

# Suicide and Depression Prevention Annual Report

School Board Presentation - 2024-2025 School Year

# JTHS Committee: 2024-2025



- Julie Adelman- West-PPS Coordinator
- Andre Bouey- District- Director of Student Support Services
- Kristen Cooke- Central- Social Worker
- Ashley Errico- Central-Social Worker
- Jennifer Foster- Central-School Counselor
- Amber Mitchell- District- District- Substance Abuse Clinician
- John Randich- Central– PPS Coordinator
- Jennifer Stansbury- Central-Social Worker
- Carina Yanes- Central-Social Worker

# Policy 7:290

Based on School Board Policy 7:290 Suicide and Depression Awareness and Prevention policy must be reviewed annually and shared with the school board with input from an advisory committee.

# JTHS Suicide Prevention Policy



Joliet Township High School District adopted our policy in acknowledgement of the District's commitment to maintaining a safe school environment by:

- Protecting the health, safety and welfare of our students
- Promoting a healthy development amongst our students
- Understanding the significance of the impact of mental health issues on the school community
- Providing a safeguard against the threat or attempt of suicide among school-aged youth
- Ensuring that school personnel and students are educated and provided the necessary resources to prevent and promote mental well being
- Providing resources for students and parent/guardians

# JTHS Committee Work 24-25



- Met to review policy and procedures.
- Ensures both campuses are logging accurate and consistent information.
- Ensured that all cases were referred to the campus Threat Assessment Team.
- Organize and plan educational opportunities for students and staff.
- Create and utilize a Suicide Ideation Flow Chart.
- Discuss trends in data and review new mandates or initiatives.
- Explore the implementation of Elyssa's Mission for SY 2026-2027
- Reviewed the results and judged the effectiveness of the NAMI presentations this school year. Recommendation is to continue in health classes for upcoming school year.
- Make recommendations for School Year 2025-2026.

# 2023-2024 School Year Data by Race and Gender



## Central: 73 Reports

50 female  
23 male

11 African American/Black  
11 White  
47 Hispanic/Latinx  
4 Two or More Races

## West: 52 Reports

32 Female  
20 Male

12 African American/Black  
17 White  
16 Hispanic/Latinx  
4 Two or More Race  
1 American Indian/Alaskan Native  
2 Asian

## Transition: 3 Reports

3 Female

1 African American/Black  
1 White  
1 Hispanic/Latinx

## Pathways: 0 Reports

# 2024-2025 School Year

## Data by Race and Gender

**Central: 37 Reports**

24 Female  
13 Male

8 African American/Black  
6 White  
21 Hispanic/Latinx  
2 Two or More Races

**West: 41 Reports**

32 Female  
9 Male

6 African American/ Black  
12 White  
31 Hispanic/Latinx  
2 Asian American

**Transition: 1 Report**

1 Female

1 White

**Pathways: 0 Reports**

# 2024-2025 School Year Data Report Outcome

*JTHS*

## Central: 37 Reports

- 37 Parent took to Mental Health Provider or Emergency Room
- 3 Screening, Assessment, and Supportive Services (SASS)

