

NEAH-KAH-NIE SCHOOL DISTRICT 56
Regular Board Meeting 6:30 PM
February 10, 2020
Neah-Kah-Nie District Office Board Room

Present

PRESENT

Board Members

Pat Ryan, Chairman
Carol Mahoney, Vice Chair
Terry Kelly
Landon Myers
Michele Aeder
Sandy Tyrer
Kari Fleisher

District Office Staff

Paul Erlebach, Superintendent
Mark Sybouts, Business Manager
Kathie Sellars, Administrative Assistant

Student Representative

Ecca Fry (absent)

Guest

Dan Goldman, NWRES D Superintendent

WORK SESSION NOTES

Work Session Notes

Chairman Ryan called the work session to order at 5:30 p.m. Mr. Goldman was running a little late. Mr. Erlebach recognized the building principals; he stated that the board is in good hands with the leadership team. The Student Investment Act (SIA) will be transformative; if we use the funds wisely, we could go from good to great. He called attention to the five goals and the strategies that have been identified to accomplish those goals. The goals are:

- ☐ 3rd Grade Reading
- ☐ Attendance
- ☐ 9th Grade on Track
- ☐ Graduation rates
- ☐ Student wellbeing

We are currently working on the SIA application, which will be presented to the board at the March board meeting. Tonight, we will be learning about the work of John Hattie and how to use the information that he provides as a guide for making decisions. Dan Goldman explains Hattie's working very well.

Mr. Erlebach introduced Dan Goldman, Superintendent of Northwest Regional ESD. Formerly the superintendent of Hood River County School District and Assistant Superintendent for Curriculum and Instruction at Tigard Tualatin School District. He provided board members with a folder of the work that the ESD is doing around providing assistance to school districts to complete their SIA grant applications.

Mr. Goldman stated that he has read Visible Learning. He stated that the most important point in Hattie's research is that most things we do in education actually work. He shared his PowerPoint on the Student Success Act (SSA), and the SIA and how to use Hattie as a resource when making investment decisions.

He explained the allowable uses of SIA funds; extended learning time, additional adults/class size,

well-rounded education, health or safety. This act is an equity imitative; our application must plan to serve the traditionally underserved.

Mr. Goldman asked the board members to read the Research to Practice Guide and pick out a couple things that stood out to them. Discussion occurred.

The work session ended at 6:30 p.m.

Work Session
Adjourned

OFFICIAL MINUTES

CALL TO ORDER

Chairman Pat Ryan called the regular meeting of the Board of Directors of the Neah-Kah-Nie School District to order at 6:35 p.m. Mr. Ryan welcomed staff and patrons of the district. All present stood for the flag salute.

Call to Order

APPROVE AGENDA

M-Tyrer/2nd Mahoney to approve the agenda as presented. Motion carried unanimously.

Approve Agenda

Motion to Approve

VOLUNTEER OF THE MONTH: Carl Hadermann, Nominated by Neah-Kah-Nie High School
Mr. Ryan read the nomination submitted by Heidi Buckmaster. Mr. Hadermann was not present at the meeting due to the fact that he was at an away basketball game.

Volunteer of the Month

CONSENT AGENDA

Approve the Minutes from the January 13, 2020 Regular Board Meeting
Personnel Report
2020-2021 Annual Draft Calendar

Consent Agenda

M-Kelly/2nd Fleisher to approve the consent agenda as presented. Motion carried unanimously.

Motion to Approve

COMMUNICATIONS

Oral Communication

Communications

Public Input

Public Input

Leslie Vibond from NCRD was asked for some numbers in their programs. They serve ages 5-11, they walk to the grade school to pick up the students. They have dropped the childcare license, because they are a licensed recreation district so they do not need to have that license. She wants to support the Neah-Kah-Nie School District Preschool. She wanted the district to know how much NCRD supports the school district.

Mr. Erlebach introduced Gail Nelson, the CEO of the Rinehart Clinic. She stated that she is looking forward to the collaboration with the district. She was also part of the SSA work group.

