

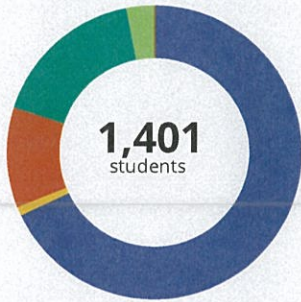
Bloomington SD 13

164 Euclid Ave Bloomington, IL 60108 (630) 671-5035

Grades: PK - 8

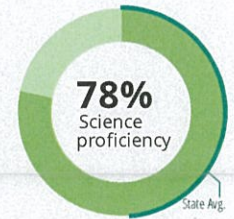
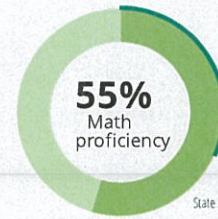
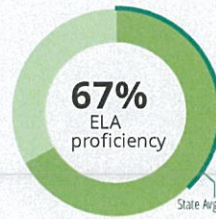
Superintendent: Dr. Jon Bartlett

Fast Facts



Student Characteristics

White	68%
Black	1%
Hispanic	11%
Asian	17%
American Indian	0%
Two or More Races	3%
Pacific Islander	0%
Low Income	6%
English Learners	3%
With IEPs	14%
With Disabilities	-
Homeless	0%



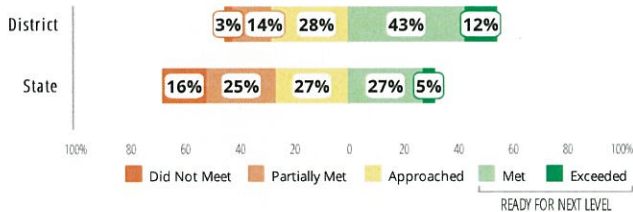
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



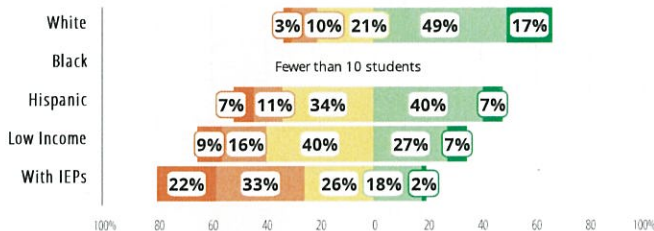
Mathematics



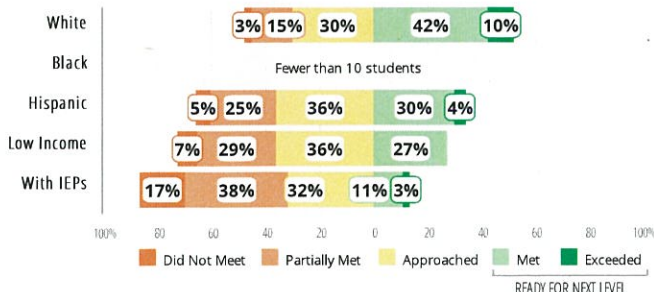
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Student Attendance and Mobility

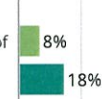
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



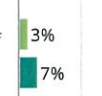
Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



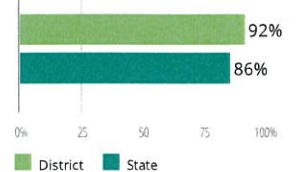
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year





Bloomington SD 13

Schools in District

School Name	Grades	Summative Designation	School Name	Grades	Summative Designation
Westfield Middle School	6 - 8	Commendable	Erickson Elementary School	PK - 5	Commendable
Dujardin Elementary School	PK - 5	Exemplary			

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the IAR assessment for both English Language Arts (ELA) and Math.

	District	State	District	State
Non-Low Income	-	-	-	-
Low Income	-	-	-	-
Gap	-	-	-	-

Educator Measures

This district has had an average of **1 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **92% of teachers** return to the same school each year.

