Funding Year: 2020-2021

## **Training / Technical Assistance Plan**

### **Overview of Plan**

A pre-service training will be conducted for all program staff that will serve as an overview for the year; however, on-going training for North Early Learning Center Head Start staff will be based on individual professional development questionnaires and observed needs of program staff. More intensive training will be offered for new staff in order to orient them to the requirements and best practices of Head Start. Trainings throughout the year for all staff will include best practices, recognizing and reporting child abuse and neglect, bullying, health, safety and sanitation, pediatric head trauma, as well as sessions of Head Start regulations and policy, and integration of components. In addition, teaching staff train in observation and recording of children's progress, CLASS implementation with an emphasis on instructional support, mental health, family literacy, social and emotional development, and individualization. Main areas of focus for all staff are school readiness for children and families, implementation and assessment of child outcomes, and Parent, Family and Community Engagement Framework. Because the training plan is developed several months before pre-service training for all staff, we will modify training opportunities in order to meet the needs of ACF initiatives and priorities as necessary.

The program schedules in-house trainings, coordinates with other local Head Start programs, utilizes the Regional Training Center, as well as, contacts local school systems and/or sends staff to other professional organizations' training.

In addition to traditional training opportunities, staff are provided the opportunity to attend classes at local Universities. Some staff are working towards Bachelor's degrees in Early Childhood Education (Education Staff), Family Studies (Family Service Workers) or related degrees. Several staff members are working towards Master's degrees in academic leadership. The West Orange-Cove CISD extends scholarship opportunities for staff furthering their education. Other training opportunities include, but are not limited to:

- Early Childhood Summer Institute
- Texas Head Start Association Summer conference
- Regional Conferences and trainings
- National Head Start, NAEYS, Early Childhood trainings

- iPD Trainings and Webinars
- Autism and Disability trainings
- TASBO Annual and Summer Conferences
- State hosted Parent Conference

Parents are offered training based on requirements set forth in Performance Standards, as well as results of the parent interest survey. Parents are invited to participate in staff in-service trainings. Parents are offered guidance and support in obtaining both their education/training and employment goals, which gives them an opportunity to seek employment with credentials.

#### PROGRAM GOAL 1

T/TA Goal 1: Prepare children and families to be ready to succeed in the school setting

T/TA Strategies / Events / Activities	T/TA	Target Audience or HS	Responsible	Timeline	Estimated Cost and
	Resources	Mgt. System			Funding Source
Pre-service and in-service on	ECLKC	Instructional Staff	Education Coordinator	August (Pre-Service)	\$0
providing meaningful learning	(iPD)				
opportunities, which include a variety			District Provided	Ongoing	
of strategies and adaptations to meet	ISD				
the needs of all children	Annual PD				
<ul> <li>Intentional Teaching in Centers</li> </ul>					
<ul> <li>Phonemic Awareness</li> </ul>	T/TA				
	Specialist				
	Nauhaus				
Provide training on working with	HSELOF	Instructional Staff	Education Coordinator	Ongoing	4122 Funds
parents on basic child development					\$75 Printing Costs
and school readiness goals	CLI	Parents	Family Engagement		
<ul> <li>Interactive HSELOF</li> </ul>	Engage		Coordinator		\$1000 DIAL Supplies
<ul> <li>CLI Engage Family Engagement</li> </ul>					
Training			Instructional Staff		
<ul> <li>DIAL IV Screener</li> </ul>					
<ul> <li>Ages &amp; Stages</li> </ul>					
Continue training on Classroom	ECLKC	Instructional Staff	Director	Individual Annual	4122 Funds
Assessment Scoring System (CLASS)	(iPD)			Renewal Dates	\$1400.00 Renewal
<ul> <li>Individual Coaching Sessions</li> </ul>			Education Coordinator		CLASS Certification
<ul> <li>Group Coaching Sessions</li> </ul>	Teachstone			As needed	
Continue to explore best practices for	NCQLT	Instructional Staff	Education Coordinator	Monthly	\$0
school readiness through NCQTL	Suites				
suites					
	T/TA				
	Specialist				
Continue to explore ideas and	PLCs	Instructional Staff	Education Coordinator	Weekly	\$0
practices for increases in child					
outcomes	CILT				
	ESC 5				
	Specialist				

