



May 11, 2022

Dear West40 District Superintendents,

Thank you for another year of service to all kids!

Our partnership with West40 school districts includes many services, but our shared effort to support youth and families is our heartbeat. Over the past several years, we have built a continuum of services to support the most under-resourced youth and families of West Cook County. The West40 continuum of services currently serves over 2,000 students with West40 programs and staff embedded in 30 district school buildings and housed at the West40 Regional Safe Schools building.

#### **Our Mission**

We will meet you where you are.

We will be what you need.

We walk further with you.

We will stand strong with you.

The past years have been a challenge for the students and families in West40. In order to live our mission, we have expanded and reshaped our service.

**We met our students where they were.** In order to be physically present with our students and families, we have made thousands of home visits.

**We worked to be what our students and families needed.** We have delivered thousands of boxes of food/dinners/lunches and breakfast, school supplies, and other needed resources to homes.

**We walked further with you.** Many of our families have needed help getting all the members of a household on a virtual platform for school or work. As we discovered these challenges, we delivered hundreds of hot spots, chromebooks, chargers and headphones.

**We stood strong with our students and families.** The relationships we have with students and families are a privilege. With the privilege of relationship comes the responsibility of service. This year our families needed assistance with COVID vaccinations, medical resources, housing, food security, employment and access to community assistance programs.

### **West40 Continuum of Services**

West40 is committed to walking with you as a partner in service to our most vulnerable youth. As your partner, we see the myriad of needs that young people and families experience and offer your school district a continuum of services to meet those needs.

The continuum of West40 programs for vulnerable youth includes:

- **West40 Regional Safe Schools Program** - serves students in grades 6-12 who are suspended, expulsion eligible/and or expelled in need of an intensive academic program with mental health support services. This program is housed in the West40 alternative school. The intergovernmental agreement for our Regional Safe Schools Program is found on pages 3-5.
- **West40 High Needs Alternative Learning Opportunities Programs (onsite or remote)** - serves students in grades 4-12 who are in need of a social-emotional focused academic program with mental health support services as needed. The onsite program is housed in the West40 alternative school, and the remote program offers students that are medically or emotionally fragile the ability to learn from home. The intergovernmental agreement for our High Needs Alternative Learning Opportunities Program is found on pages 6-10.
- **West40 Alternative Learning Opportunities Program** - serves students in grades 4-12 that benefit from support for academic and social emotional skill-set development. These programs and staff are on-site and embedded in the culture of school communities. The intergovernmental agreement for our site-based Alternative Learning Opportunities Program is found on pages 11-15.
- **West40 Alternative Learning Opportunities Program, Seniors Plus** - serves students who will not or have not graduated with their cohort. These programs are held on or off-site depending on the school district, and as do our other programs, focus on social/emotional learning while certified instructors assist students with computer-based credit recovery and accelerated credit acquisition. The intergovernmental agreement for our Alternative Learning Opportunities Program, Seniors Plus is found on pages 11-15.

Enclosed you will find the Intergovernmental Agreements for fiscal year 2023 between West40 ISC #2 and the District for the purpose of participating in one or all of the aforementioned programs. If you have questions about any of these programs, please contact Joe Gage at [jgage@west40.org](mailto:jgage@west40.org) or (708)638-0299.

Please ensure a representative from or designee of your School Board signs the last page of this document to indicate the program, or programs, your district may or will be participating in for the 2022-2023 school year. Please indicate your program choice(s) by checking the box next to each program name. I recommend that all districts check RSSP and the High Needs ALOP so that if you decide during the year to place a student in one of these programs, you will be able to do so. **Please note:** If you do not check these, your district will not be able to access these services during the next school year.

We thank you for your continued partnership to serve all young people and families. We stand ready to serve as an extension of your mission and look forward to our continued walk with you in service.