Student Input, Heidi Buckmaster

Ms. Buckmaster shared the Neah-Kah-Nie High School board report. The high school report is attached to these minutes.

Staff Input

Preschool – Angie Douma:

She had the opportunity to do a presentation at the high school's child development class and the effects of screen time. Research shows that too much screen time actually reduces white matter, which affects the naming of objects and other identification abilities. Ms. Douma also shared that she and Corey Douma are re-imagining the Child Development class to try to provide more education and experience related to parenting

Garibaldi Grade School:

The 4/5 team is doing multiple team observations during the math block. They do a 10-15 minute observation then meet for an hour after school to discuss. The teacher teams met with Janice Scudder for half a day to integrate math and Developing Academic Language (DAL) strategies. They have also been rotating Science and Social Studies, and held a STEM night in January funded by the Mudd-Nick Foundation. Staff also stated that their school looks beautiful. All of the improvements have made it a great place to be.

Nehalem Elementary School:

Their whole staff have participated in Conscious Discipline e-course session 3: Creating the School Family. Kindergarten is learning about Chinese New Year through authentic literature. They have also been learning about molecules, state of matter and temperature through an experiment with water.

Middle School:

On Thursday January 16th and Friday January 17th, the entire NKN Middle School staff participated in a Thought Patterns for High Performance training. This training was the adult version of PX2, a Mudd Nick Foundation experience for 7th grade students. Thought Patterns for High Performance taught staff to redefine how they approached challenges in their lives. One staff member described it as the "most useful professional development experience he had attended in this district." Weeks later, this training continues to impact our perspective and direction as a staff, and as individuals. It was an incredibly empowering experience. Many thanks to the Mudd Nick Foundation and the district for supporting such an amazing professional development experience for all Middle School staff.

High School:

The Mudd-Nick Foundation has funded a variety of college and career field trips this year, which exposes students to a variety of occupations and educational options. NKN's Unified Basketball team made its debut on February 1st. It was a profoundly positive experience for our students with special needs, the student mentors, Coach Wantland, as well as the staff and community that turned out to cheer them on.

Ms. Douma shared that she and Mr. Douma attended the unified basketball game; she cried the whole time, they were some of the best games she has ever watched. Carlotta Roddy explained that a senior student from Tillamook High School reached out to them to participate in this tournament; Mike Wantland and Jenni Stinnett were the coaches. It was an amazing experience. This activity is in the early stages. The students actually had uniforms provided by the Mudd-Nick Foundation.

The high school Language Arts department has been working with Janice Scudder to develop lesson plans and work samples via Construction Meaning (CM) strategies and authentic texts for students to gain skills and move toward passing their Essential Skills.

Mr. Myers asked if Coach Bennett could explain the football situation for next year. Mr. Bennett explained that the team is very young; they had a much better season than he thought they would have. For next year they will only have 4 upper classmen, only 3 with experience. He is only anticipating that 15 athletes will come out next year. OSAA recommends 24-25 students if you are going to play 11-man football. We lack size going into next year, the lack of size and experience is a safety concern for him. He is considering dropping down to eight-man football for a year. He would like to see us play independent with a 9-man team. Mr. Douma has already done some work trying to put games together. We have a lull in the program, but the youth athletics programs are growing, but we have a safety issue and it would be in the best interest of our students. We are going to try to pick up some JV games. It is a safer option for next year and then continue to assess as we go along.

Mr. Erlebach stated that the district is very fortunate to have someone like Chris who goes to the school every day to check on his players.

Written Communications

Mr. Ryan reviewed the following written communications.

Board and Administrator

January Enrollment Report

The February Nehalem Nugget

REPORTS

Reports

Early Learning Work Group, Janmarie Nugent

Ms. Nugent stated that the purpose of the report is to let the board know where they are in the process. They have surveyed their 3 year old to 3rd grade parents. The board has the survey results.