Funding Year: 2020
--------------------

Sharing of Professional Development	All	Program Staff	PD Attendees	Ongoing	\$0	
so all staff can benefit	Trainings					
PBIS / Social Emotional Training	Training	Program Staff	Director	August (Pre-Service)	\$0	
	Materials					
			Education Coordinator			
<b>Expected Outcomes</b>	Expected Outcomes			Documentation / Frequency of Measurement		
Children's improved language/literacy, math, science and social skills				PD Questionnaires - fall, winter, spring		
<ul> <li>Improved family reinforcement and</li> </ul>	• Improved family reinforcement and increased parent input into child's			Family Outcomes Survey- fall, spring		
educational experience				DIAL IV Screening Reports- fall, spring		
A more defined approach to provide education and training for staff to				PD Certificates of a	ll training	
ensure favorable outcomes						
Accurate child screening data to determine baseline using DIAL IV						
Screener						

T/TA Goal 2: Ensure child, classroom and programmatic data is correct, and supports school readiness through programmatic and program adjustments

T/TA Strategies / Events / Activities	T/TA	Target Audience or HS	Responsible	Timeline	Estimated Cost and
	Resources	Mgt. System			Funding Source
Instructional staff will complete CLI	CLI Engage	Instructional Staff	Director	Ongoing	\$0
Engage trainings as it pertains to need					
			Education Coordinator		
Use PLCs to analyze data at each data	PLCs	Instructional Staff	Education Coordinator	Weekly	\$0
point and identify areas of needed					
support	CLI Engage				
	Reports				
Monitor management reports, lesson	Department	Management Team	Director	Monthly	\$0
plans, family services, health,	Reports				
education and disability reports on a					
regular basis					
Review ongoing data with classroom	CLASS	Instructional Staff	Education Coordinator	Bi-monthly	\$0
staff to ensure effective classroom					
practices	CILT		CILT		
	Practice				
	Based				
	Coaching				
Conduct CLASS observations on all	ChildPlus	Instructional Staff	Director	Fall, Spring	\$0
classrooms 2 times per year					

Funding Year: 2020-2021

	CLASS		Education Coordinator			
	Observations					
Analyze data sources for community	Department	Management Team	Director	January – February	\$0	
and self-assessments and grant	Reports					
preparation		CILT Team				
<b>Expected Outcomes</b>			Indicators	Documentation / Frequency of Measurement		
Adjustments will be made to the se	rvice delivery b	ased on data analysis,	<ul> <li>Accurate and</li> </ul>	• Community Assessment, Self-assessment,		
self-assessment and community ass	sessment		timely reports	Performance Appraisals, Program		
<ul> <li>Accurate and timely reporting</li> </ul>			<ul> <li>Children and</li> </ul>	Information Report (PIR) and Family		
Ability to share data with community	ity partners, Poli	icy Council, Board of	families receive all	Surveys – annually		
Trustees, Health Advisory committee	ee, and other sta	akeholders	required services	Child outcome reco	rds- fall, winter, spring	
Ability to plan from analysis results			and follow-ups	CLASS observations- fall, spring		
Improved classroom environment /		/ CLASS scores		ChildPlus Reports- monthly		
-				Financial Reports- r	nonthly	

## T/TA Goal 3: Increase in classroom indicators

T/TA Strategies / Events / Activities	T/TA	Target Audience or HS	Responsible	Timeline	Estimated Cost and
	Resources	Mgt. System			Funding Source
Develop mentoring plan for new	ECLKC (iPD)	New Classroom	Education Coordinator	August – June	\$0
teachers		Teachers			
	CLI Engage		Director		
Monitor classroom data	Walkthroughs	Management Team	Director	Monthly	\$0
	CLASS Observations	CILT Team	Education Coordinator		
PD Questionnaire will be used to	PD	Program Staff	Director	Fall, Winter, Spring	\$0
identify professional development	Questionnaires				
needs of classroom staff			Education Coordinator		
Lesson plans will be monitored to	Lesson Plans	Instructional Staff	Education Coordinator	Weekly	\$0
ensure all developmental domains are					
addressed in learning environments					
School Readiness Training	HSELOF	Instructional Staff	Education Coordinator	August (Pre-Service)	\$0
	ECLKC			Ongoing	
	Resources				
	NCQTL				
	Suites				

Funding Year: 2020-2021

Expected Outcomes	Indicators	Documentation / Frequency of Measurement	
Children will demonstrate higher averages in child outcome growth	All children will	School Readiness Reports- fall, winter,	
CLASS scores will improve in all areas	demonstrate	spring	
	growth	CLASS scores	
	<ul> <li>CLASS scores</li> </ul>	CLI Engage Benchmarks	
	will meet or		
	exceed national		
	averages		

