



6-8 English/Spanish Language Arts Textbook Adoption

Beginning October 2010, elementary and secondary committees formed and began the textbook adoption process. After creating a scoring rubric, the committee members evaluated multiple titles from various publishers. Then, in late January 2011, textbook committee members had the opportunity to hear directly from the publishers and narrow down their selections.

Middle School Committee:

- One committee consisting of 6 middle school teachers with one campus administrator serving as a facilitator
- Secondary facilitators (both middle school and high school) reviewed materials in early December 2010, Glencoe did not match the district's philosophy so it was dropped as a viable adoption option
- Committee members met with publishers to hear presentations regarding materials from Perfection Learning, Houghton Mifflin, Pearson and The College Board at the end of January 2011
- Public display of materials under consideration were on display at the CISD Service Center
- Teachers at all 3 middle school campuses continued reviewing and teaching with these different options (Dec.-Feb.)
- Evaluation rubrics were reviewed to make recommendation of top 2 publishers
- Thinking Maps of top two recommended publishers submitted (Houghton Mifflin & Pearson) to facilitator (February 15)

This memo serves as a recommendation from the Middle School Textbook Adoption Committee to order **Houghton Mifflin's Great Source/Write Source** as our new middle school ELA/SLA textbook adoption.

Furthermore, we recommend adopting all titles.

Submitted by Jill Haltom, Director of ELA/Reading (K-12) on behalf of the ELA committee (6-8), facilitator: Christine Rochman