes using our support personnel effectively to personalize instruction for students.

Kindergarten - 5th Grade Winter Delta Math



Delta Math Overview...

Delta Math is the last hour of our day. We use all of our specialist teachers and paraprofessionals to push into the classrooms to provide intervention and enrichment supports for students. Looking at Delta Math and NWEA math data small groups are formed. These groups are flexible and change on a regular basis to meet students where they are. We are working with new staff to utilize data and how to use the support personnel best. Sara Mead and mentors are coaching new teachers through this process.

NO BULLYING SCHOOLS



One bullying report this school year

- Deputy Edgerle and I did a full investigation
- Not found to be bullying
- Followed the handbook & discipline rubric
- We worked with both families
- Have been following up with no further concerns at this time



NO BULLYING SCHOOLS



What are we doing at NBES to teach to prevent bullying?

- Daily community circles in all classrooms
- Weekly WOW (working on wellness) lessons w/ Mrs. Haskins
- Bullying Prevention Month
- Deputy Rick teaches bullying prevention lessons
- Daily use of Class Catalyst
- Teaching Zones of Regulations
- Restorative Circles
- Buddy benches
- Peer mentors (3rd-5th graders working with younger students at recess)
- Kindness Month
- Kindness Club at BASE

