

**Buffalo High School
Building Improvement Plan
2008-2009**

District Goal: Proficiency

Demonstrate a 5.76% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 4.75% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data (evidence of need):

The BHM district is currently cited as a district “needing improvement” because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2006-2007	64.79%	71.38%
Actual results 2007-2008	65.42%	71.5%
Target results 2008-2009	71.18%	76.25%

District Goal: Academic Growth (Year 2 Of 2)

Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

Supporting Data (evidence of need):

Students meeting growth targets	Math	Reading
Baseline 2006-2007	61.5%	62.1%
Actual results 2007-2008	64.5%	65.2%
Target results 2008-2009	66.5%	67.1%

Building Goal:

Increase overall student performance in Reading, demonstrated by a 5% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading, and a 2% increase in overall percentage of students meeting their MAP growth target.

Supporting Data:

Buffalo High School is currently cited as “needing improvement” because it has not met the AYP standards.

BHS students demonstrating proficiency (MCA-II)	Reading
Actual results 2006-2007	76.3%
Actual results 2007-2008	69.6%
Target results 2008-2009	74.6%

BHS students meeting growth targets (MAP)	Reading
Baseline 2006-2007	52.5%
Actual results 2007-2008	59.7%
Target results 2008-2009	61.7%

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Measures:	Targets:
1. MCA-II/GRAD Reading Retakes	1. Complete graduation requirements in reading for students who weren't proficient (110 students)
2. MCA-II/GRAD Reading 2008-09	2. Demonstrate a 5% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.
3. MAP data – Fall 08-Spring 09	3. Demonstrate 2% increase in overall percentage of students meeting MAP growth target (5% growth over 2 years).
4. Ranking of Minnesota public high school by MCA-II/GRAD scores	4. Rank in the Top 20 in Reading (See attached)

Strategies	Person(s) Responsible	Timeline
1. Remediation Efforts <ul style="list-style-type: none"> ➤ Communicate with families regarding results and possible interventions ➤ Coordinate and conduct retake opportunities ➤ Create and offer differentiated interventions throughout 2008-09 school year 	<p>BHS Principal</p> <p>BHS Admin Team</p> <p>BHS Admin Team, Reading Specialist, SPED, ELD, interested staff</p>	<p>September 2008</p> <p>Starting October 2008</p> <p>Throughout year</p>
2. Proactive Efforts <ul style="list-style-type: none"> ➤ Communicate test results and understanding of high stakes to all members of faculty ➤ Develop an understanding of common vocabulary used in MCA-II/GRAD reading assessments ➤ Provide instructional support for staff through reading and writing strategies ➤ Create opportunities for staff, through Infinite Campus, to analyze MAP data ➤ Analyze curriculum maps and their alignment with assessments as well as department goals 	<p>Admin Team</p> <p>Admin team & English dept</p> <p>Admin team & English dept</p> <p>Admin Team, Tech Team, Campus mentors</p> <p>English staff, 9th grade team</p>	<p>August 2008</p> <p>Throughout year</p> <p>Thursday in-services</p> <p>October workshop & grading days</p> <p>Throughout year</p>

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Supporting Data (evidence of need):

The BHM district is currently cited as a district “needing improvement” because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2006-2007	64.79%	71.38%
Actual results 2007-2008	65.42%	71.5%
Target results 2008-2009	71.18%	76.25%

District Goal: Academic Growth (Year 2 Of 2)

Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

Supporting Data (evidence of need):

Students meeting growth targets	Math	Reading
Baseline 2006-2007	61.5%	62.1%
Actual results 2007-2008	64.5%	65.2%
Target results 2008-2009	66.5%	67.1%

Building Goal:

Increase overall student performance in Math, as demonstrated by a 10% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs, and a 2% increase in overall percentage of students meeting MAP growth targets.

Supporting Data:

Buffalo High School is currently cited as “needing improvement” because it has not met the AYP standards.

Students demonstrating proficiency (MCA-II)	Math
Actual results 2006-2007	39.6%
Actual results 2007-2008	36.3%
Target results 2008-2009	46.3%
Students meeting growth targets (MAP)	Math
Baseline 2006-2007	56.8%
Actual results 2007-2008	62.5%
Target results 2008-2009	64.5%

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Measures:	Targets:
1. MCA-II/GRAD Math Assessment 08-09	1. Demonstrate a 10% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math.
2. MAP data – Fall 08-Spring 09	2. Demonstrate 2% increase in overall percentage of students meeting MAP growth targets (5% growth over 2 years).
3. Ranking of Minnesota public high school by MCA-II/GRAD scores	3. Rank in the Top 20 in Math (See attached)

Strategies	Person(s) Responsible	Timeline
1. <u>Remediation Efforts</u> <ul style="list-style-type: none"> ➤ Analyze current MAP data to identify those most at risk of not passing MCA-II/GRAD. ➤ Use SSR/AAA time to provide supplementary instruction for those determined to be at risk of not passing MCA-II/GRAD. 	Admin team, Math staff Staff volunteers	October workshop Nov 08-March 09
2. <u>Proactive Efforts</u> <ul style="list-style-type: none"> ➤ Communicate test results and understanding of high stakes to all members of faculty ➤ Develop an understanding of common vocabulary used in MCA-II/GRAD math assessments ➤ Provide instructional support for staff through reading and writing strategies (math focus) ➤ Create opportunities for staff, through Infinite Campus, to analyze MAP data ➤ Establish common standards-based assessments in classes up to Integrated III and Higher Algebra 	Admin Team Admin Team & Math staff Admin Team & Math staff Admin Team, Tech team, Campus mentors Math staff	August 2008 Throughout year Thursday in-services October workshop & grading days Throughout year

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District Goal: Bullying

Reduce the incidents of bullying.

Supporting Data (evidence of need):

2006 NSSE Survey Results

Building Goal:

Increase overall student performance by continuing to develop a culture where all students feel safe and valued as individuals. We will use the following measures to determine success for the 2008-09 school year. First of all we will increase the number of students who report, on the BHS Spring Climate Survey, that they have at least one adult in the building they can talk to if they have a problem from 86% to 93%. In addition, we will increase the number of students who report that they have not been bullied from 52% to 62%. Finally, we will increase the number of students who report that they often or always feel safe at BHS from 96% to 100%.

Supporting Data:

Students who experience a sense of belonging, who are respected, and feel safe in school are more likely to be successful in school (Marzano, 2003).

86% of BHS students surveyed feel there is at least one adult at BHS that they could talk to if they had a problem.

52% of students surveyed at BHS have not been bullied.

96% of our students surveyed often or always feel safe at BHS.

Measures:	Targets:
1. Student Climate Survey	1a. Increase the number of students who have at least one adult they could talk to if they had a problem from 86% to 93%. 1b. Increase the number of students who have not been bullied from 52% to 62%. 1c. Increase the number of students who often or always feel safe at BHS from 96% to 100%.
2. Anecdotal information from focus groups	2. Collect information to build baseline data and improve upon climate strategies and goals.
3. Disciplinary referrals and suspensions for harassment, bullying or fights	3. Collect information to build baseline data and improve upon climate strategies and goals.

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Strategies	Person(s) Responsible	Timeline
1. Conduct student focus groups on school climate	Admin Team, counselors, interested teachers	Throughout year
2. Communicate climate survey results to staff	Admin Team	August 2008 and May 2009
3. Identify student leaders and provide training on effective leadership	Tom Bauman	August 2008
4. Identify students who may be at risk academically/socially	Asset 9 Transitions program	Summer 2008 Throughout year

To be completed in June:

Accomplished: **Yes** **No** **In Progress**

Actual Results:

Future Steps: