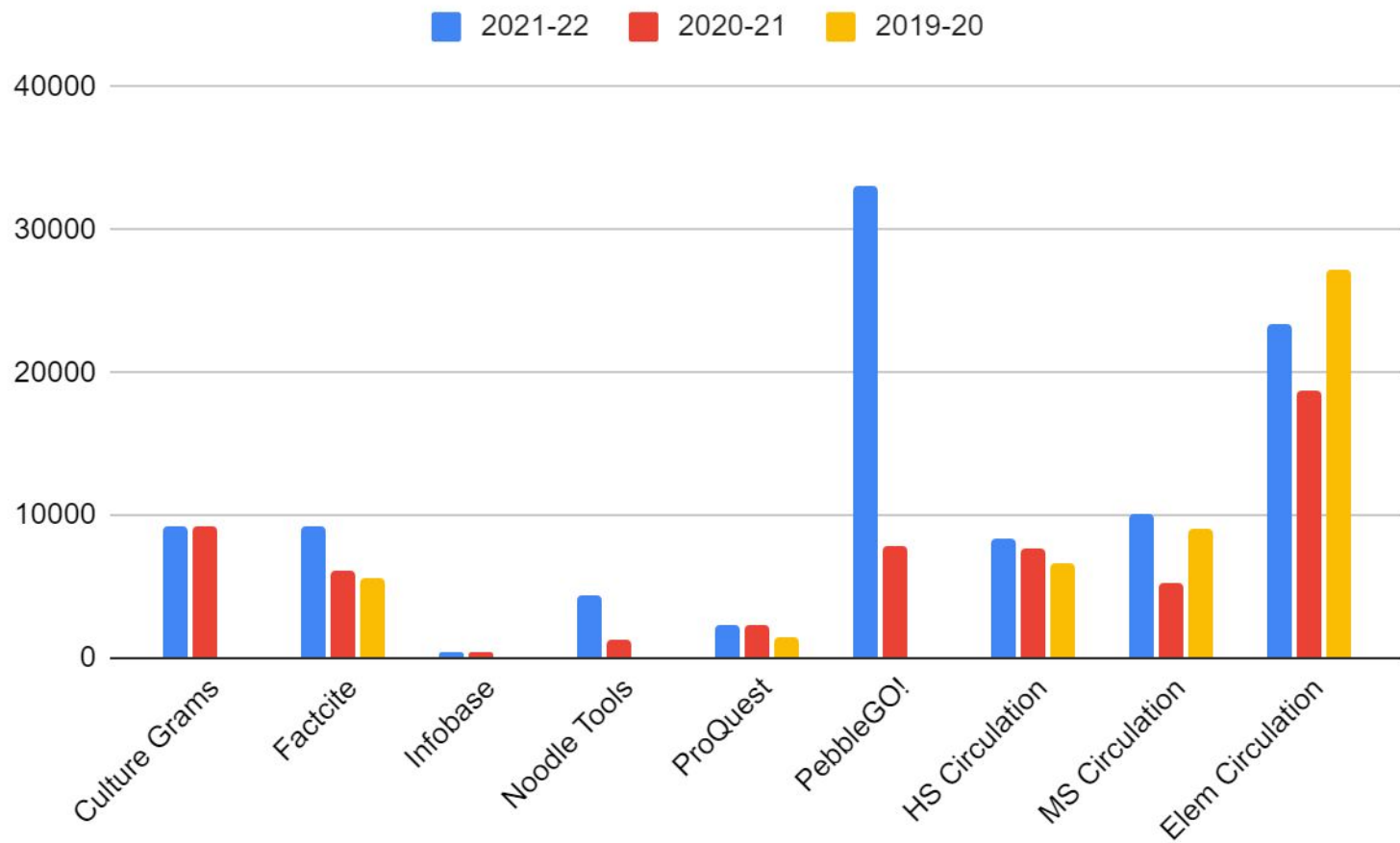




# 21-22 Library Board Report



# Circulation Statistics by Building

	Easy	Fiction	Graphic Novels	Non Fiction	Equipment	TOTAL
HS		585	141	237	7293	8409
MS		3579	2748	771	2425	10045
ES	7370	4446	2772	8103	575	23353

	Easy	Fiction	Graphic Novels	Non Fiction	Equipment
HS		7%	2%	2%	87%
MS		36%	29%	8%	24%
ES	32%	19%	12%	35%	2%