#### **PROGRAM GOAL 2**

T/TA Goal 1: Staff will gain an understanding of the PFCE Framework resulting in increased child attendance and decreased preventable turnover;

and have increased parent involvement in the program

T/TA Strategies / Events / Activities	T/TA Resources	Target Audience or HS Mgt. System	Responsible	Timeline	Estimated Cost and Funding Source
Family Night / Open House / Orientation / Parent Education	CLI Engage  ECLKC (iPD)	Parents	Family Engagement Coordinator Family Advocates Program Staff	September Ongoing	4122 Funds \$3000 Family Workshop Supplies
Training on recruiting target populations	ChildPlus Reports  Community Partnerships  ECLKC Resources	Community & Families	ERSEA Coordinator Family Advocate	February Ongoing	4122 Funds \$1000 Advertising
Program Compliance	ChildPlus Reports Skyward	Families	Director  Management Team	Ongoing	\$0
	Expected Outcomes		Indicators	Documentation / Frequen	cy of Measurement
<ul> <li>Parents will be informed of required services determined by Performance Standards and how the Program implements them</li> <li>Staff will have an understanding of the importance of individualizing services for families</li> <li>Performance Standards will be met</li> </ul>			<ul> <li>Maintain full enrollment</li> <li>Positive parent surveys</li> </ul>	<ul> <li>Referrals</li> <li>Family partnership a</li> <li>Parent surveys</li> <li>ChildPlus &amp; Skywa</li> <li>Action Plan</li> </ul>	agreements rd attendance reports

Families will have knowledge of community resources	Positive
• Pertinent information will be shared with staff, families on a timely basis	performance
<ul> <li>Increased opportunities for parent participation on councils, committees,</li> </ul>	appraisals
center and classroom activities	Increased child
Increased child attendance	attendance
Increase in Program Compliance	• Focus on safety by
	all stakeholders

#### PROGRAM GOAL 3

# T/TA Goal 1: To improve health and safety services provided to children based on timely and accurate screenings, well-care exams and early intervention

T/TA Strategies / Events / Activities	T/TA	Target Audience or HS	Responsible	Timeline	Estimated Cost and
	Resources	Mgt. System			Funding Source
Provide opportunities for families to	Nutritionist	Parents	Health Coordinator	Ongoing	4122 Funds
learn the importance of preventative					\$3600 Nutrition
care and how to detect signs of health	ECLKC	Program Staff	Nutrition Consultant		Consultant Fees
problems	(iPD)				
Provide training on health concerns	Nutritionist	Program Staff	Health Coordinator	Ongoing	\$0
including special diets, nutritional					
health, allergies, asthma, obesity and		Parents		As Needed	
seizures					
Provide Pediatric Abusive Head	Pamphlet	Program Staff	Health Coordinator	August (Pre-Service)	\$0
Trauma Training / Shaken Baby					
Syndrome	Oral	Parents		As Needed	
	Training				
Intervention / Referral and Placement	ECLKC	Instructional Staff	Mental Health /	August (Pre-Service)	\$0
Training	Resources		Disability Coordinator		
Expected Outcomes			Indicators Documentation / Frequency of Mea		cy of Measurement
Screenings will be administered according to the second seco	curately within	30/45/90 calendar days	• 100% of	<ul> <li>Health screenings</li> </ul>	
of child's entry into the program			screenings will be	<ul> <li>IEP progress- Ongoi</li> </ul>	
Families will receive information or			completed within	<ul> <li>Individual Health Pl</li> </ul>	ans
<ul> <li>Staff and families will work together</li> </ul>	er to increase k	nowledge of services	the appropriate	<ul> <li>ChildPlus reports</li> </ul>	
available			timeframe	<ul> <li>IEP Reports</li> </ul>	
Staff will collaborate with the local school systems and other community		IEPs will be	<ul> <li>DIAL IV screeners</li> </ul>		
partners to ensure appropriate service	partners to ensure appropriate services or treatment		implemented and		
Special health concerns and diets, as determined by a medical		followed for 100%			
professional, will be accommodated	l and effective	ly monitored	of eligible children		
Identify at-risk students early and p	roviding servic	ces			

• 100% special
health concerns
will follow and
individual health
plan developed for
the individual
child
Potentially delayed