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Dujardin Elementary School

166 Euclid Ave Bloomingdale, IL 60108 (630) 894-9200

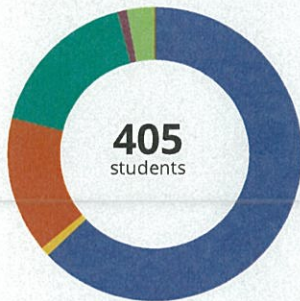
Grades: PK - 5

District: Bloomingdale SD 13

Principal: Mark Dwyer

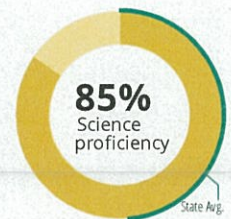
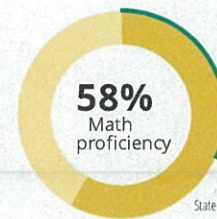
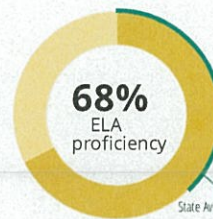
Superintendent: Dr. Jon Bartelt

Fast Facts



Student Characteristics

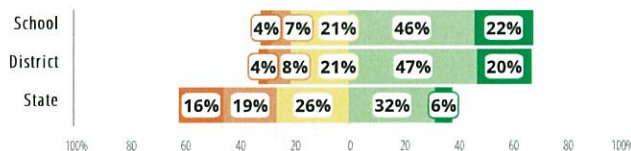
White	63%
Black	1%
Hispanic	15%
Asian	17%
American Indian	1%
Two or More Races	3%
Pacific Islander	0%
Low Income	10%
English Learners	5%
With IEPs	13%
With Disabilities	-
Homeless	0%



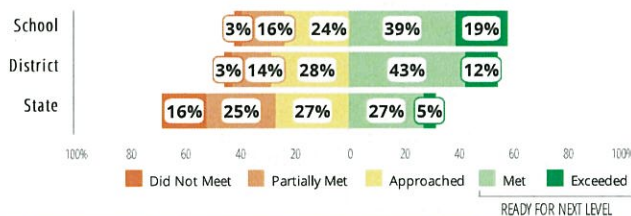
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



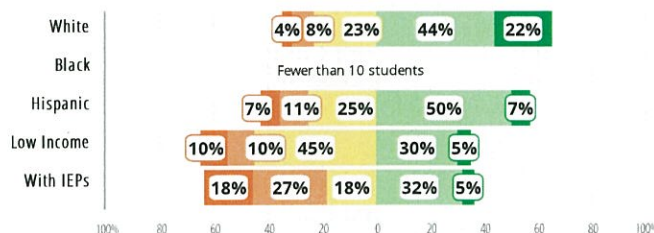
Mathematics



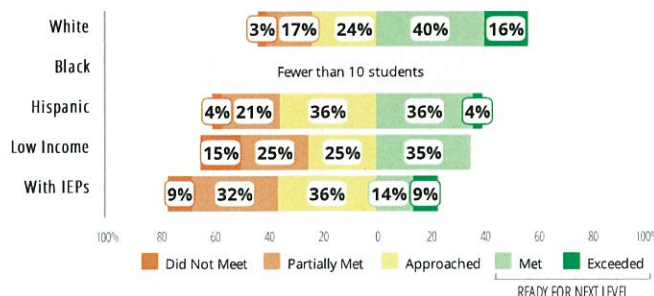
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	100%
Teachers	69%

Less Effective Leaders

Do principals and teachers implement a shared vision for success?

Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

More Ambitious Instruction

Are classes challenging and engaging?

More Supportive Environment

Is the school safe, demanding, and supportive?

More Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

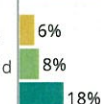
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



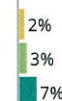
Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



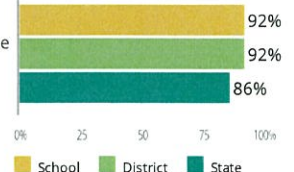
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



Dujardin Elementary School

School Highlights

Academic Courses

Dujardin School offers a progressive curriculum in ELA and math that aligns to the New Illinois Learning Standards. Students who need additional support in reading and math receive research based RtI interventions. Certified teachers hired as classroom para professionals assist teachers with one-on-one and small group instruction each day.