## Transition Center: 1 Reports

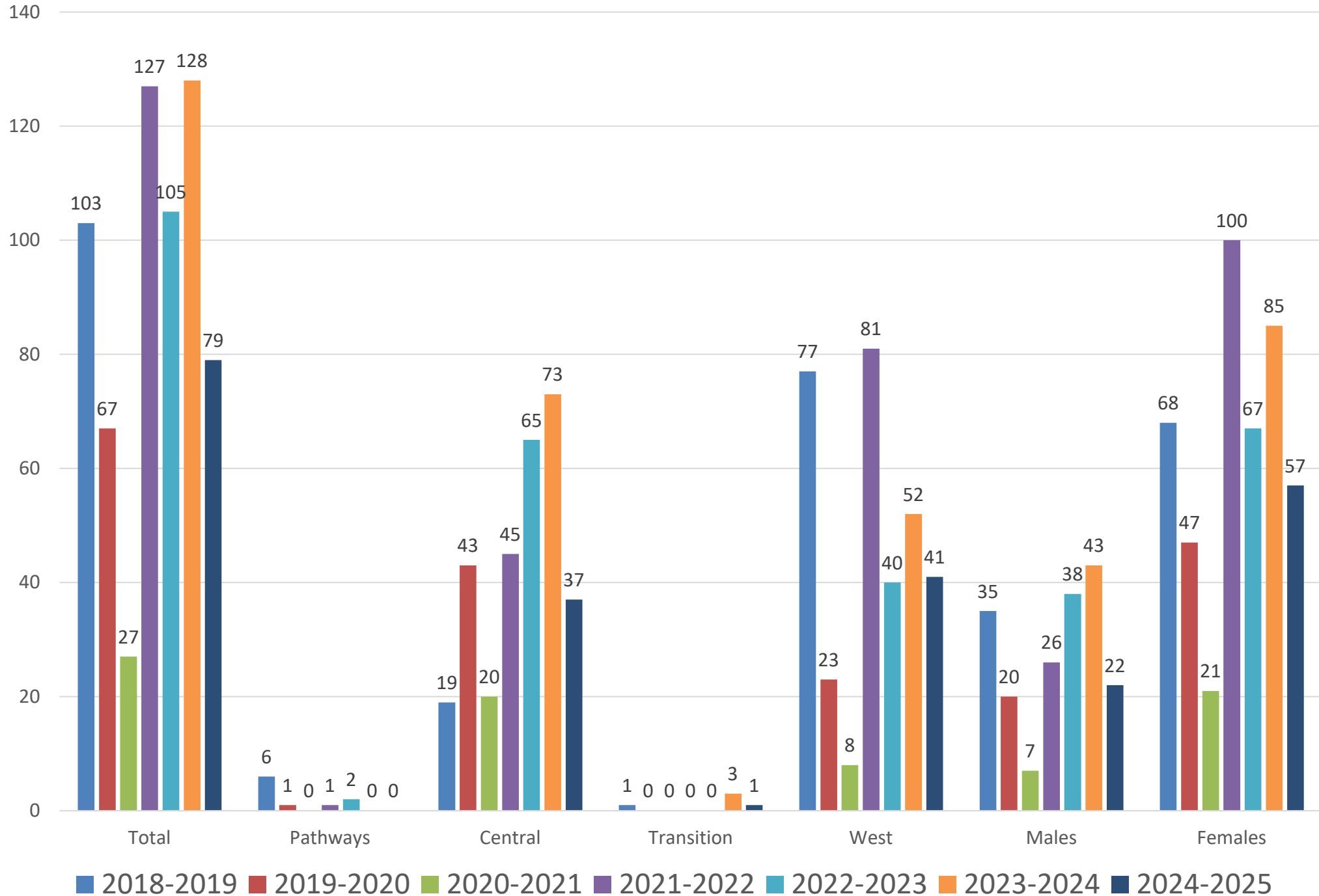
- 1 Parent took to Mental Health Provider or Emergency Room

