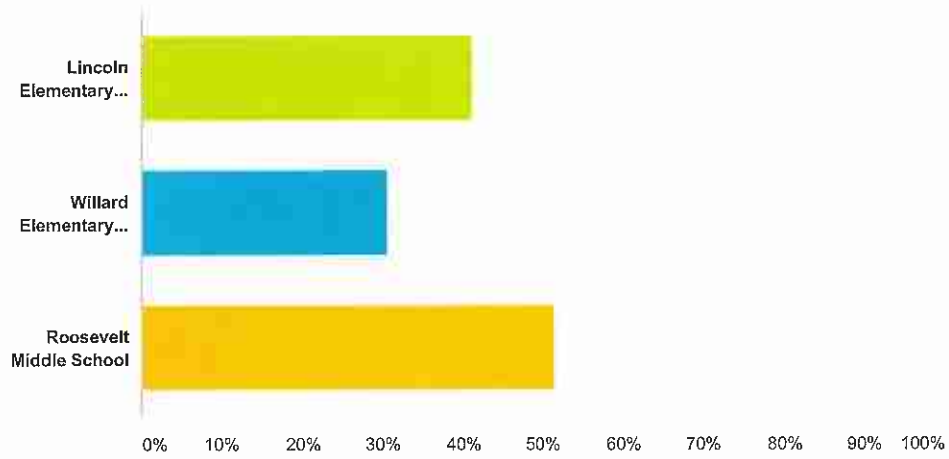


Q1 Please select the school that your child or children attend (please check all that apply).

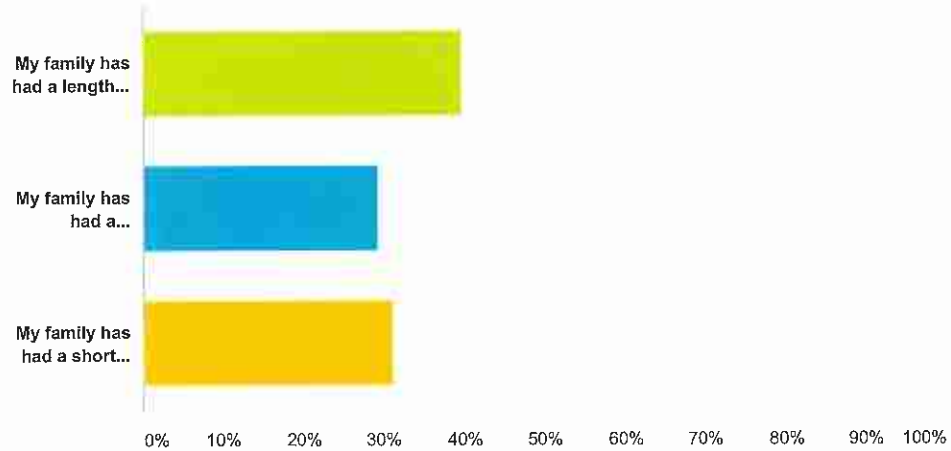
Answered: 197 Skipped: 2



Answer Choices	Responses
Lincoln Elementary School	41.12% 81
Willard Elementary School	30.46% 60
Roosevelt Middle School	51.27% 101
Total Respondents: 197	

Q2 Which statement best describes your perceived experience with River Forest District 90 Schools?

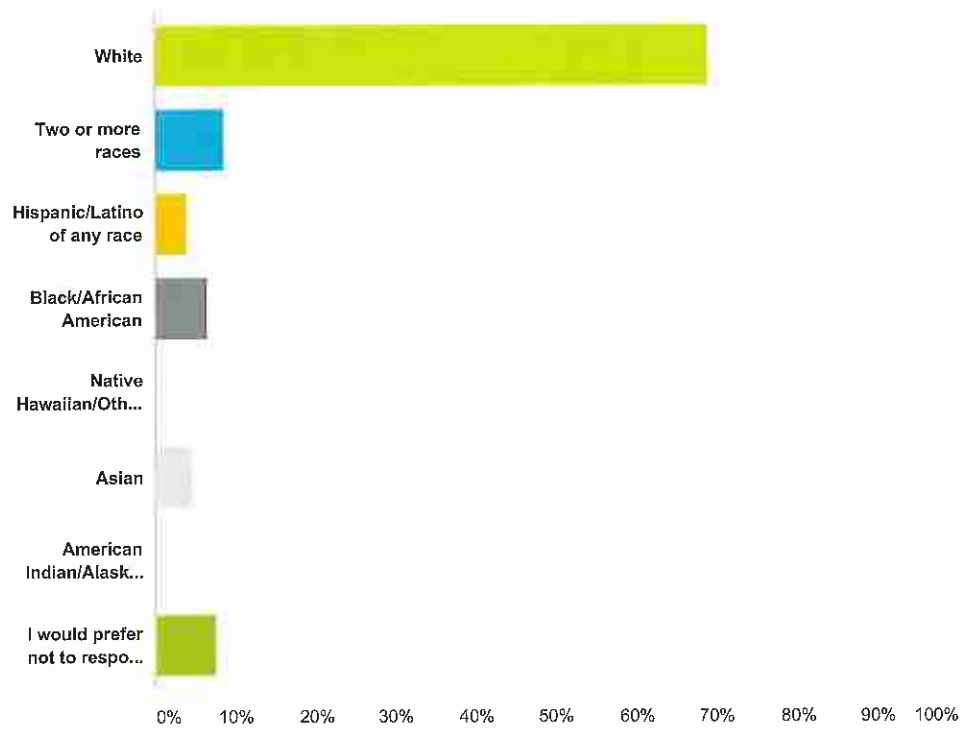
Answered: 199 Skipped: 0



Answer Choices	Responses	
My family has had a lengthy relationship with District 90 schools	39.70%	79
My family has had a medium-length relationship with District 90 schools	29.15%	58
My family has had a short relationship with District 90 schools	31.16%	62
Total		199

Q3 My race/ethnicity is:

