

**PRIORITY
1**



**EXCEPTIONAL STUDENT
PERFORMANCE**

October 21, 2024 | Report to the G-PISD Board of Trustees



**Educate.
Inspire.
EMPOWER!**

Celebrations

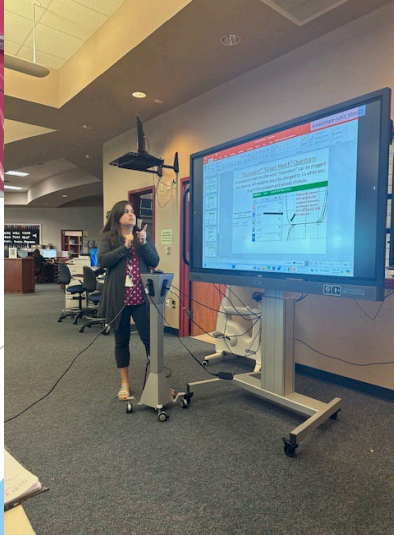
PRIORITY 1



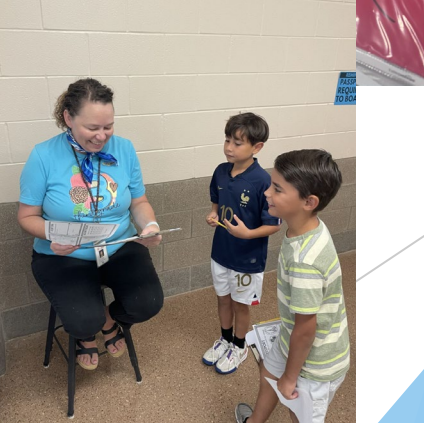
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As a result of planning and collaboration, teachers are supporting one another and creating engaging activities that are translating into connected learning both inside and outside of the school!



Priority 1 Report

October 21, 2024

- ▶ Balanced Scorecard: Goals 1.2
 - ▶ Review - Prior Year(s) History / Data
 - ▶ Status - Current Progress / Data
- ▶ Key Strategic Action(s)
- ▶ Next Steps
- ▶ Q & A



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2024 - 2030

Balanced Scorecard (BSC)

MISSION: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1

Exceptional Student Performance

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in college, career, and military readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups
- 1.5 Annually increase percentage of students who feel safe at school

PRIORITY 2

High Performing and Engaged Workforce

- 2.1 Annually increase the percentage of staff satisfaction
- 2.2 Annually increase the retention rate of highly effective faculty and staff

PRIORITY 3

Quality Service and Impactful Community Engagement

- 3.1 Annually increase the percentage of student satisfaction
- 3.2 Annually increase the percentage of parent/family satisfaction and engagement
- 3.3 Annually increase the percentage of community satisfaction and engagement

PRIORITY 4

Efficient and Effective District and Campus Operations

- 4.1 Annually improve operational processes
- 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes
- 4.3 Ensure strategic alignment of resources
- 4.4 Annually improve safety and security



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[gpisdwildcats](https://www.facebook.com/gpisdwildcats)



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Priority 1

GOALS 1.2



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1.2 - Annually increase student performance in **MATH** for all student and all student groups.



Domain 1 – Student Achievement

SUBGROUPS / MATHEMATICS

PERCENT OF TESTS	All Students		African-American		Hispanic		White		High Focus		Emergent Bilingual		Special Education	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Approaches GL or Above	80%	78%	68%	71%	76%	74%	88%	86%	71%	69%	84%	81%	48%	47%
Meets GL or Above	52%	50%	32%	42%	44%	43%	66%	62%	40%	39%	49%	51%	23%	19%
Masters GL	23%	20%	10%	26%	16%	14%	33%	29%	16%	13%	24%	22%	9%	7%

REVIEW – State Assessment Data



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All Grades Mathematics	Year	STATE	ESC 2	G-PISD
At Approaches Grade Level or Above	2024	72%	70%	78%
	2023	75%	72%	80%
At Meets Grade Level or Above	2024	43%	39%	50%
	2023	45%	41%	52%
At Masters Grade Level	2024	17%	14%	20%
	2023	19%	15%	23%

"Where we were ..."