Sincerely,



Dr. Mark Klaiser

## WEST40 REGIONAL SAFE SCHOOLS PROGRAM INTERGOVERNMENTAL AGREEMENT 2022-23

This Agreement is between the West40 Intermediate Service Center ("West 40") and the Board of Education of a participating school district in West Cook County, Illinois (named on the signature page of this document).

### RECITALS

- A. In 1995, the Legislature adopted Article 13A of the Illinois School Code, the "Safe Schools Law" (SSL).
- B. Pursuant to Section 10 of SSL, West40 is responsible for administering SSL programs within the Intermediate Service Center No. 2 Region.
- C. West40 has submitted a "Regional Safe Schools Program Proposal for the West40 Intermediate Service Center No. 2 Region" (the "Proposal"). A description of the Regional Safe Schools Program is set forth on Exhibit "A" attached hereto and made a part hereof.
- D. The participating district agrees to cooperate with West40 ISC #2 in making its claim for evidence-based funding so that funds will be properly appropriated to West40 for the services provided in this Agreement.
- E. The District participating in the "Regional Safe Schools Program" in the West40 ISC #2 Region shall pay tuition to West40 ISC #2 set forth on Exhibit "B" attached hereto and made a part hereof.
- F. West40 Regional Safe Schools Program operates as established by 105 ILCS 5/13A of the Illinois School Code.

Program capacity is determined by evaluating safety and instructional needs. The program standard is one classroom instructor for every ten students. If enrollment exceeds the acceptable instructor/student ratio or creates a safety concern, then a waiting list may be created.

NOW, THEREFORE, IT IS HEREBY AGREED BY AND BETWEEN WEST40 AND THE DISTRICT, as follows:

**Section 1: Incorporation of Recitals.** The Recitals set forth herein above are incorporated herein.

**Section 2: Agreement to Administrative Transfer of Students.** District agrees to the Administrative Transfer of students to the West40 Regional Safe Schools Program for the duration of the students' enrollment in the Alternative Program.

**Section 3: Term.** This Agreement shall run for the 2022-2023 school term as determined by the West40 Regional Safe Schools Program calendar.

**Acceptance by Parties:** See pages 16-18. ***Choosing Yes on the Signature Page allows participation in this program; there is no financial obligation unless the district utilizes this service.***

## **EXHIBIT "A"**

### **West40 Intermediate Service Center #2 Regional Safe Schools Program**

#### **West40 Regional Safe Schools- High School Program**

The West40 Regional Safe School-High School, provides academic instruction, academic and personal counseling, service-learning activities, physical education, and college and career directed instruction. These courses are instructed by members of the West40 Regional Safe School team. Alternative Education Plans, or AEPs, are created by students, parents and West40 staff. Social Services are provided by West40 Regional Safe School staff and mental health partnership agencies.

#### **West40 Regional Safe Schools- Middle School Program**

The West40 Regional Safe School-Middle School serves students in sixth through eighth grade that fit the Regional Safe School guidelines. These students may be referred by any of the thirty elementary school districts and one unit district located in West Cook County. The West40 Regional Safe School-Middle School Program provides academic instruction, academic and personal counseling, service-learning activities, physical education, and career development instruction. These courses are instructed by members of the West40 Regional Safe School team. Alternative Education Plans, or AEPs, are created by students, parents and West40 staff. Social Services are provided by West40 Regional Safe School staff and mental health partnership agencies.

**EXHIBIT "B"**

**West40 Intermediate Service Center Regional Safe Schools Program**

**Tuition Schedule 2022-2023**

Tuition: \$115.00 per day after initial enrollment

- The 2022-2023 school year constitutes 9.5 months not to exceed 180 days.
- Tuition invoices will be calculated based on student enrollment dates.
- Tuition invoices will be sent on a monthly basis.

## WEST40 HIGH NEEDS ALOP INTERGOVERNMENTAL AGREEMENT 2022-2023

This Agreement is between the West40 Intermediate Service Center ("West40") and Board of Education of a participating school district in West Cook County, Illinois (named on the signature page of this document).