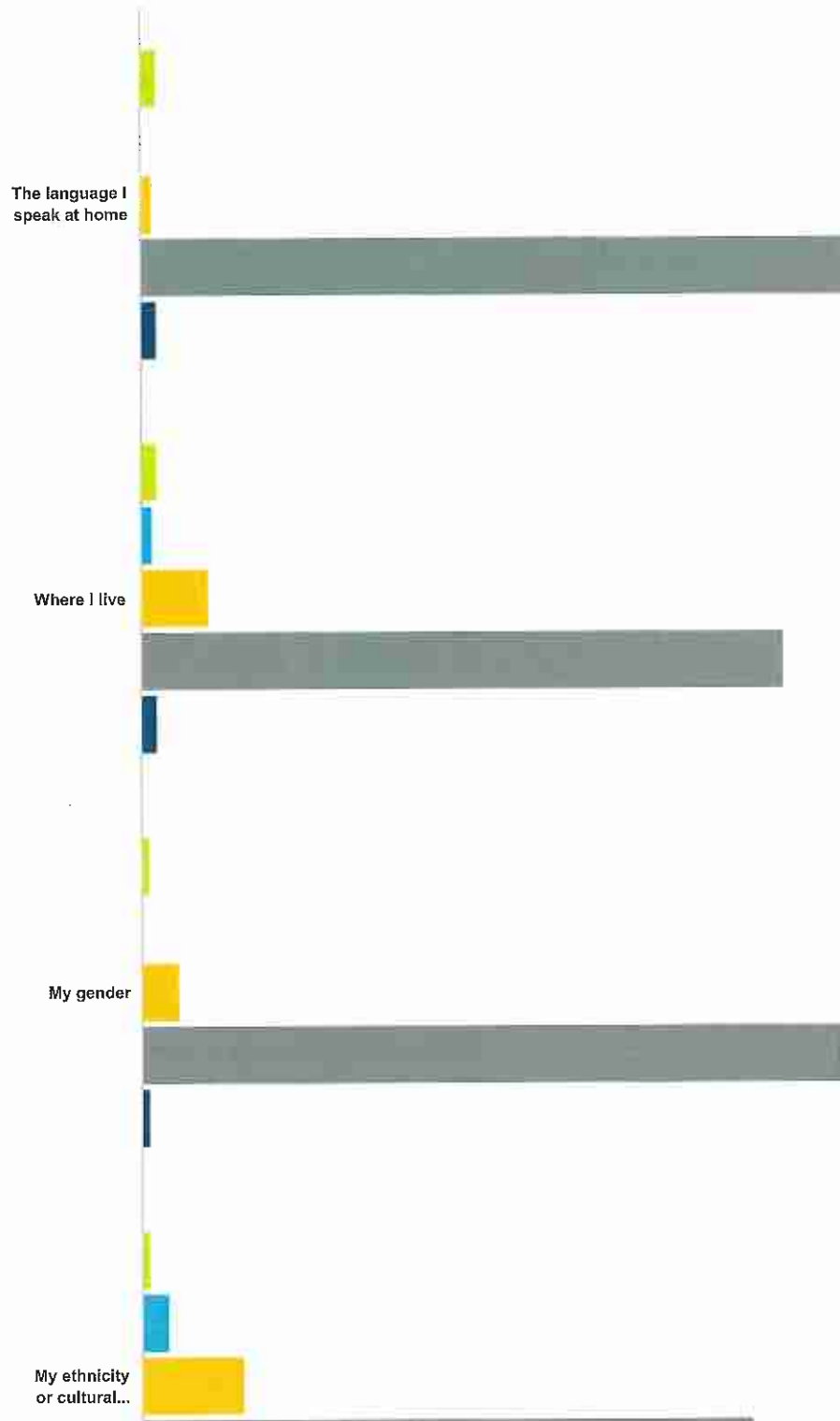
Answered: 199 Skipped: 0

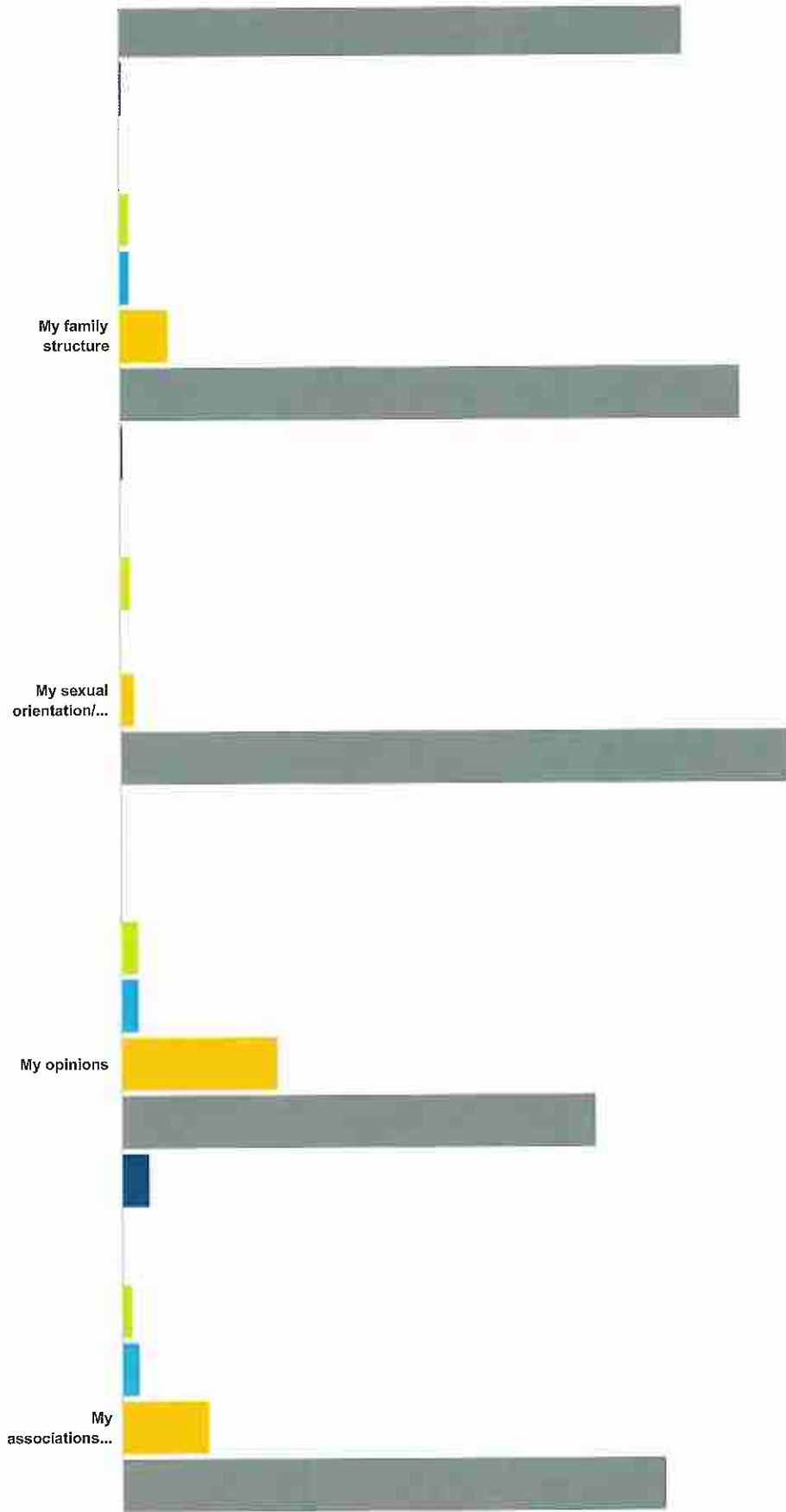


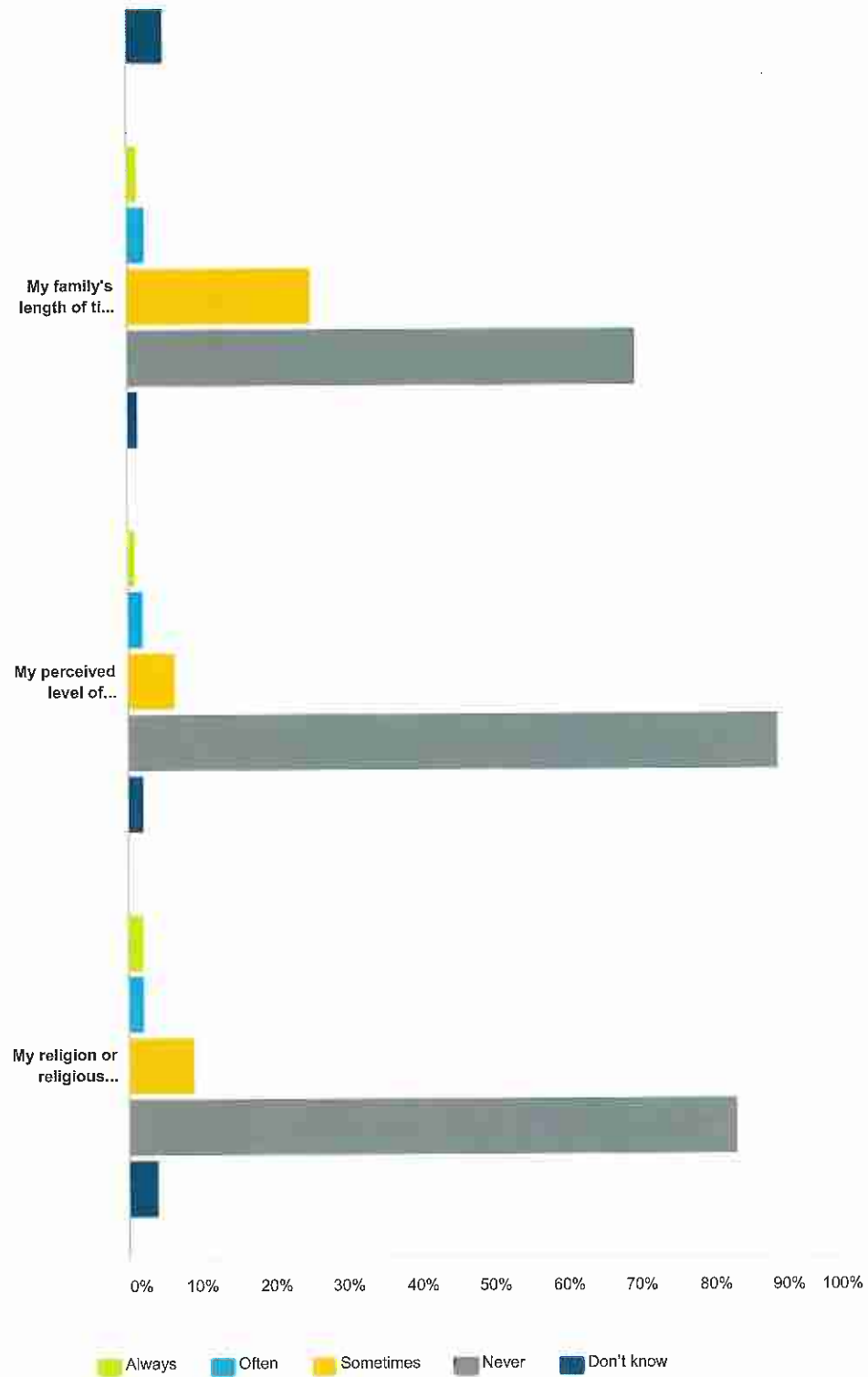
Answer Choices	Responses	Count
White	68.84%	137
Two or more races	8.54%	17
Hispanic/Latino of any race	4.02%	8
Black/African American	6.53%	13
Native Hawaiian/Other Pacific Islander	0.00%	0
Asian	4.52%	9
American Indian/Alaska Native	0.00%	0
I would prefer not to respond to this question	7.54%	15
Total		199

Q4 Do you ever feel unwelcome or uncomfortable in the school community because of anyof the following?:

Answered: 199 Skipped: 0







	Always	Often	Sometimes	Never	Don't know	Total
The language I speak at home	2.02% 4	0.00% 0	1.52% 3	94.44% 187	2.02% 4	198
Where I live	2.01% 4	1.51% 3	9.05% 18	85.43% 170	2.01% 4	199

