

What is AVID and what are the proven strengths of AVID

AVID stands for "Advancement Via Individual Determination." It is an educational support scheme designed to help students, particularly those traditionally underrepresented in higher education, develop the academic, organizational, and social skills necessary for success in college, career and beyond. AVID targets students who have the potential to succeed in college/career but might face various challenges in their educational journey. Aligned with student support, AVID supplementally provides wide-scale comprehensive instructional support structures and strategies which enhance teacher instructional expertise and efficacy. WICOR. Growth Mindset, [Leadership, Instruction-Systems-Leadership-Culture]

AVID is typically implemented within schools, and it focuses on the following key components:

1. **Academic Rigor:** AVID students are enrolled in challenging courses that prepare them for college-level work. This often includes Advanced Placement (AP) or honors courses.
2. **Inquiry-Based Learning:** AVID emphasizes critical thinking and critical thinking skills through activities that encourage students to ask questions, analyze information, and explore ideas deeply.
3. **Collaborative Learning:** Students engage in group work and study sessions, which promote peer support and collaborative learning. These interactions help students develop effective communication and teamwork skills.
4. **Writing and Inquiry:** AVID places a strong emphasis on writing as a tool for learning. Students practice writing across subjects and disciplines to improve their communication skills.
5. **Organization and Study Skills:** AVID teaches students how to manage their time, keep track of assignments, and develop effective study habits. These skills are essential for success in both high school and college.
6. **Support System:** AVID provides students with a supportive environment where they can connect with peers and mentors who offer guidance, encouragement, and academic assistance.
7. **College and Career Readiness:** AVID helps students navigate the college application process, explore potential careers, and develop a plan for their post-secondary education.

The proven strengths of the AVID program include:

1. **Increased Academic Achievement:** AVID has demonstrated success in improving students' academic performance, particularly in rigorous courses. AVID students often outperform their peers in terms of grades, test scores, and college acceptance rates.
2. **Higher College Enrollment Rates:** AVID participants are more likely to enroll in college and pursue higher education compared to their non-AVID peers. The program helps students overcome barriers to college access.

3. **Improved Study and Organizational Skills:** AVID teaches students how to manage their time, stay organized, and develop effective study strategies. These skills are transferable and benefit students beyond their academic pursuits.
4. **Enhanced Confidence and Self-Efficacy:** AVID empowers students to believe in their abilities and potential. As students succeed in challenging coursework, their confidence in their academic skills and prospects grows.
5. **Cultivation of a Supportive Community:** AVID creates an intense sense of community among participants, fostering positive relationships among peers and mentors. This network of support helps students overcome obstacles and stay motivated.
6. **Equity and Access:** AVID addresses educational inequities by targeting students who may face socioeconomic or other challenges. The program helps level the playing field and provides opportunities for success to all students.

It is worth noting that while AVID has demonstrated many strengths, the effectiveness of the program can vary based on factors such as the implementation quality, the commitment of educators, and the individual needs of students.

AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.

AVID has always believed in the importance of setting all students up for every aspect of future success.

For many students, that path includes a traditional college route; however, in many other instances, students choose other routes such as trade school, certification, military, or directly entering the workforce.

Regardless of a student's ultimate path to a career, AVID can support the development of rigorous academic preparedness, student agency, and opportunity knowledge.

A student will be better prepared for college and career, which is core to the mission at AVID.

School District 21 Context

TWO AVID STREAMS:

- The AVID Elective...explain app/ criteria/WAGs/static-ms roll-hs///mou
- Schoolwide...describe Col-PLC AVID trained share in teams//PL

How long in D21: ...Grant acceptance in 2016 with initial training 2017.

Funded: Nike Grant, M98, Miller Grant multiple years for MS.

Training: Since 2016-17 111 staff training sessions///Two MS staff trained as APLM professional learning modules.

How many kids 6-12: MS since 2018 223 kids HS since 2017 390 kids

Monitored: AVID Central///Regional Program Director///monthly virtual///monthly checking & updates.

Accountability: Three measures...CCI [coach certify ins...SSD sec school data...Sr. Sur]

>CCI has multi-measures in four domains: Instruction/Systems/Leadership/Culture

>SSD has 45+ data measure points.

Building Leadership: Site Teams Interdisciplinary constituency meeting monthly to trimester.

Local Training offered: Biweekly Fast video-PL recordings//Aug In-service//Monthly.

Certification: Both HS and MS have been AVID certified through 22-23 sy.

MS and HS teaching staff have individual MYAVID subscriptions giving them access to a huge vault of resources aligned to the four key domains: Instruction, Systems, Leadership, and Culture.

Additionally, both MS and HS have a comprehensive AVID library of hardcopy resources.

Current staff trained: MS 13 trained

HS 25 trained

2024-25 Goals:

>Meet with DO Admin monthly.

>>School Board Presentation bimonthly.

>>> Analyze an AVID launch for an elementary school.

>>>>Solidify budget line item in budget cycle training/materials/ 15 to 20 k.

>>>>>Monthly in-person profession learning set aside time presented by site team.

Impediments:

>Initiative multi-mission critical issues.

>>Consistent and designated training and/or implementation time.

>>>Dedicated funding sources unsecured.

AVID Vids

1. <https://youtu.be/x6yBlfSH--8?si=ToO9O-hmTg6W2XpG>

2. <https://youtu.be/yZQj8ElwljU?si=uXhKywLgzaC64Zlw>

3. <https://youtu.be/b9Auw0MzW50?si=MxPW8jE-uJwPuhYn>