

DRAFT

**AMPHITHEATER PUBLIC SCHOOLS
Tucson, Arizona**

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Leadership & Professional Development Center, 701 W. Wetmore Road, February 6, 2018 at 6:00 PM

Board Members Present

Deanna M. Day, President
Vicki Cox Golder, Vice President
Scott K. Baker, Member
Scott A. Leska, Member
Susan Zibrat, Member

Central Administrators Present

Todd A. Jaeger, Superintendent
Monica Nelson, Associate Superintendent
Dr. Rosanne Lopez, Chief Academic Officer, Elementary Education K-5
Mr. Mike Bejarano, Chief Academic Officer, Secondary Education 6-12
Michelle H. Tong, Associate to the Superintendent/Legal Counsel
Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Executive Director of Student Services
Ms. Amy Sharpe, Director of Community Relations
Mr. James Burns, Executive Manager of Operational Support

Call to Order

Ms. Day called the meeting to order at 6:00 PM, and invited those in attendance to sign the visitor's register.

Pledge of Allegiance to the Flag

Amphitheater Middle School

Dr. Abel Morado, Amphitheater Middle School Principal, along with Assistant Principal Phil Tilicki, introduced members of the Student Council who would be leading the pledge. In attendance were Brandon Fimbres Velasquez - President, Ethan Simpson - Vice President, Vividianna Terriquez - Representative and Natalie Noriega Sandoval - Representative. Those unable to attend were John Henry Bailey who raised \$1,200.00 for the library after it was vandalized, and John McCleary. Ms. Pam Carter is the Student Council Advisor. The students led the Pledge of Allegiance after which Dr. Baker presented them with Certificates of Commendation.

Recognition of Student Art

Amphitheater Middle School

Art Teacher Kathryn Fox described the art on display. As part of building aspirations toward college, 200 students each drew a 1-inch square portion of a University of Arizona or Arizona State University building from a photograph. The pieces were put together to form a collage image of each building. Also displayed were self-portraits, which were traced from a photograph, then completed using a color scheme chosen by each student.

Announcement of Date and Place of Next Special Governing Board Meeting:

Special Meeting of the Governing Board on Tuesday, February 20, 2018, 5:00 PM, in the Leadership & Professional Development Center, 701 W. Wetmore Road, SE Parking and Entrance.

1. **RECOGNITION**

A. Recognition of Amphitheater High School Superintendent's Student Advisory Council

Mr. Jon Lansa, Amphitheater High School Principal, read the names of the 16 students on the Council, four from each grade level. Council member Mia Hernandez, a 9th Grader in the Cambridge program, was in attendance and spoke about her experience serving on the council. Ms. Day presented 1.A.]

B. Presentation of Distinguished Service Awards

Mr. Mike Bejarano, Chief Academic Officer Secondary Education, introduced the February 2018 DSA Award recipients David Martinez - Athletic Equipment Coordinator for the District, and Scott Floyd - Spanish Teacher at Coronado K-8 School. A video about each recipient was shown. Ms. Day presented the Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 1.B.]

C. Recognition of District Parent/Teacher Organizations

The Board recognized the District's Parent/Teacher organizations, thanking them for their vital role in supporting our students through fundraising, countless hours of volunteer time, and support and assistance in the classroom and throughout the community. 2017-2018 Parent/Teacher Organizations recognized were:

Amphi Middle School PTO	CDO Parent Organization	Copper Creek Elementary PTO
Coronado K-8 PTO	Donaldson PTO	Harelson PTO
La Cima PTO	Mesa Verde PTO	Painted Sky PTO
Rio Vista Elementary FTO	Lulu Walker PTO	Amphi High PTSO
Cross Middle School PTO	Holaway PTO	Keeling PTO
Nash PTO	Prince Elementary PTO	Wilson PTO
Innovation Academy PTO		

Ms. Zibrat presented the Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 1.C.]