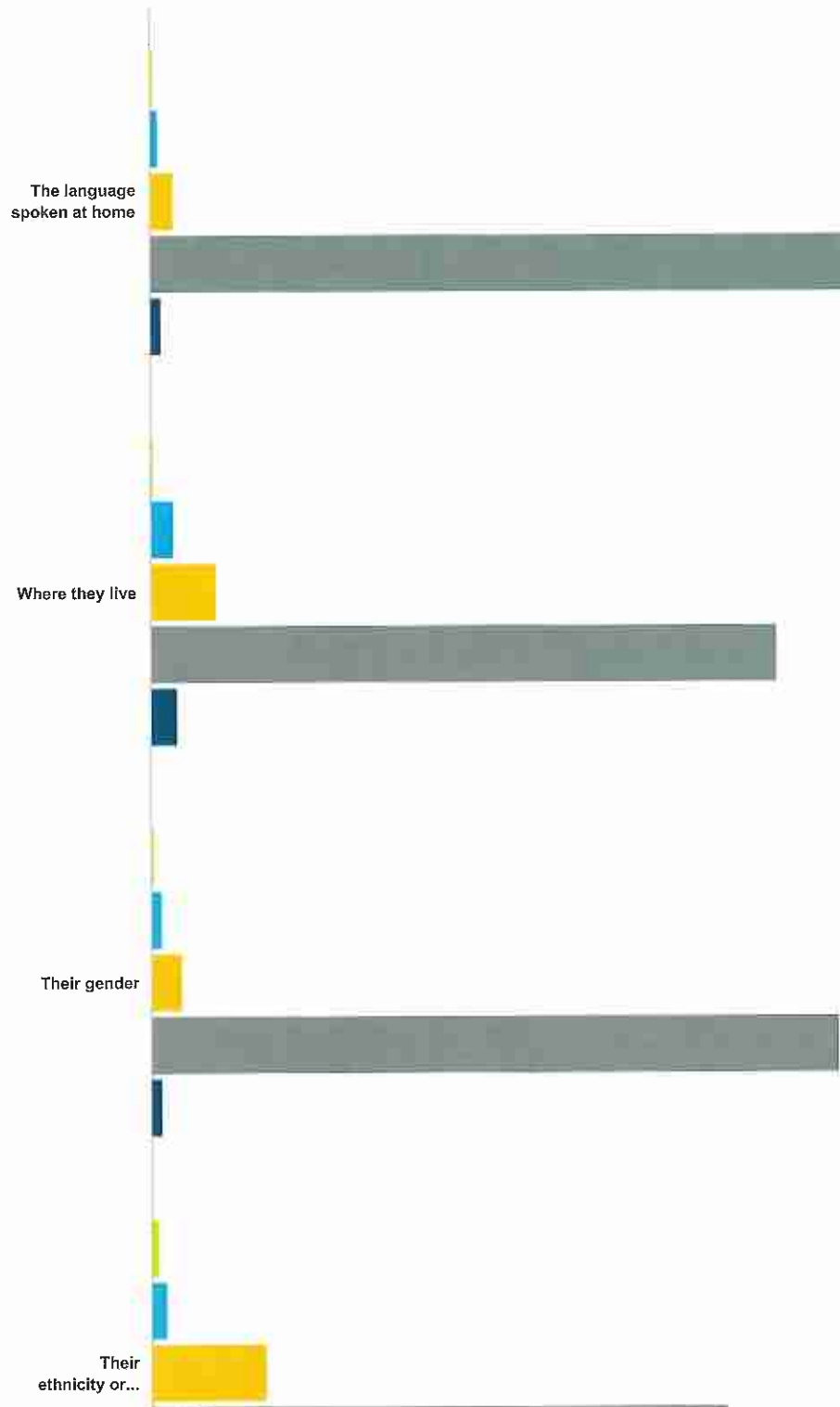
D90 Inclusiveness Perception Survey 2017: Parents/Guardians

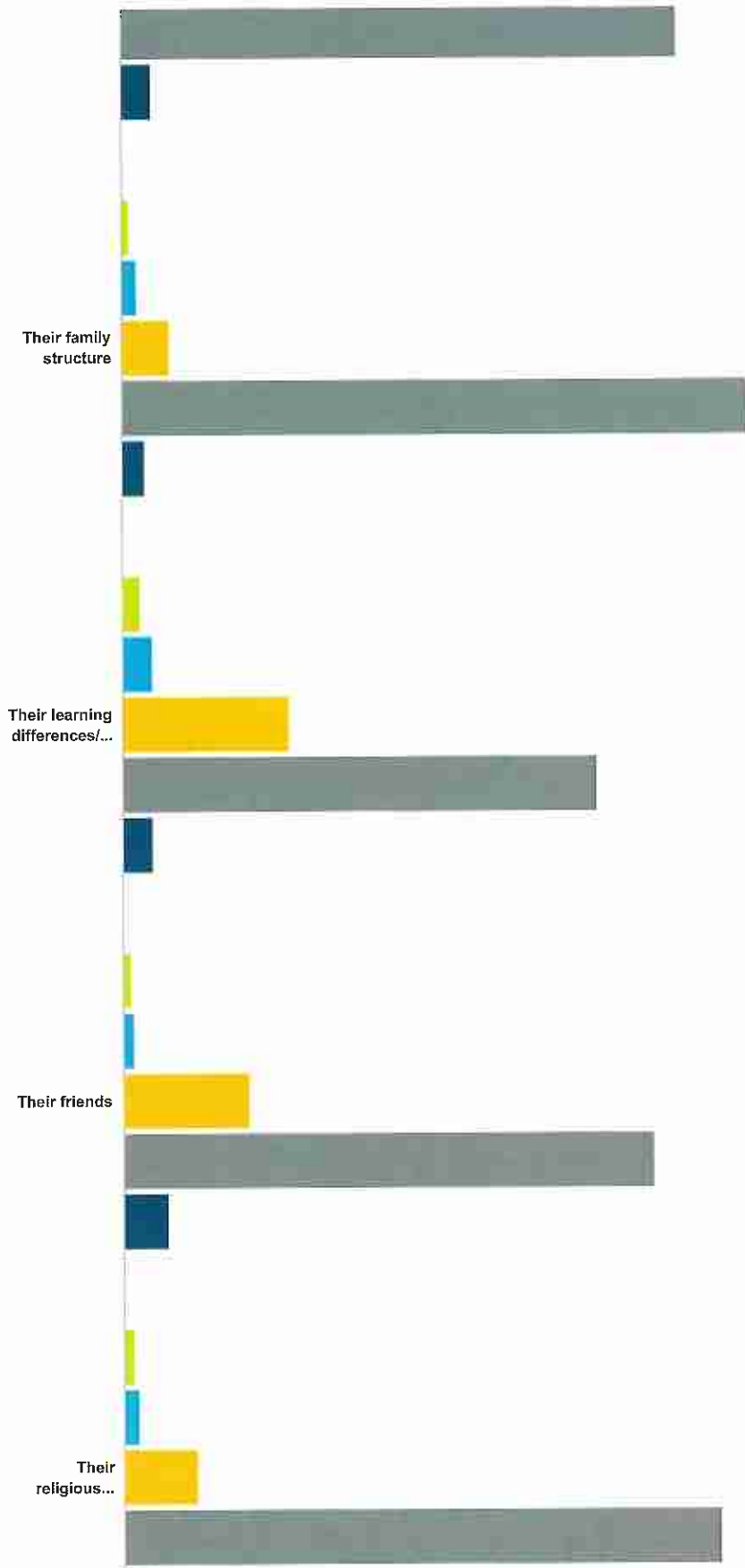
SurveyMonkey

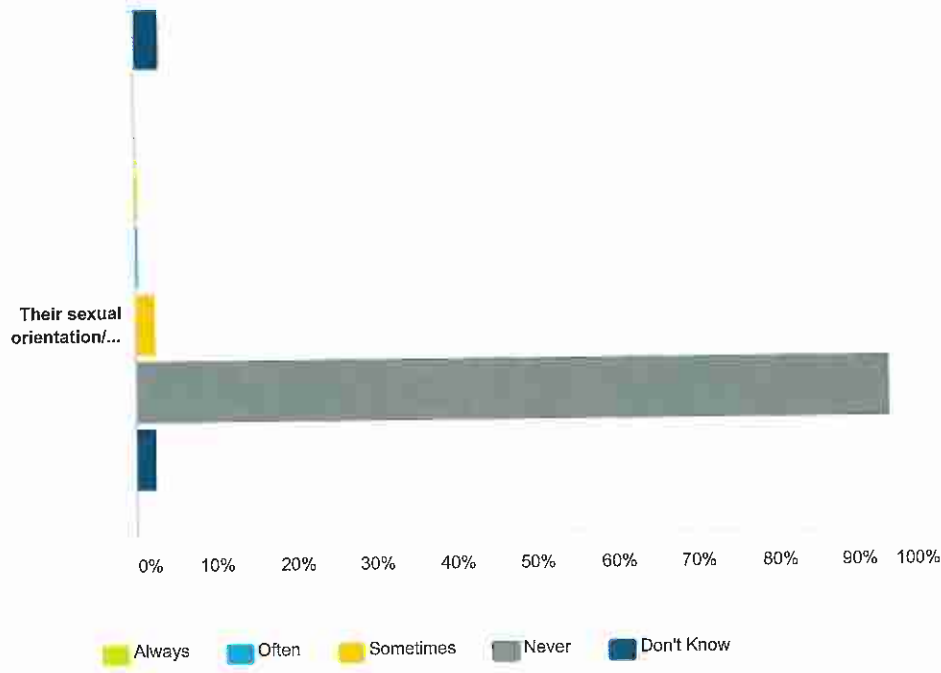
My gender	1.01% 2	0.00% 0	5.05% 10	92.93% 184	1.01% 2	198
My ethnicity or cultural background	1.01% 2	3.54% 7	13.64% 27	81.31% 161	0.51% 1	198
My family structure	1.51% 3	1.51% 3	7.04% 14	89.45% 178	0.50% 1	199
My sexual orientation/gender identity	1.51% 3	0.00% 0	2.01% 4	96.48% 192	0.00% 0	199
My opinions	2.51% 5	2.51% 5	22.61% 45	68.34% 136	4.02% 8	199
My associations or affiliations	1.52% 3	2.53% 5	12.63% 25	78.28% 155	5.05% 10	198
My family's length of time in the community	1.51% 3	2.51% 5	25.13% 50	69.35% 138	1.51% 3	199
My perceived level of education	1.01% 2	2.01% 4	6.53% 13	88.44% 176	2.01% 4	199
My religion or religious beliefs	2.01% 4	2.01% 4	9.05% 18	82.91% 165	4.02% 8	199