### RECITALS

A. The Illinois School Code at 105 ILCS 5/13B et seq. (Alternative Learning Opportunities Law) provides for the operation of alternative learning opportunities programs (ALOP), which are intended to provide youth, who are at risk of academic failure, with the education and support services needed to meet Illinois Learning Standards to complete their education in a safe and secure learning environment.

B. Pursuant to Section 13B-20.10, West40 may, in conjunction with a school district(s), establish a continuum of ALOP services within the Intermediate Service Center #2 Region.

C. West40 has submitted an ALOP proposal for West40 Intermediate Service Center #2 and the district, as part of a consortium of school districts. A description of the program West40 High-Needs Alternative Learning Program (HNA) is set forth herein.

D. The District and West40 are authorized to enter into this Agreement pursuant to Article VII, Section 10(a) of the Illinois Constitution of 1970 and the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), and does so pursuant to 105 ILCS 5/13B-35.5 and 23 Ill. Admin. Code 240.10.

NOW, THEREFORE, IT IS HEREBY AGREED BY AND BETWEEN West40 AND THE DISTRICT AS FOLLOWS:

### **Section 1 Incorporation of Recitals.**

The Recitals set forth herein above are incorporated herein.

### **Section 2 Scope of Services Provided.**

West40 provides enrolled district students an alternative learning opportunities program through two different lanes of service, the onsite HNA program or the virtual HNA program. Both the onsite and the virtual HNA programs are designed to provide support services through a flexible standards-based learning environment, innovative and varied instructional strategies, a student-centered yet technologically-driven curriculum, supplemental social, health and support services and social programs to improve the educational achievement of students who are at risk of academic failure. The West40 HNA onsite program is designed to serve students in grades 6-12+ with challenges to learning which include but are not limited to: poor attendance, behavioral referrals, credit deficiencies, poor academic performance, and/or social/emotional well-being. Academic and social emotional support services for students and families shall be provided at the West40 Regional Safe Schools building. The West40 virtual program is designed to serve students in grades 4-12 that have been identified by the referring district as medically or emotionally fragile, therefore not able to attend in-person learning at the home school. Members of the programs include teachers, restorative interventionists, social workers and administrators. West40 Staff along with students, parents/guardians and home schools staff design student success plans. The success plans' goals are based on assessments of students' educational and social needs. Students receive progress monitoring, daily feedback and reflection on these established goals.

**Section 3 Placement of Students.**

Working with West40, the District, will identify students that may be eligible for and would benefit from placement at the West40 HNA onsite or virtual program pursuant to state legal requirements. After the participating district, receives parental consent to share student information with West40 about a potential placement and if there are current openings for the student in the program, a referral form will be completed and submitted to West40 (West40 will seek permission to communicate with parents/guardians of students over the age of consent wanting to enter the High Needs ALOP). West40 staff will then convene a student intake meeting, at which time HNA placement will be discussed with the student, family and sending district. If all parties are in agreement that HNA referral placement is appropriate, then a Student Success plan will be created collaboratively using the student, parent and sending district input. Administrative transfer papers will be signed by parent, student and sending district prior to admission into the West40 HNA.

The initial meeting and intake will establish:

- 1) the reason the school district referred the student to the program, which shall be consistent with the district's admission criteria developed pursuant to 23 Ill. Admin. Code 242.20(d);
- 2) a determination of the needs and strengths exhibited by the student;
- 3) the expected academic, social and behavioral outcomes to be achieved as a result of the student's participating in the program;
- 4) the assessment procedures to be used to determine the degree to which the student has achieved his or her goals;
- 5) an estimate of the length of time the student is expected to be enrolled in the program;
- 6) a description of the commitments that the student's parent or guardian will make to support the student in successfully completing the program;
- 7) a description of the commitments that the home school will make to support the student in successfully completing the program;
- 8) a description of the commitments that West40 will make to support the student in successfully completing the program

**Section 4 Student Success Plan.**

A Student Success Plan shall be developed for each student based on an assessment of the student's educational and social needs.