# Special Programming

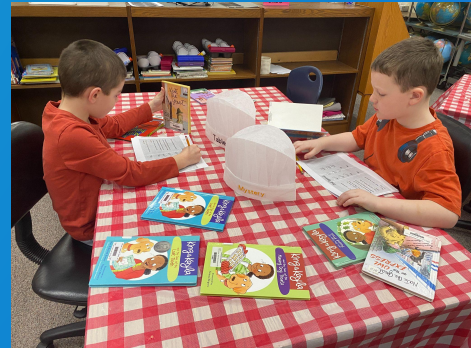
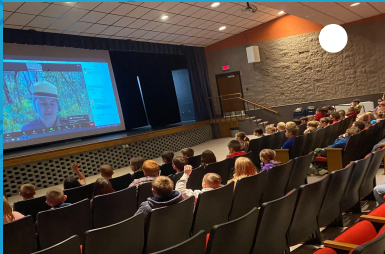


Once a month I delivered library/STEM lessons to students in Mrs. Heldt's class



# Elementary Programming

- ½ Hour weekly lessons/book checkout
- Book Tasting
- Read Across America Week
- “Egg”citing Reads
- Virtual Author Visit
- Virtual Park Ranger Visit





# Elementary Enrichment



- 13 teams = 52 B0B participants
- 35 Jr B0B participants
- 12 enrichment Fridays
  - 55 sewers in grades 3-5
  - 40 cribbage players in grades 3-5



# Elementary Enrichment



Supplies paid for by  
the STAR Foundation  
Grant

# Middle School Programming

- 3 Battle of the Books Teams
- "Egg" citing Reads
- Spring and Fall Book Fair
- More makerspace opportunities provided







# Middle School Enrichment

- 12 enrichment Tuesdays
  - 15 sewers
  - 20 cribbage players
- (3) 8th graders competed in eSports



Supplies paid for by the STAR Foundation Grant

# High School LMC

- Cribbage tournament with Mr. Larson and Mr. Reiter
- Sewing fidget quilts during resource hour to give to area facilities
- eSports
- Honors Study hall



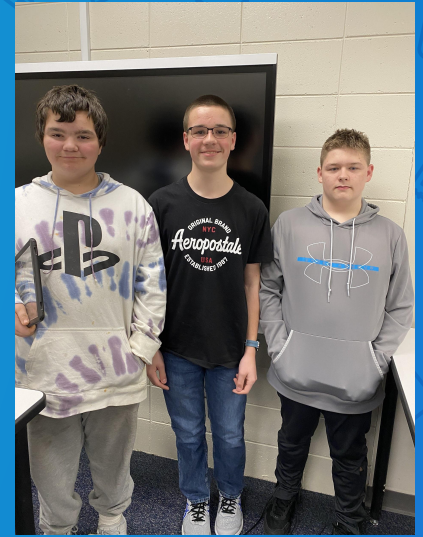
# eSports



[Link to more in-depth presentation](#)



- 2 seasons
- 4 active teams
- 2 fall season players recognized as all State
- 2 Spring season players recognized as all conference
- 35 members
- 12-15 participants 3-4 nights a week
- Tour of NTC campus and gaming in their stadium
- Opened up to 8th graders



# Highs and Lows

Future Ready  
Framework plan  
approved in October

Genreification of fiction  
sections in the  
elementary and middle  
school to help with  
easier book selection

Chromebook charging  
stations in middle school  
and high school cafeterias  
to meet student needs

Revolving door of  
paraprofessional help in the  
library due to the position  
only being part time

Severely outdated library spaces and  
furniture in elementary and middle  
school libraries that are not conducive  
to today's students' learning styles and  
needs.

# Accomplishments

- Weeding of damaged, dated, & uncirculated materials
- Inventory completed at each library
- 650 outdated Chromebooks deleted from inventory, packed & sent in for reimbursement
- 
- Sewing & cribbage opportunities at all buildings
- New Chromebooks already in system with labels created for next year

# Goals to Continue

- Increase circulation of books and ebooks at the Middle School and High School level
- Fulfill goals on Future Ready Library Plan
  - Increase database usage at all levels
  - Diversification of library collections
  - Add more enrichment activities
  - Achieve recommended ratio of fiction to nonfiction
  - Expand Digital Citizenship curriculum





# What is the school librarian doing?

You'd be surprised to know what your school librarian is actually doing, when you think they are just sitting at their computer or shelving books. Librarian positions require courses in Library Science- that's right! Library is a science! So a lot of work is taking place in their brains, while it looks like they are doing menial tasks to outsiders.