Q5 Do you believe that your child or children feel unwelcome or uncomfortable at school because of any of the following?:

Answered: 194 Skipped: 5







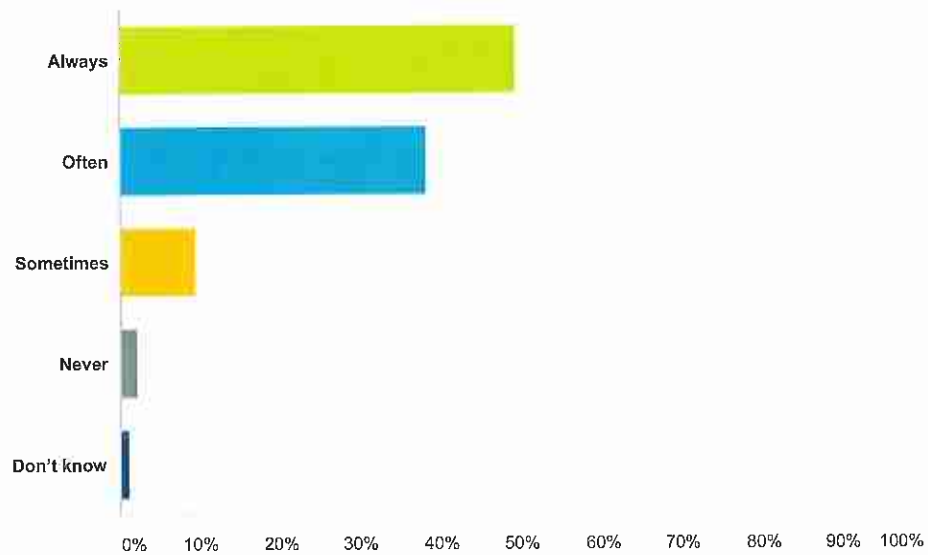
	Always	Often	Sometimes	Never	Don't Know	Total
The language spoken at home	0.52% 1	1.03% 2	3.09% 6	93.81% 182	1.55% 3	194
Where they live	0.52% 1	3.09% 6	8.76% 17	84.02% 163	3.61% 7	194
Their gender	0.52% 1	1.56% 3	4.17% 8	92.19% 177	1.56% 3	192
Their ethnicity or cultural background	1.03% 2	2.06% 4	15.46% 30	77.32% 150	4.12% 8	194
Their family structure	1.04% 2	2.08% 4	6.77% 13	86.98% 167	3.13% 6	192
Their learning differences/learning style	2.58% 5	4.12% 8	23.20% 45	65.98% 128	4.12% 8	194
Their friends	1.03% 2	1.55% 3	17.53% 34	73.71% 143	6.19% 12	194
Their religious beliefs	1.55% 3	2.06% 4	10.31% 20	82.99% 161	3.09% 6	194
Their sexual orientation/gender identity	0.52% 1	0.52% 1	2.58% 5	93.81% 182	2.58% 5	194

#	Other (please specify)	Date
1	My children have 2 gay dads (I am one of the 2 gay dads) and my children sometimes feel unwelcome or uncomfortable at school because of their parents' sexual orientation (which is not specifically covered in any of the categories above).	4/6/2017 1:25 AM
2	one child sometimes feels misunderstood due to mental health challenges	3/23/2017 10:13 AM
3	perceived lack of athletic ability	3/21/2017 2:42 PM
4	I have two students in the school. My older student feels unwelcome sometimes because she is a new second grader. Not unusual to any new school move.	3/20/2017 8:55 AM

5	Both of my children and I have experienced a lack of communication from school staff. We are new to the school district this year and it seems that the staff just assumes that everyone in the schools has been here for awhile and knows the ropes. This has made it especially frustrating for my middle school child and myself.	3/19/2017 11:40 PM
6	This year was very difficult because of the political climate. Some Teacher's were extremely inappropriate with their political preference. Calling students rich privileged white guy that doesn't know what he's talking about when mentioning Trump. The number of teachers crying and distraught the day after the election was inappropriate. Told the students Happy Canada Day after election suggesting if Trump won that all should move to Canada. Spoke to students inappropriately by saying things like your parents can vote for him but you don't have to act like him. Took educational time to show a video of why a women should be voted President and spoke about why Hillary would be best. The school allowed clothing with inappropriate sayings worn by students, teachers and volunteers. The importance of inclusiveness went right out the window. If you did not conform w a certain way then you were excluded or ignored. The sadest part of all of this was that Admin knew and instead of turning this into a learning experience they allowed the negative political climate to continue.	3/19/2017 10:32 PM
7	Moms in RF have different full time /part time/more vs less flexible work/stay at home situations. This can play a role in comfort level. Lincoln already offers multiple types of volunteer opportunities. Not sure what else Lincoln can do on this topic	3/19/2017 8:41 PM
8	Physical limitations	3/19/2017 8:36 PM
9	Member of country club or not	3/19/2017 8:17 PM
10	The FLIP teacher made my child uncomfortable regarding my family's country and cultural background.	3/9/2017 4:08 PM
11	While I and their father are white some of my children are African American	3/8/2017 8:18 PM
12	My son experienced bullying on and off by the same individual over the course of several years.	3/8/2017 2:41 PM
13	My children feel uncomfortable because they have IEPs and other kids make fun of them. Not staff members. More inclusivity training needs to be done to educate students that all kids are valuable, regardless of academic achievement or levels.	3/8/2017 2:23 PM
14	Different ways that we parenr	3/4/2017 6:49 AM
15	Having differing political views has caused some discomfort/confusion	3/3/2017 10:31 AM
16	My son is one of the oldest in his grade (an August birthday that could have started the year before) and he has mentioned this a number of times	3/2/2017 9:08 AM
17	I feel at times the tolerance is lower for my children because of their race. I don't feel as welcome in the community and I believe their are some implicit biases because of my family dynamics and the perception of my educational status/level of employment. I also noticed as a new family to the community my family did not receive any welcome signs from the school/school district. In the years passed, however, I have noticed other families of a non-African American background receive them along with a very warm welcome.	3/2/2017 6:01 AM
18	I think and the PTO make me feel unwelcome and out of the loop.	3/1/2017 10:01 PM
19	There is a meaness and out right hostility towards those of the Christian faith or hold to the PC culture of the Obama White House	3/1/2017 8:29 PM
20	I do feel that families that rent in River Forest are treated differently every year when residency has to be established.	3/1/2017 7:36 PM
21	Disability (different from learning differences/learning style) - maybe it's further down the line in the questions, but disability hasn't even been mentioned thus far	3/1/2017 7:25 PM

Q6 Do you think your child or children are accepted for who they are in the District 90 community?

