



Lincoln Savage Middle School

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2nd Trimester Board Report:

PBIS

Our efforts to instill Positive Behaviors in all students continue with the following activities designed to reinforce the desired behaviors we expect our students to perform at.

- Distribution of Tiger Tickets recognizing Safe, Respectful or Responsible behaviors
- Selection of Weekly and Monthly Tiger Ticket students from drawings
- Weekly Guide Group periods where teachers by grade level review PBIS expectations based on data trends, focus on grade level concerns, discuss and practice study skills or build relationships with students by talking with them.
- Monthly Activity where last month, 96% of our students were eligible to participate; 0 referrals, <3 lunch detentions.
- During Guide Groups, students reviewed T-1 report card or T-2 progress grades and calculated their gpa, credits earned and reflected on and wrote goals for improvement.

Student Engagement

- All three grade level Science teachers engage students in Science projects. As a school we averaged 95% completion of these projects.
- Students are participating on virtual field trips to a greater extent due to now available technology in teacher classrooms
- Brain Bowl and Honor Society students have been active on campus with different activities to inform students
- Staff Development meetings have had focused conversation or practice on engagement strategies or methods appropriate in the classroom

Intentional Relationships

- L.A. / Science / Math teachers opening their class rooms during lunch time to work with struggling students
- Grade level teams meet at least once a week to discuss struggling students and develop strategies to assist.
- Every teacher has Intentional Relationships as a goal for this school year and has observed a reaching out and interacting with students during passing periods, stopping in the open areas during lunch, before or after school and talking with students.
- A large number of teachers are volunteering to remain after school and either tutoring with students or supporting our After School Detention efforts. Yes, they

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are compensated for the tutoring, however and more importantly, they are working with students.

- Several teachers have used the synrevoice system to communicate critical information home or are engaging parents through email via Parent Assist.

Academics

- Vertical teams meet at minimum twice per month to discuss year long planning, strategies or share ideas that support each other.
- Grade level teachers are collaborating assignments with greater frequency
- Teachers are discussing instruction, engagement or feedback strategies with greater frequency during their lunch times as I walk through and overhear the conversations.
- Each teacher is focused on aligning their instruction to the State Standards and are challenging students daily to demonstrate success or proficiency.
- We are currently in the middle of our second round of OAKS testing and developing strategies for the third and final round as data is collected.

Co-Curricular

LSMS has two teams of students currently competing in Brain Bowl competitions.

LSMS had 23 boys participate in Basketball, 10-7th and 13-8th graders and each team played in 12 games. Both teams did quite well

LSMS had 27 girls participate in Basketball, 12-7th and 15-8th grade and they played 10 and 13 games respectively. Our 7th graders did quite well and the 8th graders learned to dribble and play a basic game.

LSMS had 26 Wrestlers this season; 6-6th, 9-7th and 11-8th grade. Our wrestler's had 9 matches, 2 tournaments and several are gong to conference

We as a school continue to meet challenges, adapting as necessary, but always focusing on teaching our students.

Respectfully submitted,

Brent Workley

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