**Required Head Start Trainings** 

Required Training	T/TA Resources	Target Audience or HS Mgt. System	Expected Outcomes	Responsible	Timeline	Estimated Cost and Funding Source
New Staff Orientation	Staff	New Staff	Increase	WOCCISD	August	\$0
	Orientation		knowledge of			
	Sign-in Sheet		program	Education		
			operations and job	Coordinator		
			responsibilities	Director		
Orientation to Head Start	Performance	New Staff	Increase	Director	Ongoing	\$0
	Standards		knowledge of			
		Volunteers	Head Start	Management Team	As needed	
	Volunteer /		Standards and			
	Substitute	Substitutes	requirements			
	Orientation					
Governing Bodies Training	Impasse	Policy Council	Increase	Director	Within 100 days of	4122 Funds
	Procedures		knowledge of		new term	\$1500 Policy
		Board of Trustees	Head Start			Council Training
	ECLKC		Standards and			Fees
			requirements			
Child Abuse and Neglect /	District	All Staff	Identify	Director	August	\$0
Child Maltreatment	Platform		reasonable			
			suspicion &			
			proper reporting			
			procedures			
Health Advisory Council	Health	Health Advisory	Increase	Health Coordinator	October	\$0
Orientation	Coordinator	Representatives	knowledge of			
	(RN)		Head Start			

Funding Year: 2020-2021

			Standards &			
			requirements			
Pediatric First Aid / CPR / AED (including prevention	Health Coordinator	All Staff	Follow appropriate	Health Coordinator	Throughout the year as needed	4122 Funds \$1500 CPR
and response to emergencies	(RN)	Volunteers	safety practices			Recertification
due to food and allergic			& first aid			
reactions)			procedures in			
			emergency			
Day Manitan Tugining	Tuesassastation	Des Manitana	situations	Tuon on out of: on	A	¢o
Bus Monitor Training	Transportation Director	Bus Monitors	Provide safe and	Transportation	August	\$0
	Director	Substitutes	dependable transportation for	Director	As needed	
		Substitutes	children		As needed	
Bus Driver Training	Transportation	Bus Drivers	Provide safe and	Transportation	August	\$0
Bus Briver Training	Director	Dus Dirvers	dependable	Director	riagast	ΨΟ
	Buccos	Substitutes	transportation for	2 1100101	As needed	
			children			
Dual Language Learners	ECLKC (iPD)	All Staff	Provide	Education	As needed	\$0
			appropriate	Coordinator		
	HSELOF		experiences for			
			children with	Family Engagement		
	NCQTL		non-English	Coordinator		
			language			
		7.1.2.2.22	backgrounds	77.67		
Transition	Kindergarten	Education Staff	Meet individual	ERSEA	March – June	4122 Funds
	Representatives		needs of children	Coordinator		\$500 Transition
			and families as they transition	Mental Health /		Supplies
			into and out of	Disabilities		
			the Head Start	Coordinator		
			Program	Coordinator		
			liogram	Education		
				Coordinator		
Income Eligibility Training	Federal Income	Family Advocates	Accurately	Director	February –	\$0
	Guidelines		complete		Returning Students	
		Governing Body /	eligibility	ERSEA		
	Head Start	Policy Council	interviews and	Coordinator	March – New	
	Final Rule		required		Students	
		Management Team	documents for			

Funding Year: 2020-2021

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	Performance		age and income			
	Standards		eligibility			
Medication Training	Health	Program Staff	Store and	Health Coordinator	August (Pre-	\$0
	Coordinator		administer		Service)	
	(RN)		medications			
			properly			
Parent Committee Training	ECLKC	Parents	Understand role	Family Engagement	Within 100 days of	\$0
_	Resources		of parent	Coordinator	new term	
			committee			
Sudden Infant Death	Health	Program Staff	Understand safe	Health Coordinator	August (Pre-	\$0
Syndrome and Safe Sleeping	Coordinator		sleeping	(RN)	Service)	
Practices	(RN)		practices		,	
Building and Physical	Facilities	Program Staff	Understand	Director	August (Pre-	\$0
Premises Safety	Coordinator		safety		Service)	
,			procedures		,	
			inside the			
			building			
Emergency Preparedness	Facilities	Program Staff	Be prepared for	Director	August (Pre-	\$0
	Coordinator		emergencies that		Service)	·
			may occur			
					Ongoing	
CDA Compliance Training	CLI Engage	Instructional Staff	Provide	Education	Ongoing	4122 Funds
CETT Compliance Training	CEI Engage	monactional Stair	appropriate	Coordinator	ongoing	\$500 Renewal
	CDA Council		experiences for	Coordinator	As needed	Certifications
	CD/1 Council		all children		7 IS HEEGEG	Certifications
			an emidien			\$1374 New
						Certifications
Family Advocate Training	HS University	Family Advocates	Provide	Director	Ongoing	4122 Funds
Tanniy Advocate Training	115 University	Tailing Advocates	appropriate	Director	Ongoing	\$990 Renewal
		Family	support for all		As needed	Certifications
		-	families		As needed	Certifications
		Engagement Coordinator	Tairines			
		Coordinator				
		EDCEA				
		ERSEA				
		Coordinator				