She stated that based on the parent data, it did not seem like full-day preschool was as important but rather a childcare option was identified as an important factor. They still have some questions about whether the board is interested in full day or half-day preschool. Mr. Ryan stated that the board is going to hold a work session to discuss this issue. He stated that when we had the Hispanic Community Focus group meeting and the question was asked if they were interested in

all day preschool, every hand in the room went up. Ms. Nugent asked if the board would like to have the team at the work session. Ms. Mahoney suggested that a couple members of the team be present.

Ms. Douma stated that as she reviewed the survey, what she found is that teacher matters. The parents had good things to say about Ms. Charlene at NCRD and had good things to say about her. The committee reviewed the survey results with the board. Discussion occurred.

The committee asked if they should attend the upcoming meeting the following week. They asked for direction from the board about the next steps.

Mr. Myers stated that the teachers are the educators and if they have answered their questions, he did not see why they needed to do anymore work. Mr. Kelly agreed.

Mr. Kelly asked Mr. Goldman if he knows of any district who has tried all day preschool and found that it was too much for the children. Mr. Goldman stated that there are very successful both full and half-day programs. Mr. Goldman stated that since you had a large group of people who were interested in all day preschool, he would follow-up on that and see exactly what their needs are.

Ms. Nugent asked if there is more information that the board would like the committee to bring to the work session. Ms. Fleisher asked if there was any social-economic data that would help in the decision making process. Mr. Kelly stated that he feels that the number one thing they can bring is your attitude about it. Mr. Kelly stated that he would like to have New Discoveries attend and people from Fire Mountain. He knows that Mr. Erlebach spent some time touring other preschool programs.

Mr. Ryan stated that there might not be a need to go to the next meeting with the ESD. We have some data now, but there is more information that we need to consider. Mr. Ryan will get back to the committee. Discussion continued.

UNFINISHED BUSINESS

Unfinished Business

District-wide Exterior Door Locks, Steve Baertlein

Mr. Baertlein stated that this project has been expanded; the new completion date will be during spring break. We have added several doors to the process. We have also added the district office. The buildings will be able to program the doors for the hours they want the doors open. The middle school is fully using the system, they have the doors open during high traffic times.

Neah-Kah-Nie High School Chemistry Lab Update, Steve Baertlein

Mr. Baertlein and Mr. Erlebach are meeting with the attorney on Thursday. The attorney wants to look at the site to see whom he will need to bring in to look at the system. The architect and the lead contractor are working really hard to find a solution.

The RED Solar Grant, Steve Baertlein

Mr. Baertlein shared that he has been told that this project will start with Nehalem, which will be completed over spring break. Garibaldi is different because they do not feel the roof will handle the weight, but they think the play structure would be a good place for the panels. Some structural changes might be needed.

Elementary Play Structures, Steve Baertlein

Mr. Baertlein reported that the ad is done and will come out in the Daily Journal this Wednesday and the Headlight Herald the following Wednesday. We hope to have the bid information to the board in March. In the RFP it was made clear that the district would be doing reference checks.

Safe Routes to School, Paul Erlebach

Mr. Erlebach explained that we have been working with the City of Rockaway Beach on this project; they are seeking additional community input. It is on our website, after the community input period the data will be analyzed to see what is needed. He stated that the grant would be a sidewalk along the cyclone fence and a sidewalk beyond the bridge.

District Website Redesign, Paul Erlebach

We are still working on this project. He will forward board members the temporary URL so they can see what it looks like.

NEW BUSINESS

New business

2020-2021 Inter-district, and Tuition Process

2020-21 Inter-district
Transfers

The Board has established for the 2020-2021 school year, that through the Inter-districts transfer process, ORS 339.133(5)(a) the district will accept ten (10) non-resident students who apply to the Neah-Kah-Nie School District with preference being given to the students who currently have an inter-district transfer with our district, and will release fifteen (15) students, with preference given to students who currently have mutual agreements to another district.

Motion to Approve

M-Kelly/2nd Aeder to continue the inter-district transfer process as presented. Motion carried unanimously.

The Board has further established for the 2020-2021 school year through student(s) paying tuition, referenced in ORS 339.141, no non-resident students shall receive consent for admission via tuition for the 2019-2020 school year.

2020-21 Students
Transfers in on Tuition

Motion to not Allow

M-Kelly/Mahoney to not allow students to enter the district under tuition. Motion carried unanimously.

FISCAL

Fiscal

Payment of Bills

Payment of Bills

No board member raised an issue with the January check register.

Fiscal Summary Sheet

Mr. Sybouts shared that we are on track for this time of year. Budget season is coming up, we had four budget committee members whose terms were expiring. We knew that one budget committee member did not want to remain on the budget committee. Just today we had a budget committee member express their desire not to return for another term.

SUGGESTIONS AND COMMENTS

Suggestions &
Comments

Superintendent, Paul Erlebach:

Superintendent

Mr. Erlebach shared the following:

- We have reviewed the SIA status. He will be reviewing the grant application with the Board at the March board meeting
- There will be a Hispanic parent meeting sometime this month. He will let the board know when that is
- Gail Olson from the Rinehart Clinic is working with the administrators who are rotating every month in participating in the health center planning grant
- He, Mr. Sybouts and Mr. Baertlein will be meeting with the attorney regarding the Chemistry Lab on Thursday

Board

Board

Mr. Kelly asked if we are going to have a work session to review full-day preschool. Mr. Ryan indicated that we would do that.

PERSONNEL

Personnel

Hiring - Licensed

Jo McCoy as Neah-Kah-Nie Middle School 2020-21 School Counselor

Hiring - Coach

None at this time

Hiring - Tutors

Nehalem Elementary Math Tutors

- Sarah Kim - Grade 1
- Marta Thysell - Grade 1
- Sadie Huntley - Grade 2
- Jaimie Dorsey - Grade 3
- Amy Cram - Grade 3
- Ashley Verhulst - Grade 4
- Salena Clifton - Grade 4
- Alison Williams - Grade 5
- Kim Miller - Grade 5