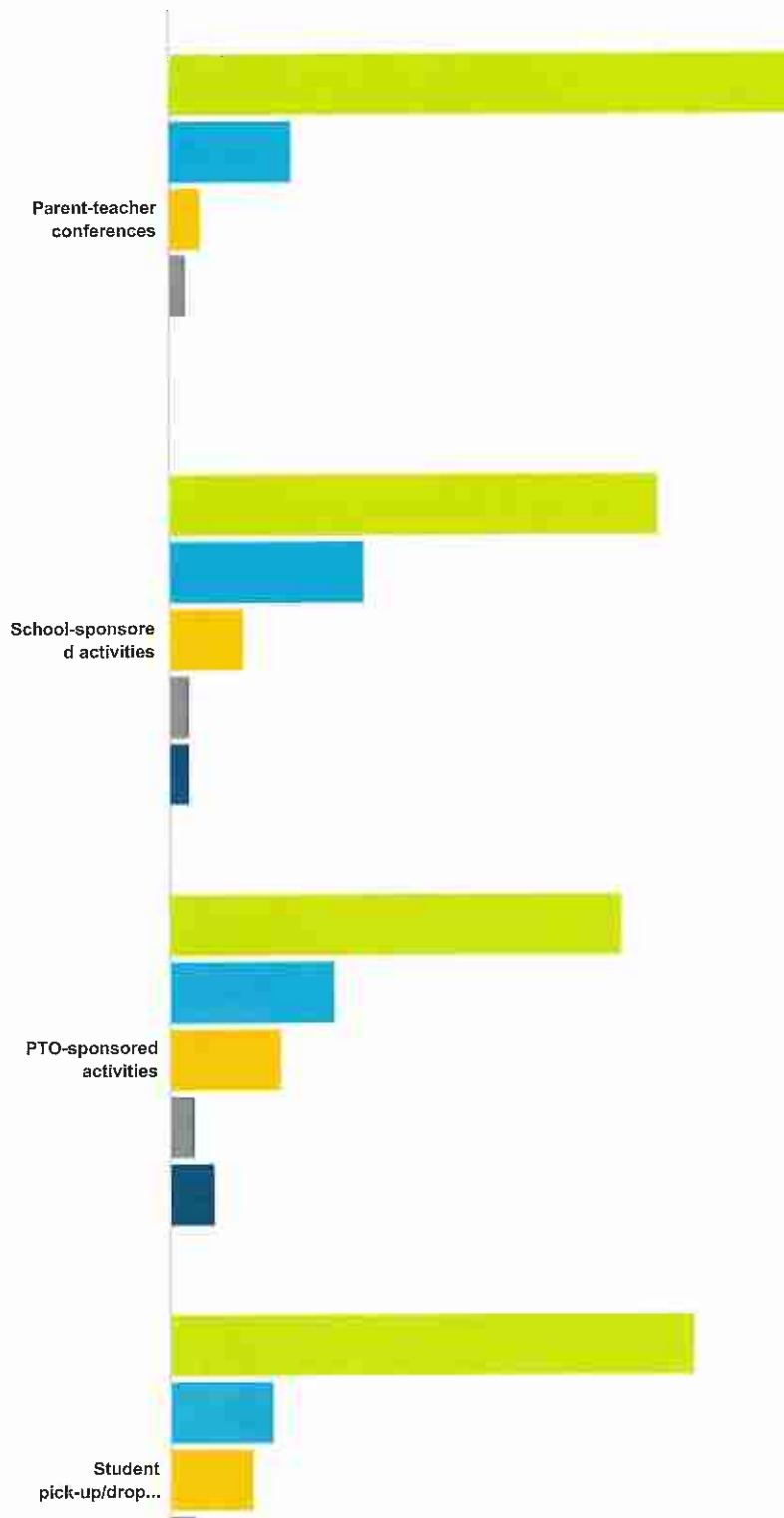
Answered: 191 Skipped: 8

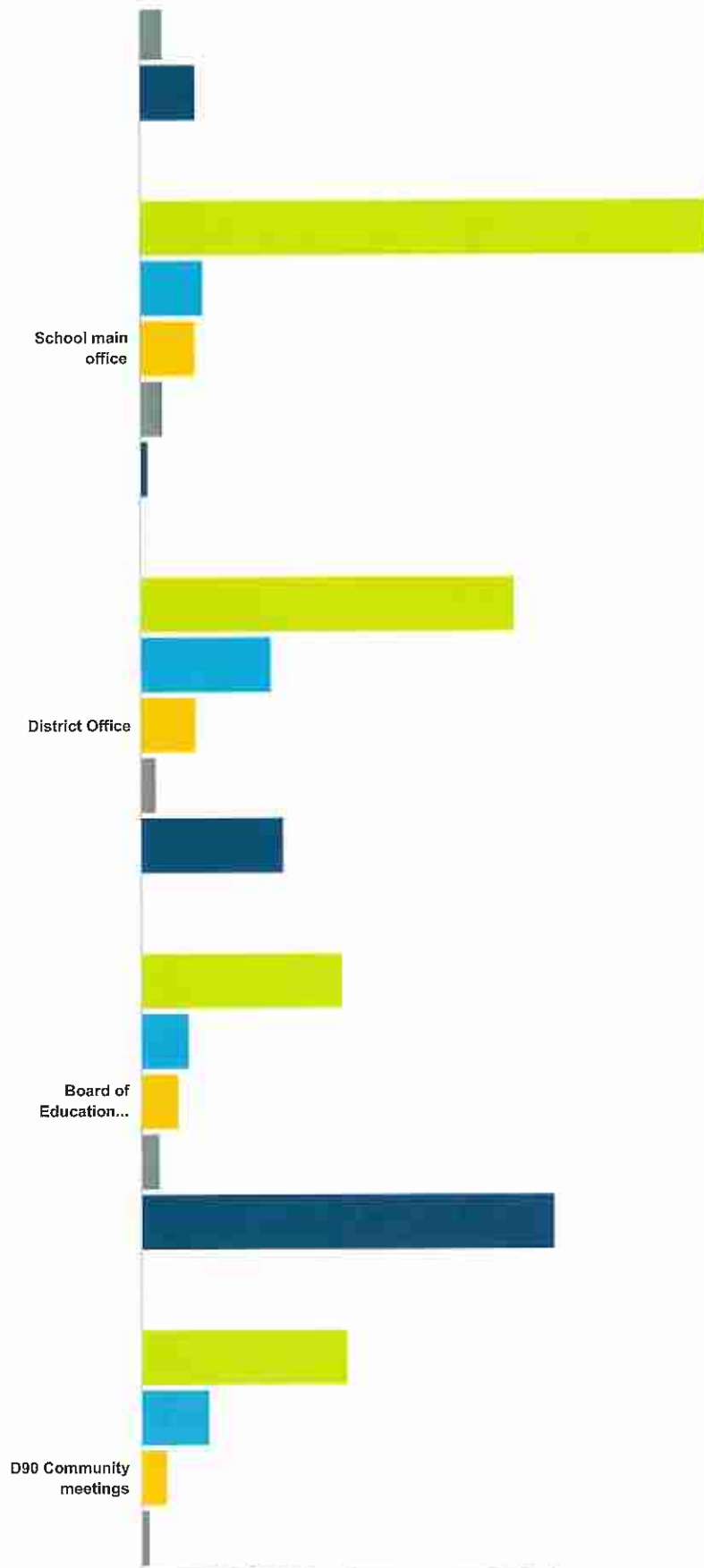


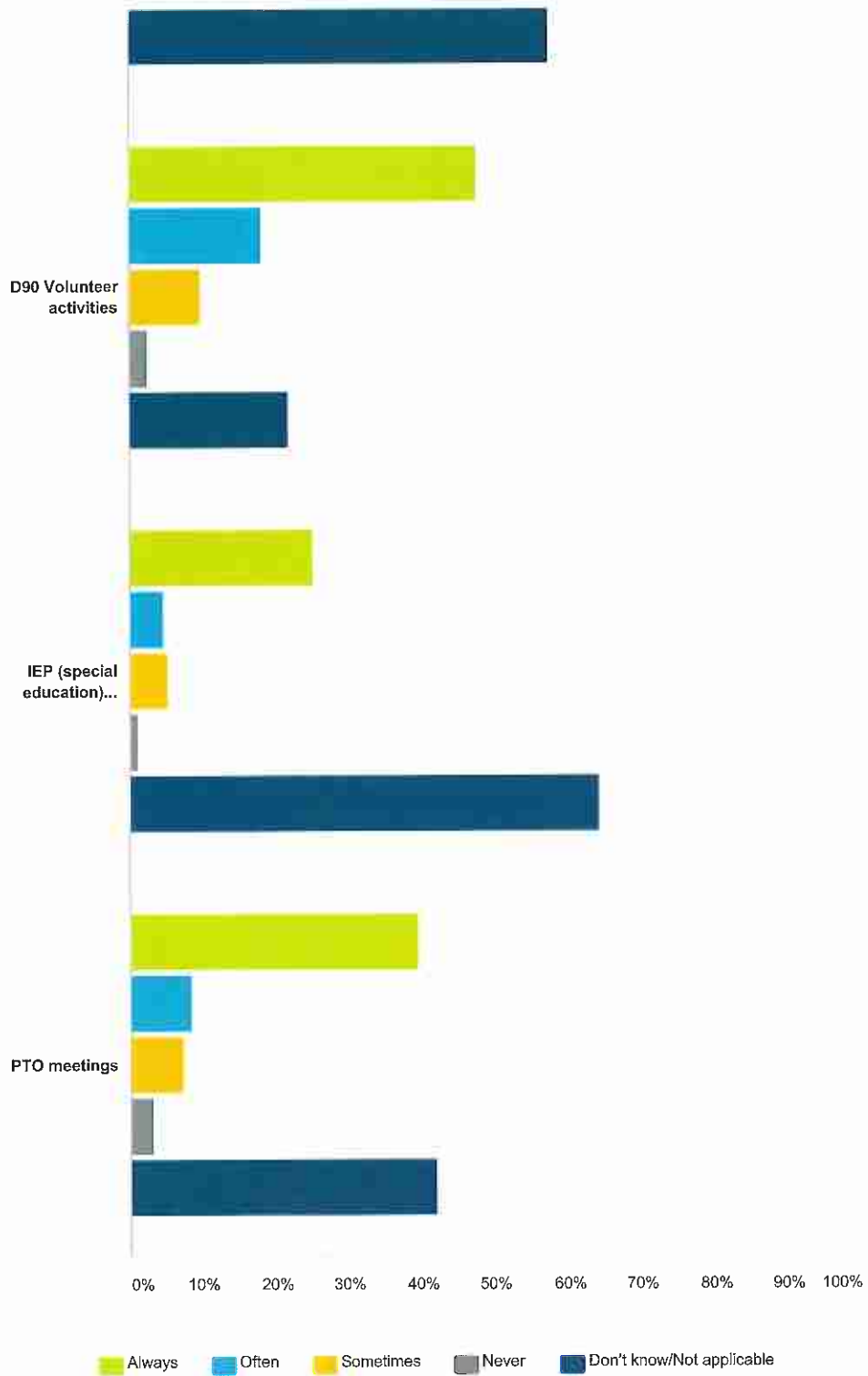
Answer Choices	Responses
Always	49.21% 94
Often	38.22% 73
Sometimes	9.42% 18
Never	2.09% 4
Don't know	1.05% 2
Total	191

Q7 Please identify how often you feel welcome or comfortable in the following settings:

Answered: 193 Skipped: 6







	Always	Often	Sometimes	Never	Don't know/Not applicable	Total
Parent-teacher conferences	78.24% 151	15.54% 30	4.15% 8	2.07% 4	0.00% 0	193
School-sponsored activities	61.14% 118	24.35% 47	9.33% 18	2.59% 5	2.59% 5	193