Career Development Courses and Programs

Physical Education, Heath and Wellness

Athletics

Other Programs and Activities

The Bloomingdale Park District offers a before and after school care program for students in grades K-5 called, Kids Place. Kids Place is housed in the school gym and payment is taken care of through the park district. Numerous clubs like chess, art, and science are offered after school during the week throughout the school year.

School Personnel Resources

English as a Second Language Teacher, Paraprofessional, School Psychologist, Special Education Teacher, Speech Language Pathologist-non teaching

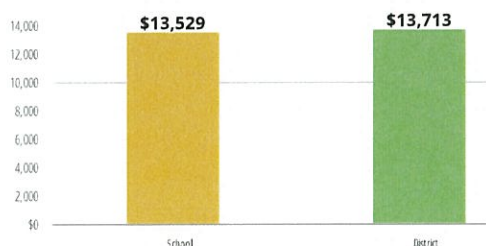
School Awards

Dujardin School has made Annual Yearly Progress (AYP) since 2002. This represents the fact that all students in all sub groups have shown adequate growth since the inception of this program according to the guidelines set forth by the state and federal government based on state achievement test (ISAT) results. New assessments take place 2014-15.

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **92% of teachers** return to this school each year.

FOR MORE INFORMATION

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Erickson Elementary School

277 Springfield Dr Bloomingdale, IL 60108 (630) 529-2223

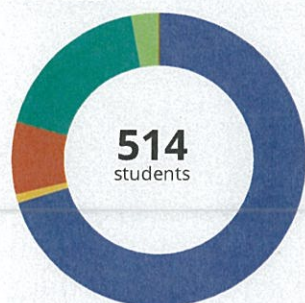
Grades: PK - 5

District: Bloomingdale SD 13

Principal: Mr. Patrick Haugens

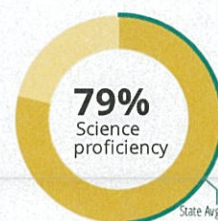
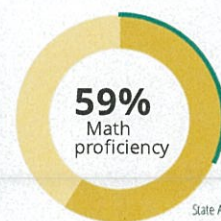
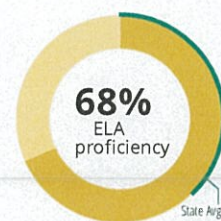
Superintendent: Dr. Jon Bartelt

Fast Facts



Student Characteristics

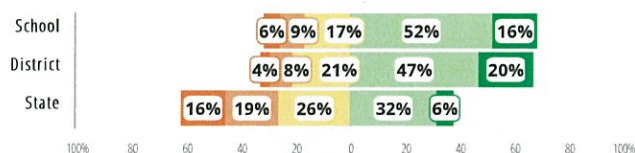
White	71%
Black	1%
Hispanic	8%
Asian	18%
American Indian	0%
Two or More Races	3%
Pacific Islander	0%
Low Income	5%
English Learners	3%
With IEPs	17%
With Disabilities	-
Homeless	0%



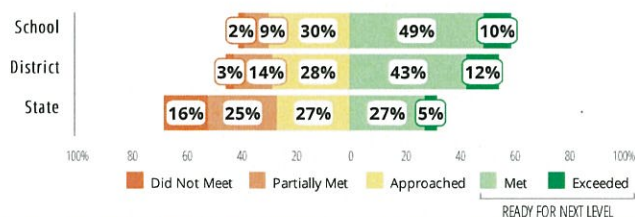
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