NON LICENSED PERSONNEL INFORMATION - Informational Only

Hiring

Chris Biegun as Neah-Kah-Nie Middle/High School Special Ed IA

Classified Resignations

Billie Jo Calnan as Nehalem Elementary Assistant Secretary

Adjourn

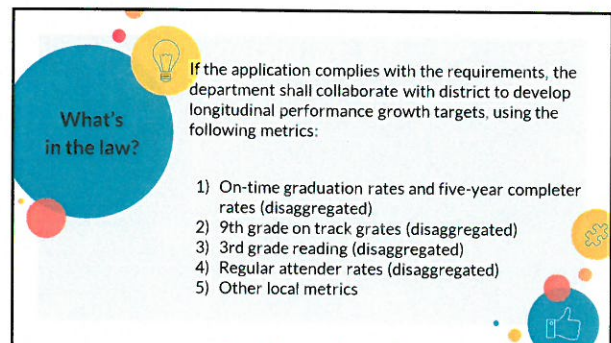
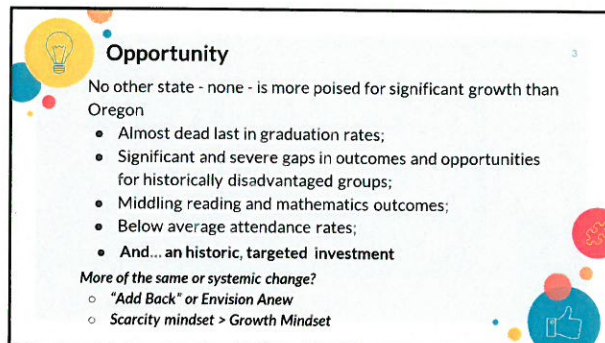
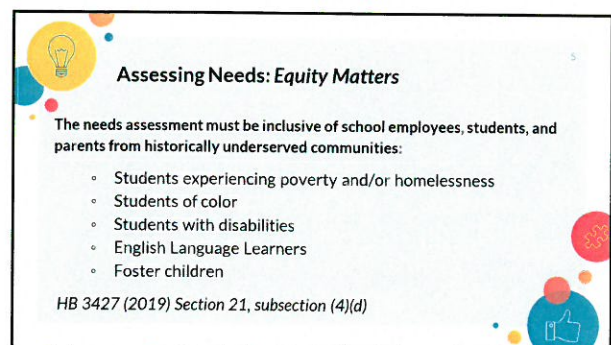
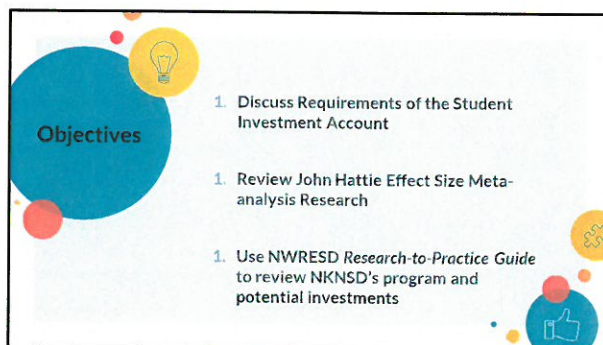
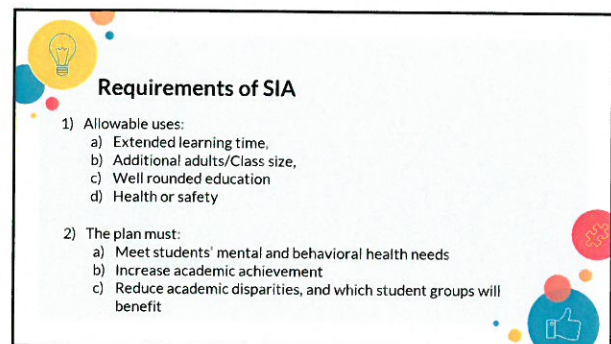
ADJOURN

Hearing nothing more to come before the board the meeting was adjourned at 8:16 p.m.

NEXT MEETING

Next Meeting

March 9, 2020



Your decisions are high stakes

Ensuring Academic Return on Investment

- Biggest Bang for the Buck
- Which strategies are good for all kids **AND** accelerate growth for disadvantaged children

Remember what Hattie says?

High-Impact Teaching Strategies

VISIBLE LEARNING
A SYSTEM OF DATA
FOR ALL TEACHERS
RELATING TO ACHIEVEMENT

Class Size Reduction

Effects

John Hattie: Visible Learning

Everything Works....but what has the greatest impact?

What Would Hattie Say?

Class Size: Leaders in Educational Thought Dr. John Hattie
Vol. 1 No. 2 2012
Presented by the Student Achievement Division

What Has the Greatest Impact?

Hattie's 2018 updated list of factors related to student achievement: 252 influences and effect sizes (Cohen's d)

Source: J. Hattie (2018) Visible Learning Update
Diagram: S. Wilson (2018) Visible Learning Update

large point 0.8

| | |
|---|------|
| Collective teacher efficacy | 0.57 |
| Self-regulated learning | 0.53 |
| Teacher estimates of achievement | 0.29 |
| Cognitive task analysis | 0.29 |
| Response to intervention | 0.29 |
| Peer tutoring programs | 0.28 |
| Classroom management | 0.25 |
| Conceptual change programs | 0.20 |
| Peer ability | 0.18 |
| Strategy to integrate with prior knowledge | 0.13 |
| Self-efficacy | 0.13 |
| Teacher practice | 0.10 |
| Monitoring and review of progress | 0.08 |
| Transfer strategies | 0.06 |
| Classroom discussion | 0.02 |
| Self-efficacy | 0.02 |
| Deliberate practice | 0.19 |
| Summative assessment | 0.76 |
| Effect | 0.77 |
| Preparations for students with individual needs | 0.77 |