D. New Administrator Leadership Academy

Each year new administrators in the district participate in the New Administrator Leadership Academy, learning expectations and completing 15 modules that provide an overview of the District and the departments with which they interact. The following eight individuals have completed the Academy:

Tara Bulleigh - Principal, Canyon del Oro High School
Kristjan Laumets - Principal, Copper Creek Elementary
Erika Genis - Assistant Principal, Coronado K-8 School
Jason Weaver - Principal, Harelson Elementary
Gayle Taylor - Assistant Principal, La Cima Middle School
Jennifer Royer - Assistant Principal, Prince Elementary
Maggie Marjanovic - Assistant Principal, Wilson K-8 School
Jennifer Newman - Assistant Director, Student Services

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 1.D.]

2. **PUBLIC COMMENT**

There was no public comment.

Details of agenda items, supporting documents and presentations are available for review in electronic BoardBook by clicking on the hyperlinks below each agenda item.

3. **INFORMATION**

A. Superintendent's Report **INFORMATION ONLY**

Superintendent Jaeger reviewed some of the events taking place in the District and Community.

Garmin Fitness Trackers - Through donations made to the Amphitheater Foundation from Stone Canyon Community Foundation, the Phil and Amy Mickelson Foundation, and the Clay Blair Family Foundation's

partnership with Garmin, every certified teacher in the District will receive a Garmin® vivofit® 3 activity tracker. A press conference was held on January 23, 2018 at the Stone Canyon Club, where a representative group of teachers received their trackers. **Amphitheater High School Career Shadow Day** - Students at Amphitheater High School spent a day shadowing people in various careers, getting a firsthand look at what those careers are like. **State Senator David Bradley Visit** - State Senator David Bradley, a friend of the District, came to visit with the Advance Architecture Class at Canyon del Oro High School on January 26, 2018. **Suicide and School Discussion** - The Pima Co. School Superintendent's Office put together a panel, which included Superintendent Jaeger, to train school counselors, psychologists and administrators on suicide prevention. **Amphitheater Honors Night** - Students at Amphitheater High School were recognized for their Academic achievements in programs such as Advanced Placement and Cambridge. **Wear Red Day** - On February 2, 2018 local businesses, as well as the District, participated in the American Heart Association Go Red for Women day, promoting heart and stroke awareness. **15th Annual Oro Valley Cup** - On February 2, 2018, the annual golf tournament was held to raise funds for this year's Projection Graduation, which are split equally among our three high schools. **Canyon del Oro Academic Decathlon Team** - The Canyon del Oro Academic Decathlon team is the regional champion again for the 17th year in a row, and Team member Piper Gray received the highest score ever recorded in the 36-year history of the Arizona Academic Decathlon: 9,487 points out of a possible 10,000 points. Piper's score was the highest in Arizona and the second highest in the United States this year. CDO finished 12,000 points ahead of the second place winner. **Amphi Job Fair** - The Job Fair was held on February 2, 2018. Many people were interviewed for teaching positions and some offers were extended. **National School Counselor Week** - National School Counselor Week will be observed February 5-9, 2018. **Love of Reading Week** - February 8-15, 2018 is Love of Reading Week. Each school will hold their own special reading activities with guest readers, book character day and other activities to promote reading. **Sand Volleyball Courts** - Volleyball Courts at all three high schools are ready. On February 21, 2018, at 3:00 PM a ribbon cutting ceremony will be held at Ironwood Ridge High School's courts, followed by a competition between Ironwood Ridge High, Canyon del Oro High and Amphitheater High Girls' Volleyball teams. **Elementary Track Meet** - The annual Elementary Track Meet "Everybody Wins" will be held on March 9, 2018 at Canyon del Oro High School. **Odyssey of the Mind Regionals** - Odyssey of the Mind regional competition will be held on March 10, 2018 at Canyon del Oro High School. **Tucson Festival of Books** - The annual Tucson Festival of Books will be held March 10 - 11, 2018, and Amphitheater will have a booth.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 3.A.]