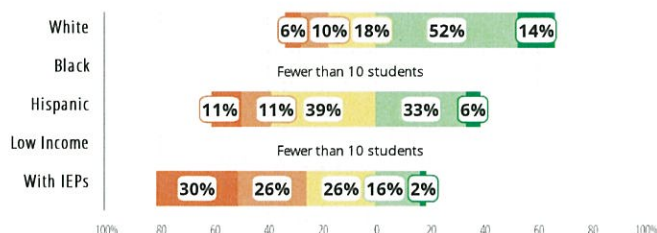
Mathematics



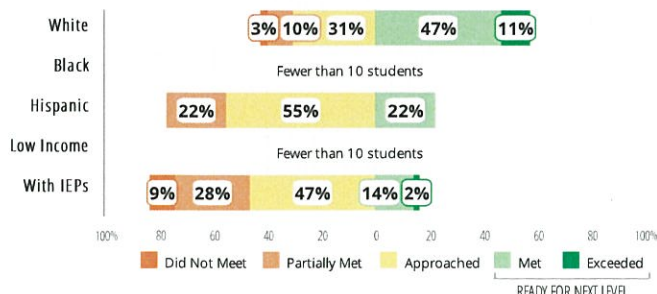
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	97%
Teachers	58%

Less Effective Leaders

Do principals and teachers implement a shared vision for success?

Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

More Ambitious Instruction

Are classes challenging and engaging?

More Supportive Environment

Is the school safe, demanding, and supportive?

More Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



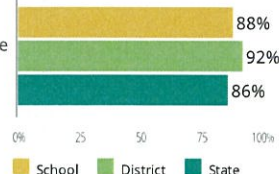
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



Erickson Elementary School

School Highlights

Academic Courses

Career Development Courses and Programs

Physical Education, Health and Wellness

Athletics

Other Programs and Activities

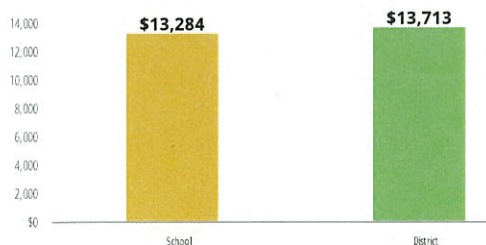
School Personnel Resources
Special Education Teacher

School Awards

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **88% of teachers** return to this school each year.

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Westfield Middle School

149 Fairfield Way Bloomingdale, IL 60108 (630) 529-6211

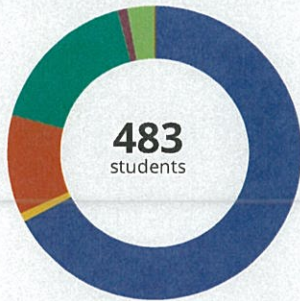
Grades: 6 - 8

District: Bloomingdale SD 13

Principal: Mr. Stefan Larsson

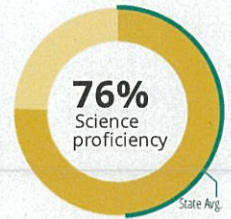
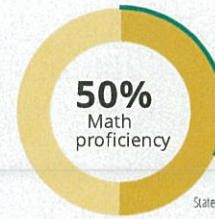
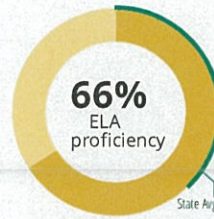
Superintendent: Dr. Jon Bartelt

Fast Facts



Student Characteristics

White	68%
Black	1%
Hispanic	11%
Asian	17%
American Indian	1%
Two or More Races	3%
Pacific Islander	0%
Low Income	6%
English Learners	0%
With IEPs	11%
With Disabilities	-
Homeless	0%



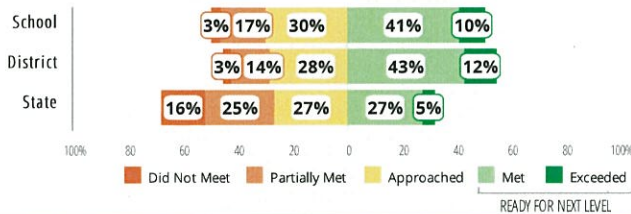
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