The Student Success Plan shall include the following:

- 1) specify the curriculum and instructional methods to be used in improving the student's educational performance;
- 2) outline the support services needed to remove barriers to learning;

- 3) specify, when appropriate, the career development experiences the student will receive to enhance his or her career awareness,
- 4) set goals to ensure a successful transition back to the regular school program or to post-secondary educational options,
- 5) outline the student's responsibilities under the Plan;

### **Section 5 Student Progress Reporting.**

Each student's progress is evaluated daily using a variety of qualitative and quantitative measures that will be reflected on goal reports. Instructional strategies, resources, and academic and social skill intervention will be adjusted as needed to ensure each student meets all requirements of enrollment. West40 will provide the sending school with goal/grade/attendance reports, on the following timelines:

- (1) Onsite HNA High School goal/academic/attendance reports will be sent every four weeks in the form of progress reports for quarters 1 and 3, and goal/grade/attendance reports for semesters 1 and 2;
- (2) Onsite HNA Middle School goal/academic/attendance reports will be sent every six weeks in the form of progress reports and goal/grade/attendance reports at the end of each trimester.
- (3) All Virtual HNA Elementary School, Middle School, and High School goal/academic/attendance reports will be sent at the end of each quarter with progress reports sent minimally at the same frequency as that of the home school.

### **Section 6 Student Discipline.**

Students enrolled in the West40 HNA program shall be subject to all West40 HNA and home-school behavioral expectations. Consequences for engaging in misconduct will be enforced as per the policies of West40 HNA and home school while participating in the West40 HNA.

### **Section 7 Evaluation.**

West40 HNA and home school shall participate fully in the data collection necessary for measuring the effectiveness of the Program. Data so collected and developed shall be forwarded to West40. West40 will meet with and assist home school representatives in this data collection and share the analysis and evaluation.

### **Section 8 Student Record Confidentiality.**

The District agrees to provide students information for participants enrolled in the West40 HNA related to the development of Student Success Plans and the implementation of those plans with said students and their parents. West40 agrees at all times to comply with applicable federal and state privacy and records laws, including but not limited to: 1. The Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; 2. The Illinois School Student Records Act, 105 ILCS 10/1 et seq.; and 3. The Illinois Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/1 et seq.



**Section 9 Cooperation regarding Evidence-Based Funding.**

The District agrees to cooperate with West40 in making its claim for evidence-based so that funds will be properly appropriated to West40 for services provided in this Agreement.

**Section 10 Funding.**

Tuition for the West40 HNA *onsite program* will be paid by the District based on a rate of \$115.00 per day after initial enrollment, not to exceed 180 days. Tuition for the West40 HNA *virtual program* will be paid by the District based on a rate of \$75 per day after initial enrollment, not to exceed 180 days. Additionally, the West40 HNA virtual program will invoice the District a one-time material and technology fee of \$750, billed and payable after the first month of enrollment. Tuition will be calculated based on student enrollment dates, and invoices will be sent to the District on a monthly basis.

**Section 11 Term.**

This Agreement shall run for the school term as determined by the West40 calendar.

**Acceptance by Parties:** See pages 16-18. ***Choosing Yes on the Signature Page allows participation in this program; there is no financial obligation unless the district utilizes this service.***

High Needs ALOP Appendix 1

If, during the March 1 enrollment period, the net total of students recorded with ISBE for this program is less than the actual amount served by West40 on March 1, then by the end of the fiscal year of this agreement, if West40 provides an invoice to the District, the District will reimburse West40 for services rendered to its students on a cost-per-pupil basis for students not realized in the March 1 enrollment count.