## West: 41 Reports

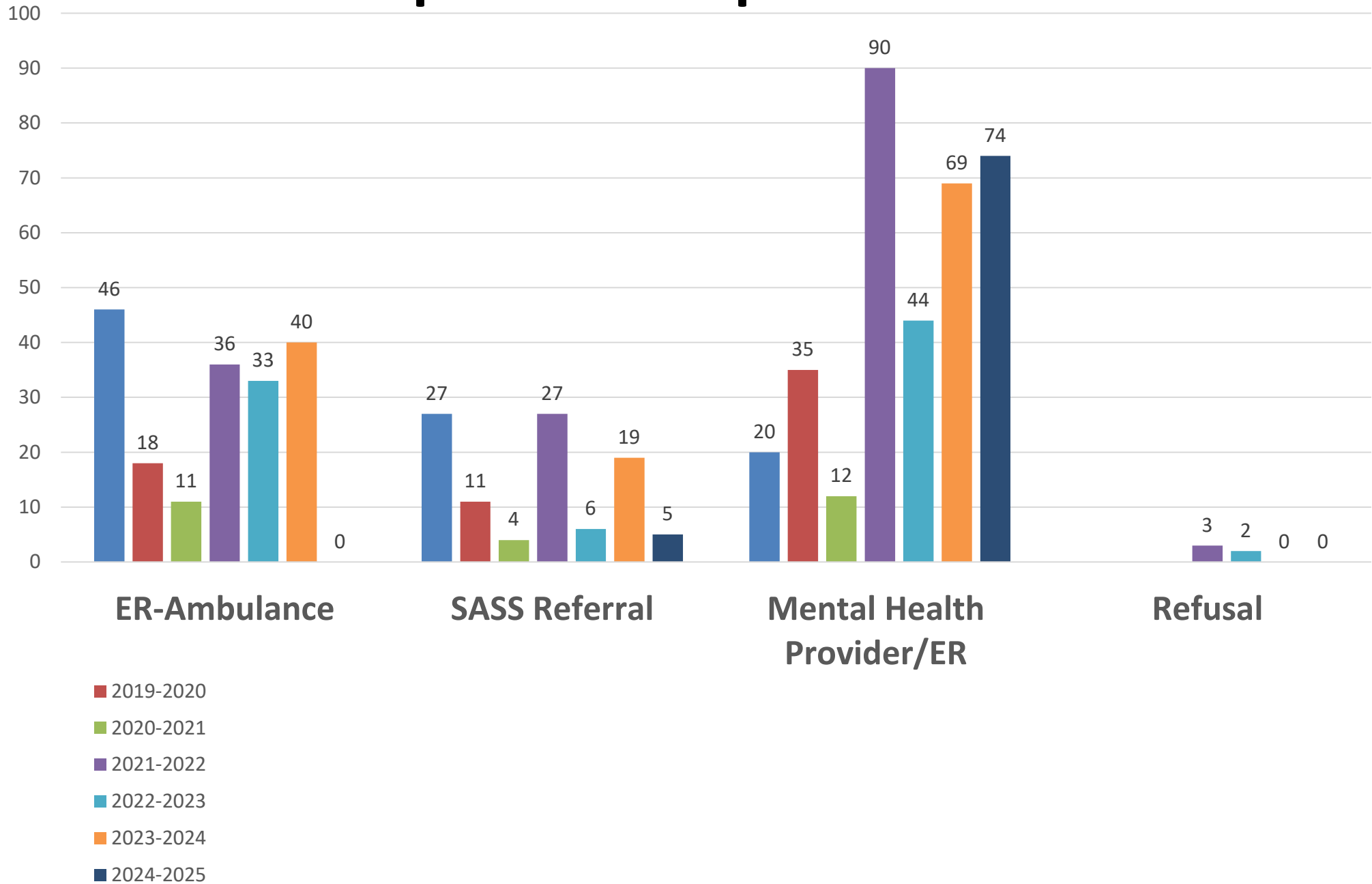
- 1 Emergency Room via Ambulance
- 37 Parent took to Mental Health Provider or Emergency Room
- 3 Screening, Assessment, and Supportive Services (SASS)



# 7 Year Comparison



# 7 Year Comparison- Report Outcomes



# JTHS Aftercare Plan

## Transition for students back to school

- Re-entry meeting
- Referral to Triangle Team with possible interventions
- Review and implement Threat Assessment Team recommendations
- Develop plan for social emotional supports to assist student
- Monitoring and documenting the progress of plan

## Response to suicide or suicide attempt on campus

- Crisis response procedures
- Notification of administration
- Parent contact

## Confidentiality

- Not applicable in life threatening situations
- Review procedures and expectations for staff regarding confidentiality

# JTHS Procedure Review Updates



## Assessment Update

PPS staff will continue to utilize the C-SSRS screener with the student to assess the immediacy and intensity of the crisis. All students will continue to be referred to the Threat Assessment Team for review and recommendations.

## Transition Plan Update

The PPS staff will set up and facilitate a re-entry meeting in which a plan for academic and social/emotional supports will be developed. The plan shall be uploaded to Infinite Campus under Counseling Documents. This meeting includes the appropriate staff based upon parent request, Threat Assessment Team recommendations and in accordance with district policy. A member of the hospital staff should be invited, however if unavailable to attend, the meeting should still proceed.

The student's triangle team (Counselor, Dean, Social Worker) will monitor the plan and document student progress.