

Proposed Roosevelt Schedule Revisions: Implementation Plan Highlights

COW Meeting - March 5, 2019



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Public Schools

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Background/Overview

- RMS Staff Schedule Survey - May 2018
- Planning Meeting with Schedule Consultant – August 2018
- RMS Staff Meeting to Solicit Feedback – September 2018
- Ongoing Revisions – October 2018

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Background/Overview (Continued)

- Second Meeting with Staff – November 2018
- Presentation to Board of Education – December 2018
- Community Information and Feedback Meetings – January and February 2019
- Board of Education Discussion – February 19, 2019

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Primary Objectives of Implementation Plan:

- Outline the essential elements that will be necessary to facilitate a transition to an improved schedule
- Formalize the anticipated timeline for implementation, and
- Ensure that the foundational needs and interests of students, staff, families, and community members remain at the fore

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Implementation Plan – Essential Elements:

- Further Review and Potential Revisions to Proposed Plan (Roosevelt Scheduling Team)
- Professional Development Plan for Staff
- Communications Plan
- Staffing Considerations
- Intended Implementation of Modified Schedule in Fall 2020

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Anticipated Implementation Timeline

Time Frame	Action/Objective	Outcome
Spring 2019	<ul style="list-style-type: none">• Meet with department chairs to identify professional development needs, considering feedback from faculty and staff	<ul style="list-style-type: none">• Completed collaborative professional development plan for 2019-20 school year, designed in partnership with school staff
	<ul style="list-style-type: none">• Reconvene and expand membership of Roosevelt Scheduling Team	<ul style="list-style-type: none">• Representation of teachers across grade levels and content areas established
	<ul style="list-style-type: none">• Schedule additional work session(s) with consultant Elliot Merenbloom	<ul style="list-style-type: none">• Schedule reviewed for possible modifications and refinements
	<ul style="list-style-type: none">• Solicit Summer Curriculum Work Proposals	<ul style="list-style-type: none">• Prioritized professional development plan goals and outcomes
Summer 2019	<ul style="list-style-type: none">• Meet with Elliot Merenbloom and the Roosevelt Scheduling Team	<ul style="list-style-type: none">• Proposed schedule reviewed; modifications/refinements identified

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	<ul style="list-style-type: none"> Support content area summer work goals, as needed 	<ul style="list-style-type: none"> Documented progress toward professional development goals and outcomes
Fall 2019	<ul style="list-style-type: none"> Present refined schedule to Roosevelt staff; elicit feedback 	<ul style="list-style-type: none"> Feedback and suggestions from faculty and staff
	<ul style="list-style-type: none"> Update Board of Education on any refinements or revisions 	<ul style="list-style-type: none"> Board of Education feedback and direction
	<ul style="list-style-type: none"> Present proposed schedule and refinements to Board of Education for final consideration 	<ul style="list-style-type: none"> Approved Roosevelt schedule modifications, planned for implementation in August '20
	<ul style="list-style-type: none"> Evaluate needs for middle school Social Studies curriculum 	<ul style="list-style-type: none"> Social studies curriculum review conducted
Winter 2020	<ul style="list-style-type: none"> Determine staffing needs 	<ul style="list-style-type: none"> Staffing recommendation provided to Board of Education for consideration
Spring 2020	<ul style="list-style-type: none"> Determine social studies resource/training needs 	<ul style="list-style-type: none"> Vetted resource recommendation for Board of Education adoption

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Thank You!

Questions?



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