B. Status of Bond Projects INFORMATION ONLY

Mr. Jim Burns, Executive Manager of Operational Support, presented information on the status of bond projects. Bond projects included work at the following schools: Amphitheater High School, Canyon del Oro High School, Ironwood Ridge High School, Beach Volleyball courts at the high schools, Amphitheater Middle School, Copper Creek Elementary, Coronado K-8, Cross Middle School, Donaldson Elementary, Harelson Elementary, Holaway Elementary, Keeling Elementary, La Cima Middle School, Mesa Verde Elementary, Nash Elementary, Painted Sky Elementary, Prince Elementary, Rillito Center, Rio Vista Elementary, Walker Elementary and Wilson K-8 School. Ms. Day inquired if Amphitheater Middle School will get a full replacement of the computer lab that was vandalized. Mr. Little explained the lab being built will be an additional computer lab, and that the old lab will be fully refurbished.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313> [, Item 3.B.] (Exhibit A)

C. Feeder Pattern Presentations - Ironwood Ridge High School INFORMATION ONLY

Natalie Burnett (Ironwood Ridge High School), Christy Sullivan (Wilson K-8 School), Gerad Ball (Coronado K-8 School), Wendy Biallas-Odell (Painted Sky Elementary), Kristjan Laumets (Copper Creek Elementary), and Michael McConnell (Innovation Academy) gave a presentation about K-12 themes designed to help shape the Profile of a Graduate for students coming through the Ironwood Ridge feeder pattern. Strengths highlighted were an emphasis on STEM and hands on solutions; building a student-centered community where parents, teachers and students work together; cultivating leadership and providing leadership opportunities to students; providing course diversity in middle school, building strong communities and relationships, and communication skills.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 3.C.]

D. Projections of Site Staffing and Non-Staffing Allocations INFORMATION ONLY

Ms. Michelle Tong, Associate to the Superintendent and General Counsel, presented information on projected site staffing and non-staffing allocations. Each year the District begins budget planning for the next fiscal year. Using 100-day ADM from the current fiscal year, the budget preparation begins with staff and non-staffing allocations. After analyzing anticipated enrollment cohorts by grade level and other demographic information, such as expected property development, open enrollment trends and expectations, and other school level data, site staffing allocations are determined for the next fiscal year. These staffing allocations, as well as the enrollment projection data behind them, are then used in calculating the non-staffing allocations for each school. These allocations are based upon formulas established by the Governing Board and administration to ensure an equitable distribution of common resources to schools across the District.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 3.D.] (Exhibit B)

Ms. Day called for a break, which lasted from 7:32 PM to 7:41 PM.

E. Periodic Legislative Update INFORMATION ONLY

Ms. Tong reviewed some of the bills currently pending in the State Legislature that could affect public education.

SB 1083 - Would require schools to provide two recess periods a day at the elementary level and one recess period a day for half-day Kindergarten, but are not required to extend the day to meet the requirement. ASBA is opposed to this bill because school districts should be able to set their own recess as opposed to having to hold recess during testing.

SB 1056 - Would exempt students with chronic health problems from being marked as “chronically absent”, so that their absence does not count against attendance statistics affecting a school’s letter grade rating.

HB 2085 - Would permit, rather than require, schools to have Epi-Pens, and let districts decide to have them in place. Schools could accept third party Epi-Pen donations.

HB2088 - Would require districts to immediately notify a parent/guardian in the event of a suspected concussion. Our District already notifies parents/guardians of any injury.

HB 2089 - Would require district athletic policies to include guidelines, information and forms to inform coaches, students and parents on the dangers of heat-related illnesses, sudden cardiac arrest, and prescription opioid use. Would require students and parents to sign a form annually that they are aware of the risks before participating in athletic activity.

HB 2036 - Would permit substitute teachers to use time spent in the classroom towards certification.

HB 2187 - Would let the districts determine the outcome of teacher evaluation, putting it back into the hands of the schools, no longer accounting the 35 - 50% of outcome. Our District is already doing so.

HB 2253 - Would remove the 2-year limit that an international teacher or professor may be employed. Our district has no international teachers.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 3.E.] (Exhibit C)

4. CONSENT AGENDA³

Ms. Day asked if there were Board Member requests to have any items addressed separately. There were none.