Research to Practice

Northwest Regional Education Service District

RESEARCH TO PRACTICE IN THE CLASSROOM
THE PROFESSIONAL DEVELOPMENT OF THE EDUCATOR
THE INVESTMENT IN ACHIEVEMENT

1. Purpose of the Project

The purpose of this project is to provide a comprehensive overview of the research evidence on the effectiveness of various teaching strategies and to provide a practical guide for educators on how to implement these strategies in their classrooms.

2. Scope of the Project

The project focuses on the following areas:

- Classroom management
- Instructional strategies
- Assessment and evaluation
- Professional development

3. Methodology

The project uses a systematic review of the research literature to identify the most effective teaching strategies. The review includes a search of the literature, selection of studies, and analysis of the results.

4. Findings

The findings of the project are as follows:

- Classroom management is a critical factor in student achievement.
- Instructional strategies that focus on student engagement and active learning are most effective.
- Assessment and evaluation should be used to monitor student progress and inform instruction.
- Professional development is essential for teacher growth and improvement.

5. Conclusion

The project concludes that there is a wealth of research evidence on the effectiveness of various teaching strategies. By implementing these strategies, educators can improve student achievement and create a more effective learning environment.

Research to Practice Protocol - Step 1

(10 min)

- Read through, highlight, notate the Research Guide:
 - Review questions on Protocol
 - Remember .4 effect size is the "hinge point"... above average growth

(10 min)

- Discuss Questions From the Protocol Together.
 - What stood out? What surprised you? What do you question?
 - What do you aspire to?

Thank you!

Dan Goldman
NWRESD Superintendent
dgoldman@nwresd.org

Research to Practice Protocol: Step 2

(10 min) In groups of two or three...

- Select one high-leverage strategy to explore deeply using protocol
- Use Protocol to discuss as a small team

Research to Practice Protocol: Step 3

Share and discuss the strategies as a board

- *How does the program/intervention/strategy you explored fit with your current SIA application?*
- *What are the implications for your general fund budget and program?*
- *What do you need to think about next as a Board?*

1 ☐ **NKNHS**

School Board Report

ASB- Board Representative: Ecce Fry

2 ☐ **Special Recognition:**

Volunteer of the month: Carl Haaderman- class of 1987

Baseball Coaches Hall of Fame, lifetime achievement award: Mike Wantland

Student of the Month: Rachel Lee

Athletes/Activities of the Month: (Speech) Megan Troutman - Has finished in 2 tournaments

(Speech) Tyler Motsinger - Has performed well this season

Athletes of the Month

The Unified Basketball Team

3 ☐ **Athletic Team Updates:**

Winter Sports:

- Boys Basketball - Wins have been tough to come by this season but the team keeps fighting each and every game...They had an exciting come from behind win vs Faith Bible last Thursday.
- Girls Basketball - We are young...but we are still in the hunt for a playoff spot. Had a great win Saturday vs Mannahouse. Hopefully as you are reading this we are doing well vs Nestucca
- Wrestling- Districts coming up this weekend...hoping 3-4 wrestlers move on to state.
- Cheer - A large squad this winter...they are working hard and are doing a great job bringing some pep to the gym.

Info from Athletic Director: Corey Douma:

- OSAA has decided to wait 2 more years before implementing 9-man football at the 2A level...therefore after much consideration, Coach Bennett and I have decided to pursue an independant schedule for next season. This will allow us to play 8 and 9 man games and hopefully JV games as well. Our team next year will be very young and extremely inexperienced...we want to be proactive and avoid the situation that happened 6 years ago when the team had to abandon the league schedule mid-season due to injuries. We feel that in order to keep our players safe and grow the program...this is the right decision to make.