For FY23, the cost-per-pupil is \$5,638 as calculated below:

*Per-Pupil-Cost Calculation:*

Total FY22 EBF / Total FY22 Program Capacity

\$10,932,547 / 1,939 = \$5,638

## WEST40 ALOP INTERGOVERNMENTAL AGREEMENT 2022-2023

This Agreement is between the West40 Intermediate Service Center #2 ("West40"), 4413 Roosevelt Road, Suite 104, Hillside, IL 60162, and the Board of Education of the District.

### RECITALS

A. The *Illinois School Code* at 105 ILCS 5/13B et seq. (Alternative Learning Opportunities Law) provides for the operation of Alternative Learning Opportunities Programs (ALOPs), which are intended to provide youth, who are at risk of academic failure, with the education and support services needed to meet Illinois Learning Standards to complete their education in a safe and secure learning environment.

B. Pursuant to Section 13B-20.10, West40 may, in conjunction with a school district(s), establish an ALOP within the Intermediate Service Center #2 Region.

C. West40 has submitted an ALOP proposal for West40 Intermediate Service Center #2 and the District as part of a consortium of school districts. A description of the ALOP program (historically known as West40/Tapestry and Seniors Plus) is set forth herein.

D. The District and West40 are authorized to enter into this Agreement pursuant to Article VII, Section 10(a) of the Illinois Constitution of 1970 and the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), and does so pursuant to 105 ILCS 5/13B-35.5 and 23 Ill. Admin. Code 240.10.

NOW, THEREFORE, IT IS HEREBY AGREED BY AND BETWEEN WEST40 AND THE DISTRICT, AS FOLLOWS:

#### **Section 1: Incorporation of Recitals.**

The Recitals set forth herein above are incorporated herein.

#### **Section 2: Scope of Services Provided.**

West40 provides enrolled students an alternative learning opportunities program designed to provide support services through a goal oriented, research-based, trauma-informed, individualized approach. Also incorporated are supplemental social-emotional support services designed to help bridge a connection to school for students who are at risk of academic failure. The West40 ALOPs as described below are designed to serve students in grades 4-12+ with poor attendance, excessive behavioral referrals, credit deficiencies, poor academic performance, and/or needs related to social emotional well being, and each shall be provided onsite. Members of the programs may include a West40 area director, site coordinators, student advocates, teachers and teaching assistants working in partnership with District teachers and support staff.

#### **Section 3: Placement of Students.**

Working with West40, the participating district will identify students that may be eligible for and would benefit from placement at West40 ALOP and Seniors Plus programs pursuant to state legal requirements. Through a variety of mechanisms (including but not limited to: student service team referrals, problem-solving team referrals, universal screeners, articulation meetings, and teacher team meetings) students are identified by the District as needing support with academics, behavioral struggles, attendance issues, and/or social emotional well being in order to stay on track toward meeting graduation requirements. Priority for placement in the ALOP shall be provided to

students who received ALOP services the previous school year. To increase the likelihood of a successful outcome, every effort should be made to identify students as early as possible for ALOP support.

Enrollment into an ALOP requires parental consent if under the age of 18. After the participating district receives parental consent to share student information with West40 about a potential placement and if there are current openings for the student in the program, a referral form will be completed and submitted to West40. A designated student advocate from West40 will then meet with the parents and student for initial contact and to obtain necessary consent. Upon receiving parental consent for the student's enrollment, a Student Success Plan will then be initiated.