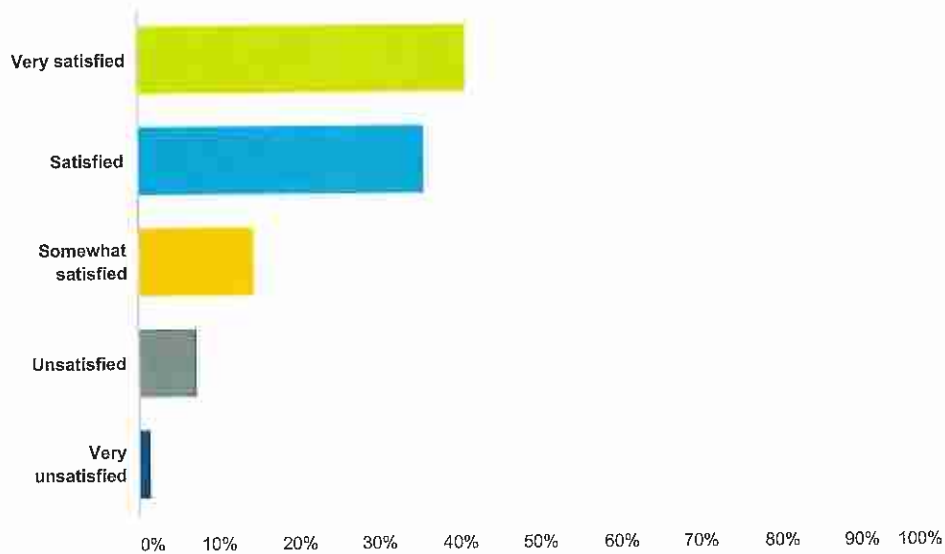
D90 Inclusiveness Perception Survey 2017: Parents/Guardians

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PTO-sponsored activities	56.48% 109	20.73% 40	13.99% 27	3.11% 6	5.70% 11	193
Student pick-up/drop-off	65.63% 126	13.02% 25	10.42% 20	3.13% 6	7.81% 15	192
School main office	79.27% 153	8.81% 17	7.77% 15	3.11% 6	1.04% 2	193
District Office	52.08% 100	18.23% 35	7.81% 15	2.08% 4	19.79% 38	192
Board of Education meetings	27.98% 54	6.74% 13	5.18% 10	2.59% 5	57.51% 111	193
D90 Community meetings	28.50% 55	9.33% 18	3.63% 7	1.04% 2	57.51% 111	193
D90 Volunteer activities	47.67% 92	18.13% 35	9.84% 19	2.59% 5	21.76% 42	193
IEP (special education) meetings	25.00% 48	4.69% 9	5.21% 10	1.04% 2	64.06% 123	192
PTO meetings	39.38% 76	8.29% 16	7.25% 14	3.11% 6	41.97% 81	193

Q8 How satisfied are you with the degree to which River Forest District 90 provides a culture of individuals who are sensitive, responsive, and inclusive of each other?

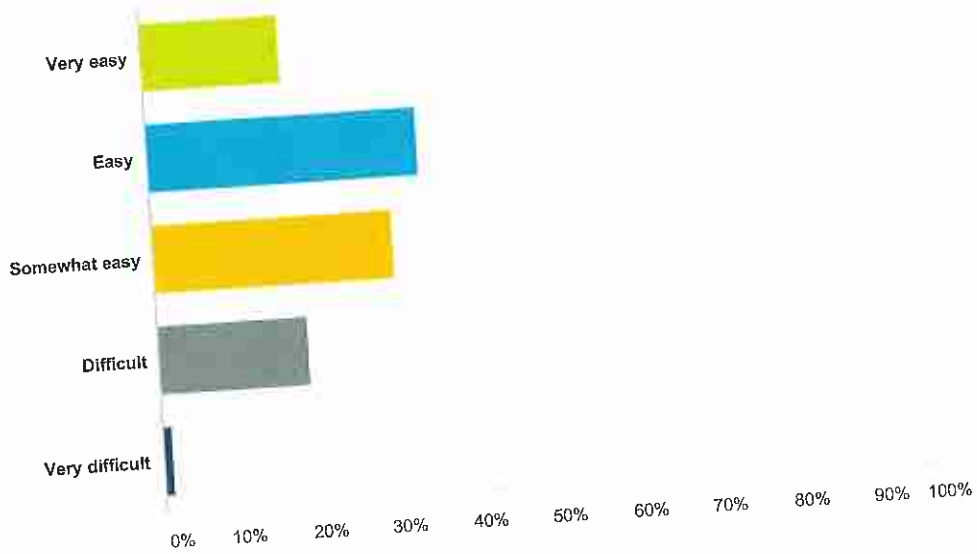
Answered: 193 Skipped: 6



Answer Choices	Responses
Very satisfied	40.93% 79
Satisfied	35.75% 69
Somewhat satisfied	14.51% 28
Unsatisfied	7.25% 14
Very unsatisfied	1.55% 3
Total	193

Q9 In the District 90 community, how easy is it for your child to make friends with someone from outside their typical group of friends?

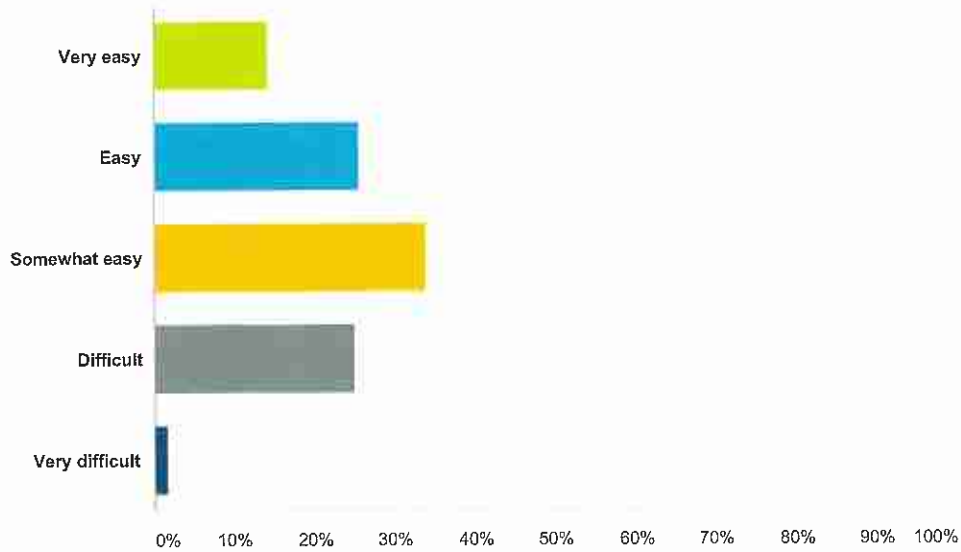
Answered: 188 Skipped: 11



Answer Choices	Responses	Count
Very easy	17.02%	32
Easy	33.51%	63
Somewhat easy	29.79%	56
Difficult	18.62%	35
Very difficult	1.06%	2
Total		188

Q10 In the District 90 community, how easy is it for you to make a social connection with another adult outside your typical social circle?

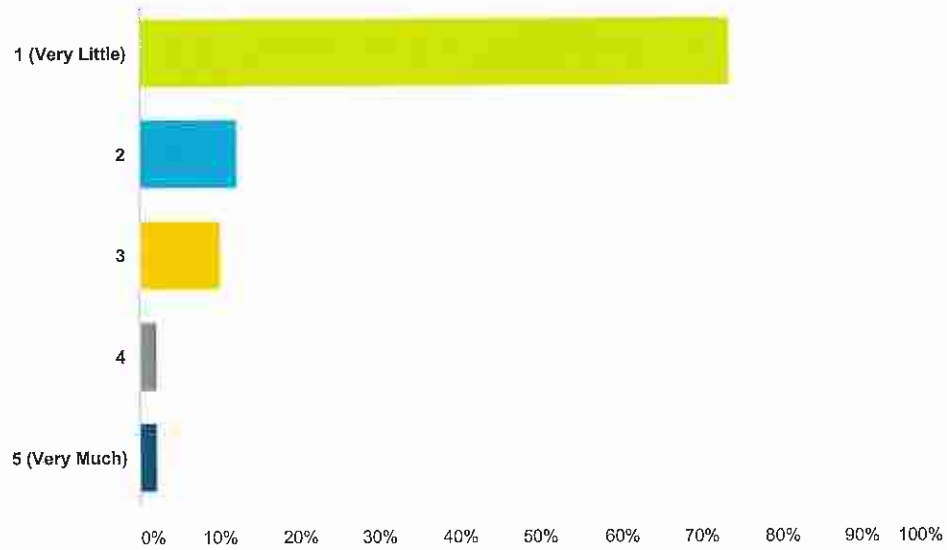
Answered: 189 Skipped: 10



Answer Choices	Responses
Very easy	14.29% 27
Easy	25.40% 48
Somewhat easy	33.86% 64
Difficult	24.87% 47
Very difficult	1.59% 3
Total	189

Q11 To what extent have you or your children ever experienced discriminatory procedures, practices, or behaviors in River Forest District 90?

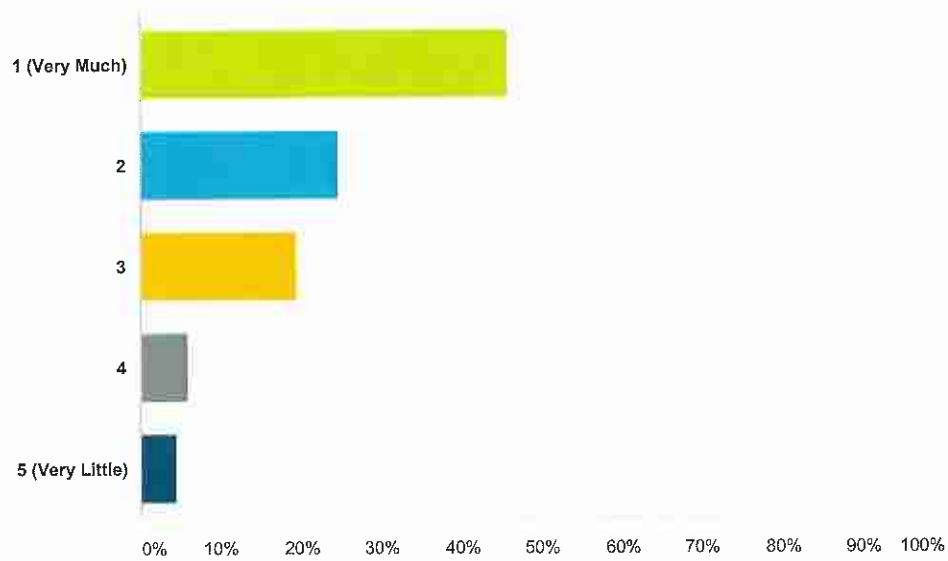
Answered: 189 Skipped: 10



Answer Choices	Responses	
1 (Very Little)	73.54%	139
2	12.17%	23
3	10.05%	19
4	2.12%	4
5 (Very Much)	2.12%	4
Total		189

Q12 Do you feel that River Forest District 90 holds inclusiveness in high regard?