**Other Head Start Trainings** 

Required Training	T/TA Resources	Target Audience or HS Mgt. System	Expected Outcomes	Responsible	Timeline	Estimated Cost and Funding Source
OHS Training and Technical Assistance	OHS National T/TA Specialist	Program Staff	Gain knowledge of Head Start Initiatives	Director	Ongoing	\$0
State Parent Conference	Various Trainers	Parents Program Staff	Gain knowledge of common practice	Family Engagement Coordinator Family Advocates	December 10-12, 2020 Waco, TX	4122 Funds \$2154 for 2 parents (includes meals, accommodations, and registration estimates) 4120 Funds \$2154 for 2 employees (includes meals, accommodations, and registration estimates)
Texas Head Start Conference	NHSA	Management Team	Gain knowledge of Head Start expectations	Director	July 2021 TBA	4120 Funds \$7000 for 7 employees (includes, meals, accommodations, and registration estimates)
Head Start Trainings and Events	TXHSA – Summer Training Institute Region VI Head Start	Program Staff	Gain knowledge of Head Start expectations	Director	Throughout the year	4120 Funds \$6000 for 4 employees (includes meals, accommodations, and registration estimates)
Early Educators Leadership Conference	CDA Council	Director  Management Team	Informative Professional Development Sessions (wellness,	Director	October 13-16 2020 Leesburg, VA	\$9388 for 4 employees (includes airfare, meals,

Funding Year: 2020-2021

	community		accommodations,
	building,		and registration
	networking)		estimates)

**Head Start Required Parent Trainings** 

Required Training	T/TA Resources	Target Audience or HS Mgt. System	<b>Expected Outcomes</b>	Responsible	Timeline	Estimated Cost and Funding Source
Child Abuse and Neglect	Handouts	Parents & Families	Obtain knowledge and skills needed to prevent abuse and neglect	Family Engagement Coordinator	August	\$0
Health and Nutrition	Handouts	Parents & Families	Provide appropriate nutrition for children	Health Services Coordinator	Monthly	\$0
Financial Literacy	Handouts	Parents & Families	Obtain knowledge and skills in budgeting, couponing, and other financial issues	Family Engagement Coordinator Financial Specialist	Monthly	\$0
Mental Health	Handouts	Parents & Families	Obtain knowledge of mental health issues in children	Mental Health / Disabilities Coordinator  Mental Health Consultant	Monthly	\$5400 Mental Health Consultant Fees
Partners in Education / Primary Teacher / Family Literacy	Handouts Newsletters	Parents & Families	Obtain knowledge and skills in guiding children's education	Education Coordinator Teachers Family Engagement Coordinator	Weekly	\$0

Funding Year: 2020-2021

School Transition	Handouts	Parents &	Obtain knowledge	Family	May	\$0
		Families	of rights and	Engagement		
	School		responsibilities	Coordinator		
	Staff		concerning the			
			education of	Education		
			children in the	Coordinator		
			public school			
			setting; develop	Mental Health /		
			skills in exercising	Disability		
			rights as parents in	Coordinator		
			the school setting			
Bus Safety / Pedestrian Safety /	Handouts	Parents &	Demonstrate	Family	Fall, Spring	\$0
Car Safety		Families	knowledge and skill	Engagement	r un, spring	
Car Sarety	Drills	Tummes	in vehicular safety	Coordinator		
	Dinis	Students	methods and	Coordinator		
		Statemen	pedestrian safety	Education		
			methods	Coordinator		
Educational and	CLI Engage	Parents &	Obtain knowledge	Family	Monthly	4120
Developmental Needs and	Parent	Families	in proper methods of	Engagement	Within	\$200 Resources for
Activities of Children	Portal	1 annies	parenting; develop	Coordinator		Educators
Activities of Children	1 Ortan		and understanding	Coordinator		Laucators
	Early Years		of child's	Teachers		
	Handouts		educational and	Teachers		
	Trandouts		developmental			
	Ages &		needs; develop skill			
	_		in selecting			
	Stages					
			appropriate educational and			
			developmental activities for the			
			child			
Benefits of Regular Attendance	Handouts	Parents &	Increase child daily	ERSEA	Throughout the	\$0
Denemis of Regular Attendance	riandouts	Families	attendance	Coordinator	_	\$0
	Oni ametati suu	rainines	attendance	Coordinator	year as needed	
Descrit Committee Traini	Orientations	D		F	C	0.0
Parent Committee Training	ECLKC	Parents		Family	September	\$0
				Engagement		
D. 11. G. 11. T. 1.	FOLLIG	D 11 G 11		Coordinator		
Policy Council Training	ECLKC	Policy Council		Director	October	\$0
		Members				