ACTION: APPROVED. MOTION: Ms. Cox Golder moved to approve Consent Agenda A. - O.
SECOND: Mr. Leska; **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote). Appointment of personnel is effective provided all district, state, and federal requirements are met.

A. Approval of Minutes of Previous Meeting(s) APPROVED

Minutes of the January 23, 2018 Special Board Meeting were approved as submitted.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.A.] (Exhibit D)

B. Approval of Appointment of Non-Administrative Personnel as of January 29, 2018 APPROVED

Certified and classified personnel were appointed as listed in Addendum Exhibit 1.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.B.]

C. Approval of Personnel Changes as of January 29, 2018 APPROVED

Certified and classified personnel changes were approved as listed in Exhibit 2.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.C.]

D. Approval of Leave(s) of Absence as of January 29, 2018 APPROVED

Leave(s) of Absence were approved, as listed in Exhibit 3.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.D.]

E. Approval of Separation(s) and Termination(s) as of January 29, 2018 APPROVED

Certified and classified personnel separations were approved as listed in Exhibit 4.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.E.]

F. Approval of Stipend for Coaching Volunteers as of January 29, 2018 APPROVED

Stipends for Coaching Volunteers were approved as listed in Exhibit 5.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.F.]

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,574,455.91 (Final Total) APPROVED

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

FY 2017-2018

Voucher #809	\$285,387.74	Voucher #810	\$834,402.50	Voucher #811	\$86,801.26
Voucher #812	\$968,425.42	Voucher #813	\$43,986.28	Voucher #814	\$47,839.69
Voucher #815	\$67,603.58	Voucher #816	\$240,009.44		

H. Acceptance of Gifts APPROVED

The listed gifts and donations were accepted with gratitude.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.H.] (Exhibit 6)

I. Approval of Parent Support Organization(s) - 2017-2018 APPROVED

The Governing Board approved the following Parent Support Organization(s): Amphitheater High School Parent Organization.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.I.] (Exhibit 7)

J. Receipt of December 2017 Report on School Auxiliary and Club Balances APPROVED

The December 2017 report on School Auxiliary and Club balances was approved as presented.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.J.] (Exhibit 8)

K. Award of Contract for Grounds Keeping Service Based Upon Responses to Request for Bid (RFB) 01-11-2018 APPROVED

The Governing Board approved award of contract to Arcadia Landscape, Inc. based on their bid response to RFB 01-11-2018.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.K.] (Exhibit 9)

L. Award of Contract for Commercial Painting Services Based Upon Responses to Request for Bid (RFB) 01-17-2018 APPROVED

The Governing Board approved award of contract to Skyline Builders & Restoration, Inc. based on their bid response to RFB 01-17-2018 for the above listed painting services.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.L.] (Exhibit 10)

M. Approval of Out of State Travel APPROVED

Out of state travel was approved for students and/or staff (source of funding indicated).

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.M.] (Exhibit 11)

N. Approval of Grants APPROVED

A grant of \$ 500.00 for Coronado K-8 School from SaddleBrooke Community Outreach, a grant of \$2,700.00 for Coronado K-8 School from SaddleBrooke Community Outreach, and a grant of \$593.41 for Donaldson Elementary from STEM-CAN Supporters, Inc. were approved.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.N.] (Exhibit 12)

O. Approval of District Calendar for School Year 2019-2020 APPROVED

The District Calendar for the 2019-2020 school year was approved as presented.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 4.O.] (Exhibit 13)

5. STUDY

A. Review of Proposed Governing Board Policy EFDA (Collection of Money/Food Tickets)

Ms. Tong presented a new, proposed policy EFDA (Collection of Money/Food Tickets). She explained that United States Department of Agriculture has provided guidance related to unpaid meal charges (Department Memos SP 46-2016, 47-2016, and SP 23-2017) suggests the Governing Board have a policy on delinquent meal service accounts. The Arizona School Boards Association recommended most of the wording of the policy, while Regulations EFDA - (RA - RD) were developed by the District.