Increase control of district human resources through comprehensive board policies, administrative regulations, improved organizational structure through the organizational chart and job descriptions, and improved planning.

Key Recommendation 1

Develop and implement quality written curriculum for all content areas at all grade levels, guided by a comprehensive curriculum management plan. Increase the rigor and alignment of student work artifacts.

Key Recommendation 2

Promote effective instructional practices associated with high levels of student achievement. Implement an effective plan for monitoring of instructional delivery and the provision of collaboration and feedback for improvement.

Key Recommendation 3

Develop and implement a student assessment and program evaluation plan focused on systematic use of data for decision making. Improve the achievement of all students and develop plans to close existing achievement gaps.

Key Recommendation 4

Define district expectations for diversity, equity, and inclusion. Develop plans and systems to identify and address equity issues.

Key Recommendation 5

Connect financial management practices to program evaluations and district educational priorities. Modify existing facility plans to meet expected future student enrollment growth.

Key Recommendation 6

"Where we were ..."

REVIEW – Curriculum Audit Key Recommendations



REVIEW - Walkthrough Data as of 10/14/24

	ALL WALKTHROUGHS - LAST WEEK	ALL WALKTHROUGHS - TO DATE	T-TESS WALKTHROUGHS - LAST WEEK	T-TESS WALKTHROUGHS - TO DATE	WILDCAT WALKS - LAST WEEK	WILDCAT WALKS - TO DATE	PRE-K SPECIFIC WALTHROUGHS LAST WEEK	PRE-K SPECIFIC WALTHROUGHS TO DATE	T-TESS OBSERVATIONS - TO DATE
	4	40	0	4	3	33	1	3	0
	30	117	0	11	30	106			1
	75	323	6	72	69	251			15
	156	541	5	5	151	536			2
	19	69	0	4	19	65			1
	36	91	1	36	35	55			0
	7	78	1	3	6	75			5
	327	1259	13	135	313	1121	1	3	24

LAST YEAR'S TOTAL

2048

	ALL WALKTHROUGHS - LAST WEEK	ALL WALKTHROUGHS - TO DATE	T-TESS WALKTHROUGHS - LAST WEEK	T-TESS WALKTHROUGHS - TO DATE	WILDCAT WALKS - LAST WEEK	WILDCAT WALKS - TO DATE
	3	16	3	14	0	2
	21	175	5	12	16	163
	3	48	3	8	0	40
	18	102	0	5	18	97
	14	125	5	36	9	89
	31	283	0	50	31	233
	14	159	0	40	14	119
	104	908	16	165	88	743

10/13/2023

"Where we are ..."



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STATUS – Current Progress

"Where we are ..."

▶ Curriculum & Instruction Summer Planning Support

- ▶ "Camp Learn-a-Lot" Summer Learning Professional Development and Planning with Eureka and Maneuvering the Middle Math (critically reflecting on instructional materials to refine and enhance teaching practices and scope & sequence). We had over 70 participants!



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STATUS – Current Progress

"Where we are ..."

▶ Curriculum & Instruction Ongoing Support

- ▶ **Feedback-Driven Planning:** Feedback informs the development of future planning day sessions.
- ▶ **Targeted Support Sessions:** Added planning sessions to address specific areas of need.
- ▶ **High School Algebra Intervention:** Created a targeted intervention plan for December re-testers and current Algebra students.
- ▶ **Response to Support Requested from Principals:** Wildcat Walks, PLC support, Professional Development
- ▶ **Empowering Educators Cohort:** 15 participants who currently teach mathematics!
- ▶ **Professional Development Opportunities:**



STATUS – Current Progress

Curriculum & Instruction Ongoing Support

- ▶ Texas Lesson Study: Weekly planning sessions through ESC2 partnership (supports Curriculum Audit Recommendations 2 & 3, EOY Survey, Learning Framework).
- ▶ LASO Math Grant: Funding for supplemental materials like Zearn and iReady.
- ▶ Exxon Partnership: Implementing Khan Academy with advanced middle school students.
- ▶ Grade-Level TEAMS Groups: Collaboration and resource sharing.
- ▶ C&I Updates: Regular communication on curriculum initiatives
- ▶ Weekly Tuesday Tips: Guidance on engagement, pacing, and instructional best practices.