#### **Section 4: Student Success Plan.**

A Student Success Plan (SSP) shall be developed for each student based on an assessment of the student's educational and social functioning and that establishes goals and objectives for satisfactory performance in the West40 ALOP and Seniors Plus program. The Student Success Plan shall include the following: 1) (i) specify the curriculum and instructional methods to be used in improving the student's educational performance, (ii) outline the support services needed to remove barriers to learning, (iii) specify, when appropriate, the career development experiences the student will receive to enhance his or her career awareness, (iv) set objectives to ensure a successful transition back to the regular school program or to post-secondary educational options, and (v) outline the student's responsibilities under the Plan; 2) the reason the school district referred the student to the program, which shall be consistent with the district's admission criteria developed pursuant to 23 Ill. Admin. Code 242.20(d); 3) a determination of the needs and strengths exhibited by the student; 4) the expected academic, social and behavioral outcomes to be achieved as a result of the student's participating in the program; 5) the assessment procedures to be used to determine the degree to which the student has achieved his or her learning objectives and other specified outcomes; 6) an estimate of the length of time the student is expected to be enrolled in the program; 7) a description of the commitments that the student's parent or guardian will make to support the student in successfully completing the program; and 8) for any student who is initially to receive less than five clock-hours of school work per day, both: i) identification of objectives that must be achieved so that the student can resume receiving five hours of school work daily, and ii) a description of the instructional support that the student will receive to assist him or her in making sufficient academic progress to permit a successful transition back into the regular school program or post-secondary career as applicable.

In addition to creating goals, each student is given the Strength and Difficulties Questionnaire (SDQ) by *youthinmind* to assess the level of current difficulty a student is experiencing and assess the types of interventions that will be most effective. Program staff communicate regularly with parents regarding academic progress, attendance, and behavior. Daily calls are made to the parents of students who are absent from school without prior notice. Parents are also contacted when other concerns emerge.

#### **Section 5: Student Progress Reporting.**

Student Advocates will provide support by monitoring student grades, attendance, and behavior. Each student's progress is evaluated weekly by the Student Advocate using a variety of qualitative and quantitative strategies in accordance with each SSP. Instructional strategies, resources, and academic and social skill intervention will be adjusted as needed. Student and parent contacts, interventions, goal updates, coursework completion and credits earned are documented by the Student Advocate. The ALOP Site Coordinator will provide monthly program

updates to building administration to keep the District informed of progress for students in each program, identify transition goals for students exiting the program, and to share pertinent information on any new referrals. Additionally, upon request, West40 will provide the District with reports including, but not limited to, the following: (1) Student attendance; (2) Student academic progress; and (3) documentation of progress towards the SSP goals.

**Section 6: Student Discipline.**

Students enrolled in the West40 ALOP and Seniors Plus program shall be subject to all the District behavioral expectations and consequences for engaging in misconduct as per the policies of the District while participating in the West40 ALOP and Seniors Plus program.

**Section 7: Evaluation.**

The District shall participate fully in the evaluation plan for measuring the effectiveness of the Program. Data so collected and developed shall be forwarded to West40. West40 will meet with and assist the District representatives in this data collection, analysis and evaluation.

**Section 8: Student Record Confidentiality.**

The District agrees to provide access to student records for students enrolled in the ALOP program to West40 Student Advocates, their immediate supervisors, and Parent Liaisons related to the development of Student Success Plans and the implementation of those plans with said students and their parents. West40 agrees at all times to comply with applicable federal and state privacy and records laws, including but not limited to: 1. The Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; 2. The Illinois School Student Records Act, 105 ILCS 10/1 et seq.; and 3. The Illinois Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/1 et seq.

**Section 9: Cooperation Regarding Evidence-Based Funding.**

The District agrees to cooperate with West40 in making its claim for evidence-based so that funds will be properly appropriated to West40 for the services provided in this Agreement.

**Section 10: Funding.**

West40 will use its Evidence-Based Funding dollars to fund this program except that the district will continue to provide adequate space for the number of students and staff in the program including the cost of the utilities in that space(s). It is understood that this commitment can be collectively modified or nullified by either party if a significant reduction of West40's state funding occurs. If, during the March 1 enrollment period, the net total of students recorded with ISBE for this program is less than the actual amount served by West40 on March 1, then by the end of the fiscal year of this agreement, if West40 provides an invoice to the District, the District will reimburse West40 for services rendered to its students on a cost-per-pupil basis for students not realized in the March 1 enrollment count. (See Appendix 1)

**Section 11: Term.**

This Agreement shall run for the school term as determined by the District calendar in conjunction with the West40 calendar. The District understands and agrees that West40 ALOP and Seniors Plus staff may not be able to provide services on certain days throughout the school year due to their professional development obligations with

West40. On such days, enrolled students will remain in the regular school program. Seniors Plus will work remotely.