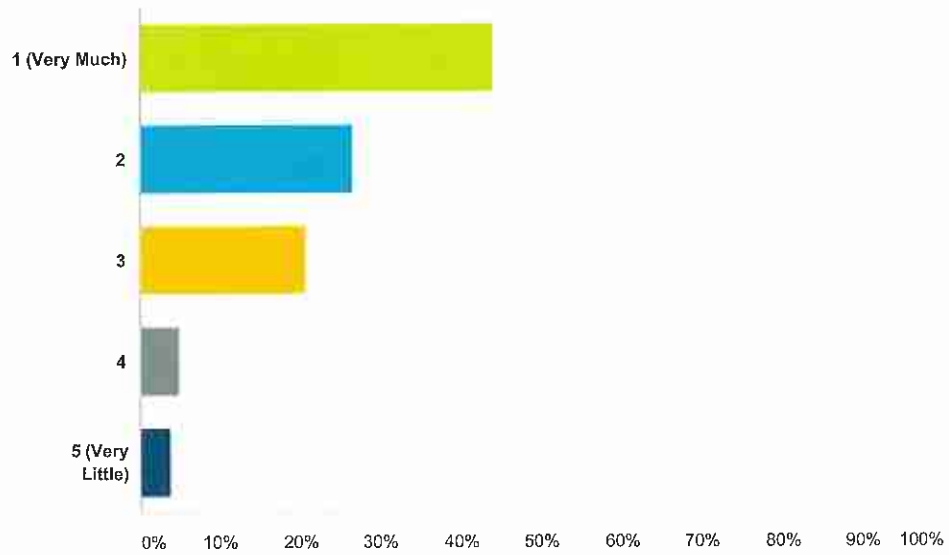
Answered: 186 Skipped: 13



Answer Choices	Responses	
1 (Very Much)	45.70%	85
2	24.73%	46
3	19.35%	36
4	5.91%	11
5 (Very Little)	4.30%	8
Total		186

Q13 . . . models important life skills of awareness, self-reflection, sensitivity, and responsiveness to others?

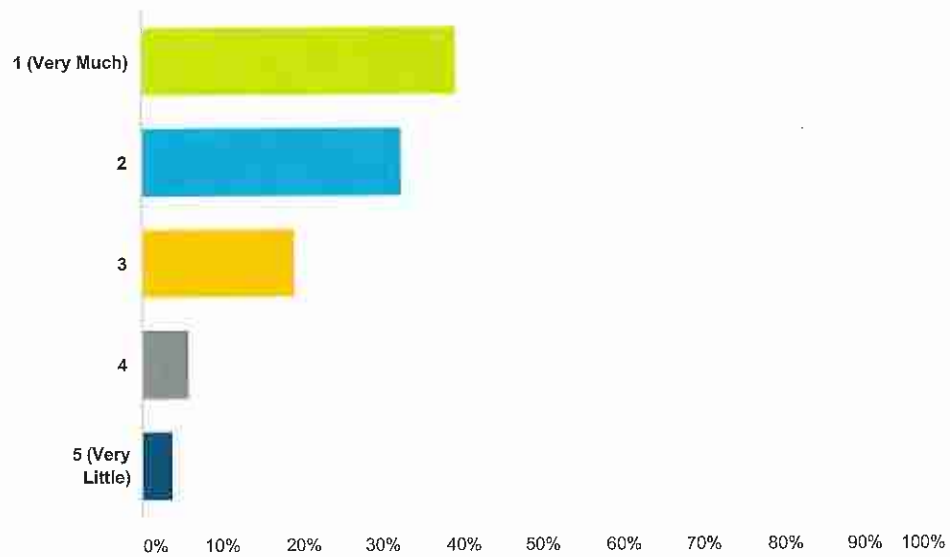
Answered: 188 Skipped: 11



Answer Choices	Responses
1 (Very Much)	44.15% 83
2	26.60% 50
3	20.74% 39
4	4.79% 9
5 (Very Little)	3.72% 7
Total	188

Q14 . . . teaches important life skills of awareness, self-reflection, sensitivity, and responsiveness to others?

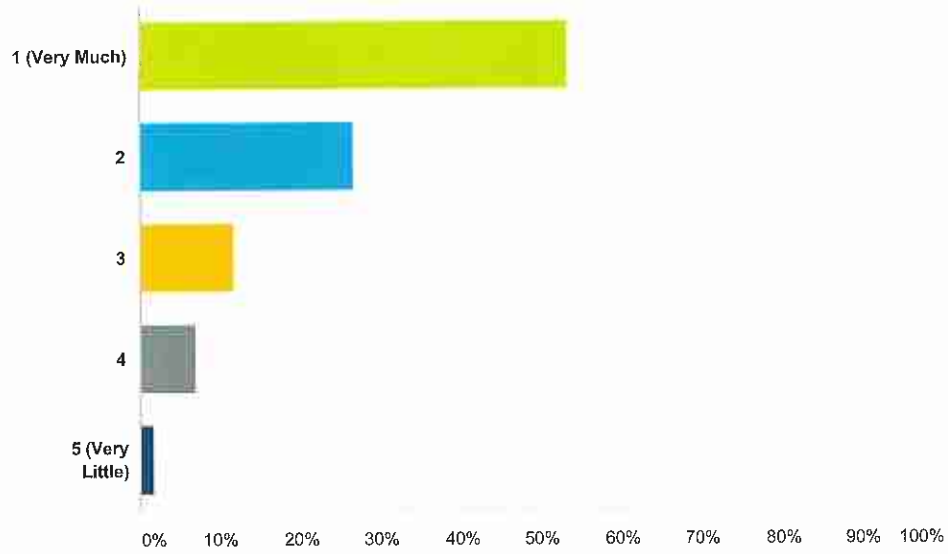
Answered: 189 Skipped: 10



Answer Choices	Responses
1 (Very Much)	39.15% 74
2	32.28% 61
3	19.05% 36
4	5.82% 11
5 (Very Little)	3.70% 7
Total	189

Q15 . . . holds high expectations for all students?

Answered: 188 Skipped: 11



Answer Choices	Responses	
1 (Very Much)	53.19%	100
2	26.60%	50
3	11.70%	22
4	6.91%	13
5 (Very Little)	1.60%	3
Total		188

Q16 Please share any ways in which you believe that River Forest District 90 can be a more inclusive school community.

Answered: 60 Skipped: 139

#	Responses	Date
1	D90 could/should hire a more diverse staff (in terms of gender, race, religion, age, ethnicity, sexual orientation, trans/gender identification, etc.)	4/6/2017 1:30 AM
2	The teaching staff, particularly at Lincoln, seems almost entirely white and female. Thank you for having this committee and the survey.	4/2/2017 4:18 PM
3	Give my kids the help they need - needs help organizing denied the class no iep thanks for the help- he forgot his homework on break again / special needs have been difficult but if Rossevelt had smaller class for kids w needs it would go along way. You need to up your game with helping kids in 5th grade to early for Junior High School - biggest problem I think for what you are trying to get at with this survey	4/1/2017 12:33 PM
4	In response to 12 thru 16 above, I scored those lower due to the behavioral issues in the classroom that go unchecked. My daughter constantly complains about teachers' idle threats to those disruptive students. My daughter realizes the teacher is trying to give additional chances, but she is compromising the educational environment of those behaving students. My daughter gets frustrated with the chaos and inefficiency of those situations, which she feels could be better handled by the teachers.	3/28/2017 4:34 PM
5	People would need to be interested in each other which is a difficult quality to come by in this community	3/27/2017 4:03 PM
6	River Forest is known for families that leave here for multiple generations. The small town feel that draws families to this community is also has its share of drawbacks. Although it maybe changing River Forest has a reputation of exclusivity that is difficult for any newcomer to the community.	3/27/2017 3:32 PM
7	doing more of #s 13, 14, 15	3/23/2017 10:15 AM
8	The district itself is great. The River Forest community itself is a very tightknit difficult community to enter. We moved here 10 years ago and found people to be pleasant but difficult to become friends with, unless you already fit in.	3/22/2017 12:36 PM
9	Inclusivity has never been as issue with our family	3/20/2017 10:43 AM
10	I encourage the school to allow children who want to take advanced classes ("Humanities" or ATP math) to do so. Minority children do not score as high on the "standardized" tests but those tests have a bias for white, suburban knowledge. Also, I encourage the Yearbook and School Play to feature minorities a little more heavily. I think there is color-blind casting and assuming that's the case, please stay with that! Even characters within a family can be of different skin colors. It won't make a difference dramatically. I would love the District to recruit more minority teachers. We loved Lastly, can the school teach more books with likeable gay characters? Having made all these comments, I want to emphasize that I am impressed by and grateful for the excellence of the education Lincoln and Roosevelt have afforded my (black) daughter. The teachers and principals are outstanding. I would just like District 90 to stay ahead of the curve a bit more.	3/20/2017 10:36 AM
11	To hire more staff and teachers that are African-American and Latina	3/20/2017 9:48 AM
12	I feel that instances of racist language and hate speech need to be dealt with swiftly and severely to set an example for the school as a whole about how we feel about tolerance and other human beings. These comments cannot be viewed as "jokes" - or just "things kids say" - they aren't. By the time kids are in 3rd or 4th grade they do know better and need to be held to a higher standard.	3/20/2017 9:01 AM
13	Keep addressing issues of bullying and self confidence	3/20/2017 5:52 AM
14	diversity in admin	3/20/2017 2:47 AM
15	It has been a difficult transition for my kids who are new to the district this year. It has been difficult for them to make connections and make friends. It is apparent that the children and the parents are a very tight knit community that is tough to penetrate if you are an outsider.	3/19/2017 11:49 PM
16	More parent and kid by class or grade activities to meet and get to know each other.	3/19/2017 10:18 PM
17	Hire more teachers of color.	3/19/2017 9:55 PM