The Board discussed the policy. Ms. Cox Golder inquired what an alternative meal was. Mr. Burns said that an alternative meal is a grilled cheese sandwich, with sides and salad bar. It is placed on the menu as a choice for sale as well, to prevent it from standing out, although few students choose it. Mr. Leska asked if a complaint could be filed of discrimination or embarrassment if a student feels called out by having an alternative meal. Superintendent Jaeger said Federal law does not allow districts to absorb the lost funds and write them off from the Food Service budget. Instead, M & O dollars must make up for the loss. Mr. Burns said that the loss from delinquent accounts for the school year 2016-2017 was \$50,000.00. This school year, in the first three months, there was \$34,000.00 in delinquent accounts. Ms. Day asked Mr. Little if tax credits could be donated to cover the loss. Mr. Little said that Tax Credits could not be used. However, gifts and donations to the M & O fund could be taken, and the District has received some. Mr. Leska asked how the District would recoup the money if after the written notice payment was not made. Ms. Tong said there are a number of options being considered for ways to collect the debt. ASBA recommended a negative balance of only \$3.00 before the alternative meal; however, Mr. Burns worked with Mr. Little on the amount and decided that negative balance of \$20.00 was more reasonable.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 5.A.] (Exhibit 14)

B. Study and Presentation on the Status of English Language Arts (ELA) Achievement and ELA Curriculum

Dr. Roseanne Lopez, Chief Academic Officer of Elementary Education, and Mr. Mike Bejarano, Chief Academic Officer of Secondary Education, presented information on the status of English/Language Arts (ELA) curriculum and achievement in the classroom, including achievement data from 2015 - 2017. The Board discussed the presentation. Mr. Leska noted that Arizona students are above the national average on the SAT, yet on are below the national average on the ACT, and asked for information on the differences between the two tests. Amazon said they would not come to Arizona due to the educational situation but, students are above the national average on the SAT. Mr. Bejarano said that research can be done, and a Friday Memo can be provided.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 5.B.] (Exhibit 15)

6. **STUDY/ACTION**

A. STEM Diploma or Seal

Ms. Monica Nelson, Associate Superintendent, presented information on providing a “STEM diploma or seal” to District students who complete specific requirements in science, technology, engineering, and math; which is a growing trend across the country. At least five states currently offer special endorsements for high school graduates who demonstrate strong achievement in STEM courses. While no specific requirements currently exist at the state level in Arizona, there are districts in the state that offer such options. Ms. Nelson provided examples used in other districts.

She noted that STEM accreditation through AdvancEd is recommended, to give the designation credibility for colleges and employers in the area. There are only 112 AdvancEd certified schools --30 high schools -- as it is a difficult. She also explained the fees involved for accreditation.

The Board engaged in discussion. Ms. Day said that she would support a STEM Diploma/Seal for all three high schools. Ms. Cox Golder inquired how many other STEM high schools there are in the state, and Ms. Nelson said there was only one she knew of. Ms. Cox Golder said it is a great opportunity for our schools, and we are already positioned to do it. Ms. Nelson clarified that the District has all the components, but not in every school; the District would need to look at some distance learning or blended learning options to expand the opportunities, because trying to replicate the courses at every school may not be feasible for various reasons. Mr. Leska asked if, as mentioned in the presentation, there was a way to have a three-tiered option: STEM seal, STEM scholar; and STEM diploma. Ms. Nelson said such designations could be made. Ms. Nelson commented that a number of our elementary and middle schools want to pursue STEM accreditation through AdvancEd.

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313), Item 6.A.] (Exhibit 16)

ACTION: APPROVED. MOTION: Ms. Day moved to pursue STEM accreditation through AdvancEd, Grades K-12. **SECOND:** Mr. Leska; **DISCUSSION:** Mr. Jaeger asked for a clarification on the meaning of pursue. Ms. Day clarified that the Board would like information on what the process would entail, and then bring that information back to start the process. **VOTE:** 5-0 (Voice Vote).

B. Profile of a Graduate Presentation and Discussion

Dr. Lopez provided information on the EdLeader21 Profile of a Graduate process, which develops common characteristics and skills the District desires our students to possess upon graduation. These characteristics will serve as a guide in the process of strategic planning. Representative groups in the District brainstormed potential characteristics for the graduate profile, and a “Top 20” of characteristics emerged.