4 ☐ **Activity Updates**

Speech and Debate- Hannah Reynolds: We travelled to Pacific University this weekend and swept third in the tournament! In their respective events, Juniors Bella Grimes and Mary Watson won 1st, Juniors Kara Ramage and Dinah got 4th, Kara also received 5th in another

event, Bella also earned 3rd, and Senior Megan Troutman made it to 4th place. We had 17 students competing, and the team continues to grow--thank you to the Board and community for all your support!

National Honor Society- TBD:

FBLA- Stevie Jackson: We just wrapped up our annual wreath fundraiser. We sold 67 items and profited just shy of \$700. Goals include to recruit more freshmen and send members to Salt Lake City, Utah for nationals 2020.

Safety Team- this month our safety committee will be reviewing research about tornado safety and will be reviewing a wildfire evacuation plan

5 ☐ **Activity Updates Contd.**

Student Council:

Robotics: Kathryn Harmon/Evan Solley The qualifying tournament on January 18th exceeded all expectations. Our teams were 4rd and 5th place in league going into the elimination tournament, and both of our teams were able to play in the top 8 elimination tournament. Goblet of Wires made a valiant effort against the top rated Banks alliance in our league, but were eliminated after performing two top performances for the season.

Team Ctrl+Alt+Succeed managed to win one of the three games against the Banks behemoth with their North Plains teammates, but ended up coming in 2nd in the elimination tournament. This performance combined with their good sportsmanship resulted in this team getting two awards, the Motivate award for a team that most embodies the spirit of FIRST, and an advancement to Super Qualifiers award. Super Qualifiers will be on either the 16th or 22nd of February in Portland.

School Climate and Culture- Kelly Thayer:

6 ☐ **School Updates**

PBIS: So far this year we had fewer referrals in September and October, more in November and December and less in January... this year we have seen a small increase in technology related referrals. Student relationship conflicts rose as an area of concern in December then decreased in January. We have 5 students with 3 or more referrals.

Attendance report- Margaret Whiting : We are currently at 91.36% for overall attendance and our 9-11 grades are above 90 %, our attendance goal for the year, the senior class is at 88.2%. We continue to reach out to families and offer help to get our students here and get a better understanding of absence issues.

ASPIRE report- Margaret Whiting: One of our mentors connected her mentee, who has a strong passion for competitive swimming, with the new World Record Holder in the 100 and 200 Backstroke. It was incredible to witness! As always we are looking for more volunteers, please send any interested people my way, I can be reached at 503-355-2272 or margaretw@nknsd.org

Other committees at work: Pirate- rebranding , Hispanic Parent Group, Pirate recording studio focus group, Soccer focus group, CTE revitalization grant, Measure 98 plan revisions, Climate and Culture team...

7 ☐ **College/Career Ready - Counselor Reports**

Dual Credits 2019-2020: Total credits earned Tri 1 - 398

Class of 2023: 77 students (16 SPED, 6-504's, 8 modified diploma) On Track: 92%

Class of 2022: 49 students (7 SPED, 3-504's, 2 modified diploma, 1 certificate) On Track: 82%

Class of 2021: 60 students (8 SPED, 2-504's, 4 modified diploma, 1 ext diploma, 2 certificate) On Track: 81%

Class of 2020: 59 Students (4 ext. Diploma, 1-504, 2 mod. diploma) On Track: 73% (4 2 cr def., 44 7 benchmark)

Math: 79 90% passing Reading: 84 97% passing Writing: 84 90% passing

Sophomore PSAT Results: 25% met math benchmark; 43% met reading benchmark

College/Career Speakers/Field Trips to date: 27

FAFSA Completion: 52%

8 ☐ **Site Council Report:**

Members: Heidi Buckmaster, Esther Troyer, Kathryn Harmon, Jaime Simpson, Kara Rumage, Jenni Stinnett

Accreditation review has been postponed until next year, we will be utilizing SSA data from surveys, other school data and a CTE needs assessment to develop 3 priority goals.

9 ☐ **Go Pirates!**