**Acceptance by Parties:** See pages 16-18. *Choosing Yes obligates the district and West40 to the applicable terms outlined in this Intergovernmental Agreement.*

Appendix 1

If, during the March 1 enrollment period, the net total of students recorded with ISBE for this program is less than the actual amount served by West40 on March 1, then by the end of the fiscal year of this agreement, if West40 provides an invoice to the District, the District will reimburse West40 for services rendered to its students on a cost-per-pupil basis for students not realized in the March 1 enrollment count.

For FY23, the cost-per-pupil is \$5,638 as calculated below:

*Per-Pupil-Cost Calculation:*

Total FY22 EBF / Total FY22 Program Capacity

$\$10,932,547 / 1,939 = \$5,638$

## Intergovernmental Agreement for Alternative Education Services FY 2023

West 40 Intermediate Service Center #2 and the District

Review each section and choose Yes Or No for each program; sign and send back to West40 to Joe Gage at [jgage@west40.org](mailto:jgage@west40.org).

<b>West40 District</b>	Choosing Yes to the following allows participation in these programs; there is no financial or other obligation unless the district utilizes this/these service(s).		Choosing Yes to the following obligates the district and West40 to the terms outlined in the Intergovernmental Agreement.		<b>Signature</b>
	RSSP	HNA: Onsite or Remote	ALOP	ALOP: SP (9-12 only)	
<a href="#">Bellwood School District 88</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Berkeley School District 87</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Berwyn North School District 98</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Berwyn South School District 100</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Brookfield-LaGrange District 95</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Cicero School District 99</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Elmwood Park District 401</a>	Yes No	Yes No	Yes No	Yes No	
<a href="#">Forest Park School District 91</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Franklin Park School District 84</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Hillside District 93</a>	Yes No	Yes No	Yes No	N/A	



<a href="#">J. Sterling Morton High School District 201</a>	Yes No	Yes No	Yes No	Yes No	
<a href="#">Komarek School District 94</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">La Grange Highlands District 106</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">La Grange North 102</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">La Grange South School District 105</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Leyden High School District 212</a>	Yes No	Yes No	Yes No	Yes No	
<a href="#">Lindop School District 92</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Lyons School District 103</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Lyons Township High School 204</a>	Yes No	Yes No	Yes No	Yes No	
<a href="#">Mannheim School District 83</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Maywood-Melrose Park-Boradview 89</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Norridge District 80</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Oak Park &amp; River Forest HS 200</a>	Yes No	Yes No	Yes No	Yes No	
<a href="#">Oak Park 97</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Pennoyer 79</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Pleasantdale 107</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Proviso Township 209</a>	Yes No	Yes No	Yes No	Yes No	
<a href="#">Rhodes 84.5</a>	Yes	Yes	Yes	N/A	

	No	No	No		
<a href="#">Ridgewood High School 234</a>	Yes No	Yes No	Yes No	Yes No	
<a href="#">River Forest 90</a>	<b>Yes</b> No	<b>Yes</b> No	<b>Yes</b> No	N/A	
<a href="#">River Grove 85.5</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Riverside 96</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Riverside-Brookfield 208</a>	Yes No	Yes No	Yes No	Yes No	
<a href="#">Rosemont 78</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Schiller Park 81</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Union Ridge 86</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Westchester 92.5</a>	Yes No	Yes No	Yes No	N/A	
<a href="#">Western Springs 101</a>	Yes No	Yes No	Yes No	N/A	