Top 10 Profile of a Graduate Characteristics: The Next Ten:

- | | |
|---------------------------------------|----------------------|
| 1. Communication | 11. Risk Taker |
| 2. Problem Solving | 12. Innovative |
| 3. Critical Thinking | 13. Flexible |
| 4. Creative Thinking | 14. Motivation |
| 5. Collaboration | 15. Global Awareness |
| 6. Perseverance | 16. Social Skills |
| 7. Empathy/Kindness/Compassion/Caring | 17. Adaptable |
| 8. Technological Literacy | 18. Growth Mindset |
| 9. Resilience | 19. Financial Sense |
| 10. Honesty/Integrity | 20. Citizen |

Dr. Lopez requested the Governing Board’s input on which of the identified characteristics should be in the Top 10, and any other characteristics that should be considered.

The Board engaged in discussion. Ms. Day noted that “academically prepared” needs to be defined. She stated that foundationally, Amphitheater is about an academic education which provides these characteristics. Ms. Day said that she would like to take the list of characteristics to the Saturday Retreat for discussion.

Ms. Cox Golder agreed that the District is about academics, and nothing about academics is listed in the twenty. She also wanted to discuss the list at the Retreat.

Mr. Leska mentioned “Financial Sense”, and said he sees it as more of a “hard” skill, rather than a “soft” skill, which should probably be in the top ten. Superintendent Jaeger echoed the discussion on academic preparation and content knowledge. What has been interesting to him is that in every one of the exercises done with a constituent group, the academic attribute has been missing as they develop their list. We began asking the groups about content knowledge. Some constituent groups stated that academic preparedness should be a given. Ms. Day said mastery and academic preparedness needs to be explicitly defined, and that all the characteristics we promote makes us a different school than others.

Dr. Lopez clarified that the list of characteristics was ranked solely in order of how many times people mentioned those characteristics.

President Day determined there was consensus that the listed Profile of Graduate characteristics would be discussed at the Retreat, and then brought it back for action.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 6.B.] (Exhibit 17)

7. ACTION

A. Approval of Revisions to Governing Board Policies: BEDH (Public Participation at Board Meetings); DGA (Authorized Signatures); EEAEA (Bus Driver Requirements, Training, and Responsibilities); IJJ Textbook/Supplementary Materials Selection and Adoption); and JFB (Open Enrollment)

Ms. Tong reviewed the proposed revision to Governing Board Policies BEDH; DGA; EEAEA; IJJ; and JFB which were presented at the January 23, 2018 Special Board Meeting.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50271313>, Item 7.A.] (Exhibit 18)

ACTION: APPROVED. MOTION: Ms. Day moved to approve the revisions to BEDH, DGA, EEAEA, IJJ and JFB. **SECOND:** Ms. Cox Golder; **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote).

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Ms. Day asked for a Friday Memo on how the melding of the Career and Honors Internship is going.

Ms. Cox Golder asked if they could discuss topics for the Board Retreat agenda on Saturday, or if topics should be sent to Ms. Gardiner. Superintendent Jaeger confirmed that topics should be sent to Ms. Gardiner for compilation into an agenda.

Mr. Leska requested a Friday Memo update on JTED/CTE Math equivalency. Superintendent Jaeger said that a Friday Memo had been sent out on the topic.

Ms. Day asked for a Friday Memo on the correlation between the AP test and grades, grading practices, if the two can be factored for the highest grade. Mr. Bejarano said that many of the teachers already do that. AP results are not received until after school ends, and then the teachers will go back in and change the grade.

PUBLIC COMMENT

There was no public comment.

ADJOURNMENT

ACTION: APPROVED. MOTION: Ms. Day moved that the meeting be adjourned. **SECOND:** Ms. Cox Golder; **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote), **TIME:** 9:02 PM.

Respectfully submitted,
Karen S. Gardiner

Deanna M. Day, Board President

TBD
Date

Approved: TBD