TEXAS EDUCATION AGENCY
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Michael L. Williams
Commissioner

2013 Local Educational Agency (LEA) Determination Report

Under §616 of the Individuals with Disabilities Education Act (IDEA), States are required to make annual determinations about the performance of the LEAs using the categories of Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention. Under §616(f) (34 CFR §300.608(a)), if, in making its annual Determinations, the state educational agency (SEA) determines that any LEA is not meeting the requirements of Part B, including meeting compliance targets in the state's performance plan (SPP) Indicators 9, 10, 11, 12, and 13, the SEA must prohibit that LEA from reducing its maintenance of effort (MOE) under IDEA §613(a)(2)(C) for the 2013-2014 fiscal year. Therefore, if the LEA's Determination status is Needs Assistance, Needs Intervention, or Needs Substantial Intervention, the LEA is not eligible to voluntarily reduce MOE for the 2013-2014 fiscal year based on the flexibility option of 34 CFR §300.205.

County-District	District Name	Region
221912	Wylie ISD	14

2013 LEA Determination Status: **Meets Requirements**

LEA eligibility status to voluntarily reduce MOE: **eligible**

The following areas were reviewed in making the LEA's Determination status:

Determination Elements	Rating
1. State Performance Plan (SPP) Compliance Indicators	0
2. Valid, Reliable, and Timely Data	0
3. Status of Uncorrected Noncompliance	0
4. Financial Audits *	0
5. Program Effectiveness	0
6. Significant Disproportionality *	0
Total	0

** See 2013 LEA Methodology document at http://www.tea.state.tx.us/special.ed/leadeterminations*

Crosswalk of Rating Scale to Determination Level

Determination Level	Total Rating Points
Meets Requirements	0 -1 Points
Needs Assistance	2 Points
Needs Intervention	3 Points
Needs Substantial Intervention	4 or more Points

For more information about the LEA Determination Process, visit: http://www.tea.state.tx.us/special.ed/ or contact the TEA Division of Federal and State Education Policy at 512.463.9414