

EAGLE PRIDE

Constructing our Future

PRESENTATION

District Culture Initiatives

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THE BLUEPRINT



Vision

The **vision** of DeSoto ISD is to inspire curiosity and consciousness, develop character, build courage and nurture compassion.

Mission

The **mission** is to ensure students, without exception, learn and grow at their highest levels.

THE STRUCTURAL DESIGN

01

CCMR

The percentage of DeSoto ISD students who graduate college, career, and military ready will increase from 88% in May 2024 to 96% by May 2030

02

Literacy

The percentage of DeSoto ISD students who perform at the meets level or above on the 3rd Grade STAAR Reading assessment, will increase from 33% in May 2025 to 48% by May 2030.

03

Numeracy

The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment will increase from 29% in May 2025 to

04

Math

The percentage of 8th grade students achieving meets or higher on STAAR/EOC Math assessments will increase from 35% in May 2025 to 43% by Spring 2030

05

Reading

The percentage of 8th grade students achieving meets or higher on the STAAR Reading assessment will increase from 45% in May 2025 to 56% by Spring 2030



The "Big Three" Initiatives





1. Character Counts - SEL



1. Safe & Civil Schools - PBIS



1. Zen Dens - RP





Prevention

- o RDP Phases 1 & 2
- SEL(Character Counts)/PBIS (Safe & Civil Schools)
- Zen Dens

Intervention

- RDP Phases 3 & 4
- Campus Interventions
- Attendance & Truancy
 Prevention
- Zen Dens
- Communities in School (DHS)

Postvention

- Discipline Management
 Process Update
- Filing Truancy with courts



PBIS

- Focus on prevention, teaming, and evidence-based practices to address school culture
- · Emphasis on instruction and improving quality implementation
- · Use of problem solving model and data-based

Teach students skills/competencies for empathy and self-regulation beyond school

Builds a safe,

- healthy school environment
- **Builds** positive student-teacher, teacher-student. student-student, teacher-teacher relationships

Builds positive school climate and culture

RP

- Relational approach to building school climate
- · Addressing student behavior that fosters belonging over exclusion, social engagement over control, and
- · Meaningful accountability over punishment





- · Understand and manage emotions,
- · Establish and maintain positive relationships and make responsible decisions,
- Requires direct instruction of skills







Character Counts (SEL)



Early Childhood Kits Grades PK-2



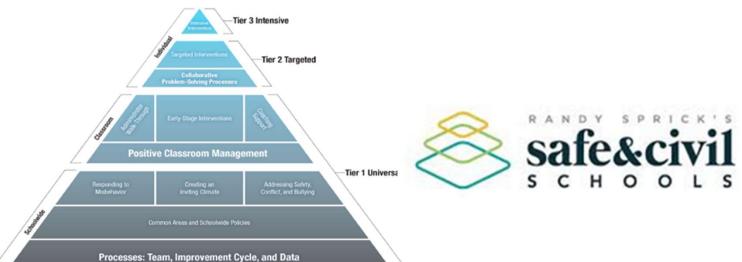


Way To Go Journals Grades 3-12





Safe & Civil Schools: Foundations (PBIS)









DeSoto ISD Zen Dens

Routine Reset 🌉



NEWSLETTERS

Good News ne... 🗸

DESOTO

Clear the Shelters M

NBCDFW

LOCAL

Tax-Free Weekend

DeSoto ISD adds 'Zen Dens' to each campus to support student, staff well-being

RESPONDS

Free NBC 5 account

INVESTIGATIONS

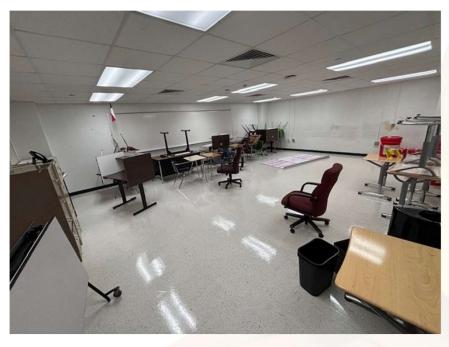
Watch: NBC 5 at 7 a.m.

NBCDFW app 4

The district says these aren't just quiet rooms, but immersive, thoughtfully curated environments that honor the need for stillness and reflection.



DeSoto ISD Zen Dens - Before & After

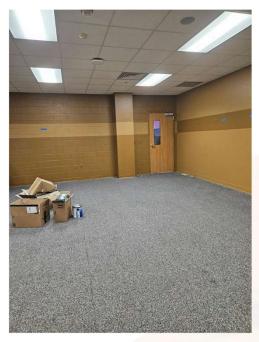


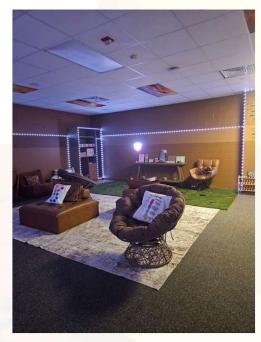




DeSoto High School

DeSoto ISD Zen Dens - Before & After







Curtistene McCowan Middle School Cockrell Hill Elementary

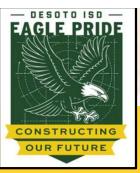
DeSoto ISD Zen Dens - Before & After





Cockrell Hill Elementary





THANK YOU

"You can't hide that Eagle P.R.I.D.E!"