## What people see:

The librarian is reading books!

The librarian is shelving books.

The librarian is sitting at their computer.

The librarian is talking in front of a class of students.

The librarian isn't in the library.

The students are talking in the library and the librarian is not stopping them.

The librarian is throwing away perfectly good books.

The librarian has canceled classes and the teachers don't have planning.

The library books are falling apart and the librarian isn't even fixing them.

The librarian is just chit-chatting with the parents.

The librarian put the book back on the shelf after I told them it was inappropriate!

## What the librarian does:

The librarian is skimming a book to evaluate its usefulness for a lesson or display.

The librarian is taking mental notes on what books are being picked up, what books are out, what books are in the collection, how often books are used, etc. to evaluate the collection.

The librarian is replying to hundreds of e-mails, is communicating with stakeholders, collecting organizing & evaluating data and information, planning lessons, planning reading programs, planning fundraisers, and creating digital resources for the school.

The librarian is teaching lessons on digital literacy, inquiry, informational resources, research skills, ELA, Math, Science, Social Studies, STEM, etc.

The librarian went to the bathroom or to eat lunch or to bring something to a teacher or student, or to put communications in the teacher's boxes.

The librarian is allowing students to communicate, collaborate, think critically, and be creative for the sake of knowledge and learning.

The librarian is deselecting materials that are in poor condition, have false information, are outdated, or are just taking up space because they are uncirculated, in an effort to best service students with useful materials.

The librarian is at a training or professional development to improve themselves professionally and best service their students.

The librarian has been given so many tasks unrelated to library, they don't have time for the most basic tasks such as book repair.

The librarian is communicating with parents about how they can better service students and families.

The librarian is a champion for Intellectual Freedom, and removing materials from the collection without a formal challenge is blatant censorship.

# Misperceptions of the school librarian

You'd be surprised to know the way outsiders misconstrue and mis-perceive school librarians. Many people question why librarians are required to have degrees, or why many positions require a master's degree in library and information science. But you don't really think schools would pay someone with a master's degree for no reason, do you?

## What people think:

The librarian doesn't have to deal with grades.

School librarians don't have to follow the same ethical code as public libraries.

Libraries and books will both be obsolete soon.

The librarian only needs the same planning time as a classroom teacher.

The librarian exists solely to service classes for teacher planning.

Librarians are equivalent to teachers in every way except they have a lot more books.

Students and volunteers can shelve books so the librarian can teach classes.

Librarians should do all the clerical work nobody else wants, because they don't have enough to do.

There are so many books in the library, why is the librarian always saying they need more?

A librarian's lesson should have the same qualities as a classroom teacher's lesson.

The librarian just doesn't want to monitor student's book levels because they are lazy.

## The truth:

The librarian assesses student needs by constantly evaluating the library collection and how it services the entire student body.

School libraries best serve their patrons by following the same code of ethics as public libraries. Students need school librarians to advocate for them at school since their guardians aren't present to do so.

E-books are not even remotely close to replacing physical books, and libraries are constantly evolving to be relevant and useful to patrons.

The librarian needs significantly more planning time than the classroom teacher because in addition to creating their own lessons, they also have to organize, evaluate, and service the library collection and participate in constant research to stay current on materials and resources as well as familiarize themselves with their collection to provide effective reader's advisory services to students.

The library exists in its own entity for its own purpose, completely separate and unrelated to the classroom teacher or their planning. Many libraries exist with full time personnel that don't even teach entire class periods.

Librarians jobs are entirely different than classroom teachers; the only thing they have in common is that they service students.

When people who do not work in the library shelve the books, it takes away the librarian's opportunity to evaluate, improve, repair, and assess the library collection which is crucial to providing useful materials to schools.

Librarians study librarian science. Yes, library is a SCIENCE that involves specific training and knowledge that helps them to organize information. They are much more than clerical work.

There are minimum requirements of highly effective library programs, including a minimal number of materials per student, minimal funding per student, specific percentages of materials in each piece of the overall collection, and minimal dates of materials to ensure relevancy.

Librarians reinforce classroom teacher's instruction by teaching inquiry, research, exploration, and critical thinking, while also showing students how to properly recognize and utilize resources.

Leveling and restricting book choice for students is detrimental to their long-term relationships with reading and learning.

## Credits

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Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)