D90 Inclusiveness Perception Survey 2017: Parents/Guardians

SurveyMonkey

18	not favor celebration of one religion over others. The Christian privilege enjoyed by D90 parents is significant. They're virtually unaware of it and insensitive to others. The school/district allows this.	3/19/2017 8:53 PM
19	Members of the school board have openly talked nostalgically about stay at home mothers (As an argument against full day kindergarten). I was at the meeting where this occurred and I was shocked!	3/19/2017 8:51 PM
20	I think District 90 does a good job at inclusiveness and we've felt very welcome here.	3/19/2017 8:34 PM
21	At Willard, the boundaries between personal responsibilities for children & families and the manner in which school services are offered is fuzzy.	3/19/2017 8:30 PM
22	By practicing inclusivity at the elementary school level by decreasing/stopping pull out of kids with different learning styles; by discontinuing humanities in the middle school and tiering this separated for of learning; discontinuing Humanities class projects like Shakespeare festival where only Humanities students are included -- others feel left out.	3/19/2017 8:20 PM
23	Actively discussing differences instead of ignoring them	3/19/2017 8:19 PM
24	Keep and hire more progressive teachers, keep the school board engaged with the community	3/13/2017 3:13 PM
25	The PTO scheduled caters to stay-at-mom moms. The parent community is very clique-ish. It is very hard to break into it. It is dominated by parents who seem to be in complete alignment and agreement with district and school leadership so there is no opportunity for diverse opinions. The board leadership has been disrespectful to dissenting opinions at board meetings.	3/13/2017 2:52 PM
26	hot lunch program, aftercare in schools for working parents	3/12/2017 8:17 PM
27	I am hearing increasing reports from my Roosevelt child about anti-semitism in the student body. I am very concerned about this. My son tells me that there have always been Jewish jokes but that there are now a lot more. He feels compelled to explain to his friends that joking about how Jews and pizza differ in the ovens is not okay.	3/12/2017 3:52 PM
28	More inclusive than just Chicago Sports teams. The community is composed of fairly diverse geographic backgrounds.	3/9/2017 4:11 PM
29	I think we need to consider our definition/perception of gender more. I would love to see gender neutral bathrooms in D90 schools. I know this costs money and that there are few/no children that may identify this way (now), but I think the more we make this the norm, the less excluded these students feel as they get older. None of these students should experience this for the first time in HS. Suicide rates are significantly lower in children who feel understood/welcome no matter what their identify.	3/8/2017 9:35 PM
30	Being more direct with parents/guardians of kids who have an established pattern of poor behavior in this regard and enforcing policies.	3/8/2017 2:47 PM
31	D90 can do more training to STUDENTS and teachers to not marginalize kids with special needs. The social workers do a great job, though! WE need increased social-emotional training and inclusivity for our kids. Kids are cruel to kids with different learning styles.	3/8/2017 2:26 PM
32	I think the district could do a better job of incorporating non-white and non-Christian imagery and representation into our curriculum as standard practice, not just for special recognition or celebration.	3/8/2017 2:00 PM
33	I think class party activities may be more geared toward specific religious beliefs than people may notice. For example, making Christmas ornaments. While I celebrate Christmas, I wonder if that is the best inclusive activity.	3/8/2017 12:18 PM
34	Are there any minority teachers or administrators at all at Lincoln Elementary? I can guarantee you there are plenty who are qualified. The student body is becoming more diverse at that school, the staff appears sensitive and inclusive, however it's pretty shocking there are no (or very few- none that I've seen) administrators or teachers that are ethnic minorities. An inclusive institution strives for mirrors and windows.	3/6/2017 6:07 PM
35	District needs to get very serious about making hate speech absolutely and unequivocally unacceptable starting with educating the schools on what that is (because there is confusion with our school administrators on the huge difference between mean comments like "you're fat" and racist comments like "you have a big nose, Jew"), training the teachers and administrators, and shutting it down the second it happens. In our current political environment certain kids are being exposed to this at home (or wherever) as being ok - in school, we can't let kids think it's anything but intolerable human behavior.	3/6/2017 5:26 PM
36	I think a more open conversation about it often as they age and mature. I think watching my now highschoolers have a bit of an interesting transition when they get to the high school and there are larger number of different groups of people.	3/4/2017 6:54 AM
37	I believe D90 can work on ways to be more inclusive for working mothers. There are a lot of events scheduled during the school day and sometimes they are lumped together or not given with a lot of advanced warning. I am surprised this wasn't even a category in the survey.	3/3/2017 5:04 PM

D90 Inclusiveness Perception Survey 2017: Parents/Guardians

SurveyMonkey

38	make it easier for parents to understand what's happening at school, i.e. have all teachers on the same homework app; transition to middle school is overwhelming for parents & kids, perhaps a buddy system (experienced parents pair up with new parents to answer questions etc.) would ease the transition	3/3/2017 10:36 AM
39	women in office at can be friendlier and more welcoming. She acts like I don't belong there when I come to pick up my daughter for lunch, doctor apps., etc. Bad first impression of school.	3/2/2017 2:08 PM
40	always be aware of kids bullying and adults step in and stop it	3/2/2017 11:20 AM
41	No specific recommendations. The reason that I believe my child has difficulty with making friends is due to his speech delay and social anxiety, not specific to feelings of discrimination. My husband and I have difficulty making social connections due to our work schedule and unavailability for most of the social activities scheduled.	3/2/2017 11:20 AM
42	-	3/2/2017 10:26 AM
43	D90 does a wonderful job at promoting and modeling inclusiveness. Any issues of non-inclusiveness are from some of the families and their beliefs. I'm not sure the D90 can effect any changes in these few families.	3/2/2017 9:20 AM
44	Consider becoming a "welcoming or sanctuary" school district for those children of undocumented parents--and visitors to the district.	3/2/2017 9:07 AM
45	We moved here for the schools and have not been disappointed. There may be room for opportunity in question 14's subjects. However, my children are very young. So far, I see a very inclusive community that prioritizes education and inclusiveness.	3/2/2017 8:31 AM
46	diversity in teaching and staff	3/2/2017 7:02 AM
47	cultural competency education for parents and teachers; overseeing various activities so that all parents feel welcome to participate; training administrative staff to not treat people color as outsiders while welcoming other parents with open arms without even the slightest hesitation	3/2/2017 6:17 AM
48	Don't have school/PTO activities or fundraisers that celebrate a religious holiday. Admin should be more concerned with the victims of bigoted or hate speech than w/ the rights of the perpetrators.	3/1/2017 10:49 PM
49	is not a welcoming leader at	3/1/2017 10:06 PM
50	Have full day Kindergarten would be good for our students	3/1/2017 9:59 PM
51	The district should increase efforts for diversity within it's staff. The district should increase its effort in teaching diversity and culture within the district.	3/1/2017 9:39 PM
52	Providing opportunities for parents to interact/meet. There are lots of whole school functions but parents tend to talk to parents they already know, more intimate, classroom based gatherings would allow parents to meet. Kinder pick up was a natural opportunity for this as parents wait outside the classroom doors but now that my child is in 1st grade I rarely interact with other families unless we had a prior relationship.	3/1/2017 8:41 PM
53	Stop feeling out the community before introducing agendas like inclusiveness and diversity which are buzz words for the GLBTR community!	3/1/2017 8:34 PM
54	My child's main PE experience is ridiculous. What could be a valuable, much-needed sensory break is frequently frustrating. Our PE is NOT up to the standards of other classrooms. My child does struggle with social situations and is on the very low end of physical coordination. The gym teachers are rude, obnoxious, uncreative and frequently run classes that leave him feeling bad about himself AND struggling even more with his classmates for being slow, not able to jump rope with a partner, etc.	3/1/2017 8:19 PM
55	Try and recruit more teachers of color	3/1/2017 7:41 PM
56	Specific to special education - I think there should be more co-taught classes	3/1/2017 7:26 PM
57	When unwelcoming behavior is witnessed, it should be addressed.	3/1/2017 7:18 PM
58	Provide full day kindergarten.	3/1/2017 7:00 PM
59	Most of the teachers we have encountered have been wonderful. Those that practice and model inclusiveness do so in their own way. It does not seem as if there is an across the board, uniform, professional development practice for practicing sensitivity towards students with varied learning styles and abilities. For example, in one special class my son might be allowed to stand, and in another he may be required to sit. For students facing challenges, it can be frustrating when rules vary from classroom to classroom. I don't think all of my son's special teachers are aware of his IEP goals and challenges. However, his classroom teacher has been an outstanding advocate for him.	3/1/2017 6:55 PM
60	Teach Spanish for K-4 grades	3/1/2017 6:44 PM