NEW! Relationship Corner

TUESDAY TIP
October 8, 2024

Use vocabulary strategies that support your objective.

MARZANO'S 6 STEPS FOR TEACHING ACADEMIC VOCABULARY

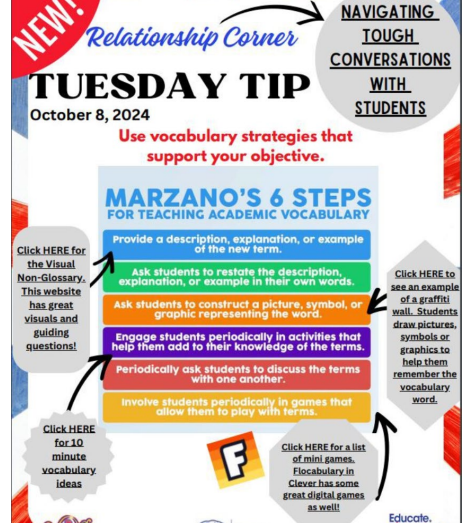
- Provide a description, explanation, or example of the new term.
- Ask students to restate the description, explanation, or example in their own words.
- Ask students to construct a picture, symbol, or graphic representing the word.
- Engage students periodically in activities that help them add to their knowledge of the terms.
- Periodically ask students to discuss the terms with one another.
- Involve students periodically in games that allow them to play with terms.

Click HERE for the Visual Non-Glossary. This website has great visuals and guiding questions!

Click HERE to see an example of a graffiti wall. Students draw pictures, symbols or graphics to help them remember the vocabulary word.

Click HERE for 10 minute vocabulary ideas

Click HERE for a list of mini games. Flocabulary in Clever has some great digital games as well!



24-25 3rd Grade Math Tentative Calendar

Reply

Tina Garza 6/27 12:43 PM Edited

WIN Time material ideas

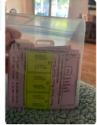
3rd Grade Math-District Team 24-25

For those of you that are new to 3rd, here are some ideas that we use for WIN time.

1. STAAR Storm: we have them on colored paper in sheet protectors in a binder. They can write on the sheet protectors with dry erase. We have 6 binders. These are for basic skills for each TEKS. Each Stand is a different color, 3.2abcd are all light purple. I use this for my lower kiddos or students who need the basic on a skill. It is easy for me to make a spread sheet with the kids that need each TEKS. If an instructional aid or Speed aid pushes in, it is ready made for them to easily come in and help. (see video of binder and papers attached)
2. Older Fast Focus: These are also color coded the same way. These are laminated, cut apart, put in baggies label by teks #, and

see more

3rdGradeNEWTEKSSTAARstor... personal > tgarza.g-pisd_org



3rd Fast Focus Math English.pdf personal > tgarza.g-pisd_org

BRITNEY BAKER 6/27 2:02 PM

Thanks Tina! I love all of these ideas.

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KEY STRATEGIC ACTION(S)

"Where we are going!"

Balanced scorecard: Goals 1.2

- Continue implementation of Eureka Math curriculum in grades K-5 and Maneuvering the Middle in grades 6-8 and Algebra with greater focus on effective instructional practices. *
- Develop the Profile of a G-P Educator, a succinct guide identifying effective instructional practices.*
- Implement assessment and data plan.*
- Develop and implement strategies to close performance gaps: Emergent Bilingual, Special Education, economically disadvantaged, at-risk, etc.)

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**Curriculum Audit Recommendation*



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NEXT STEPS

"Where we are going!"

▶ Opportunities:

- ▶ The Curriculum and Instruction team will continue to provide regular and timely support in a variety of modalities
- ▶ Continue to seek ways to provide feedback and recognize our teachers
- ▶ Continue to provide professional learning on the 7 Steps to a Language Rich Classroom
- ▶ Plan professional learning day for Inspire Calculator training for Algebra and HS math teachers

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Thank you!

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