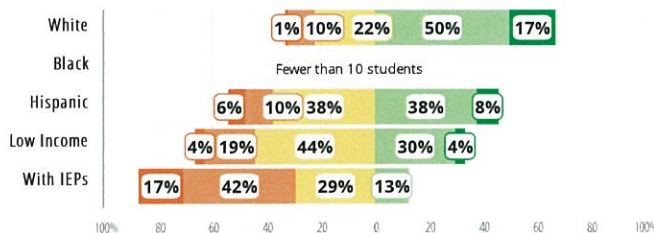
Mathematics



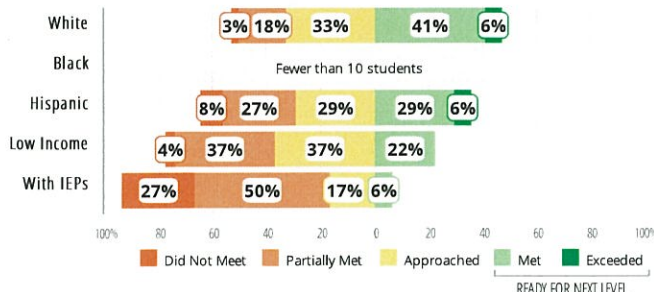
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

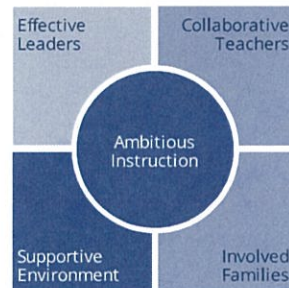
English Language Arts



Mathematics



School Environment



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- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	98%
Teachers	81%

Less Effective Leaders

Do principals and teachers implement a shared vision for success?

Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

More Ambitious Instruction

Are classes challenging and engaging?

More Supportive Environment

Is the school safe, demanding, and supportive?

Average Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

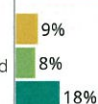
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



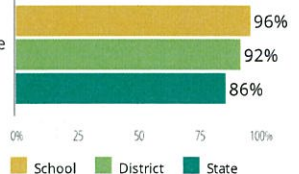
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year





Westfield Middle School

School Highlights

Academic Courses

7th Grade Algebra, 8th Grade Algebra, Accelerated Program, Art, Band, Character Counts, Choir, Drama, Music, Spanish I, STEM

Physical Education, Health and Wellness

Health Education Courses, Wellness

Other Programs and Activities

Career Education Events, Parent Associations, Art Club, Auditorium Tech Crew, Drama/Theatre, Jazz, Concert, Beginner & Cadet Band, Book Club, Club Hype, Cultural Arts Club, Library Tech Club, Literary Blog, Literary Lunch, Chess Club, Homework Club, Student Ambassadors, Yearbook Club, Peer Tutor

School Awards

6th Grade Girls Cross Country Championship, 6th/7th Grade Boys Basketball Championship, 6th/7th Grade Boys Cross Country Championship, 6th/7th Grade Girls Volleyball Championship, 6th/7th/8th Grade Boys Volleyball Championship, 7th/8th Grade Girls Cross Country Championship, Boys Conference Track Championship, Featured School Raising Student Achievement Conference, Girls Track Championship, Illinois Honor Roll Recipient, IMEA Award Winner Band

Career Development Courses and Programs

Athletics

Boy's Basketball, Boy's Cross Country, Boy's Track & Field, Boy's Volleyball, Cheerleading, Girl's Basketball, Girl's Cross Country, Girl's Track & Field, Girl's Volleyball, Pom-Poms

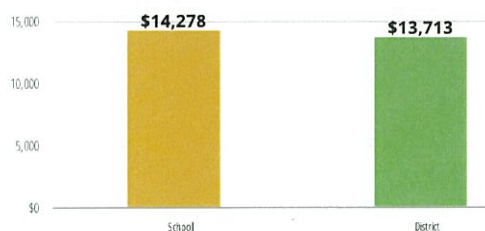
School Personnel Resources

Department Chair, English as a Second Language Teacher, Librarian/Media Specialist, Paraprofessional, Reading Specialist, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher, Technology Specialist

Facilities

School-Level Finance

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Educator Measures

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