Other Parent Trainings Offered by Head Start

Required Training	T/TA Resources	Target Audience or HS Mgt. System	Expected Outcomes	Responsible	Timeline	Estimated Cost and Funding Source
Job Skills	Community Business Leaders and Partnerships	Parents	Develop knowledge of job skills needed in the community	Family Engagement Coordinator	Ongoing As Needed	\$0
Consumer Education	Extension Agency	Families	Develop knowledge of products and availability	Family Engagement Coordinator	September	\$0
Financial Planning	Bank Representatives	Families	Gain knowledge of financial independence	Family Engagement Coordinator	October	\$0
Personal Growth	Videos	Families	Develop strategies to develop healthy habits and personal relationships	Family Engagement Coordinator	November	\$0
Community Involvement	Community Representatives	Families	Find ways to become active in the community	Family Engagement Coordinator	December	\$0
Continuing Education	Adult Education Department	Families	Earn High School Diploma or GED	Family Engagement Coordinator	Ongoing	\$0
Home Safety	Fire Department Representatives	Families	Develop knowledge of strategies to keep homes safe for children	Family Engagement Coordinator	October	\$0
Home Ownership	Bank Representative	Families	Gain financial independence	Family Engagement Coordinator	January	\$0
Disaster / Emergency Planning	Police Department	Families	Develop family plans for emergencies	Family Engagement Coordinator	February	\$0
Positive Methods of Discipline	Mental Health Consultant	Parents	Gain appropriate strategies for behavior management	Family Engagement Coordinator	March	\$0
Stranger Danger	Police Department	Families	Become aware of the dangers of human trafficking	Family Engagement Coordinator	April	\$0
Protection from Identity Theft	Police Representative	Families	Learn how to keep personal information safe	Family Engagement Coordinator	May	\$0
English as a Second Language	Community Education Classes	Families	Become more proficient in the English language	Family Engagement Coordinator	Fall, Spring	\$0

**Required State / Local Trainings** 

Required Training	T/TA Resources	Target Audience or HS Mgt. System	Expected Outcomes	Responsible	Timeline	Estimated Cost and Funding Source
Bloodborne Pathogens	District Platform	All Staff	Minimize the risk of transmission of	All Staff	August	\$0
			HIV, Hepatitis B, and other bloodborne pathogens to staff, volunteers, and children	Director	Upon Hire	
Bullying	District Platform	All Staff	Minimize the risk of bullying behavior in	All Staff	August	\$0
Evaluation	Evaluation Documents T/TESS	All Staff	Understand the evaluation process and expectations	Director  Director	Upon Hire  March – May	\$0
Sexual Harassment	District Platrform	All Staff	Minimize the risk of harassing behavior taking place in the work place	All Staff Director	August Upon Hire	\$0
Confidentiality	District Platform	All Staff	Minimize the risk of confidential information being shared what persons	All Staff Director	August Upon Hire	\$0
			who do not have the right to have the information			
Promoting Parent Involvement	ECLKC	All Staff	Increase the number of parents involved in school activities	Family Engagement Coordinator	August	\$0
Positive Behavior	ECLKC	All Staff	Understand the positive behavior and the guidelines for physical contact with children	Education Coordinator Director	August	\$0

Suicide	District	All Staff	Recognize the signs	All Staff	August	\$0
	Platform		of depression and			
			suicidal thoughts	Director		
			and tendencies in			
			children			
Safe Crisis Management	District	All Staff	Competency in the	Administrative	August	\$0
	Certified		use of safe crisis	Staff		

management

Instructor